Understanding your Program Profile

The program profiles are data reports created by the Graduate School’s Academic Planning and Assessment team and supplemented by Academic Planning and Institutional Research in the Office of the Provost.

The profiles for the Graduate School and the academic divisions can be found on the Graduate School’s website here:

http://grad.wisc.edu/about/gradedreports/divisionalprofile/

The profiles for the individual programs, plans, and subplans (named options) can be found here by clicking on the program and scrolling to the bottom of the page (see image below):

https://www.gradsch.wisc.edu/education/academic_programs/index.html

More detailed instructions for finding your program profiles are located in the Graduate School’s Knowledge Base: https://kb.wisc.edu/gsadminkb/page.php?id=36245

1) Admissions and New Enrollment Data
   a) Headcount of New Graduate Program Applicants by Year
      i) Counts are grouped by Summer, Fall, Spring (fiscal year)
      ii) Applicants/Admits/New Enrolls counts students who applied through the Graduate School’s application and those who added or changed graduate majors through the add/change major process. (Note: Re-entry students and students who tried to add or change majors and were not accepted by the program are not counted in this data).
      iii) Applicants are counted by unique IDs and are counted only once so those who applied multiple times within a year are only counted once per profile type (i.e. they are counted once in every program to which they applied but are also only counted once in the Graduate School profile).
      iv) Applicants who never paid the application fee are not included in the counts.
      v) Admits are considered those with any of the following GWIS codes: G11, G13, G17, G18, G60, G61, G63, G65, G66, G59
      vi) New Enrollments
          1) Students are counted as a new enrollment in their first term in the program in the overall program profiles and in the subplan (named option) profiles.
          2) Masters plan profiles count students as new enrollments if they entered the program in a masters plan.
3) Doctoral plan profiles count students as new enrollments in the term in which they began a doctoral plan. (Note: for some students, this may be the term in which they entered the program and for others it may be the term after they earned their masters degree in that program).

4) The divisional and Graduate School profiles count students as new enrollments in their first term as a graduate student.

5) Note: For anyone who was a new enroll for a program that did not have an Applicant and/or Admit line, the missing line(s) was added for them. This allowed us to capture students who were new to a program but not necessarily new to the Graduate School.

6) Students who officially withdrew in their first semester were not counted in the New Enrollments.

b) Percent Admitted and Percent Enrolled by Year
   i) Percent of Applicants Admitted gives the percent of the number of applicants for that year who were admitted. \((\# \text{ of Admits} / \# \text{ of Applicants}) \times 100\%\)
   ii) Percent of Admitted Who Enrolled gives the percent of the admitted students who ended up enrolling that year. \((\# \text{ of New Enrollments} / \# \text{ of Admits}) \times 100\%\)

c) Headcount of New Graduate Program Applicants by Year and Diversity Categories
   i) This is the exact same data as Headcount of New Graduate Program Applicants by Year but broken out by Domestic Non-Targeted students, Domestic Targeted Minorities, and International students.
   ii) Domestic Non-Targeted students include: White, Non-Southeast Asian, Native Hawaiians and Unknown Ethnicity.
   iii) Domestic Targeted Minorities include: African-American, Native American, Hispanic American, and Southeast Asian (Cambodian, Laotians, Vietnamese, and Hmong) students.

2) Enrollment Data
   a) Enrollment Headcounts by Racial/Ethnic Category
      i) This is a breakdown of fall enrollment by federal reporting ethnic categories. A major change in both data collection and reporting occurred in 2008. Data before and after are not directly comparable. Prior to 2008, students were only able to indicate a single race/ethnic category and that is the category that is reported. Starting in 2008, revised federal guidelines allowed students to indicate multiple race/ethnic identities. These guidelines stipulate that all domestic (non-international) students who indicate Hispanic ethnicity should be reported as Hispanic, regardless of other racial information provided. Non-Hispanic, domestic students who indicate more than one race are reported in the, "Two or More Races," category. All other non-Hispanic, domestic students who indicated a single race are reported in that category.
      ii) Enrollment by Domestic Targeted Minorities and Domestic Minorities
         (1) Students who were admitted prior to 2008 are reported as the single race/ethnicity they reported while students admitted after 2008 with more than one race will be counted as Hispanic or as “Two or More Races.” This change leads to the appearance of an increase in Hispanic students and students with multiple races and a decrease in other minority categories over time. The targeted minority and minority counts are a way to see a more consistent trend over time.
         (2) Students with more than one race/ethnicity will be counted as a targeted minority or minority if any of their race/ethnicities fall in one of those categories.
   b) Enrollment Percentages of All Domestic Graduate Students by Ethnic Categories
      i) These percentages are based on only the domestic students enrolled in the term. International students do not factor into these percentages at all. \((\# \text{ of White Students in Fall, 2012} / \# \text{ Domestic Students in Fall, 2012}) \times 100\%\)
c) Enrollment Headcount by Academic Load
   i) This chart gives counts of part-time and full-time academic loads. It is based on the number of graduate level (non-pass/fail, non-audit, above 300 level) credits a student took in a given term and any funding appointment the student had for the October payroll of that year. The minimum credits needed for full time status are:
      (1) Dissertators - 3 credits
      (2) Non-dissertators with any type of fellowship, traineeship, or RA appointment, regardless of FTE or other appointments - 8 credits
      (3) Non-dissertators with TA and/or PA appointments with a combined FTE of at least 33% - 6 credits
      (4) Non-dissertators with TA and/or PA appointments with a combined FTE of at least 50% - 4 credits
      (5) Non-dissertators without an appointment – 8 credits

3) Funding Data
   a) Headcount of Students with an Appointment of 33% or Higher
      i) The appointments included are based on the October payroll.
      ii) Only students with a combined FTE of at least 33% were counted as funded.
      iii) Students with more than one appointment were only counted once. The following criteria was used to determine which appointment was primary:
          (1) The appointment with the highest FTE.
          (2) For students with two appointments with the same FTE, the following order was used:
              (a) Fellows, Trainees, Research Assistants, Teaching Assistants, Project Assistants.

4) Degree Data
   a) Degrees Awarded by Year
      i) Students who earned multiple degrees will be counted twice if they are all in the scope of the particular profile (i.e. they earned a Masters and a PhD in the same program).
   b) Enrolled Terms to Degree
      i) Counts are based on time spent in a program rather than a particular plan. If a student started in a masters plan and then switched to a PhD plan, all terms in both plans would be counted.
      ii) If you divide the Fall and Spring term counts by 2, you get a rough estimate of enrolled years to degree.
   c) Doctoral Program Years to Degree and 10-Year Doctoral Completion Rates
      i) These data are collected by Academic Planning & Institutional Research in the Office of the Provost. Questions should be directed to them: http://apir.wisc.edu/ttd.htm
      ii) The peer comparison data is based on information obtained through the Association of American Universities Data Exchange. Peer programs are chosen based on the U.S. Department of Education CIP codes.

Questions about the profiles and requests for the data set should be directed to Mary-Butler Ravneberg (608-262-9597, marybutler.ravneberg@grad.wisc.edu) or Kelly Haslam (608-262-4959, kelly.haslam@wisc.edu).