HLC-Related Policy Change Decision Making Process (February 2013-October 2013)

GFEC-UAPC Discussions

- Feb 8, 2013 presentation by Assistant Dean Kelly Haslam followed by discussion and proposal for subcommittee charge
- May 10, 2013 subcommittee update provided by Prof. Robert Howell followed by discussion
- September 2013 GFEC - recommendations for policy changes presented to GFEC by subcommittee
- October 11, 2013 GFEC - GFEC vote on policy changes
- October 24, 2013 UAPC - UAPC vote on policy changes

GFEC subcommittee

- Subcommittee appointed on March 1, 2013 and charged on March 26, 2013 by Dean Martin Cadwallader

Consultative process with key campus stakeholders to hone policy recommendations

- Consultation meetings with Jocelyn Milner regarding HLC with Wendy Crone, Kelly Haslam and Jenni Martin on March 25, 2013; June 6, 2013; July 2, 2013; and various other phone and email consultations
- Phone meeting with Education staff (Rosenthal and Zulick) and Kelly Haslam on April 30, 2013
- Engineering APC presentation by Wendy Crone on May 8, 2013
- Vet Med APC presentation by Wendy Crone on May 13, 2013
- Education APC presentation by Robert Howell and Wendy Crone on May 15, 2013
- SMPH APC presentation by Robert Howell and Wendy Crone on June 19, 2013
- L&S Associate Deans Sue Zaeske, Nancy Westphal-Johnson, and Elaine Klein met with Wendy Crone and Kelly Haslam on July 1, 2013. Additional L&S meetings included Sue Zaeske on July 1, 2013; Eric Wilcots on July 8, 2013; and Maria Cancian on August 20, 2013. Additional email consultations with Elaine Klein
- Pharmacy APC presentation by Robert Howell and Wendy Crone on July 8, 2013
- Jocelyn Milner and Chris Olsen met with Wendy Crone, Kelly Haslam, Judy Bauman, and Jennifer Martin met regarding dual degree programs on July 26, 2013
- L&S Arts and Humanities department chairs presentation by Wendy Crone on September 16, 2013
- CALS APC presentation by Robert Howell and Kelly Haslam on September 17, 2013
- Consultation with CALS Associate Dean Sarah Pfatteicher on September 18, 2013
- Consultation with Tim Norris and Jocelyn Milner regarding tuition with Wendy Crone on September 23, 2013
- School of Business APC presentation by Wendy Crone on September 30, 2013
- Graduate Program Coordinators Meeting presentation by Kelly Haslam and Wendy Crone on October 10, 2013
- University Council for Academic Affairs and Assessment (UCAAA) presentation by Wendy Crone on October 17, 2013
Educational Innovation (EI) Points Meeting brief presentation by Wendy Crone on October 18, 2013

Email exchanges and invitation for a meeting from Wendy Crone to Katy Duren from the Division of Continuing Studies (DCS) on October 19, 2013

CALS department chairs presentation by Wendy Crone on October 21, 2013

L&S Plenary chairs/directors/administrators presentation by Wendy Crone on October 21, 2013

Consultation with Judith Strand regarding University Special Students on October 25, 2013

College of Engineering APCRC presentation by Wendy Crone on November 7, 2013

Nelson, SoHE, and Nursing passed on presentation based on self-assessment that indicated few points of concern

Dissemination of Expected Changes to Campus

Letter to all chairs, directors of graduate studies, graduate program coordinators and school/college academic planners (via email) regarding expected changes sent on July 9, 2013 and updated on September 4, 2013

Distribution included cover letter and draft FAQ document. Second communication also included GFEC vote items

Formal Communication of Approved Changes to Campus

Letter to all deans, department chairs, directors of graduate studies, graduate studies committee chairs, graduate program coordinators, school/college academic planners, Educational Innovation (EI) Point People, University Council on Academic Affairs and Assessment (UACAA), Jocelyn Milner, Maureen Bischof, Scott Owczarek, Susan Fischer, Cathy Easter, Wren Singer, Katy Duren, Judith Strand, Tim Norris, Chris Olsen, Steve Stern, Patrick Sims, Lori Berquam, Steve Hahn, Eden Inoway-Ronnie, and Becci Mengheni (via email) regarding approved changes sent on October 28, 2013

Distribution included cover letter and several related resources available in the Graduate School KnowledgeBase

Individual Consultations with Program Faculty and Staff via Phone, Email and In Person Meetings

Agriculture and Applied Economics
Biochemistry
Biological Systems Engineering
Biomedical Engineering
Botany
Business
Cancer Biology
Creative Writing
Chemistry
Curriculum and Instruction
Educational Psychology
Engineering Physics (Nuclear Engineering and Engineering Physics, Engineering Mechanics)
• Engineering Professional Development
• English
• Environment and Resources
• Forestry
• Geography
• History
• Industrial and Systems Engineering
• Journalism and Mass Communications
• Latin American, Caribbean & Iberian Studies
• Library and Information Studies
• Linguistics
• Math
• Mechanical Engineering
• Nursing/DNP
• Occupational Therapy
• Population Health
• Public Affairs
• Social Work
• Wildlife Ecology

Key data collection items

• Master’s program credit requirements of peer institutions
• Published program credit requirements of campus master’s programs
• Average credits earned for students in campus master’s programs
• % of credits earned in grad-level only coursework (700 and above) in campus master’s programs
• Average credits earned for students in campus doctoral/MFA programs
• % of credits earned in grad-level only coursework (700 and above) in campus doctoral/MFA programs
• Average GPA by credit enrollment