The combination of a superb graduate education and one of the world’s most successful research enterprises is the signature of the Graduate School at the University of Wisconsin-Madison.

**Mission:** To foster excellence in graduate education.

**Vision:** Given its campus-wide responsibility for graduate education and its connection to the research mission through the Office of the Vice Chancellor for Research and Graduate Education, the Graduate School is in a unique position to set university-wide standards and policies, serve a special advocacy and communication role, promote diversity initiatives, and otherwise augment the margin of excellence. We fulfill these roles by initiating and incubating new ideas, and facilitating graduate education through partnerships with schools, colleges, and other campus units.

The Graduate School provides over 9,000 graduate students with access to the best programs for graduate study in the world. The quality of our graduate programs is shown by the success of our graduates and is recognized internationally. The Graduate School sets a standard of excellence and helps to ensure this high level of quality through regular review and approval of graduate programs.

Forty of our graduate programs were rated in the top ten of their field by the National Research Council (2010).

### Academic Offerings (fall 2014)

- Master’s programs: 142
- Doctoral programs: 107

### Applicants (2013-14)

- Graduate applicants: 19,442
- Admission offers: 5,818
- New enrollments: 2,369

### Graduate Students (fall 2013)

- Total enrolled: 9,462
- International students: 2,519
  - Master’s: 40%
  - Doctoral: 60%
  - Female: 48%
  - Male: 52%

### Degrees Conferred (2012-13)

- Master’s: 1,943
- Master’s of fine arts: 34
- Doctoral: 776

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Enrolled graduate students (fall 2013):

<table>
<thead>
<tr>
<th>Category</th>
<th>U.S. non-targeted</th>
<th>U.S. targeted minorities</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>64%</td>
<td>9%</td>
<td>27%</td>
</tr>
</tbody>
</table>

Targeted Minorities include African-American, Native American, Hispanic American, and Southeast Asian (Cambodians, Laotians, Vietnamese, and Hmong) students. Non-Targeted students include White, Other Asians, Native Hawaiians, and Unknown students. International students are assigned to the separate international category regardless of their ethnicity.
Graduate School Leadership:

Interim Dean: Wendy Crone
Associate Dean: Daniel Kleinman

**Academic Planning and Assessment** plays a critical role in the maintenance of high quality graduate programs, and in turn, in the successful research enterprise on campus. The unit has two core functions: academic planning and program review, and data analytics and reporting. **Assistant Dean: Kelly Haslam**

**Admissions and Academic Services** serves as a campus resource to promote and facilitate excellence in graduate education for prospective and current graduate students, staff, and faculty. It is the academic dean’s office for graduate students and is a point of contact throughout students’ graduate careers, from recruitment through graduation. **Assistant Dean: Steve Hahn**

**Diversity, Inclusion and Funding** fosters an inclusive and multicultural educational landscape and facilitates the retention and recruitment of diverse students who have been traditionally under-represented in graduate education. The unit also oversees fellowship and funding competitions, and provides assistance on funding issues. **Assistant Dean: LaRuth McAfee**

**Professional Development and Communications** aims to coordinate, develop, and promote learning opportunities to foster academic, professional, and life skills for graduate students, and to effectively communicate, through various media platforms, the values and identity of the research and graduate education missions of the Graduate School. **Assistant Dean: Alissa Ewer**

In addition to their own advancement through their graduate studies, our students play central roles in both the research and undergraduate education missions of the institution.

### Holistic Approach

The graduate experience encompasses activities occurring on campus and off and increasingly in a world that is diverse, global, and interconnected. The Graduate School works to build an inclusive, integrated, and well-rounded graduate experience.

### Professional Development

Success encompasses many paths, whether graduate students pursue careers as faculty members or in the private or public sectors. The Graduate School partners with units across campus to offer 100+ professional development events each term. Proactive career planning is encouraged: Individual Development Plans are recommended for all graduate students at UW-Madison.

Graduate Student Direct Support

Funding provided to UW-Madison by the Wisconsin Alumni Research Foundation supports many graduate students via fellowships and research assistantships. In fall 2013, TAs participated in teaching 4,098 course sections, and RAs supported the research efforts of 969 federal grants.

Eighty-four percent of our full-time doctoral students are funded through UW-Madison for their first four years (fall 2013).