**Indicators of Professional Level Master's Degree Programs**

1. Offered skills-based courses (e.g. marketing, management, statistics) as well as interdisciplinary courses

2. Emphasized writing and communication skills through a specific writing course especially aimed at writing for non-academics or if such writing skills were indicated to be an important part of the program.

3. Had a final project rather than (or in addition to) a thesis with a research experience conducted for client or as a team research experience.

4. Advisory board of industry/government/non-profit employers

5. Required business/industry/organizational internship

6. Had at least on faculty member with professional or non-academic employment or volunteer activity through examination of faculty websites

7. Students had the opportunity or were encouraged to participate in off-campus activities that enhanced professional skills, aside from a required internship.

8. Marketed careers on the website as evidenced by listing the kinds of jobs available to master's (not Ph.D.) graduates, or had a link to career or placement services, or both

9. Tracked or conducted surveys of graduates evidenced by a listing of alumni and a description of their careers and/or if there was a website survey for alumni to complete.

10. Assessment, quality control through outside professional accreditation or licensing.

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