FACULTY SENATE AGENDA MATERIALS
for
2 February 2015

The University Committee encourages senators to discuss the agenda with their departmental faculty prior to meeting.
AGENDA

1. Memorial Resolutions for:
   Professor Emeritus Henry C. Hart
   Professor Emeritus Herbert J. Klausmeier
   Professor Emeritus John T. Murdock
   Professor Emeritus Robert Schilling
   Professor Emeritus Hans Schneider
   Professor Emeritus Geshe Sopa
   Professor Emeritus John Tataronis

2. Announcements/Information Items.

3. Question Period.

AUTOMATIC CONSENT BUSINESS


REPORTS


NEW BUSINESS

7. Motion to Postpone Announcement of Nominees for the Committee on Committees Election.
   Per Faculty Policies and Procedures 6.06.C. and 6.32.B.3., the Committee on Committees announces nominees for faculty election at a meeting of the Senate in February. For 2015, the announcement of complete slates will be made at a meeting of the Senate in March.

8. Recommendation to Modify FP&P §6.48. as it Relates to the Membership of the Recreational Sports Board.

9. Recommendation to Modify FP&P §6.27. as it Relates to the Membership and Functions of the Campus Diversity and Climate Committee.
Memorial Resolution of the Faculty of the University of Wisconsin-Madison on the Death of Professor Emeritus Henry C. Hart

Emeritus Professor Henry Hart passed away on 12 November 2014, on the cusp of his 98th birthday. A gathering scheduled to celebrate the event was transformed into a memorial service at the Arboretum Visitor Center, attended by a large number of his friends and admirers.

His long life began in Lucknow, India, where his father served as a YMCA Secretary. His birth and childhood in India foreshadowed his future academic career as a specialist on Indian politics and development. The family returned to their Tennessee home during his adolescence. He attended Vanderbilt University, graduating in 1936.

His professional career began that year in an administrative post in the Tennessee Valley Authority, widely admired as a model of integrated planned public regional development, combining through its network of dams economic advance and social well-being for a large number of lower income families previously lacking access to the electricity grid.

During World War II he was called to military service in the Army. Following his release, he enrolled for graduate study in political science at the University of Wisconsin in 1946, specializing in public administration, initially under the direction of John Gaus, then after his departure for Harvard University James McCamy. His TVA experience led him to focus his dissertation on what seemed at the time an even more ambitious application of the integrated regional development model, the Missouri Valley Authority. The thesis illuminated the difficulties of scaling up the TVA blueprint to cover a much larger and more complex region, which meant that its partial accomplishments fell well short of the initial vision. A revised version of the thesis was subsequently published in 1957 as *The Dark Missouri*.

Hart was offered a faculty position as an Instructor in the Wisconsin Department of Political Science in 1948, one of only two postwar exceptions to the informal departmental rule against hiring its own graduates until they had established an academic record at another institution. On completion of his doctorate in 1950, he was advanced to Assistant Professor, then Associate Professor in 1955, and Professor in 1959.

During the 1950s, Hart returned to India and South Asia as a central focus of his career, initially almost accidentally. Looking for a major post-dissertation research project, he initially intended to extend his focus on integrated river development in a comparative direction, by proposing a study of such plans in Colombia, South America. However, the Ford Foundation, then deeply committed to Indian development and attracted by his unique qualifications in integrated river valley regional projects, persuaded him to switch his focus to South Asia, offering funding for his research. His study of river valley schemes in India led to another major publication, *New India’s Rivers* (1956). He synthesized his work in the field in a 1961 volume, *Administrative Aspects of River Valley Development*.

Within the Department, he was along with Leon Epstein and John Armstrong at the center of a movement to rebuild and reorient the subfield of comparative politics. He also was one of several young professors who sought to incorporate into Department staffing and instruction the new currents of behavioral orientation then sweeping the discipline. Although he was never entirely
comfortable with the quantitative methods privileged by the advocates of the behavioral approach, he was supportive of making recruitment of young scholars adept with this methodology a priority.

Particularly noteworthy was Hart’s contribution to the introduction of programmatic structures and instruction in South Asian studies. In tandem with Professor Murray Fowler of Linguistics, a Sanskrit scholar, Hart introduced in 1955 an innovative inter-disciplinary course on “The Civilization of India.” In 1959, two important new sources of financial support came into view. Then Vice-President (subsequently President) Fred Harvey Harrington lobbied tenaciously and successfully for the inclusion of public as well as private universities in a Ford Foundation major grant for the development of international area studies. At the same time, the National Defense Education Act was being passed, which promised substantial funding for third world language and area studies. Harrington called on Hart to prepare a South Asian area studies proposal with a strong social science component; the Rockefeller Foundation was already funding Hindi/Urdu and Telugu instruction. The Hart proposal did win federal support, and provided the means for creation of a South Asian area studies program, distinct from an existing Department of Indian Studies that focused upon language and culture.

Hart over the years made a number of visits to India, both as visiting professor and researcher. At the same time, his teaching portfolio was varied, and covered a range of sub-discipline specializations: American political thought, development administration, comparative politics, as well as Indian politics.

Henry and his spouse Virginia Hart (see her oral history in the faculty wives collection in University Archives) were active figures in community affairs. They were both leaders in the Dudgeon-Monroe Neighborhood Association, and active in the creation of the Group Health Cooperative. They were also skilled alpinists, climbing in the Himalayas and Andes until well into their 80s. The Hart hobby was carpentry, a highly developed skill. Henry was also an avid bicyclist, a passion pursued around the world and in all seasons. Those working in North Hall knew that the solitary bike parked in the bicycle rack on a frigid January day belonged to Henry Hart.

Respectfully submitted by the Memorial Resolution Committee:
Crawford Young, Chair
Joseph Elder
Edward Friedman
Booth Fowler
Memorial Resolution of the Faculty of the University of Wisconsin-Madison
on the Death of Professor Emeritus Herbert J. Klausmeier

Dr. Herbert J. Klausmeier, esteemed scholar, educational innovator, and V.A.C. Henmon Professor Emeritus of Educational Psychology, died on May 20, 2014 at the age of 98. He devoted his professional life to designing programs to improve elementary and secondary education.

Born in rural Indiana, Dr. Klausmeier graduated from high school at age 15 (one of 6 students in his class). He attended Indiana State University, then taught high school for several years and served as a Navy lieutenant in World War II before completing his E.Ed. at Stanford University. Herb was on the faculty of the University of Northern Colorado for three years before joining the University of Wisconsin faculty in 1952, where he remained until his retirement in 1986.

A prolific researcher and commentator on educational issues, Klausmeier authored or co-authored 17 scholarly volumes and textbooks (many of which went through several editions) and over 100 articles in edited volumes, scholarly journals, or practitioner journals. His research spanned several aspects of children’s learning, but he was best known for developing methods of instruction known as individually guided education (IGE). In this major alternative to traditional curricula and educational practices of the era (1960s), the curriculum is divided into smaller units that can be honed to meet the needs of individual students, who can proceed with learning at their own paces. The approach involves team teaching and rigorous evaluation of students’ progress and curriculum efficacy. Several aspects of IGE have become standard practice in elementary and secondary schools across the nation. More generally, his research on the cognitive underpinnings and instructional strategies that can promote academic learning in a variety of disciplines, reverberates across a half century in training graduate students, supporting faculty, and creating nationally prominent models of instructional approaches for teaching and learning in the areas of reading and literacy, mathematics, social studies, and science. Herb arranged for royalties from the sale of IGE curriculum materials to be directed toward an endowed professorship within the School of Education (Sears Bascom Professorship).

Unlike most educational researchers of his day, who conducted their studies in research labs on college campuses, Klausmeier insisted that research be conducted in classrooms. He inspired several generations of researchers to apply this “real world” approach to their own work, making it much easier to bring their well tested ideas to scale on a statewide or national level. Among those whom he inspired were his own graduate students, 35 of whom received a doctoral degree under his guidance. Because much of his research was derived from problems that teachers encountered in their classrooms, it was inherently “translational,” making it literally decades ahead of its time.

In the early 1960s Dr. Klausmeier convinced the federal government to provide funding for a major research center on educational issues and partial funding for a building to house its activities. For 8 years, he served as Co-Director or Director of the Wisconsin Research and Development Center for Cognitive Learning. Today, the Educational Sciences building is often referred to as the “house that Klausmeier built.” The center that Herb helped found, now known as the Wisconsin Center for Education Research (WCER), continues as one of the world’s foremost centers for research in all aspects of education. Having just celebrated its 50th
anniversary, WCER now houses over 400 scholars and receives more than $50 million annually from federal and state agencies and private foundations.

Among the many honors and awards that Klausmeier received for his work, perhaps the most notable is the E. L. Thorndike Award for Distinguished Psychological Contribution to Education, from the American Psychological Association in 1991. He also received accolades earlier in his career from the American Educational Research Association, the Association for Individually Guided Education, and the Association of Wisconsin School Administrators. Herb was a Fellow of the American Psychological Association and recipient of an Alumni Distinguished Service Award from Indiana State University.

Herb was passionate about devoting his life's work to giving others advantages he himself received through education. In 2003, he and Mrs. Klausmeier initiated a scholarship program at Indiana State University that is providing scholarships annually for one to three needy, high achieving students committed to becoming teachers.

Herb’s retirement years were spent in San Diego, California, and then Farmington Hills, Michigan. He continued his work on educational issues, along with time gardening, golfing, traveling, and most of all, enjoying his family.

Professor Klausmeier is survived by his wife of 67 years, Iyla Johnson Klausmeier; a daughter, Connie Klausmeier Hutchinson; her husband, Marshall Hutchinson Jr.; grandchildren, Jesse Marie and Travis Klausmeier and Christopher and Ashley Hutchinson; and two sisters.

Respectfully submitted by the Memorial Resolution Committee:
B. Bradford Brown, Chair
Robert Enright
Richard Rossmiller
Memorial Resolution of the Faculty of the University of Wisconsin-Madison
on the Death of Professor Emeritus John T. Murdock

Professor emeritus John T. Murdock died suddenly on August 29, 2014 at his home in Murray, Kentucky. He was 86 years old. John was born on November 21, 1927 in Murray, and earned his B.Sc. and M.Sc. degrees from the University of Kentucky in 1951 and 1952. He was awarded the Ph.D. from the University of Wisconsin-Madison in 1955. His dissertation was titled “The Importance of Subsoil Phosphorus to Agronomic Crops,” completed under the guidance of Professor L. E. Englebert. John was appointed as an assistant professor in 1955, promoted to associate in 1960, and to full professor in 1968. Among the Ph.D. students that he mentored were three future faculty members of the college, Leo M. Walsh, Ronald E. Doersch, and Wayne R. Kussow.

John was a passionate advocate for applying our understanding of soil to improving agriculture around the world, and to building institutions of higher education that could train agricultural scientists. While a faculty member at UW-Madison he was named in 1968 as assistant director of International Agricultural Programs of the then College of Agriculture. From 1973 to 1975 he served as associate director of International Agricultural Programs, and from 1975 to 1980, the president and executive director of the Midwest Universities Consortium for International Activities (MUCIA). This campus and regional service to internationalizing both soil science and agricultural higher education were interleaved with overseas assignments that left indelible marks on the people, institutions, and places that he touched. John was at the forefront of the wave of American university scientists that spread out across the globe in the 1960s to bring modern agricultural practices to less-developed economies. He spent 16 years abroad during his 36-year career as a faculty member.

In 1964 he joined other colleagues with specialties in various fields of agriculture as part of a contingent from the college to begin work under an institution-building contract (University of Wisconsin Contract AID/1a-147), funded by USAID, with the Universidade Federal do Rio Grande do Sul in Porto Alegre, Brazil. From 1964 to 1966 he was a soils specialist, and from 1966 to 1968 he served additionally as chief of party.

He began teaching graduate level courses in soil science to several Brazilian students and led those students in establishing research plots in which extreme soil acidity and severe deficiencies in plant nutrients that were common in soils of southern Brazil were corrected simultaneously by applications of ground limestone and commercial fertilizers. Crop yield responses of tenfold or more were common. These results excited small farmers and leaders of agricultural cooperatives across the state. Leaders of the government of Brazil also took note and began supplying credit on favorable terms to farmers and other entrepreneurs who wished to produce, distribute and utilize lime and fertilizer. Agricultural production in southern Brazil skyrocketed.

Some of John’s Brazilian students subsequently came to the United States, obtained Ph.D.s and returned to revitalize the Faculdade de Agronomia (equivalent of a College of Agriculture) at the Universidade do Rio Grande do Sul, and create a department of soil science within it. Today that department enrolls graduate students from across Latin America and beyond to study for M.S. and Ph.D. degrees in soil science. In May, 2014 the Universidade Federal do Rio Grande do Sul conferred on him a Doutor Honoris Causa (honorary doctorate) for the massive transformation he initiated both in the university and in the rural sectors of southern Brazil.

After two years back in Madison, John took an assignment as the program coordinator of the MUCIA-AID-Indonesian Higher Education Project at the Institut Pertanian Bogor, (Bogor
Agricultural University) in Bogor, Indonesia. Here his focus was institution building, and the basic four-year undergraduate curriculum, from general education requirements to specialized disciplinary instruction. He also began working on the graduate program during this assignment.

John returned to Brazil for a one-year assignment (1972 to 1973) as a senior research advisor, to the Special Program for Agricultural Research, Ministry of Agriculture-USAID Loan Agreement, in Brasilia, Brazil. He returned again to Bogor from 1980 to 1985 as the project director of the IPB/UW Graduate Education Project. At the end of this initiative in 1985 he was awarded an honorary doctorate from Institut Pertanian Bogor. From then until his death he returned annually to visit colleagues in Indonesia.

John's commitment to international outreach led him to become fluent in Portuguese and in Bahasa Indonesian. His enthusiasm was shared by his wife and three children who accompanied him for most of his time abroad.

From 1987 until his retirement in 1991 he provided leadership in the college and department. John led the early discussions in the college as it sought strategies for engaging the broader discussions surrounding alternative or integrated (sustainable, in current parlance) agricultural systems. He chaired the Integrated Agricultural Systems Committee from 1987 to 1989, an effort that ultimately led to organization of the Center for Integrated Agricultural Systems, a still-vibrant voice in the college and around the state. John completed his time as a faculty member as chair of the Department of Soil Science. He visited the department regularly after retiring, updating us on his renovations to barns on the family farm, and his efforts at developing the catfish farming industry in his home region of Kentucky.

Respectfully submitted by the Memorial Resolution Committee:

William L. Bland
Marvin T. Beatty
Memorial Resolution of the Faculty of the University of Wisconsin-Madison on the Death of Professor Emeritus Robert F. Schilling

Beloved alumnus, professor and Wisconsin Medical Alumni Association co-founder Emeritus Washburn Professor Robert Schilling, M.D. (U.W. Medical School Class of 1943), passed away at his home September 30, 2014.

Dr. Schilling is considered an icon by his colleagues and former students for his outstanding teaching and research accomplishments.

Dr. Schilling received his undergraduate and medical degrees from the University of Wisconsin-Madison. He received postdoctoral training at Philadelphia General Hospital in West Philadelphia, Boston City Hospital in Boston, and at University of Wisconsin Hospital in Madison.

As an undergraduate at UW during the era of Badger baseball, Schilling was a Big Ten batting champion, and thankfully he turned down an offer to play professional baseball to pursue his medical studies. He served our country at the height of World War Two, serving as an assistant battalion surgeon in the Marine Corps in Guam and Iwo Jima.

Dr. Schilling joined our faculty in 1951. He quickly became known internationally for his seminal studies of vitamin B12 and pernicious anemia. On an historic day in 1953 he drank a solution containing one microgram of radioactive vitamin B12, which led to the development of the gold standard test for defective vitamin B12 absorption, known internationally today as “the Schilling Test.” His investigations resulted in an enormously important body of scientific work, as well as numerous awards and recognitions. He received a very prestigious and highly competitive lifelong research career award from the National Institutes of Health and served as chairman of the hematology section of the American Board of Internal Medicine and president of the Central Society for Clinical Research. He was honored as a Commonwealth Scholar at the University of London and “College Master” by the American College of Physicians. Dr. Schilling served as the chair of our Department of Medicine from 1964 to 1971. He voluntarily relinquished his NIH lifetime research career award so that he could fully dedicate himself to the duties of that leadership position. In 2014, he received the Folkert Belzer Award, in recognition of his lifetime contributions to the University of Wisconsin School of Medicine and Public Health and to the nation.

Even as he gained world-wide recognition, Dr. Schilling remained fiercely devoted to his students and patients here at UW-Madison. The number of students that Dr. Schilling has inspired is beyond counting. He taught our second-year hematology course for over 5 decades up until the fall of 2006. He once described teaching as “a permanent joy, because every year there is a new crop of young people.” He remained an active member of our Alumni Association and our faculty until his death in 2014.

Dr. Schilling is survived by his second wife, Marilyn Johnsrud Schilling, his life partner and best friend for over 40 years. He is also survived by his children, Robert, Fredericka, Richard, and Anne and stepchildren Kristen and Eric and their spouses and children. He was predeceased by his first wife Mariam and their daughter Carla.

He is dearly missed.

Respectfully submitted by the Memorial Resolution Committee:
Patrick McBride
Deane Mosher
Bradford Schwartz

Elizabeth Silverman
Eliot Williams
Robert Woodson
Memorial Resolution of the Faculty of the University of Wisconsin-Madison on the Death of Professor Emeritus Hans Schneider

Hans Schneider, James Joseph Sylvester professor emeritus at the University of Wisconsin--Madison, died on October 28, 2014 in Madison. The cause of his death was cancer of the esophagus. Born in Vienna, Austria on January 24, 1927, he lived there until the occupation of Austria by Nazi Germany in March 1938. The family fled into a precarious existence in Czechoslovakia in a city which later became part of Poland. In November 1938, his family managed to enter him in a Quaker school in Eerde, Netherlands. He was reunited with his parents in Edinburgh, Scotland in August 1939, three weeks before the outbreak of war in Europe.

In Edinburgh, Hans attended George Watson's Boys College (the equivalent of an American high school) followed by four years at Edinburgh University where he graduated M.A. with first class honors in 1948. Later he returned to Edinburgh University receiving a Ph.D. in mathematics in 1952. He was (assistant) Lecturer at Queens University in Belfast, Ireland from 1952 to 1959. In 1959 he emigrated to the USA in order to take up a position as Assistant Professor of Mathematics at the University of Wisconsin. Except for several visiting positions, Hans spent his entire career at Wisconsin serving as chair of the Department of Mathematics from 1966 to 1968. Later he was given the title of James Joseph Professor of Mathematics. He retired from that position in 1993, but remained an active mathematician until his death.

Hans was a giant in his field of linear algebra. His greatest love in mathematics was the Perron-Frobenius theory of nonnegative matrices, a beautiful theory with many applications including to the search engine Google. He wrote approximately 175 research papers, the last of which was published in 2014, the year of his death. He was eagerly sought after as a collaborator and had approximately eighty collaborators.

In 1972, Hans was appointed as editor-in-chief of "Linear Algebra and its Applications," a journal that at that time was struggling. His efforts resulted in that journal becoming very successful, giving new prestige to the field of linear algebra and promoting its applications. He remained as an editor-in-chief of that journal for 40 years.

In 1987, Hans with some colleagues established the international Matrix Group which, three years later, was incorporated as the International Linear Algebra Society (ILAS). He was the first president of ILAS from 1990 to 1996. Currently, ILAS has about 400 members from more than twenty countries and has two publications. This society organizes conferences with the 19th conference held in August, 2014 in Seoul, S. Korea. This conference was the first ILAS conference that he did not attend.

Hans is survived by his widow Miriam (nee Wieck), a professional violinist, and three children: Barbara Schneider, professor of communications at the University of Calgary, Canada; Peter Schneider, producer and director; and Michael Schneider, financial service manager. He is also survived by six grandchildren: David, Daniel, Hannah, Rebecca, Carson Rose, and Kurt.

Respectfully submitted by the Memorial Resolution Committee:
Richard A. Brualdi
Memorial Resolution of the Faculty of the University of Wisconsin-Madison
On the Death of Professor Emeritus Geshe L. Sopa

Lhundub Sopa was born in the Tsang province of western Tibet in 1923. At the age of nine he was ordained as a novice monk in Gaden Chokhar monastery of the Gelugpa school of Mahayana Tibetan Buddhism. At the age of nineteen, Lhundub Sopa joined Sera Jey monastery in Lhasa, Tibet, where he soon distinguished himself as a scholar. In 1959, before Lhundub Sopa had completed his own Geshe degree (Ph.D. equivalent), Sera Jey monastery selected him to be one of the Dalai Lama’s examiners for the Dalai Lama’s Geshe degree.

In 1959, following the Chinese occupation of Tibet, Lhundub Sopa, with the Dalai Lama and several thousand others, left Tibet and found refuge in India. In 1962 in Buxador, India, Lhundub Sopa passed his Geshe examinations with highest honors. Almost immediately the Dalai Lama asked Geshe Sopa to accompany and tutor three Tibetan monks who had been selected to study English and learn about American culture in the United States. Geshe Sopa accompanied the monks to a Mongolian Gelugpa monastery in Freewood Acres, New Jersey.

In the early 1960s the University of Wisconsin-Madison established a Ph.D. degree in Buddhist Studies – one of the few such degrees in the world. A concentration within the Buddhist Studies program was Tibetan Buddhism. This concentration required years of training in both Literary and Modern Tibetan language and sufficient familiarity with Tibetan Buddhist philosophy and other teachings to produce original dissertation research. In 1967 the University of Wisconsin-Madison, with Professor Richard Robinson’s recommendation, hired Geshe Sopa to come to the Department of Indian Studies to strengthen the Department’s Buddhist Studies Ph.D. program. Geshe Sopa taught a wide range of courses including First and Second Year Colloquial Tibetan, First and Second Year Literary Tibetan, Introduction to Buddhism, History of Buddhist Thought, Survey of Buddhist Meditational Literature, Tibetan Literature, Seminar in the Studies of Buddhist Literature, Buddhist Epistemology, and Seminar in Buddhist Logic. In 1976 Geshe Sopa became the first Tibetan monk to be tenured in a university in the United States. He was promoted to Full Professor in 1985. In 1997 he retired from the University of Wisconsin-Madison and became an Emeritus Professor.

Geshe Sopa helped train generations of Buddhist scholars and Tibetan translators in the United States. His doctoral students included James Apple, Edward Bastian, James Blumenthal, Jose Carbezoon, Paul Donnelly, Ter Ellingson, Artemus Engle, David Germano, Jeffrey Hopkins, Roger Jackson, John Makransky, Beth Newman, John Newman, David Patt, James Robinson, Michael Sweet, Leonard Zwilling, and many others. Several of Geshe Sopa’s students went on to join or found Buddhist studies programs at various colleges and universities in the United States and Canada. In 1995 Geshe Sopa’s students published a volume of essays in his honor titled *Tibetan Literature: Studies in Genre*.

During his career in Wisconsin, Geshe Sopa presented invited lectures throughout the United States (Alabama, Indiana, Michigan, Missouri, Oklahoma, Pennsylvania, and Washington). He also traveled internationally to give invited lectures in Australia, Brazil, Canada, Costa Rica, England, France, Greece, Hong Kong, India, Italy, Japan, Mexico, Nepal, New Zealand, Switzerland, Taiwan, Thailand, Tibet, and Venezuela.
Geshe Sopa’s publications included *Cutting through Appearances: Practice and Theory of Tibetan Buddhism*, co-authored with Jeffrey Hopkins and subsequently translated into German, Italian, and Spanish; *Lectures on Tibetan Religious Culture; Wheel of Time: The Kalachakra in Context*, co-authored with Roger Jackson and John Newman; *Peacock in the Poison Grove: Two Buddhist Texts for Training the Mind*, edited by Michael Sweet and Leonard Zwilling; *Like a Waking Dream: The Autobiography of Geshe Lhundub Sopa*, with Paul Donnelly; and portions of the five-volume *Steps on the Path to Enlightenment: A Commentary on the Lamrim Chenmo*. Geshe Sopa also published articles in scholarly journals as well as two Film Guides to accompany documentary films on Tibetan Buddhism produced by the University of Wisconsin’s Center for South Asia.

In the 1970s a group of students and Buddhist practitioners began meeting in Geshe Sopa’s Madison home to learn about Buddhism outside a formal academic setting. Shortly thereafter Geshe Sopa established what was to become Deer Park Buddhist Center and Monastery, one of the foremost Tibetan Buddhist Centers in the West. In 1981 Deer Park Buddhist Center bought a piece of land in Oregon, Wisconsin, a few miles south of Madison, to provide study and worship facilities eventually including two temples and their residential facilities for Tibetan monks and nuns. The Dalai Lama’s first visit to the United States and Wisconsin came at the invitation of Geshe Sopa and the University of Wisconsin-Madison. In 1981 the Dalai Lama visited Oregon, Wisconsin and performed the *Kalachakra* (“Wheel of Time”) *tantra* initiation ceremony for the first time outside Tibet and India. At Geshe Sopa’s invitation, the Dalai Lama visited Wisconsin several more times, including receiving an honorary doctoral degree from the University of Wisconsin-Madison in 1989.

During the final decades of the 20th century the University of Wisconsin-Madison was known throughout the world as a special place for the scholarly study of Buddhism in the West. Geshe Sopa’s unique personal and academic contributions to Wisconsin’ Buddhist Studies program and to generations of Wisconsin students will long be remembered and treasured.

Respectfully submitted by the Memorial Resolution Committee:
Joseph W. Elder
Memorial Resolution of the Faculty of the University of Wisconsin-Madison on the Death of Professor Emeritus John A. Tataronis

John A. Tataronis, Emeritus Professor of Electrical and Computer Engineering, died on January 25, 2014 in Santa Fe, New Mexico at the age of 72. He was born in Lawrence, Massachusetts and received his BS degree in Electrical Engineering from Rensselaer Polytechnic Institute in 1963 and his MS (1964) and Ph.D. (1968) in plasma physics from Stanford University. His career as a researcher brought him around the world. His places of employment included the Commissariat à l'énergie atomique in France, from 1968 to 1972, the Max Planck Institut für Plasmaphysik in Garching, Germany, from 1972 to 1980 and the Courant Institute of Mathematical Science at NYU from 1975 to 1980. He joined UW-Madison as Associate Professor in 1980 and was promoted to Professor in 1985. He became Professor Emeritus in 2001.

He was fluent in both German and French. His work concentrated on nuclear fusion and nonlinear science.

“John Tataronis was a respected and very valuable colleague. His work on the continuous spectrum of ideal magnetohydrodynamics led to a resolution of a longstanding puzzle: namely, why MHD waves damp in inhomogeneous plasmas. This resolution, following elegant mathematical analysis and verified experimentally, has led to a potential mechanism for heating fusion plasmas. He extended this analysis to many other remarkable effects of waves in laboratory and celestial plasmas. We extend our deepest sympathy to John’s family.” Michael Kaufmann, Max Planck Institut für Plasma Physik, Josef Neuhäuser, Max Planck Institut für Plasma Physik, William Grossmann, Alumnus Max Planck Institut für Plasma Physik.

“He made significant advances in another difficult problem late in his scientific life: the existence or non-existence of equilibrium solutions of the equations of ideal magnetohydrodynamics in non-symmetric geometry. This is an important and relevant problem for magnetic-fusion energy.” Harold Weitzner, Courant Institute of Mathematical Sciences, New York University.

Prof. Tataronis had a unique quality—nearly infinite patience. This endeared him to many of his students and colleagues. He would not rest until he was certain that you completely understood what he was describing. (He also would spend an equally long time walking with you in a city to make sure that you and he had picked the best restaurant in which to have dinner!)

He finished his career as Professor at the University of Wisconsin in Madison. John won several teaching awards and published many articles in his field, and has several patents. He was responsible for setting up two key courses—Linear Waves and Nonlinear Waves that are still being taught today. He retired to Santa Fe in 2001, and served as a consultant at Los Alamos National Laboratory in Los Alamos, New Mexico. John enjoyed traveling with his wife, Klaudia, during his retirement, traveling to Germany, Greece, Hawaii, and the American Southwest.

In addition to his wife, John is survived by his brother, Richard Tataronis and his wife, Susan, of Berlin, Massachusetts, along with their children, Julia Tataronis and Andrew Tataronis, and several cousins.

Respectfully submitted by the Memorial Resolution Committee
Professor J. Leon Shohet, Chair
Professor David Anderson
Professor W.N.G. (Nick) Hitchon
Dr. Joseph Talmadge
Chancellor Rebecca Blank called the meeting to order at 3:32 p.m. with 154 voting members present (111 needed for quorum).

Doc.No.

1. Memorial Resolutions were offered for:

   Professor Emeritus John T. McNelly
   Professor Emeritus David Carl Peterson
   Professor Emeritus Daniel K. Reitan

2. Announcements/Informational Items.

   Chancellor Blank called attention to the call for nominations to elected committees.

   Chancellor Blank made announcements about the status of the following searches: Vice Chancellor for Research and Graduate Education, Dean of the Graduate School, vice provosts for diversity and admissions, and Dean of the School of Education.

   Chancellor Blank provided updates on the following topics: budget, diversity framework, a major gift for faculty chairs, and athletics successes.

3. Question Period.

   There were no questions.

AUTOMATIC CONSENT BUSINESS

4. The minutes of the 3 November 2014 meeting were approved as distributed.

REPORTS

5. Prof. Greg Moses (Engineering Physics) submitted for information purposes the final report of the ad hoc working group on classified research.

   There was one question and one comment.

6. Prof. Chuck Czuprynski (Pathobiological Sciences) submitted for information purposes the annual report of the Research, Safety, and Compliance Oversight Committee.

   There were no questions or comments.

7. Prof. Grant Petty (Atmospheric and Oceanic Science) submitted for information purposes the PROFS annual report.

   There were no questions or comments.

(continued)
8. Professor Ivy Corfis (Spanish and Portuguese) submitted for information purposes the annual report of the Disabilities Accommodation Advisory Committee.

There were no questions or comments.

NEW BUSINESS


The motion was seconded.

There were multiple comments and questions.

The motion passed without negative vote.

10. Prof. Jo Ellen Fair moved to amend Faculty Policies and Procedures 6.33. to make changes to the Disabilities Accommodation Advisory Committee.

The motion passed without objection or comment.

11. A motion was made and seconded to convene in closed session pursuant to Wis. Stats. 19.85 (1)(c) and (f) to consider the recommendation of the Committee on Honorary Degrees. The motion passed without negative vote or comment.

Professor David McDonald, chair of the Committee on Honorary Degrees, presented background information on the nominees for honorary degrees.

Senators voted by paper ballot whether to award the honorary degrees.

All four candidates were approved.

The meeting adjourned at 4:44 p.m.

Respectfully submitted,

Steven K. Smith
Secretary of the Faculty
I. STATEMENT OF COMMITTEE FUNCTIONS

Pursuant to Faculty Policies and Procedures 6.48B, the functions of the Recreational Sports Board are as follows:

1. Advises the administration concerning the development, programming, staffing, maintenance, and financing of recreational sports facilities for faculty, staff, and students.
2. Initiates actions in matters of budget and personnel for the Chancellor.
3. When issues related to academic matters develop, decisions shall be restricted to a subcommittee consisting of the faculty members of the committee. Disputes about identifying issues as academic shall be resolved by the University Committee.

II. CURRENT OR PAST YEAR’S ACTIVITIES

- 6 Recreational Sports Board Meetings

Highlights for 2013–2014:


- Master Plan/Passed student referendum: The Division of Recreational Sports completed a comprehensive Master Plan for all indoor and outdoor facilities. Approval of plans for four of those facilities (SERF, NAT, Near West and Near East Playfields) was moved forward in a student referendum, which passed this spring with an 86% approval rating by students (13,984 total votes; 12,070 yes versus 1,914 no votes). The first two components of the master plan to move forward will be the Southeast Recreational Facility and the Near West Playfield.

- The Camp Randall Sports Center sustained a major flood in fall 2013, after a water main to the building broke necessitating significant interim repairs to the indoor jogging track and closures of two basketball courts for the remainder of this academic year. Additional repair work to the facility is required and will pursue during the summer of 2014. All SHELL users will be able to utilize any facility during any down time for maintenance.

- Five (5) new clubs were added to the Sport Club program 2013–2014, bringing the total to 42 active sport clubs. New sport clubs include: Gymnastics, Men's Volleyball, Boxing, Swimming, and Men's Basketball.

- Program Spotlights: Rec Sports provided program spotlight presentations to the Board for all program and facility areas.

- Indoor Recreational use is on pace to once again surpass 1.7 million users in 2013–2014. The numbers for 12–13 are below:
  - Students 1,334,410
  - Faculty/Staff/Emeritus 160,731
  - Spouse/Domestic Partner/Guest/General Public 59,427
  - Special Events +167,209
  TOTAL: 1,721,777
III. CURRENT ISSUES OR CONCERNS

- Even with an approved referendum, there are many repair and maintenance projects requiring immediate attention that will impact the current facilities. Some of those projects include:
  - Re-caulking of SERF Roof Cladding
  - HVAC and plumbing repairs to the Natatorium
  - NAT 1065 Floor Repair
  - Nielsen Tennis Stadium Roof
  - NAT Roof Repair to several roof components

- Rec Sports is working with campus partners to produce a surge plan for recreational space while the SERF and NAT are under construction.

IV. FUTURE ISSUES

- Space will continue to be an issue for recreational users as Rec Sports moves into the execution phase of the approved master plan. The surge plan noted above is intended to provide alternative spaces for users while major facilities are not available. The impacts to recreational users will be monitored during construction with possible future adjustments to the surge plan to mitigate the impacts of construction on our users.

V. SUMMARY/RECOMMENDATIONS

- The Recreational Sports Board had passed a unanimous motion for the Division to move forward with a referendum to students in Spring 2014. This referendum eventually passed with almost 87% support from the student body.

- The Recreational Sports Board will continue to work closely with Division of Recreational Sports staff and campus administration to consider long-range recreational services to benefit the campus community.

- Jess Markow, Chair, also serves on the Campus Planning Committee. The Rec Sports Board made a motion to approve the master plan and move it forward for referendum and to the Campus Planning Committee, which unanimously approved a motion to move the first two phases of the master plan (SERF and Near West Fields) to the Board of Regents scheduled August, 2014.

VI. COMMITTEE MEMBERSHIP

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Staff</th>
<th>Ex-Officio</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Darian Ibrahim</td>
<td>Peter Crump</td>
<td>John Horn</td>
<td>Cole Altman</td>
</tr>
<tr>
<td>Doug Reindl (co-chair)</td>
<td>Jesse Markow (co-chair)</td>
<td>Jeff Schmidt</td>
<td>Christian Blatner</td>
</tr>
<tr>
<td>Classified Staff</td>
<td></td>
<td></td>
<td>David Britton</td>
</tr>
<tr>
<td>Cathryn Pierce Mosher</td>
<td></td>
<td></td>
<td>Joshua Choe</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Emily Wolfenden</td>
</tr>
</tbody>
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Committee on Committees Nominations for Faculty-Elected Committees
Annual Report for 2015

The Committee on Committees offers the following nominations for 4 faculty-elected committees for terms beginning in 2015-2016. Any member of the faculty may make additional nominations from the floor at the senate meeting on 2 February 2015. A primary election will be held in early March for those committees having more than twice as many nominees as vacant positions. A list of UW-Madison committees and committee rosters is available at: www.secfac.wisc.edu/committees/
Online voting instructions will be distributed by March 1.

Commission on Faculty Compensation and Economic Benefits (Faculty Policies and Procedures 6.34.)
Represents the faculty in salary and economic benefits issues in discussions, hearings, and other appropriate settings. Three faculty members are to be elected to serve three-year terms. No more than 3 members shall be from a single faculty division, and at least 2 members must be non-tenured at the time of their election.
Candidates:
- Mark Etzel, Food Science/Physical Sciences Division
- Dan Grabois, Music/Arts and Humanities Division (non-tenured)
- Laura McClure, Classics/Arts and Humanities Division
- Tyler Thomas, Business/Social Studies Division (non-tenured)
- Two additional nominees will be announced at the March 2 Senate meeting

Continuing members by division (term ends/department):
Arts and Humanities (1): Julie Allen (2017/Scandinavian Studies)
Biological Sciences (1): David Thomas (2016/Animal Sciences)
Physical Sciences (2): Randolph Ashton (2017/Biomedical Engineering: non-tenured)
                      Robert Hamers (2016/Chemistry)
Social Studies (2): Jessica Weeks (2017/Political Science)
                    Jason Yackee (2016/Law)

Committee on Faculty Rights and Responsibilities (Faculty Policies and Procedures 6.38.) Serves as the appeal body for faculty nonrenewal decisions and functions in accordance with rules of the board of regents and of the faculty in cases of recommendation for discipline and dismissal of faculty members. Three faculty members are to be elected to serve 3-year terms. At least 1 and no more than 3 members shall be from a single faculty division.
Candidates:
- Corinna Burger, Neurology/Biological Sciences Division
- Irwin Goldman, Horticulture/Biological Sciences Division
- Tom Kuech, Chemical and Biological Engineering/Physical Sciences Division
- Jenny Reed, Chemical and Biological Engineering/Physical Sciences Division
- Edgar Spalding, Botany/Biological Sciences Division
- Matthew Banks, Anesthesiology/Biological Sciences Division

Continuing members by division (term ends/department):
Arts and Humanities (3): J. Michael Collins (2017/Consumer Science)
                        Caroline Levine (2016/English)
                        Susan Lederer (2017/Medical History and Bioethics)
Biological Sciences (0): --
Physical Sciences (1): Susan Coppersmith (2016/Physics)
Social Studies (2): Nancy Kendall (2016/Educational Policy Studies)
                    Howard Schweber (2017/Political Science)
**Library Committee (Faculty Policies and Procedures 6.46.)** Serves as the faculty advisory body for policy and planning for libraries throughout the university, including the General Library System. Two faculty members are to be elected to serve 4-year terms. The committee shall have 8 faculty members with 2 from each division. *One faculty member from the arts and humanities division and 1 faculty member from the physical sciences division must be elected.*

**Candidates:**
- Sabine Gross, German/Arts and Humanities Division
- Jelena Todorovic, French and Italian/Arts and Humanities Division
- Yang Bai, Physics/Physical Sciences Division
- Bill Likos, Civil & Environmental Engineering/Physical Sciences Division

**Continuing members by division (term ends/department):**

<table>
<thead>
<tr>
<th>Division</th>
<th>Name</th>
<th>Term/Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Humanities (1)</td>
<td>Mary Trotter</td>
<td>2016/English</td>
</tr>
<tr>
<td>Biological Sciences (2)</td>
<td>Cecile Ane</td>
<td>2018/Botany</td>
</tr>
<tr>
<td>Physical Sciences (1)</td>
<td>Daniel Klingenberg</td>
<td>2017/Chemical and Biological Engineering</td>
</tr>
<tr>
<td>Social Studies (2)</td>
<td>Kyung-Sun Kim</td>
<td>2017/Library and Information Studies</td>
</tr>
<tr>
<td></td>
<td>Larry Nesper</td>
<td>2016/Anthropology</td>
</tr>
</tbody>
</table>

**University Committee (Faculty Policies and Procedures 6.54.)** Serves as the executive committee of the Faculty Senate, represents the faculty in major policy matters, and serves as the faculty’s grievance committee except for matters within the jurisdiction of the Committee on Faculty Rights and Responsibilities. Two faculty members are to be elected to serve 3-year terms. No more than 3 members shall be from a single school or college, and at least 1 member shall be from each faculty division.

**Candidates:**
- David Bohnhoff, CALS/Biological Systems Engineering/Physical Sciences
- Thomas Givnish, Letters & Science/Botany/Biological Sciences Division
- Ruth Litovsky, Letters & Science/Communication Sciences & Disorders/Biological Sciences Division
- Anja Wanner, Letters & Science/English/Arts and Humanities Division

**Continuing members by division and school (term ends/department):**

<table>
<thead>
<tr>
<th>Division</th>
<th>Name</th>
<th>Term/Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Humanities; Letters &amp; Science (1)</td>
<td>Thomas Broman</td>
<td>2017/History of Science</td>
</tr>
<tr>
<td>Biological Sciences; SMPH (1)</td>
<td>M. Elizabeth Meyerand</td>
<td>2016/Medical Physics</td>
</tr>
<tr>
<td>Physical Sciences; Engineering (1)</td>
<td>Amy Wendt</td>
<td>2017/Electrical &amp; Computer Eng</td>
</tr>
<tr>
<td>Social Studies; Education (1)</td>
<td>Dorothy Edwards</td>
<td>2016/Kinesiology</td>
</tr>
</tbody>
</table>

**2014-2015 Committee on Committees**

- Amy Bellmore, Educational Psychology
- Patti Brennan, Nursing (chair)
- Tom Broman, University Committee representative
- Judith Burstyn, Chemistry
- Naomi Chesler, Biomedical Engineering
- Ivy Corfis, Spanish and Portuguese
- Michael Gould, Oncology
- Beth Meyerand, University Committee representative
- Karl Shoemaker, History
Recommendation to Modify FP&P §6.48. as it Relates to the Membership of the Recreational Sports Board

6.48. RECREATIONAL SPORTS BOARD.

A. MEMBERSHIP. The Recreational Sports Board shall consist of the following members:
   1. Two Three faculty members appointed for three-year terms.
   2. Three Two academic staff members.
   3. Four Seven student members.
   4. Three Two classified staff members.
   5. Director of the Division of Recreational Sports, ex officio nonvoting.
   6. One nonvoting representative of the Division of Intercollegiate Athletics.

B. CHAIR. The chair shall be chosen by the committee from among the faculty members appointed pursuant to section A.1. The committee may also, at its discretion, appoint a student, classified staff member or academic staff member appointed pursuant to A.2., A.3. and A.4. to serve as co-chair.

To avoid the appearance of conflicts of interest, voting membership on the Recreational Sports Board will not be open to faculty, academic staff members, and classified staff members who are affiliated with units that are shared users of recreational facilities or that receive funding through student segregated fees.

C. FUNCTIONS.

1. Advises the administration concerning the development, programming, staffing, maintenance, and financing of recreational sports facilities for faculty, staff, and students.
2. Initiates actions in matters of budget and personnel for the chancellor.
3. When issues related to academic matters develop, decisions shall be restricted to a subcommittee consisting of the faculty members of the committee. Disputes about identifying issues as academic shall be resolved by the University Committee.
Recommendation to Modify FP&P §6.27 as it relates to the Membership and Functions of the Campus Diversity and Climate Committee

Background

The Campus Diversity and Climate Committee (CDCC) derives directly from the Campus Diversity Plan Oversight Committee (Plan 2008 Oversight Committee), created in 1999 to assist and provide oversight of the implementation of Plan 2008. The original charter may be found attached as Appendix B of this document. With the sunsetting of Plan 2008, the Committee revised its charter to remove many oversight functions related specifically to diversity plans. This revised charter may be found in Appendix A. Since 2011, the CDCC has deliberated on a new revision to FP&P §6.27 to 1) Bring its membership and chair structure in line with Section 6 committees in general and 2) to include language enabling it to perform the advisement and oversight roles that this committee was originally created to perform. Note that these revisions began before the current and very important work of developing a new campus diversity plan began in 2012.

The proposed language below was prepared in consultation with the University Committee and the Vice Provost for Diversity Affairs/Chief Diversity Officer Patrick Sims and was approved by the voting membership of the CDCC on 22 January 2014.

NOTE: Language was delayed by UC in April 2014; vote needed for a final time in fall 2014 and considered for final approval.

Proposed language

6.27. CAMPUS DIVERSITY AND CLIMATE COMMITTEE.

1. MEMBERSHIP. The Campus Diversity and Climate Committee shall consist of the following members:
   1. Four faculty chosen as specified by FP&P §6.05
   2. Four academic staff chosen as specified by FP&P §6.05
   3. Four students chosen as specified by FP&P §6.05
   4. Four classified staff appointed by the classified staff governance body (CSEC).
   5. Two alumni appointed by the chancellor after consultation with the Wisconsin Alumni Association.
   6. Two community representatives appointed by the chancellor.
   7. The Vice Provost for Diversity and Climate/Chief Diversity Officer, ex-officio nonvoting.
   8. The chancellor or provost may appoint ex officio nonvoting members, or the committee may appoint consultants, to ensure effective coordination by the CDCC with other FP&P shared governance committees and campus units focused on issues of diversity and climate.
   9. Faculty, staff, alumni, and community representatives appointed under A.1, A.2, A.4., A.5., and A.6. shall serve three-year staggered terms, and may be reappointed to second consecutive three-year terms. Students selected under A.3. shall serve renewable one-year terms.

(continued)
10. The committee shall elect two co-chairs from among its voting members. One co-chair shall be a faculty member and the other co-chair shall rotate among the other shared governance groups. One co-chair shall be elected from among the faculty members appointed pursuant to Section A.1. The second co-chair shall be elected among the other shared governance groups appointed pursuant to Section A.2, A.3, and A.4.

2. FUNCTIONS. This shared governance body advises the administration, the faculty, the staff, and the recognized student governance organization on campus diversity and climate policy, which strives to create an environment where each individual feels respected, valued and supported, while respecting academic freedom and freedom of speech.
   1. Provides for faculty, staff and student participation in long-range planning.
   2. Meets twice annually with the chancellor and provost to discuss policy and progress.
   3. Hears periodic reports from the Vice Provost for Diversity and Climate/Chief Diversity Officer on the various initiatives undertaken by his/her office.
   4. Hears reports from groups, units, programs and administrators.
   5. Works with the Office of the Vice Provost for Diversity and Climate/Chief Diversity Officer to plan the annual campus-wide policy and progress forum.
   6. Works collaboratively with the Vice Provost for Diversity and Climate/Chief Diversity Officer to provide direction and accountability for the implementation of university diversity plans.
   7. Makes policy recommendations.
   8. Assists the administration in the preparation of annual reports to the UW System.
   9. Reports annually to the Faculty Senate, Academic Staff Assembly, the recognized classified staff governance body, and current student governance body.
   10. Meets periodically with deans and directors to discuss policy and progress.
   11. Coordinates the development of all campus-wide diversity plans with specific attention to assessment and resources.
   12. Provides updated reports to all shared governance groups of the students, staff, faculty, and to the general public.