FACULTY SENATE MEETING AGENDA
MATERIALS
for
5 February 2018

The University Committee encourages senators to discuss
the agenda with their departmental faculty prior to meeting.
1. Memorial Resolutions for:
   - Professor Emeritus Burr Fontaine (Fac doc 2717)
   - Professor Emeritus Stephen Nelsen (Fac doc 2718)
   - Professor Emeritus Edwin Vedejs (Fac doc 2719)
   - Professor Emeritus Howard Whitlock, Jr. (Fac doc 2720)

2. Announcements/Information Items.

3. Question period.

4. Minutes of December 4 meeting. *(consent)*


6. Committee on Committees Annual Report for 2018: Nominations for Faculty-Elected Committees. (Fac doc 2722)

7. Report of the Nominations for Election to the Committee on Committees.
   The following faculty members are nominated for election by the Faculty Senate to fill a vacancy on the Committee on Committees in the Biological Sciences Division for a 4-year term:
   - Lisa Forrest (Professor, VetMed, Surgical Sciences, District 114)
   - Christine Seroogy (Associate Professor, SMPH, Pediatrics, District 96)

8. Proposal to Create *Faculty Policies and Procedures* 4.40. Divisional Committee Review Council. (Fac doc 2715) *(vote)*

9. Proposal to Retire the Research, Safety, and Compliance Oversight Committee and Merge its Functions into the University Research Council. (Fac doc 2716) *(vote)*

10. Proposal to update *Faculty Policies and Procedures* Chapter 4 (“The Faculty Divisions”) (Fac doc 2723) *(first reading)*

11. Proposed Academic Calendar for 2021-2022 through 2025-2026. (Fac doc 2724) *(vote)*

Upcoming Faculty Senate Meetings – 3:30 p.m., 272 Bascom Hall
*March 5, April 2, May 7, October 1, November 4, December 3, 2018*
Memorial Resolution of the Faculty of the University of Wisconsin-Madison
On the Death of Professor Emeritus A. Burr Fontaine

Burr was a man with many talents and many interests. He was born in Green Bay, Wisconsin, on May 26, 1927, and died September 23, 2017 at age 90.

After graduating in 1945 from West High School in Green Bay, he volunteered to join the US Navy. His naval career was cut short by the end of the World War II in August 1945. After returning to civilian life, he earned the degree of BSEE in Electrical Engineering (EE) from the University of Wisconsin-Madison. He pursued graduate studies at the Ohio State University, earning MS and Ph.D. degrees. Following graduation from Ohio State, he worked for 5 years for IBM at Poughkeepsie, New York.

He met his future wife, Mary, while attending Ohio State University and that union of 66 years produced two sons, Burr, a medical doctor, now engaged in medical research in Madison, and Tom, recently retired as a professor of engineering at South Dakota State University, in Rapid City.

Burr returned to Wisconsin in 1960 after the University of Wisconsin-Madison hired him to join the faculty as an assistant professor in the Department of Electrical Engineering. He advanced through the ranks and retired in 1989 as a full professor after a career filled with teaching and research.

Burr taught undergraduate and graduate courses on many different subjects and taught one of the most popular elective courses, a course in applications of microprocessors. Students were required to design, build and demonstrate measuring equipment, process controls, or other applications of the student’s choosing, using a state-of-the-art imbedded microprocessor digital computer chip. To make it easier for the students to use several different commercially available microprocessors, Burr wrote computer programs and subroutines for student use to translate between words like ADD, SUBTRACT and numbers 0, 1, …9 and the computer language of 0’s and 1’s. Professor Fontaine helped to educate engineers in industry to the new digital computers by teaching, with other faculty members, short courses in the applications of digital computers.

Burr played an important role, working with ECE Professor Bill Birkemeier, in a research program on a form of radio communication. In 1962, research opportunity presented itself involving tests of a 200-mile microwave link for ways not only to understand how a microwave signal propagated, but to use the received signal to measure the wind speed at various levels in the clear atmosphere through which the signal passed.

The Collins Radio Corporation of Cedar Rapids, Iowa, offered to transmit appropriate test signals from their microwave facility near Cedar Rapids if the ECE department would erect a 30-foot antenna containing receiving hardware which Collins would supply. Professor Fontaine was part of the university research team and Professor Fontaine was in charge of the first experiment in which the transmitter and receiver beams were pointed up-wind and then down-wind. The Doppler shift in frequency went from plus to minus -- the first ever-observed cause of the fading.

These results caused Collins to improve its receiver design which then led to successful mapping of refractive layers in the atmosphere together with their wind speeds. The research group including Professor Fontaine and Graduate students took data, wrote and published a number of papers and gave many talks. Federal funding agencies took notice and requested the use of their results to place parabolic antennas exactly on the Great Circle where they were most effective. Professor Fontaine’s expertise with computers and computation were major parts of these accomplishments.
Burr Fontaine’s other activities.

a) Burr was a Boy Scout Troop Leader. The Scouts learned an appreciation of animals and nature in all of its forms from camping in every month of the year.
   a. Burr enjoyed water color painting.
   b) He took MATC courses in Baking, Machine Tool Operation, and Wine Making.
   c) Burr assembled a collection of mechanical tools and wood working tools to support his interests in making furniture and models, particularly for radio controlled model aircraft.
   d) Burr satisfied a long felt desire to become an airplane pilot and became a licensed Single Engine Airplane Pilot, with Commercial and Instrument Ratings and he became a partner in two different airplanes at different times. Burr and Mary joined Jim and Deloris Skiles in a memorable flying trip to Alaska through Canada in their single engine plane and visited many historic and tourist attractions in Canada’s Yukon Territory and in Alaska, including Mt. McKinley National Park, now known by the Alaska native name of Denali National Park. Burr flew in his co-owned plane to Durango, Colorado and hiked and backpacked in the San Juan Mountains of South Western Colorado with his older son and two fellow ECE Professors, Ray King and Jim Skiles. Burr, Mary, and their sons also hiked and backpacked in the mountainous area of Wyoming with Jim and Deloris Skiles and their youngest son, Jeffrey. Burr and Jim and the boys hiked up Bomber Mountain to visit the wreckage of a World War II vintage B17Flying Fortress that crashed during World War II.
   e) Burr was a snow skier.
   f) He has been on many, many canoe trips with ECE Colleagues on the Wisconsin River, the Flambeau and Brule Rivers (northwestern Wisconsin), the Pine and Wolf Rivers (northeastern Wisconsin), the lakes and rivers of northern Minnesota and the adjacent Quetico Provincial Park of Ontario, Canada. Burr used his baking skills and a reflector oven, heated by wood fires, to make delicious pastries on canoe trips, much to the delight of his fellow canoeists. Some more recent trips included Mary and the wives of colleagues.
   g) The entire family enjoyed for many years vacationing at their lake front cottage on Green Bay, Door County that had been in the family (Father and Grandfather) for many years.

The friendships among Professor Fontaine’s colleagues continued after his retirement.

ECE Memorial Resolution Committee
Professor William Birkemeier
Professor James Beyer
Professor James Skiles, Chairman
Memorial Resolution of the Faculty of the University of Wisconsin-Madison
On the Death of Professor Emeritus Stephen F. Nelsen

Stephen F. Nelsen, Professor Emeritus of Chemistry, died at the age of 77 on September 23, 2017 in Madison, Wisconsin. Steve was born April 17, 1940, in Chicago and brought up in the South Shore district. He attended Chicago public schools and received his B.S. degree (with honors) from the University of Michigan in 1962. Steve and Adrienne Housour met in Michigan and were married before moving to Cambridge, Massachusetts, where Steve attended graduate school. He received his Ph.D. from Harvard University in 1965, working in the research group of noted physical-organic chemist P. D. Bartlett. Immediately upon completing his Ph.D. degree, Steve began his independent academic career at the University of Wisconsin-Madison in 1965. He was promoted to Associate Professor in 1971, to Professor in 1975, and named P.D. Bartlett Professor of Chemistry in 1989. He taught extensively in undergraduate organic chemistry courses (Chemistry 343, 345 and 346) and his graduate student classroom instruction includes years of teaching the Physical Organic Chemistry course (Chemistry 641) and several special topics courses in organic chemistry.

Steve Nelsen was a brilliant intellect and a prolific scholar (over 290 publications; well over half in the premier chemistry journal, the Journal of the American Chemical Society). Through his seminal research accomplishments, he maintained a position at the forefront of mechanistic organic chemistry throughout his career. His students have been unusually productive, averaging seven research papers per Ph.D. student. Steve was a marvelous mentor to his students, setting high standards for scholarly accomplishment and independence, and striking just the right blend of enthusiasm, encouragement, and sage advice for the students to achieve those high standards. Steve’s work dealt with conformation, structure, spectroscopy, reactivity, and/or theory of both the neutral precursors and the radical cations of alkenes, amines, sulenamides, peroxydes, hydroxylamines, haloamines and especially the finely tunable hydrazines, in many cases using Bredt’s rule kinetic protection to stabilize radical species. His important discoveries have been the result of careful design of molecular frameworks suitable for accurate and meaningful measurements of physical properties. His work has relevance to a broad range of electron transfer processes in redox chemistry, biological processes and molecular electronics.

Steve’s major scientific contributions have been in the areas of both intramolecular and intermolecular electron transfer. His group synthesized a number of elegantly designed "mixed valence" compounds of the M-(Bridge)-M+/− type, where he used hydrazines, diazeniums, nitro groups, and amines as the "charge-bearing unit" M and a variety of connecting frameworks, both alicyclic and aromatic (the Bridge), to tune the electron transfer properties these molecules. This work created examples of all three classes of mixed valence systems - localized, borderline, and fully delocalized, and established unambiguous and quantitative connections between optical spectroscopy (charge transfer bands) of these systems, their rates of intramolecular electron transfer, and the underlying molecular orbital theory in ways not possible previously. Nelsen's efforts provided a much-improved understanding and some of the cleanest tests, and best validation of Marcus-Hush-Jortner electron transfer theory.

Steve’s accomplishments have, in part, been the result of fruitful collaborative work with a number of physical, analytic and theoretical chemists, especially those with state-of-the-art skills and equipment to make measurements and/or do sophisticated computations, but without the infrastructure and knowledge of organic chemistry needed to create the materials for productive
studies. These collaborations have included electrochemistry (Dennis Evans), stopped-flow kinetics (Jack Pladziewicz), pulse radiolysis (Dieter Asmus), and heterogeneous kinetics (Michael Weaver). In addition, a wide range of spectroscopic methods have been applied by his collaborators to Nelsen’s many interesting organic structures: ENDOR spectroscopy (Fabian Gerson, Harry Kurreck and Franz Neugebauer), ESR spectroscopy (João Telo), SQUID experiments (Yoshio Teki), and Resonance Raman spectroscopy (Joseph Hupp, Jeffrey Zink). Steve was also an accomplished scholar in an entirely unrelated area. His long interest in Wisconsin’s nature eventually morphed into an intensive study of mushrooms and other fungi of Wisconsin, including a collection of thousands of stunning photographs of the many species of mushrooms Steve has found and identified in his numerous mushroom “forays” into Wisconsin’s parks and nature preserves. He was a member of the local mycology group, and has a publication in the journal *Mycologia*.

Steve is survived by his loving wife, Adrienne, and daughter, Erika, both of Madison.

MEMORIAL COMMITTEE
Robert J. McMahon
Hans J. Reich, Chair
Emeritus Professor of Chemistry Edwin Vedejs died at the age of 76 on December 2, 2017 in Madison.

Ed was born on January 31, 1941 in Riga, Latvia. His family left Latvia in 1944 because of the impending Soviet takeover and lived for six years in displaced persons camps in Germany before emigrating to the United States in 1950. The family settled near relatives and a Latvian community in Grand Rapids, MI. Ed completed his undergraduate studies at the University of Michigan (B.S. Chemistry, 1962) and received a Ph.D. in Chemistry from the University of Wisconsin (1966), working with organic chemist Hans Muxfeldt as an NSF Fellow. Following one year of postdoctoral research with E. J. Corey at Harvard, Ed returned to Madison to join the chemistry faculty at the University of Wisconsin (1967). In 1999, he moved to the University of Michigan as the Moses Gomberg Professor of Chemistry.

During 32 years as a faculty member at UW-Madison, Ed built an internationally recognized program in synthetic organic chemistry and established himself as one of the preeminent scholars of his generation. Vedejs’ research combined topics that have long been central in organic chemistry, including development of new methods to construct molecules, total synthesis of molecules originally isolated from natural sources, synthesis of heterocycles (ring compounds in which carbon and non-carbon atoms are combined in a cyclic array), manipulation of stereochemistry (the three-dimensional arrangement of atoms within molecules), and the elucidation of reaction mechanisms. Early studies focused on processes featuring carbon bonded to the metal palladium, species that display unusual and useful reactivity. Other early topics reactions in which heating causes a rearrangement of atoms within a molecule, and synthetic techniques for adding elements such as oxygen, sulfur or nitrogen to carbon-rich molecules. Ed's early studies in phosphorus chemistry resulted in the detection of critical transient intermediates in a process known as the "Wittig Reaction" that leads to formation of new carbon-carbon double bonds (Wittig later won the Nobel Prize for this discovery). Ed showed that these so-called "oxaphosphetane" intermediates could be characterized at low temperatures. Subsequent work on the chemistry of phosphorus, sulfur and nitrogen compounds led to new reactions that were valuable for the total synthesis of many natural products. Ed's persistent fascination with stereochemistry spurred his group to develop strategies for controlling the three-dimensional arrangements of bonding partners (i.e., relative and absolute configuration) about carbon, nitrogen, phosphorus and boron atoms. He published more than 230 research articles.

At Wisconsin, Ed received many honors in recognition of his scholarly accomplishments. He was named a Fellow of the Sloan Foundation in 1971 and a Romnes Fellow by UW-Madison in 1984. On the international stage, Ed received an Alexander von Humboldt Senior Scientist Award (Germany) in 1984, he was named Professore a Contratto at the University of Bologna (Italy) in 1988, and he received the Paul Walden Medal from Riga Technical University in 1997. Later UW-Madison honors included a Helfaer Professorship, 1991-96; Ed was named the Robert M. Bock Professor in 1997. In 2004, Vedejs received the H. C. Brown Award for Creative Research in Synthetic Methods from the American Chemical Society, in recognition of research that had been conducted largely at UW-Madison.

Ed was recognized as a superb lecturer and an outstanding instructor in the classroom. At Wisconsin, he taught undergraduate and graduate courses in organic chemistry. His course in organic synthesis was renowned among graduate students. At the undergraduate level, he frequently taught the one-semester course in organic chemistry for non-science majors (Chem 341), and he developed a new laboratory course (Chem 342) as a companion to the lecture course. In 1996, Ed received the Pharmacia & Upjohn Teaching Award from the UW-Madison Department of Chemistry in recognition of his contributions to our instructional mission.

(continued)
Ed was a tireless steward of the chemistry community, serving in a variety of national and international organizations. Highlights include service on the Board of Editors of Organic Syntheses (1979-1987), on the Medicinal Chemistry Study Section of the National Institutes of Health (research proposal reviews; 1987-1991) and as Chair of the Division of Organic Chemistry of the American Chemical Society (2002-2004). Ed was an Associate Editor of the Journal of the American Chemical Society from 1994 to 1999. Perhaps this role, more than any other, demonstrates the regard in which Ed’s judgement was held by the large community of organic chemistry scholars, because this Journal is the flagship among American Chemical Society publications and has long been regarded as the premier organ for publication of significant results in organic chemistry. Based on Ed’s broad contributions in research and scholarly service, he was named a Fellow of the American Chemical Society in 2008.

Ed retired from the University of Michigan in June 2011. To celebrate his retirement, which coincided with his 70th birthday, his former students, most of whom are alumni of UW-Madison, organized a symposium in Ed’s honor in Madison.

Ed was appreciated at UW-Madison for his teaching and his devotion to mentoring scores of graduate students and younger colleagues. His lectures on his laboratory’s research were models of clarity and intellectual rigor. Many of his UW doctoral students went on to illustrious careers in academia and in the pharmaceutical industry, and they appreciated his ongoing interest in and support of their professional development.

Ed had a deep commitment to the chemical community in his native Latvia. He worked to promote high scholarly standards by sponsoring many graduate students and professors to study at UW, by helping Latvian institutions gain access to the scientific literature, by joining forces with Latvian collaborators to seek research support and by teaching at Riga Technical Institute. These extraordinary efforts were recognized by Latvia when Ed received the country’s national service award, Order of the Three Stars. Ed took great pride in the fact that his grandfather had received this natural honor decades earlier. Ed also reclaimed his family’s ancestral home in Cesis which he passionately and meticulously renovated. He treasured having visitors to this home, proudly sharing the complex history of the home and homeland.

Ed had many interests beyond chemistry, involving music, history and other topics. He was an enthusiastic outdoorsman. Ed was deeply devoted to his family; travels around the world with his wife Pat Anderson (often associated with scientific conferences) were of special pleasure. In addition to his loving wife, Ed’s survivors include his son Michael (Trudy Davis) Vedejs; daughters Christina (Jacques) Mersereau, Jesikah (Dominick) Cordova and Julia (John) Vander Meer; and brother Arthur Vedejs. He will be missed by many dear colleagues and friends in the US, Latvia, and elsewhere.

MEMORIAL COMMITTEE
Samuel H. Gellman
Robert J. McMahon
Hans J. Reich
Memorial Resolution of the Faculty of the University of Wisconsin-Madison
On the Death of Professor Emeritus Howard W. Whitlock, Jr.

Howard W. Whitlock, Jr., Professor Emeritus of Chemistry, died at the age of 80 on January 27, 2017 in Madison, Wisconsin. He was born on May 2, 1936, to Glenn and Howard Whitlock in Washington, DC. Howard received a B.S. degree in Chemistry from the University of Maryland in 1957. He became a graduate student in organic chemistry at the University of Wisconsin, studying under the supervision of Professor William S. Johnson. Howard received his Ph.D. from Wisconsin in 1961, shortly after his mentor moved to Stanford.

Howard began his independent career as an Assistant Professor in the UW-Madison Department of Chemistry in 1961, was promoted to Associate Professor in 1965 and Professor in 1968, and was appointed Professor Emeritus upon his retirement in 2009. Howard mentored over 40 Ph.D. students during his career, in addition to a number of postdoctoral associates, M.S. and B.S. students. His graduate student classroom instruction included years of teaching the Physical Organic Chemistry course (641) and several special topics courses in organic chemistry. He taught thousands of undergraduate students in sophomore Organic Chemistry (343 and 345) as well as General Chemistry.

Howard’s research covered broad areas in organic and organometallic chemistry. Early efforts were devoted to the synthesis of natural products (e.g. alkaloids like crinine) and theoretically interesting molecules (twistane, annulenes, proximal diacetylenes), and the biosynthesis of antibiotics and porphyrin-related molecules. His work on iron polyene complexes established the dynamic nature of such metal-pi bonds. He made major contributions to understanding the nature of backbone carbonium rearrangements in polycyclic compounds related to steroid biosynthesis. The largest impact of Howard’s work on organic chemistry came out of his pioneering work on the design, synthesis and study of tweezer and container molecules (para- and metacyclophanes). His molecules were characterized by aromatic rings singly-, doubly- or triply-bridged by semi-rigid connectors (often acetylenes, but also para and meta-substituted aromatic and heteroaromatic rings). These molecules formed host-guest complexes with suitably sized and functionalized aromatic compounds, and allowed the study of the interactions that held such complexes together. In the later stages of this work, the bridges as well as the container aromatic rings were ingeniously fitted with functional groups to create enzyme-like cavities for catalytic reactions within the interior of the host. Many of the papers in this area were the result of a long-term collaboration with his wife Barbara Whitlock.

Howard’s long term and passionate interest in all things computer made him a resource for computer and software-related questions for his colleagues and graduate students in the department. He was instrumental in bringing the first shared mainframe computer to the Chemistry Department (a retired military computer) to found what is now the Chemistry Computing Center. He also introduced computational exercises into the teaching of organic chemistry for graduate students, and taught a course on programming in the C language for chemists. He applied his programming skills to write and commercialize the first widely used program for computer-assisted drawing of high-quality chemical structures (WIMP, the Wisconsin Interactive Molecule Processor), which was used by organic chemists around the world. These interests resulted in a number of publications on the use of artificial intelligence to deal with organic structures, and computer algorithms to replicate the thinking of a synthetic organic chemist (computational organic synthesis).

(continued)
Howard loved spending time outdoors. Despite the demands of teaching and research, he was an avid biker and enjoyed long rides in the country. Vacations often involved camping and canoeing with his family in northern Wisconsin, or with the Boy Scouts in the Boundary Waters. In the summers, he spent many hours working in the garden, especially enjoying the homegrown tomatoes and peppers. He liked to joke that he was an organic gardener, since he only used organic chemicals in the garden. Howard, and neighbor Lee Holt, had the vision to initiate fund-raising to protect what is now known as Kettle Pond Conservation Park. Many in the community pledged support. Keeping the area in its natural state was a new concept for the City of Madison at the time.

The creativity that led to Howard's successful research career also extended to home. Howard enjoyed all sorts of arts and crafts, especially woodworking, and shared his enthusiasm and ingenuity with his children. Many of the projects that he made for his children many years ago are still enjoyed by his grandchildren today.

Howard is survived by his wife, Barbara; daughter, Barbara Whitlock, son-in-law Paul Groff, grandchildren, Andrew Groff and Emily Groff; sister, Anita Whitlock; brother, Rodger Whitlock; sister-in-law, Muriel Shortreed; sister-in-law, Dorothy Shortreed and her daughters, Bev, Patty and Barb Shortreed. Howard was preceded in death by his son Robert, and brother-in-law, Robert Shortreed.

MEMORIAL COMMITTEE
Robert J. McMahon
Hans J. Reich, Chair
Chancellor Rebecca Blank called the meeting to order at 3:30 p.m. with 167 voting members present (109 needed for quorum). A memorial resolution was offered for Professor Emeritus Ed Lightfoot (Faculty Document 2710). Chancellor Blank reported on faculty and student national honors, athletic successes on and off the field, an increase in graduate student stipends, the return of UW Extension, federal tax developments, and sexual harassment policy changes and efforts. As part of the latter, Blank reaffirmed the commitment of the university to an environment that is safe and free from harassment and intimidation. Vice Chancellor for Research and Graduate Education Marsha Mailick presented the annual State of the Research Enterprise address, noting that UW-Madison has been slipping in its research standing over the past decade, Mailick highlighted strategies to make our research activities more successful, including supporting faculty research through programs such as UW2020, increasing the size of our faculty through initiatives like the cluster hires, inventorying our shared research resources and making them available to the research community, and reducing administrative burdens on research. Questions on sexual harassment best practices and about taxation were directed to the chancellor.

The minutes of the meeting of November 6, 2017, were approved. Professor Pete Miller (Educational Leadership & Policy Analysis) presented the annual report of the Athletic Board (Faculty Document 2711). Professor Dave Marcouiller (Planning & Landscape Architecture) presented the annual report of the Campus Transportation Committee (Faculty Document 2712). There was one question about the cost of bus passes. Professor Dorothy Farrar Edwards (Kinesiology) presented the PROFS annual report (Faculty Document 2713). Arts Institute Director John Baldacchino presented a proposal to restructure the institute and change its name to the UW-Madison Division of the Arts (Faculty Document 2714).

Professor Anja Wanner (University Committee, District 120) presented Faculty Document 2715, creating a new FPP section about the Divisional Committee Review Council (DCRC), for a first reading. Prof. Wanner also presented Faculty Document 2716, a proposal to roll the functions of the Research, Safety, and Compliance Oversight Committee into the University Research Council, for a first reading. There was one comment in support of Faculty Document 2716. Prof. Wanner moved adoption of Faculty Document 2707, an update of FPP Chapter 11. There was some discussion of deferred compensation, following which the motion passed by voice vote with no dissenting votes. Prof. Wanner moved adoption of Faculty Document 2709, an endorsement of the UW-Madison Policy on Sexual Harassment and Sexual Violence. Following discussion on campuswide nature of the policy and standards of evidence, the motion passed by voice vote. Prof. Wanner moved adoption of Faculty Document 2708 (“Change to Faculty Legislation II-303 and Renaming to Protected and Unprotected Expression in a Work-Related Setting”), changing the second sentence of that document to “On a directive from the UW Board of Regents, the UW-Madison Provost’s Advisory Group on Sexual Assault and Misconduct (PAGSAM) constructed the policy contained in Faculty Document 2709.” There was no discussion and the motion passed with no dissenting votes.

Professor Judith Burstyn (Chemistry, District 48) moved to convene in closed session pursuant to Wis. Stats. 19.85(1)(c) and (f) to consider the recommendation of the Committee on Honorary Degrees. The motion was seconded and passed at 4:40 p.m. Professor Leann Tigges (Community & Environmental Sociology and chair of the Committee on Honorary Degrees) presented background information on the nominees for honorary degrees. Senators voted by paper and electronic ballot whether to award the degrees. All three candidates were approved, with 140 votes cast. Professor Sigurd Angenent (Mathematics, District 63) moved to reconvene in open session. The motion was seconded and passed at 4:55 p.m., at which point Chancellor Blank adjourned the meeting.

Steven K. Smith
Secretary of the Faculty
Kemper K. Knapp Bequest Committee Annual Report, 2017-2018

I. Committee Function
The Kemper K. Knapp Bequest Committee meets at least once each year to evaluate requests to fund special projects that will take place during the following academic year. The committee favors projects that cross departmental lines and have an impact on the educational and cultural life of the university community, particularly projects that benefit undergraduate students. Knapp funds are not often used for purposes that can and should be supported elsewhere, such as from regular grants or research funding, from fees charged for performances, or from the regular university budget. When considering requests for funds, the committee keeps in mind the spirit of the will of Kemper K. Knapp:

“In general it is my wish that such funds be used for purposes outside the regular curriculum of the university. . . . to cultivate in the student body ideals of honesty, sincerity, earnestness, tolerance, and social and political obligations.”

II. Activities
As in previous years, the major share of the income from the Knapp Bequest Fund has been allocated to enhance scholarship opportunities at the UW-Madison. Support in this category has been granted toward undergraduate and law scholarships, minority scholarships administered through the Office of the Chancellor, and Graduate School fellowships.

In addition to the ongoing support for scholarships, the committee makes regular allotments to the Lectures Committee and to the Morgridge Center for Public Service. The committee approved eight ongoing commitments in all in 2017-2018.

The committee makes other grants for one-time projects, typically in the range of $500 to $5,000. The committee approved support for sixteen of these projects in 2017-2018.

Awards approved during the 2017-2018 funding cycle are intended for projects occurring during the upcoming 2018-2019 academic year. During the 2017-2018 funding cycle, the committee received 26 total requests and granted funds to 24 programs for projects taking place in 2018-2019. The Kemper K. Knapp Bequest Committee approved grants totaling $1,332,709.90 for 2018-2019 projects. Refer to Appendix A for the list of awards.

This year, the committee also took an extra initiative to confirm that awardees reached out to underserved student groups and students in under-funded areas. Committee members also reviewed detailed narratives, outlining student impact from previous award cycles.

III. Summary
In its commitment to the enrichment of the intellectual environment of the university through the use of the Kemper K. Knapp Bequest, the committee strives to encourage increased interest in the development of campus activities that will fulfill the donor’s interest in the undergraduate experience.

IV. Membership, 2017-2018
Corinna Burger, Biological Sciences (Neurology)
Alberta Gloria, Chair, Social Studies (Counseling Psychology)
Paola Hernandez, Arts and Humanities (Spanish & Portuguese)
Basil Tikoff, Physical Sciences (Geoscience)
Laurie Mayberry, Office of the Provost

(continued)
### Appendix A

#### Project/Program Name or Description

<table>
<thead>
<tr>
<th>Project/Program Name or Description</th>
<th>2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ongoing Commitments</strong></td>
<td></td>
</tr>
<tr>
<td>Chancellor’s Scholarship Program...</td>
<td>$80,000</td>
</tr>
<tr>
<td>Office of the Provost and Vice Chancellor for Academic Affairs</td>
<td></td>
</tr>
<tr>
<td>Graduate School University Fellowships...</td>
<td>$179,080</td>
</tr>
<tr>
<td>The Graduate School</td>
<td></td>
</tr>
<tr>
<td>Legal Education Opportunity Program...</td>
<td>$80,000</td>
</tr>
<tr>
<td>Law School</td>
<td></td>
</tr>
<tr>
<td>Office of Student Financial Aid Scholarships...</td>
<td>$750,000</td>
</tr>
<tr>
<td>Office of Student Financial Aid</td>
<td></td>
</tr>
<tr>
<td>Secretary of the Faculty...</td>
<td>$35,000</td>
</tr>
<tr>
<td>University Lectures Committee</td>
<td></td>
</tr>
<tr>
<td>Sophomore Summer Research Apprenticeships...</td>
<td>$23,000</td>
</tr>
<tr>
<td>L&amp;S Honors Program</td>
<td></td>
</tr>
<tr>
<td>Sophomore Research Fellowship Program...</td>
<td>$60,000</td>
</tr>
<tr>
<td>Office of the Provost</td>
<td></td>
</tr>
<tr>
<td>Transportation Options Program...</td>
<td>$40,000</td>
</tr>
<tr>
<td>Morgridge Center for Public Service</td>
<td></td>
</tr>
<tr>
<td><strong>One-Time Awards</strong></td>
<td></td>
</tr>
<tr>
<td>Baytunaa...</td>
<td>$1,000</td>
</tr>
<tr>
<td>African Cultural Studies</td>
<td></td>
</tr>
<tr>
<td>Bringing UW Latino Earth Partnerships to Schools in Rural Ecuador...</td>
<td>$3,000</td>
</tr>
<tr>
<td>Earth Partnership Program / Planning &amp; Landscape Architecture</td>
<td></td>
</tr>
<tr>
<td>Canoes for GreenHouse Residential Learning Community...</td>
<td>$4,717.40</td>
</tr>
<tr>
<td>GreenHouse Residential Learning Community</td>
<td></td>
</tr>
<tr>
<td>Community Gatherings Program Luncheons...</td>
<td>$4,000</td>
</tr>
<tr>
<td>Chican@ &amp; Latin@ Studies Program</td>
<td></td>
</tr>
<tr>
<td>Concrete Canoe Team...</td>
<td>$6,000</td>
</tr>
<tr>
<td>Civil and Environmental Engineering</td>
<td></td>
</tr>
<tr>
<td>Engineers Without Borders Guatemala Team...</td>
<td>$10,000</td>
</tr>
<tr>
<td>Civil and Environmental Engineering</td>
<td></td>
</tr>
<tr>
<td>Evening of Storytelling...</td>
<td>$10,000</td>
</tr>
<tr>
<td>American Indian Studies</td>
<td></td>
</tr>
<tr>
<td>Garage Physics...</td>
<td>$6,000</td>
</tr>
<tr>
<td>Physics</td>
<td></td>
</tr>
<tr>
<td>Human Powered Vehicle Team...</td>
<td>$4,970</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td></td>
</tr>
<tr>
<td>Kaleidoscope Conference...</td>
<td>$4,200</td>
</tr>
<tr>
<td>Spanish &amp; Portuguese</td>
<td></td>
</tr>
<tr>
<td>Midwest Undergraduate Geography Symposium...</td>
<td>$4,000</td>
</tr>
<tr>
<td>Geography Club</td>
<td></td>
</tr>
<tr>
<td>Second Language Acquisition Graduate Student Symposium...</td>
<td>$5,920.50</td>
</tr>
<tr>
<td>Second Language Acquisition Graduate Student Organization</td>
<td></td>
</tr>
<tr>
<td>Steel Bridge Team...</td>
<td>$5,000</td>
</tr>
<tr>
<td>Civil and Environmental Engineering</td>
<td></td>
</tr>
<tr>
<td>Sustaining Scandinavian Folk Arts in the Upper Midwest...</td>
<td>$3,686</td>
</tr>
<tr>
<td>Scandinavian Studies, Folklore and Religious Studies</td>
<td></td>
</tr>
<tr>
<td>Techniques of Wildlife Management...</td>
<td>$7,680</td>
</tr>
<tr>
<td>Forest and Wildlife Ecology</td>
<td></td>
</tr>
<tr>
<td>WisQueer 2018 Conference...</td>
<td>$5,274</td>
</tr>
<tr>
<td>Open House Gender Learning Community</td>
<td></td>
</tr>
</tbody>
</table>
Committee on Committees Annual Report for 2018: Nominations for Faculty-Elected Committees

The Committee on Committees offers the following nominations for 4 faculty-elected committees for terms beginning in 2018-2019. Any member of the faculty may make additional nominations from the floor at the senate meeting on 5 February 2018. The election will be April 2-15.

Commission on Faculty Compensation and Economic Benefits (FPP 6.34.)
Represents the faculty in salary and economic benefits issues in discussions, hearings, and other appropriate settings. Three faculty members are to be elected to serve 3-year terms. No more than three members shall be from a single faculty division, and at least two members must be non-tenured at the time of their election.

**Candidates:** (vote for up to 3)
- Arts and Humanities
  - Brigitte Fielder (L&S/Comparative Literature: non-tenured)
  - Jelena Todorovic (L&S/French & Italian)
  - Russell Shafer-Landau (L&S/Philosophy)
- Biological Sciences
  - Lisa Cadmus-Bertram (EDU/Kinesiology)
  - David Vanness (SMPH/Population Health Sciences: non-tenured)
- Social Sciences
  - Nicholas Hillman (EDU/Educational Leadership & Policy Analysis)

**Continuing members (term ends)**
- Arts and Humanities: none
- Biological Sciences
  - Bruce Thomadsen (2019/SMPH/Medical Physics)
  - Eric Sandgren (2019/VetMed/Pathobiological Sciences)
- Physical Sciences
  - Amir Assadi (2019/L&S/Mathematics)
  - Randolph Ashton (2020/ENG/Biomedical Engineering: non-tenured)
- Social Sciences
  - Jason Yackee (2019/Law)
  - Jessica Weeks (2020/L&S/Political Science)

Committee on Faculty Rights and Responsibilities (FPP 6.38.)
Serves as the appeal body for faculty nonrenewal decisions and functions in accordance with rules of the board of regents and of the faculty in cases of recommendation for discipline and dismissal of faculty members. Three faculty members are to be elected to serve 3-year terms. At least one and no more than three members shall be from a single faculty division.

**Candidates:** (vote for up to 3)
- Arts and Humanities
  - Jennifer Ratner-Rosenhagen (L&S/History)
  - Irwin Goldman (CALS/Horticulture: re-election)
  - Scott Rankin (CALS/ Food Science)
- Biological Sciences
  - Robert Radwin (ENG/Industrial & Systems)
  - Michael Newton (L&S/Statistics)
- Physical Sciences
  - John Mullahy (SMPH/Pop Health Sciences)

**Continuing members (term ends):**
- Arts and Humanities
  - Steven Nadler (2019/L&S/Philosophy)
  - Susan Lederer (2020/SMPH/Medical History)
  - Mary Halloran (2020/L&S/Integrative Biology)
- Biological Sciences
  - Gloria Mari-Beffa (2019/L&S/Mathematics)
- Physical Sciences
  - Pilar Ossario (2019/Law)
  - Adam Nelson (2020/EDU/Educational Policy Studies)
University Library Committee (FPP 6.46.)
Serves as the faculty advisory body for policy and planning for libraries throughout the university, including the General Library System. Two faculty members are to be elected to serve 4-year terms. The committee shall have eight faculty members with two from each division.

Candidates: (vote for up to 2)
Biological Sciences (all candidates)
- Wan-Ju Li (SMPH/Orthopedics & Rehabilitation)
- Laurence Loewe (SMPH/Genetics)
- Richard Chappell (L&S/Genetics)
- Amy Trentham Dietz (SMPH/Pop Health Sciences)

Continuing members (term ends/department)
Biological Sciences: none
Arts and Humanities
- Sabine Gross (2019/L&S/German)
- Sarah Thal (2020/L&S/History)
Physical Sciences
- Yang Bai (2019/L&S/Physics)
- Alessandro Senes, (2021/CALS/Biochemistry)
Social Sciences
- Lisa Bratzke, (2021/Nursing)
- Catherine Arnott Smith (2020/L&S/Information School)

University Committee (Faculty Policies and Procedures 6.54.)
Serves as the executive committee of the Faculty Senate, represents the faculty in major policy matters, and serves as the faculty’s grievance committee except for matters within the jurisdiction of the Committee on Faculty Rights and Responsibilities. Two faculty members are to be elected to serve 3-year terms. No more than 3 members shall be from a single school or college, and at least 1 member shall be from each faculty division.

Candidates: (vote for up to 2 candidates)
Arts and Humanities Division; L&S
- Eric Raimy (English)
- Kristen Wolf (Scandinavian Studies)
Biological Sciences Division; ENG
- Paul Campagnola (ENG/Biomedical)
Social Sciences Division; EDU
- Simone Schweber (Curric & Instruction)

Continuing members (term ends/Department)
Arts and Humanities: none
Biological Sciences; CALS
- Rick Amasino (2019/Biochemistry)
Physical Sciences; CALS
- Steve Ventura (2020/Soil Science)
Social Sciences; NUR
- Barbara Bowers (2019/Nursing)
Social Sciences; BUS
- Terry Warfield (2020/Business)

2017-2018 Committee on Committees

Ivy Corfis, Spanish & Portuguese (chair)
Steve Ventura, University Committee representative
Naomi Chesler, Biomedical Engineering
Noah Weeth Feinstein, Curriculum & Instruction
Ron Gangnon, Population Health Sciences
Michael Gould, Oncology
Ruth Litovsky, University Committee representative
Laura McClure, Classics
Morton Gernsbacher, Psychology
Proposal to Create Faculty Policies and Procedures 4.40.  
Divisional Committee Review Council

The new campus post-tenure review (PTR) policy provides for a faculty-driven process starting in the department and proceeding to the dean. If the dean and department are in agreement, the PTR process concludes for that cycle. If the dean and department disagree, the provost performs a review, which must include consultation with a faculty committee called the “divisional committee review council.”

7.17. POST-TENURE REVIEW POLICY
C. Procedures

7. If the post-tenure review is not concluded at the dean’s level per 6.a. or 6.b. above, upon receipt of the dean’s recommendation, the provost will perform their own review, including consultation with the divisional committee review council (DCRC), which also will be provided with the executive committee recommendation, the dean’s recommendation, and any faculty responses. The provost shall request advice from the DCRC within 5 days of receiving the dean’s recommendation and the council will provide their advice within 30 days of receiving the request from the provost.

The provost has indicated that this committee could be helpful with providing faculty perspective on other tenure-related activities. The DCRC would provide a purely advisory role and would not interfere with or add layers to the tenure and promotion process. In order to meet the needs of the PTR policy and to provide the faculty input requested by the provost on other tenure matters, the following is proposed.

[ADD/NEW] FPP 4.40. DIVISIONAL COMMITTEE REVIEW COUNCIL

A. Membership

The Divisional Committee Review Council (DCRC) shall consist of four faculty members, one from each faculty division, selected by the relevant divisional executive committee in April or May of each year to serve on the DCRC the following year. Anyone who has completed a full term on the divisional committee is eligible for selection. The DCRC shall select its own chair, except when the DCRC is consulted under section 7.17.C.7., in which case it shall be chaired for the purposes of that consultation by the member from the same division as the post-tenure review case.

In PTR cases (under 7.17.C.7.) where a member of the committee is from the same department as the individual being reviewed, the committee member is disqualified from participation and the University Committee shall select a replacement for the duration of that case from among members of past divisional executive committees. Any such disqualification does not create a vacancy on the committee, but the replacement member shall sit on the committee until termination of the case.

B. Functions

The DCRC serves as a consultative resource to the provost on matters relating to tenure, including promotion review and post-tenure review (under section 7.17.C.7.).

[MODIFY] 6.12. APPEAL FROM AND REVIEW OF COMMITTEE DECISIONS.

Proposal to Retire the Research, Safety, and Compliance Oversight Committee and Merge Its Functions into the University Research Council.

Proposal – Formally retire the Research, Safety, and Compliance Oversight Committee and merge its functions into the University Research Council (URC). As the shared governance body charged with working on the overall research mission of campus, the URC is the appropriate place for these functions. It is understood that the URC may not become directly involved in resolving problems, but rather will serve an oversight function that may include directly intervening, but will more often involve assuring that the proper campus unit is addressing the issue appropriately.

Current charge of Research, Safety, and Compliance Oversight Committee (Faculty Policies and Procedures 6.58.):

B. FUNCTIONS.
1. Provide advice and consultation to the Office of Research Policy, the Office of Research and Sponsored Programs, and to the institution’s safety and compliance units.
2. Receive and process inquiries and complaints from research investigators, including faculty, staff, employees-in-training and students, regarding institutional processes, policies and procedures that adversely impact the conduct of their research.
3. Ensure effective and rapid resolution of problems involving research, safety and compliance

Mark-up of FPP 6.58. merged into FPP 6.59. (University Research Council)

B. FUNCTIONS.
1. Advises the vice chancellor for research and graduate education (VCRGE) on the overall UW-Madison research enterprise, including, but not limited by enumeration, to:
   a. Strategic planning to maximize the research productivity of faculty and staff, and to support highly innovative, transformative research.
   b. Allocation of flexible resources, including resources provided by WARF, such as support of research competitions, matching funds for grants, funding for recruitment and retentions, and honoring research contributions.
   c. Major campus-wide research programs and issues.
   d. Compliance processes and committees.
   e. Approving policies governing five-year reviews for VCRGE centers to ensure that centers remain at the leading edge of new discoveries. Members of the URC will provide advice to the VCRGE regarding the outcome of Center reviews.
   f. Review and approval of the establishment of new, and closing of existing, VCRGE centers.

2. Advises and consults with the Office of Research Policy, the Office of Research and Sponsored Programs, and other safety and compliance units.

3. Receives and processes inquiries and complaints from research investigators, including faculty, staff, employees-in-training, and students, regarding institutional processes, policies, and procedures that adversely impact the conduct of their research, ensuring effective and rapid resolution of problems involving research, safety, and compliance.

4. Brings to the attention of the VCRGE views and opinions of the faculty and staff. In turn, members are responsible for assisting the Office of the VCRGE in helping to communicate the research resources of the VCRGE office.
5. Advises and counsels the VCRGE and the chancellor in the formulation of the annual request to the WARF board of trustees. The VCRGE and chancellor shall routinely seek the advice and counsel of the committee regarding the allocation and disposition of WARF funds. Ensures that the disposition of WARF funds by the university is transparent to the WARF board of directors. The committee, or its individual members, shall be available to the WARF board of trustees, upon request, as direct and independent advisors and as such shall share with the trustees their expertise and insight.

6. Creates subcommittees to study specific topics, as needed.

No mark-up:
Faculty Policies and Procedures 6.59
B. FUNCTIONS.
1. Advises the vice chancellor for research and graduate education (VCRGE) on the overall UW-Madison research enterprise, including, but not limited by enumeration, to:
   a. Strategic planning to maximize the research productivity of faculty and staff, and to support highly innovative, transformative research.
   b. Allocation of flexible resources, including resources provided by WARF, such as support of research competitions, matching funds for grants, funding for recruitment and retainments, and honoring research contributions.
   c. Major campus-wide research programs and issues.
   d. Compliance processes and committees.
   e. Approving policies governing five-year reviews for VCRGE centers to ensure that centers remain at the leading edge of new discoveries. Members of the URC will provide advice to the VCRGE regarding the outcome of Center reviews.
   f. Review and approval of the establishment of new, and closing of existing, VCRGE centers.

2. Advises and consults with the Office of Research Policy, the Office of Research and Sponsored Programs, and other safety and compliance units.

3. Receives and processes inquiries and complaints from research investigators, including faculty, staff, employees-in-training, and students, regarding institutional processes, policies, and procedures that adversely impact the conduct of their research, ensuring effective and rapid resolution of problems involving research, safety, and compliance.

4. Brings to the attention of the VCRGE views and opinions of the faculty and staff. In turn, members are responsible for assisting the Office of the VCRGE in helping to communicate the research resources of the VCRGE office.

5. Advises and counsels the VCRGE and the chancellor in the formulation of the annual request to the WARF board of trustees. The VCRGE and chancellor shall routinely seek the advice and counsel of the committee regarding the allocation and disposition of WARF funds. Ensures that the disposition of WARF funds by the university is transparent to the WARF board of directors. The committee, or its individual members, shall be available to the WARF board of trustees, upon request, as direct and independent advisors and as such shall share with the trustees their expertise and insight.

6. Creates subcommittees to study specific topics, as needed.
Proposal to update Faculty Policies and Procedures Chapter 4 (“The Faculty Divisions”)

The University Committee recommends the changes to FPP Chapter 4 indicated below, in order to clarify and simplify divisional membership, bring FPP in line with practice on some points, and modify practice on other points. Specifically:

- Sections 4.02. and 4.03. as currently written describe a process whereby the University Committee, in consultation with the departments and the divisional committees, establishes the divisional membership of departments, and then faculty in those departments select their individual divisional membership based on that departmental membership. This has not been the process for quite some time. In fact, this is the opposite of what we have been doing. We currently ask each newly hired faculty member to select the division that best fits their scholarship and then we determine departmental divisional membership based on the membership of that department’s faculty. The changes proposed here are to bring FPP into line with that practice.

- Section 4.10.A.: The changes to the first part of this section are recommended at the request of the Arts and Humanities divisional committee. There are approximately 35 departments currently in A&H (compared to 53 in Biological Sciences, 28 in Physical Sciences, and 40 in Social Sciences), making the selection of 12 individuals from different departments increasingly difficult. The divisional committee considered changing the language to allow for two members from departments over a certain size, but discarded that idea in favor of allowing two members from any department because (a) it is already difficult to recruit divisional committee members and (b) there is a perception that large departments already have more power.

- Section 4.10.A.: The changes to the latter part of this section are to allow committee members filling out partial terms to be re-elected.

- Section 4.10.E.: The new language about co-chairs is intended to reflect that some of our divisional committees currently operate with co-chairs rather than a single chair. There has not been a report from a division to the faculty in at least several years, and likely some decades. This change maintains the chair’s ability to make such a report, if they so choose.

- Section 4.30.: The existing language dates to a time before online systems enable the posting of information. This change reflects the fact that physical documents are no longer distributed.

(continued)
CHAPTER 4: THE FACULTY DIVISIONS

4.02. DEPARTMENTAL MEMBERSHIP IN DIVISIONS.
Each academic department (or the equivalent as defined in 5.01., hereinafter also called “department”) shall be a member of at least one faculty division. The University Committee, after consulting the departments and the divisional executive committees, shall assign each department to at least one of the divisions established in 4.01., subject to the approval of the university faculty. A dispute as to divisional membership shall be settled by the Faculty Senate on the recommendation of the University Committee. A member of every faculty division in which their faculty are members. The secretary of the faculty shall maintain a record of the composition of the divisions including any changes approved by the faculty, based on the divisional membership of each department’s faculty as defined in 4.03.

4.03. INDIVIDUAL MEMBERSHIP IN DIVISIONS.
A. Each university faculty member as defined in 1.02. shall be a member of one, and only one, division. This will be the division to which his/her department belongs. All faculty members in a department that belongs to more than one division, or who holds appointments in departments in different divisions, shall elect at the time of initial appointment that division most appropriate according to his/her research and teaching. If a change in an individual’s divisional membership becomes appropriate, or if the most appropriate division is one in which his/her department is not a member, the divisional executive committee may grant divisional membership to the individual upon application and recommendation of the dean. A disagreement as to individual divisional membership shall be settled by the University Committee.

4.10. DIVISIONAL EXECUTIVE COMMITTEES: MEMBERSHIP
A. STRUCTURE. Each divisional executive committee shall consist of at least twelve members elected by the divisional faculty. The specific size of the membership and organizational structure of the committee shall be determined by the faculty of the division. Where there is a separation of functions among subcommittees within a particular divisional executive committee, no fewer than twelve members shall provide the tenure review function. No more than two members of each committee/subcommittee shall have tenure in the same department. No more than two members of each committee/subcommittee shall have tenure in the same department. If two members from the same department are serving, they may not have exactly overlapping terms. The total tenure appointments of members from a single department shall not exceed 250%. Members of each committee/subcommittee shall be elected for staggered three-year terms and may not succeed themselves on that particular committee/subcommittee, unless they were appointed to fill a partial term. Faculty shall not serve concurrently on more than one divisional committee/subcommittee (this provision does not apply to overlapping bodies created to coordinate committees/subcommittees). Individuals are eligible for re-election to a particular committee/subcommittee after two years.

E. CHAIR. Each executive committee shall annually elect a chair or co-chairs from among one of its members chair. He/she shall The chair may report annually to the divisional faculty.

4.30. DIVISIONAL EXECUTIVE COMMITTEES: PROCEDURES.
A. MEETINGS. Each executive committee shall meet at least monthly throughout the academic year unless the chair considers there is insufficient business. The schedule of meetings shall be given to committee members, the chancellor, appropriate deans, and chairs of member departments announced at the beginning of each academic year.
4.02. DEPARTMENTAL MEMBERSHIP IN DIVISIONS.
Each academic department (or the equivalent as defined in 5.01., hereinafter also called “department”) is a member of every faculty division in which their faculty are members. The secretary of the faculty shall maintain a record of the composition of the divisions based on the divisional membership of each department’s faculty as defined in 4.03.

4.03. INDIVIDUAL MEMBERSHIP IN DIVISIONS.
A. Each university faculty member as defined in 1.02. shall be a member of one, and only one, division. All faculty members shall elect at the time of initial appointment the division most appropriate according to their research and teaching. If a change in an individual’s divisional membership becomes appropriate, the divisional executive committee may grant divisional membership to the individual upon application and recommendation of the dean. A disagreement as to individual divisional membership shall be settled by the University Committee.

4.10. DIVISIONAL EXECUTIVE COMMITTEES: MEMBERSHIP.
A. STRUCTURE. Each divisional executive committee shall consist of at least twelve members elected by the divisional faculty. The specific size of the membership and organizational structure of the committee shall be determined by the faculty of the division. Where there is a separation of functions among subcommittees within a particular divisional executive committee, no fewer than twelve members shall provide the tenure review function. No more than two members of each committee/subcommittee shall have tenure in the same department. No more than two members of each committee/subcommittee shall have tenure in the same department. If two members from the same department are serving, they may not have exactly overlapping terms. The total tenure appointments of members from a single department shall not exceed 250%. Members of each committee/subcommittee shall be elected for staggered three-year terms and may not succeed themselves on that particular committee/subcommittee, unless they were appointed to fill a partial term. Faculty shall not serve concurrently on more than one divisional committee/subcommittee (this provision does not apply to overlapping bodies created to coordinate committees/subcommittees). Individuals are eligible for re-election to a particular committee/subcommittee after two years.

E. CHAIR. Each executive committee shall annually elect a chair or co-chairs from among its members. The chair may report annually to the divisional faculty.

4.30. DIVISIONAL EXECUTIVE COMMITTEES: PROCEDURES.
A. MEETINGS. Each executive committee shall meet at least monthly throughout the academic year unless the chair considers there is insufficient business. The schedule of meetings shall announced at the beginning of each academic year.
Establishment of the academic calendar for the University of Wisconsin-Madison falls within the authority of the faculty as set forth in Faculty Policies and Procedures. Construction of the academic calendar is subject to various rules and guidelines prescribed by the Board of Regents, the Faculty Senate, and State of Wisconsin legislation. Approximately every five years, the Faculty Senate approves a new academic calendar which spans a future five-year period. At its September 26, 2016, meeting, the Faculty Senate approved a new formula for calculating the academic calendar, which included the following additional parameters:

- Begin fall semester instruction on the Wednesday following Labor Day (except in years when Labor Day is September 7, then fall semester instruction would commence on the Wednesday before Labor Day); and
- Begin spring semester by counting backwards from commencement, which will always be held on the second Saturday in May.

At that same meeting, the Faculty Senate approved academic calendars through the 2020-2021 academic year. The University Committee recommends that the Faculty Senate adopt the following academic calendar for 2021-2026, created according to the new standardized calculation parameters.

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty contract year begins</td>
<td>Aug 23 (M)</td>
<td>Aug 22 (M)</td>
<td>Aug 21 (M)</td>
<td>Aug 19 (M)</td>
<td>Aug 18 (M)</td>
</tr>
<tr>
<td>Labor Day</td>
<td>Sep 6 (M)</td>
<td>Sep 5 (M)</td>
<td>Sep 4 (M)</td>
<td>Sep 2 (M)</td>
<td>Sep 1 (M)</td>
</tr>
<tr>
<td>Instruction begins</td>
<td>Sep 8 (W)</td>
<td>Sep 7 (W)</td>
<td>Sep 6 (W)</td>
<td>Sep 4 (W)</td>
<td>Sep 3 (W)</td>
</tr>
<tr>
<td>Last class day</td>
<td>Dec 15 (W)</td>
<td>Dec 14 (W)</td>
<td>Dec 13 (W)</td>
<td>Dec 11 (W)</td>
<td>Dec 10 (W)</td>
</tr>
<tr>
<td>Study day</td>
<td>Dec 16 (R)</td>
<td>Dec 15 (R)</td>
<td>Dec 14 (R)</td>
<td>Dec 12 (R)</td>
<td>Dec 11 (R)</td>
</tr>
<tr>
<td>Exams begin</td>
<td>Dec 17 (F)</td>
<td>Dec 16 (F)</td>
<td>Dec 15 (F)</td>
<td>Dec 13 (F)</td>
<td>Dec 12 (F)</td>
</tr>
<tr>
<td>Exams end</td>
<td>Dec 23 (R)</td>
<td>Dec 22 (R)</td>
<td>Dec 21 (R)</td>
<td>Dec 19 (R)</td>
<td>Dec 18 (R)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPRING SEMESTER</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
<th>2026</th>
</tr>
</thead>
<tbody>
<tr>
<td>Martin Luther King Jr. Day</td>
<td>Jan 17 (M)</td>
<td>Jan 16 (M)</td>
<td>Jan 15 (M)</td>
<td>Jan 20 (M)</td>
<td>Jan 19 (M)</td>
</tr>
<tr>
<td>Instruction begins</td>
<td>Jan 25 (T)</td>
<td>Jan 24 (T)</td>
<td>Jan 23 (T)</td>
<td>Jan 21 (T)</td>
<td>Jan 20 (T)</td>
</tr>
<tr>
<td>Classes resume</td>
<td>Mar 21 (M)</td>
<td>Mar 20 (M)</td>
<td>Apr 1 (M)</td>
<td>Mar 24 (M)</td>
<td>Apr 6 (M)</td>
</tr>
<tr>
<td>Last class day</td>
<td>May 6 (F)</td>
<td>May 5 (F)</td>
<td>May 3 (F)</td>
<td>May 2 (F)</td>
<td>May 1 (F)</td>
</tr>
<tr>
<td>Study day</td>
<td>May 7 (S)</td>
<td>May 6 (S)</td>
<td>May 4 (S)</td>
<td>May 3 (S)</td>
<td>May 2 (S)</td>
</tr>
<tr>
<td>Exams end</td>
<td>May 13 (F)</td>
<td>May 12 (F)</td>
<td>May 10 (F)</td>
<td>May 9 (F)</td>
<td>May 8 (F)</td>
</tr>
<tr>
<td>Commencement weekend</td>
<td>May 13-15</td>
<td>May 12-14</td>
<td>May 10-12</td>
<td>May 9-11</td>
<td>May 8-10</td>
</tr>
<tr>
<td>Faculty contract year ends</td>
<td>May 22 (N)</td>
<td>May 21 (N)</td>
<td>May 19 (N)</td>
<td>May 18 (N)</td>
<td>May 17 (N)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SUMMER SESSIONS</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
<th>2026</th>
</tr>
</thead>
<tbody>
<tr>
<td>Memorial Day (observed)</td>
<td>May 30</td>
<td>May 29</td>
<td>May 27</td>
<td>May 26</td>
<td>May 25</td>
</tr>
<tr>
<td>3-week session</td>
<td>May 3-Jun 17</td>
<td>May 30-Jun 16</td>
<td>May 28-Jun 14</td>
<td>May 27-Jun 13</td>
<td>May 26-Jun 12</td>
</tr>
<tr>
<td>4-week session</td>
<td>May 23-Jun 17</td>
<td>May 22-Jun 16</td>
<td>May 20-Jun 14</td>
<td>May 19-Jun 13</td>
<td>May 18-Jun 12</td>
</tr>
</tbody>
</table>