Implementation Form – Graduate / Professional Certificates

This form must accompany a certificate proposal. It is used by administrative offices to better assist departments and programs with implementation.

Name of Graduate / Professional Certificate: Global Health
Faculty Program Director: Jonathan Patz, MD, MPH provides faculty oversight
Lori DiPrete Brown, MSPH serves as Program Director
Betsy Teigland, BSN provides program administration (teigland@wisc.edu)

Primary Faculty/Staff Contact: Betsy Teigland, BSN provides program administration (teigland@wisc.edu)

Home Department/Academic Unit (Name/UDDS): Academic Affairs/A530380
Approval Date: 2005
School/College: SMPH
Approval Date: Spring, 2005
GFEC Approval Date: Spring, 2005
UAPC Approval Date: September 15, 2005
Implementation Term (typically the fall term after UAPC approval): Fall 2006
Year that first program review is scheduled (usually 5 years after implementation): FY 2013

Plan Codes (assigned by the Registrar’s Office):
GCRT397, VCRT397, PCRT397, LCRT397, MCRT397

Plan Descr (assigned by the Registrar’s Office): Certificate in Global Health
CIP Code (assigned by Academic Planning and Analysis): 512210
Primary Divisional Disciplinary Assignment (assigned by APA for analysis purposes only): BIO

Curriculum:
_____ Included in detail in the proposal
____ X _____ A list of required and elective courses is attached

Credit total required (should be between 9 and 12): 9
Credits required to be taken in residence at UW-Madison (must be at least 50%):
Minimum 50%; generally students do 100%.

Confirm that all core/required courses are approved through Divisional Committee: Yes
Confirm that courses in curriculum are offered on a regular basis and have space for students in this program: Yes

Projected enrollment: 24/year

What provisions have you made in the admissions process to gain consent from students’ degree/major program(s) to participate in the certificate program?
No special provisions. Effective 2013-2014 we will use the new declaration template.
Confirm that all courses numbered 300 or above  
Yes

Confirm that courses taken as pass/fail or audit are *not* allowed  
Yes

Confirm that special topics courses are only used if all instances count for the certificate:  
Yes

Will you use the typical minimum GPA requirement of 3.0 for all course work for the certificate?  
Yes  
If no, specify other requirements:

Are courses taken Credit/No Credit allowed?  
No  
If yes, specify limits:

Will exceptions to requirements be allowed?  
Yes  
If yes, specify limits and process:

*Very few exceptions made; requires approval of director in consultation with faculty advisor. Students must submit a syllabus and justification for the substitution.*

The department/program has a process in place to monitor student progress and to notify the Registrar’s Office when students complete the certificate requirements.  
Yes

Program faculty and staff understand that a student’s graduation should not be delayed to complete the certificate.  
Yes

Specify overlap provisions – name degree/major or certificate programs that may *not* be earned along with the certificate. Note that majors take priority over certificates. (Students may not earn a graduate certificate if they are also earning a post-baccalaureate major/degree or PhD minor with the same name.)  
None

Assessment plan – confirm that the proposal includes a plan that describes how the faculty will regularly evaluate student learning.  
Yes
Certificate in Global Health
Last updated 6/8/12

Schools: Offered by the School of Medicine and Public Health, School of Nursing, School of Pharmacy, School of Veterinary Medicine, and the Division of International Studies. Available to graduate and Capstone students in numerous global health-related disciplines.

Designation: Interdisciplinary Program

Majors and Degrees offered: none

Faculty for core courses and electives: Araceli Alonso, MS, MA, PhD; Linda Baumann, PhD, APRN, BC, FAAN; Ann Behrmann, MD; Lori DiPrete Brown, MSPH; Bruce Christensen, PhD; James Conway, MD, FAAP; Lalita duPerron, PhD; Maureen Durkin, PhD, DrPH; Corinne Engelman, MSPH, PhD; John Ferrick; David Gaus, MD; Tony Goldberg, MS, DVM, PhD; Monica Grant, PhD; Cynthia Haq, MD; Frank Hutchins, PhD; Marty Kanarek, PhD, MPH; Richard Keller, MA, PhD; Nancy Kendall, PhD; Laura Knoll, PhD; Neil Kodesh, PhD; Connie Kraus, PharmD, BCPS, RPh; Maria Lepowsky, PhD; Rick Lindroth, PhD; Julie Mares-Perlman, MSPH, PhD; Ana Martinez-Donate, PhD; Scott Mead, MD; Gregg A. Mitman, MA, PhD; Lisa Naughton, PhD; Gregory Nemet, PhD; F. Javier Nieto, MD, PhD; David O’Connor, PhD; Christopher Olsen, DVM, PhD; Jonathan Patz, MD, PhD, MPH; Keith Poulsen, DVM; Patrick Remington, MD, MPH; Kirsten Rindfleisch, MD; Jo Scheder, PhD; Ronald Schell, PhD; Ajay Sethi, PhD, MHS; Trisha Seys Ranola, PharmD; Kenneth Shapiro, PhD; Halcyon Skinner, PhD, MPH; Kurt Sladky, DVM; Karen Solheim, PhD, RN; Sherry A. Tanumihardjo, PhD; Julie Thurlow, DrPH, RD; Amy Trentham-Dietz, PhD; James Vergeront, MD; Eva Vivian, PharmD, BCPS, CDE; Sabrina Wagner, MD; Susan Kidd Webster, MSSW; Claire Wendland, MD, PhD; Whitney Witt, PhD, MPH; Thomas Yuill, MS, PhD.

Certificate Description: The Certificate in Global Health is a collaborative offering from the schools of Medicine and Public Health, Nursing, Pharmacy, Veterinary Medicine, and the Division of International Studies. The certificate curriculum focuses on global health topics and health issues that transcend national boundaries, emphasizing health and disease in developing countries.

Through a nine-credit program of preparatory course work and culminating in a global health field experience, students will be prepared to address health disparities in a context of cultural diversity. Certificate recipients may serve populations internationally or work among the increasingly diverse population of Wisconsin and the United States. Through core courses and electives, students may focus their studies on health promotion, detection and treatment of disease, prevention and management of outbreaks, health policy, environmental health, or other interdisciplinary topics.

The educational benchmarks for the Certificate program are as follows (see “Attachment A” below for more detail):
• Expansion and discussion of knowledge of major themes and trends in global health;
• Enhancement of communication skills for trans-cultural, interdisciplinary health practice;
• Demonstration of effective collaboration with colleagues abroad;
• Analysis of health system infrastructures at local and national levels;
• Discussion of ethical standards for conduct of research in international settings;
• Integration of one’s discipline-specific role with other disciplines to promote effective interdisciplinary team practice;
• Use of evidence-based principles in practice settings.

The Certificate in Global Health program is designed to assist traditional and non-traditional students with interests in global health. The Graduate Certificate is available to professional students in the health sciences as well as to graduate students in global health-related programs, such as engineering, education, area studies, and others. The Capstone Certificate is offered to individuals with a minimum of a Bachelors degree who have interest and/or experience in a global health-related field. The program is based in the Department of Population Health Sciences at the UW School of Medicine and Public Health and is administered by the Global Health Institute at UW-Madison.

How to Apply

Applications for fall 2013 will be accepted from January 15th through April 15th, 2013. In addition to the Certificate in Global Health application form, program applicants are required to submit a personal statement, current resume, and original transcripts from all post-secondary schools attended. Application forms will be available on the Global Health Institute website in mid-December, 2012.

Curriculum

A minimum of 9 credits are required for the certificate, including 6 core course credit requirements, one of which is a credit-based global health field experience, and 3 elective credits. Below is a description of the core requirements and electives.

Core Course Requirements (6 credits):

PHS718, section 1: Fundamentals of International Health Care Systems (2 credits)

This course addresses and analyzes differences in health status and methods of organizing and providing health services in countries with varying levels of development and types of socio-political systems. Students develop an understanding of the various avenues of international cooperation in health. It is offered the first 7 weeks of the fall semester.
PHS904, section 4: Topics in Epidemiology: Global Health (2 credits)

The purposes of this course are to explore the relationship between globalization and health and provide students with an understanding of: a) major indicators and determinants of health and health disparities across populations, from less to more developed countries; b) the role of epidemiology in developing proven and potential interventions to improve global health and reduce health disparities; and c) methodological and ethical considerations in international health research. The course is also designed to expose students to health research and clinical work of faculty working in a range of disciplines relevant to global health, and to help students identify ways in which they might contribute in the future to improvements in global health. It is offered the second 7 weeks of the fall semester.

PHS640: Foundations for Global Health Practice (1 credit)

This 1-credit course helps students to prepare for a global health field experience. Students study general precepts of global health, learn to use quantitative and qualitative data to gain an understanding of the health situation related to their selected country and health topic of focus, and plan a global health field experience including selecting a site, identifying a counterpart organization, developing a scope of work that is of mutual benefit to the student and the counterpart organization, and preparing to travel (health and safety). The course is offered in seven evening meetings (every other week) over the course of the semester. It is offered in both the fall and the spring semesters. Note: If a student elects to participate in a faculty-led global health field course rather than an independent field experience, region-specific sections of PHS 644 are pre-requisites for the field courses and are offered in the Spring semester.

Global Health Field Experience (1-6 credits)

A global health field experience is a credit-based experience in a setting relevant to global health. Field experiences are generally carried out during winter, spring or summer breaks, and 1 week on site is equivalent to 1 credit. Global health field experiences may also be carried out during the academic semester if they do not interfere with class attendance or completion of requirements for registered coursework. Field experiences are intended to occur after completing the majority of the preparatory course work.

Students may elect to do a faculty-led group field experience through the Global Health Institute, or they may choose to design an independent field experience at the site of their choice. Field experiences usually take place in a country outside the US, but may also be carried out among a culturally diverse population in the United States. Students may also work with international agencies, such as the United Nations, the World Health Organization, Centers for Disease Control & Prevention, or non-governmental organizations.
Requirements:

For **faculty-led group experiences** students are required to take pre-requisite campus-based courses and apply to participate in the field course through the UW Office of International Academic Programs (IAP). Upon satisfactory completion of the field course, students will receive credit for PHS 645: Global Health Field Study.

For **independent field experiences** students must prepare a proposal, to be reviewed and approved by his or her advisor, which describes project goals and objectives and lays out a tentative schedule of activities. Students must register for independent study credit in an appropriate school or department (699 in medicine, veterinary medicine, pharmacy, nursing or other graduate department). MPH students may register for PHS 788, Public Health Field Experience. As is noted above, PHS 640, Foundations for Global Health Practice, is a pre-requisite for individual field experiences.

Upon completion of the field experience, **all students** must submit:
1.) field experience journal (reflection)
2.) referenced field experience report (or field course academic assignment)
3.) evaluation by the field preceptor/course instructor

Students completing an independent field experience will also need to submit a site evaluation.

In order to take full advantage of the field experience, prior completion of all course work is recommended whenever possible.

Students must be in **good academic standing** to participate in a global health field experience.

<table>
<thead>
<tr>
<th>Course Schedule for Global Health Field Experiences</th>
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</thead>
<tbody>
<tr>
<td><strong>Dept/Number</strong></td>
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<tr>
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</tr>
<tr>
<td>PHS 645</td>
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<tr>
<td>Section 10</td>
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<tr>
<td>PHS 645</td>
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</tbody>
</table>
Course Schedule for Global Health Core and Electives

Below is a list of core courses (in bold print) as well as approved electives. Global health faculty review and update this list of electives annually. While the UW-Madison timetable remains the principal resource for course information, this list can help students identify appropriate courses across a broad array of departments and schools.

Criteria for Global Health Electives:

- Course objectives are aligned with some or all core competencies of the Certificate in Global Health (see below, Attachment A).
- A substantial portion of the course content pertains to health in an international setting or deals with international populations in the US.
- The class is a graduate level course. (Note: Undergraduate courses which have content highly relevant to global health may be included as electives with the approval of the Global Health Education Task Force.)

Individual Requests to Count Non-approved Electives toward the Certificate in Global Health:

In addition to the approved electives, students may petition to be granted an exception to include other electives toward their certificate. These petitions should be made in writing and should include a brief explanation of why the course is relevant for the student’s particular global health goals and course of study. It is the responsibility of the student to attach a copy of the syllabus of the course in question, as well as a summary of global health courses taken to date. These requests will be reviewed by the Certificate Director and Faculty Advisor in light of the criteria below:

- The class is 300 level or higher.
- The course topic is relevant for global health as it pertains to the student’s particular career path.
- A significant proportion of the course content pertains to health in an international setting or deals with health-related issues in international populations in the US.
- In the case of area studies courses that do not emphasize health as a major theme, the student’s major paper should be written on a health topic.
- The course may not be part of the student’s required core curriculum for their degree program.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Session Details</th>
<th>Term</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHS 718</td>
<td>Fundamentals of International Health Care Systems</td>
<td>Baumann</td>
<td>7-8 week session 1&lt;sup&gt;st&lt;/sup&gt; half of semester-See timetable for dates</td>
<td>Fall</td>
<td>2</td>
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<td></td>
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<td></td>
<td>1&lt;sup&gt;st&lt;/sup&gt; half of semester-See timetable for dates</td>
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<tr>
<td>PHS 904</td>
<td>Topics in Epidemiology: Global Health</td>
<td>Durkin</td>
<td>*7-8 wk session 2&lt;sup&gt;nd&lt;/sup&gt; half of semester-See timetable for dates</td>
<td>Fall</td>
<td>2</td>
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<tr>
<td>Section 4</td>
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<td>2&lt;sup&gt;nd&lt;/sup&gt; half of semester-See timetable for dates</td>
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<tr>
<td>PHS 640</td>
<td>Foundations in Global Health Practice</td>
<td>DiPrete Brown</td>
<td>*Section 1: 7 Mondays-See timetable for dates</td>
<td>Fall and</td>
<td>1</td>
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<td>*Section 2: 7 Wednesdays</td>
<td>Spring</td>
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<td>Monday 5:30-7:30</td>
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<tr>
<td>PHS 644</td>
<td>Interdisciplinary Perspectives on Global Health and Disease: Latin America</td>
<td>DiPrete Brown, others TBD</td>
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<td>Spring</td>
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<td>Section 10</td>
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<td>PHS 644</td>
<td>Interdisciplinary Perspectives on Global Health and Disease: South Asia</td>
<td>duPerron, Behrmann</td>
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<td>Section 20</td>
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<td>PHS 644</td>
<td>Interdisciplinary Perspectives on Global Health and Disease: East Africa</td>
<td>Mead</td>
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<td>Section 30</td>
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<tr>
<td>PHS 644</td>
<td>Interdisciplinary Perspectives on Global Health and Disease: Southeast Asia</td>
<td>Kraus, Solheim, Conway</td>
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<td>Spring</td>
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<td>Section 40</td>
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<td>TBA</td>
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<tr>
<td>PHS 650</td>
<td>Health care and Quality Improvement and Evaluation for Vulnerable Populations</td>
<td>DiPrete Brown</td>
<td>*July 23-29, 2012</td>
<td>Summer</td>
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<tr>
<td>Section 52</td>
<td></td>
<td></td>
<td>Mon-Fri 1:00-4:00</td>
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<td>Course Title</td>
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<td>Offered Dates</td>
<td>Credits</td>
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<tr>
<td>PHS 650</td>
<td>Social and Behavioral Sciences in Public Health</td>
<td>Martinez-Donate</td>
<td>Spring TBA</td>
<td>3</td>
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<tr>
<td>PHS 621</td>
<td>Introduction to Nutritional Epidemiology</td>
<td>Mares-Perlman</td>
<td>Not offered Fall '11</td>
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<tr>
<td>PHS 904</td>
<td>Special Topics in Epidemiology</td>
<td>Engelman</td>
<td>Not offered Fall '11</td>
<td>2</td>
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<td></td>
<td><em>(7 wk session 2nd half of semester-See timetable for dates)</em></td>
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<tr>
<td>PHS 797</td>
<td>Introduction to Epidemiology</td>
<td>Skinner</td>
<td>Fall Tues/Thurs 11:00-12:15</td>
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<td>PHS 740</td>
<td>Health Impact Assessment of Global Environmental Change</td>
<td>Patz</td>
<td>Spring TBA</td>
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<tr>
<td>PHS 795</td>
<td>Principles of Population Health Science</td>
<td>Witt</td>
<td>Fall Tues/Thurs 9:30-10:45</td>
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<tr>
<td>PHS 904</td>
<td>HIV/AIDS Epidemiology</td>
<td>Sethi</td>
<td>Summer Mon-Fri 9:00AM-12:00PM</td>
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<td><em>(1 week session Aug 6-12, 2012)</em></td>
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<td>PATH 210</td>
<td>HIV: Sex, Society and Science</td>
<td>O'Connor, Friedrich</td>
<td>Fall M/W/F 8:50-9:45am</td>
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<td>AAE 350</td>
<td>World Hunger and Malnutrition</td>
<td>Shapiro, Thurlow</td>
<td>Spring TBA</td>
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<td>ENVIR ST 434</td>
<td>People, Wildlife, and Landscapes</td>
<td>Naughton</td>
<td>Spring TBA</td>
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<tr>
<td>ENVIR ST 471</td>
<td>Introduction to Environmental Health</td>
<td>Kanarek</td>
<td>Spring TBA</td>
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<td>ENVIR ST 502</td>
<td>Air Pollution and Human Health</td>
<td>Kanarek</td>
<td>Fall Tues/Thurs 1:00-2:15</td>
<td>3</td>
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<tr>
<td>EPS 677</td>
<td>Education, Health and Sexuality: Global Perspectives, Policies and Practices</td>
<td>Kendall</td>
<td>Not offered Fall '11</td>
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<td>ANTHRO 365</td>
<td>Medical Anthropology</td>
<td>TBA</td>
<td>Spring TBA</td>
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<td>ANTHRO 919</td>
<td>Anthropology and International Health</td>
<td>Wendland</td>
<td>Not offered Fall '12</td>
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<td>Course Code</td>
<td>Course Title</td>
<td>Instructor</td>
<td>Offered</td>
<td>Credits</td>
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<td>ANTHRO 983</td>
<td>Health, Disease and Healing in Africa</td>
<td>Kodesh, Wendland</td>
<td>Not offered</td>
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<td>INTL STUD 603</td>
<td>Global AIDS: Interdisciplinary Perspectives</td>
<td>Keller, Lepowsky</td>
<td>Spring TBA</td>
<td>2-3</td>
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<tr>
<td>MM &amp; I 350</td>
<td>Parasitology</td>
<td>Christensen</td>
<td>Spring TBA</td>
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<td>MM &amp; I 504</td>
<td>Infectious Diseases of Human Beings</td>
<td>Woods</td>
<td>Fall Tues/Thurs 2:30-3:40</td>
<td>3</td>
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<tr>
<td>MM &amp; I 554</td>
<td>Emerging Infectious Diseases and Bioterrorism</td>
<td>Knoll</td>
<td>Fall Tues/Thurs 12:05-12:55</td>
<td>2</td>
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<tr>
<td>MM &amp; I 603</td>
<td>Clinical &amp; Public Health Microbiology</td>
<td>Schell</td>
<td>Spring TBA</td>
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<tr>
<td>MED HIST 553</td>
<td>International Health and Global Society</td>
<td>Keller</td>
<td>Fall Tues/Thurs 2:30-3:45</td>
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<td>MED HIST 559</td>
<td>Latino Health: Issues, Bioethics and Culture</td>
<td>Scheder</td>
<td>Spring TBA</td>
<td>3</td>
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<tr>
<td>SOCIAL WORK 659</td>
<td>International Aspects of Social Work</td>
<td>Webster</td>
<td>Spring TBA</td>
<td>2-3</td>
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<tr>
<td>SOC 663</td>
<td>Population and Society</td>
<td>Grant</td>
<td>Spring TBA</td>
<td>3</td>
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<tr>
<td>AGRONOMY 634</td>
<td>Ecotoxicology: Impacts on Populations, Communities and Ecosystems</td>
<td>Lan</td>
<td>Not offered</td>
<td>1</td>
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<tr>
<td>PA 866</td>
<td>Global Environmental Governance</td>
<td>Nemet</td>
<td>Spring TBA</td>
<td>3</td>
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<tr>
<td>SURG SCI 548</td>
<td>Diseases of Wildlife</td>
<td>Sladky</td>
<td>Fall M/W/F 9:55-10:45</td>
<td>3</td>
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<tr>
<td>FAM MED 712</td>
<td>Health Care in Diverse Communities</td>
<td>Rindfleisch</td>
<td>Spring TBA</td>
<td>1</td>
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</tr>
<tr>
<td>GEN &amp; WS 533</td>
<td>Special Topics: Global Women’s Health &amp; Human Rights</td>
<td>Alonso</td>
<td>Not offered</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
Planning the Course of Study

While it would be possible to complete the course of study in one year by taking 4 core credits (PHS 718 and PHS 904-Epi) in the fall semester, completing the 1 credit Foundations in Global Health course in the fall or spring, and taking 3 elective credits in either semester, **Certificate students are expected to allow two years to complete the program.** This time-frame provides sufficient flexibility for students to access core courses and for graduate and professional students to work around curriculum requirements in their primary areas of study. Capstone candidates, who are often meeting the demands of full or part-time work while they are pursuing the certificate, would follow a similar course of study as the graduate students, with most taking 1-2 years of part-time study to complete the program. It is expected that most students will complete the certificate in no more than 3 years.

Assistance with Course Registration

*For all students:* A number of required and elective courses require permission of the instructor. Please e-mail the instructor explaining that you are a Certificate in Global Health student. The instructor will make arrangements for you to be able to register. Please note that courses fill quickly, so please register early.

*For Capstone students:* Please contact Jane Schimmel (jschimmel@dcs.wisc.edu) for assistance regarding issues pertaining to your status as a special student. Because you are a Certificate candidate you are eligible to register before other special students. For assistance with course registration using MyUW, please contact Vidaur Durazo (durazo@wisc.edu).
Attachment A
Certificate in Global Health
Core Competencies

Candidates who successfully complete the Certificate in Global Health will have achieved the following educational benchmarks:

- Expansion and discussion of their knowledge of major themes and trends in global health;
- Enhancement of their communication skills for trans-cultural, interdisciplinary health practice;
- Demonstration of effective collaboration with colleagues abroad;
- Analysis of health system infrastructures at local and national levels;
- Discussion of ethical standards for conduct of research in international settings;
- Integration of one’s discipline-specific role with other disciplines to promote effective interdisciplinary team practice;
- Use of evidence-based principles in practice settings.

Candidates who successfully complete the Certificate in Global Health will have demonstrated the ability to perform the following:

- Profile the health status of a defined population, to include -
  - Demographic and epidemiologic data gathered from at least 2 sources;
  - Identification of major health problems and the burden of diseases;
  - Description of the health system, available human resources for health, and roles of government and non-governmental organizations;
  - Recommendations for improving the health of the population;
  - Synthesis of information in written and oral reports.
- Write a letter of inquiry to seek funding for a global health project, to include -
  - Identification of major organizations that fund global health (governmental and non-governmental);
  - Preparation of a background statement, rationale and plans for the project.
- Plan, conduct and evaluate a global health field experience, to include -
  - Identification of UW and field site advisors;
  - Establishment of goals and negotiation of student and advisor responsibilities;
  - Planning and completion of practical aspects of the field experience;
  - Demonstration of professionalism, cultural sensitivity, humility and adaptability;
  - Collection of information on the student’s performance from a field advisor;
  - Documentation of the student’s activities, observations, and reflections on interdisciplinary work in a field journal;
  - Preparation and submission of a final field report with references.
- Prepare a resume of global health activities in preparation for future work in your discipline, to include -
  - Student’s background, experience, abilities, and aspirations regarding global health.