University Academic Planning Council Annual
Report to the Faculty Senate 2018-2019

I. Functions

The University Academic Planning Council (UAPC) advises the provost on major academic program decisions, long-term academic plans, and related developments. The Council:

- Provides for faculty, staff, and student participation in academic planning,
- Assures that appropriate review is given to proposals for new academic programs (majors, degrees, or certificates) and changes to academic programs,
- Makes recommendations on proposals associated with the creation, reorganization, or discontinuation of academic structures (centers/institutes, departments, schools/colleges),
- Makes recommendations concerning the evaluation and review of academic programs, and
- Provides governance oversight for the general education requirements and for assessment of student learning.

The Council also makes recommendations on policy related to all of these areas (FPP Ch. 6.52 https://secfac.wisc.edu/governance/faculty-legislation/6-52-university-academic-planning-council/).

The UAPC meets once per month during the academic year, usually on the third Thursday of the month from 3:30pm to 5:00pm, and as needed during the summer months. In 2018-19, the UAPC met eight times on the following dates: September 27, 2018; November 15, 2018; December 20, 2018; January 17, 2019; February 21, 2019; April 18, 2019; May 16, 2019; June 20, 2019. Agendas and minutes for UAPC meetings are available from the Office of Academic Planning and Institutional Research and are posted on-line at https://apir.wisc.edu/academic-planning/uapc-meeting-information/.

II. UAPC Policy and Planning Discussions

A. Program Review Report

The 2017-18 annual report on program review was discussed at the September 2018 meeting.

In 2017-18, UW-Madison had 393 degree/major programs and 123 certificate programs, for a total of 519 academic programs. Consequently, reviews of about 50 programs need to be completed each year to maintain the requirement that every program be reviewed once in 10 years. In 2017-18, 48 reviews covering 82 programs were completed. Many overdue reviews have been completed and a backlog that had developed about five years ago is being reduced. Almost all academic programs have been reviewed on schedule.

In addition, new academic programs are reviewed five years after implementation. Five year reviews for named options and certificates are conducted under the aegis of the deans’ offices. The provost’s office directs five-year reviews of degree-major programs, which are chaired by a member of the UAPC. In 2017-18, UAPC endorsed the five-year review for the Doctor of Nursing Practice. Several five-year reviews for certificate programs were completed by their respective dean’s office.
Program review guidelines were last updated in 2016 and will be considered for update again in 2019-20.

Detailed information about program review including policies and reports is available here: https://apir.wisc.edu/academic-planning/program-review/

B. Undergraduate General Education Committee (UGEC) Report

The annual report from the Undergraduate General Education Committee was presented at the September 2018 UAPC meeting. UGEC undertook multiple policy related projects in 2017-18. UGEC clarified the connection between English language proficiency and the Communication A requirement to address concerns and complaints expressed about UW-Madison practices for English as a Second Language (ESL) placement and the treatment of test and transfer credit for students required to take ESL placement tests and courses. Arising from this clarification, corresponding changes were implemented in admissions, placement testing, course enrollment and advising practices.

UGEC continued their work on assessing student learning. In particular, UGEC worked to update and improve language describing learning outcomes associated with each of the general education requirements. These learning outcomes will be made public to students through the Guide published in June 2019. UGEC also fielded a pilot study of oral communication in Communication B courses.

In 2017-18 an assessment plan was developed for courses that fulfill the Ethnic Studies Requirement (ESR), which was piloted in 2018-19. UGEC facilitated discussions of the Ethnic Studies Subcommittee with ESR course instructors about online instruction, the importance of student/instructor and student/student interactions, and the value of ESR courses in fostering civil interaction on challenging topics that tend to arise in ESR courses.

The UAPC discussed how general education requirements will be considered as a part of the HLC reaccreditation project associated with the comprehensive review visit in March 2019. General education requirements have been consistently monitored and maintained since their advent in the mid-1990s.

C. Digital Education Principles

At the December 2018 UAPC meeting, Vice Provost Steve Cramer introduced a draft update to a set of digital education principles that had been adopted in 2012. Vice Provost Cramer and Professor John Zumbrunnen presented a final version of the Digital Education Principles for approval at the May 2019 UAPC meeting. The Digital Education Principles set a framework to ensure the quality of academic offerings of courses and programs that are fully online and provide guidance for various groups that oversee governance of courses and programs, such as the University Curriculum Committee and the University Academic Planning Council. The bedrock of the guidelines is the Wisconsin Experience and a strong commitment that experiences will be rooted in those principles. All recognized that the ever-evolving nature of the online space will necessitate future and ongoing reexamination. The Digital Education Principles were endorsed by the UAPC and are posted on the Office of the Provost website: https://provost.wisc.edu/wp-content/uploads/sites/181/2019/06/032919-UW-Madison-Digital-Education-Principles.pdf
D. Integration of Former UW Extension Units Into UW-Madison

The Fall 2017 decision of the UW Board of Regents to restructure UW Extension resulted in the decision that units of the former UW Extension were to be integrated into UW-Madison. Proposals associated with these moves were discussed at length at the February 2019 and April 2019 UAPC meetings.

Specifically for UAPC discussion, the UW Extension Division of Cooperative Extension was proposed to be integrated into UW-Madison as the Division of Extension. The tenured/tenure track faculty associated with Cooperative Extension would also be moving to UW-Madison into a tenure home within the new Division of Extension. As noted in the list of approvals below, the UAPC approved the Division of Extension and the Department of Extension Faculty as the tenure home for those tenured/tenure track faculty making the transition from the former UW Extension.

Deliberations about this proposal recognized the need to take timely action to allow for a reading of the proposal at the May faculty senate meeting and have implementation of the Division of Extension and the Department of Extension faculty as a tenure home by July 1, 2019. Recognizing that a proposal of this type by necessity leaves many questions unanswered, Council approved the proposal with the embedded proviso that a status report would be provided as follows: “the Division of Extension leadership will provide a report by October 2020 on the status of progress of the implementation and evolution of the proposed structure to the Provost and the University Academic Planning Council.”

In addition, the UAPC approved the Department of Labor Education within the Division of Continuing Studies, which will serve as the tenure home for the faculty formerly associated with the UW Extension School for Workers.

These proposals were subsequently presented to the Faculty Senate at their May 2019 meeting with no objection.

E. Guidelines for Departments and other Academic Units

The UAPC began a discussion of draft guidelines related to departments and academic units in Spring 2018 and continued that discussion in September 2018 with the review of draft guidelines that had been substantially endorsed by the University Committee. Currently no formal guidelines exist under the FPP Ch 5 specification that departments and other academic units are governed in consultation with the University Academic Planning Council (UAPC).

There is a need for a policy to operationalize the criteria and information that the UAPC will use in considering department creation, restructuring or discontinuation, as well as the creation, restructuring, or discontinuation of non-department academic units. Such guidance is of value as faculty and deans’ offices plan for changes in departmental structures or seek to establish units that are not departments as homes for academic programs or course offerings. The UAPC discussed issues of tenure, size, discipline, and flexibility in defining departments and department-like academic units.

Review and refinement of the draft guidelines was to continue throughout 2018-19 and a final document for approval is expected to be considered by the UAPC in 2019-20.
F. Annual Report on Assessment of Student Learning
The annual report on assessment, presented in 2017-18, outlined work undertaken over the last three years under the aegis of the 2015 University Assessment Plan. Over that time, the Office of the Provost has taken on a more centralized role in assessment and replaced previous approaches with a systematic approach to assessment information. In the first phase (2015), learning outcomes were collected from all academic programs. In the second phase (2016), academic programs were required to submit assessment plans. In 2017, academic programs submitted the first of their annual assessment reports.

By Fall 2018, in preparation for the HLC accreditation comprehensive review visit in March 2019, essentially all academic programs had completed the second round of assessment reports.

There is continued work with programs on annual reports, systematic efforts to align course level learning outcomes with program level learning outcomes and assessment, and integration of assessment approaches across a number of digital tools available to support these efforts. An updated report on the assessment of student learning will be provided to UAPC in 2019-20.

G. Transition to a Digital Environment for Academic and Curricular Proposals Planning and Implementation of Guide and Lumen Programs
Starting Fall 2018, changes to academic programs, including changes to governed areas of the Guide, were transitioned from the traditional paper-based workflow process to an electronic workflow process in the online system branded as Lumen Programs. This change did not represent any policy changes but implementation of Lumen Programs did represent a substantial change in the way that governance actions have been recorded and set the stage for a more fully digitally driven environment for UAPC actions and activity.

H. High Volume of New Academic Programs
The volume of academic actions approved by UAPC in 2018-19 was unusually high, especially in terms of new degree/major programs and actions related to academic departments. The UAPC approved eight notice of intent proposals that subsequently are reviewed by all UW institutions and five full program proposals that require Board of Regent approval. This is more of these kind of actions than were considered in total in the previous four years. Two new academic departments (serving as faculty tenure homes) were established, and one academic department was discontinued (pending final reading at a Faculty Senate meeting). The UAPC considered a total of 106 distinct academic actions.

III. Academic Program Changes Approved, September 2018 through June 2019
The University Academic Planning Council considered and recommended the formal academic actions listed below.

A. Majors and Degrees
Notice of Intent
- M.S. Applied Biotechnology, Department of Cell and Regenerative Biology, School of Medicine and Public Health. (UAPC November 2018)
• Undergraduate major in Data Science, Department of Statistics, College of Letters & Science. (UAPC November 2018)

• M.S. Athletic Training, Department of Kinesiology, School of Education. (UAPC December 2018)

• M.S. Information, Information (I) School, College of Letters & Science. (UAPC December 2018)

• M.S. Design + Innovation, College of Engineering. (UAPC December 2018)

• M.S. Clinical and Health Informatics, UW Institute for Clinical and Translational Research, School of Medicine and Public Health. (UAPC April 2019)

• M.S. Business Analytics, School of Business. (UAPC May 2019)

• Bachelor of Science in Global Health, Department of Entomology, College of Agricultural and Life Sciences. (UAPC June 2019)

Authorization to Implement

• B.S.-Health Promotion and Health Equity, Department of Kinesiology, School of Education. Planned implementation Fall 2019. (UAPC November 2018; Board of Regents approval, February 2019)

• M.S.- Applied Biotechnology, Department of Cell and Regenerative Biology, School of Medicine and Public Health. Planned implementation Fall 2019. (UAPC December 2018; Board of Regents, April 2019; HLC consortial program approval, July 2019.)

• M.S.- Design + Innovation, College of Engineering. Planned implementation Summer 2020. (UAPC April 2019; Board of Regents, July 2019)

• Data Science major, Department of Statistics, College of Letters & Science. Planned implementation Fall 2020. (UAPC June 2019; Board of Regents pending)

• Substantial restructuring of the BA/BS- Landscape and Urban Studies, Department of Planning and Landscape Architecture, College of Letters & Science. This action is effective Fall 2019. (UAPC December 2018; Board of Regents, June 2019)

Renamed/Restructured

• Rename the M.S. Rehabilitation Counseling to M.S. Clinical Rehabilitation Counseling, Department of Rehabilitation Psychology and Special Education, School of Education. This action is effective Spring 2019. (UAPC November 2018)

• Restructure the curriculum and re-open the quiescent M.S.-Business: Supply Chain Management, Department of Operations & Information Management, School of Business. This action is effective Fall 2019. (UAPC December 2018)
• Reopen the quiescent M.S. Business: Operations and Technology Management, Department of Operations & Information Management, School of Business. This action is effective Fall 2019. (UAPC January 2019)

• Rename the degree Bachelor of Science-Dietetics to Bachelor of Science-Nutrition and Dietetics, Department of Nutritional Sciences, College of Agricultural and Life Sciences. This action is effective Fall 2019. (UAPC February 2019)

• Rename MS/PhD Social and Administrative Sciences to MS/PhD Health Services Research in Pharmacy, School of Pharmacy. This action is effective Fall 2019. (UAPC April 2019)

Admissions Suspended

• PhD Development, College of Agricultural and Life Sciences. This action is effective Spring 2019. (UAPC November 2018)

• Part Time Masters in Social Work, Eau Claire, School of Social Work, College of Letters & Science. This action is effective Fall 2021. (UAPC November 2018)

• Poultry Science major associated with the B.S. (CALS) degree, Department of Animal Sciences, College of Agricultural and Life Sciences. This action is effective Fall 2019. (UAPC February 2019)

• Suspend admissions to world language programs, Department of Curriculum and Instruction, School of Education (These actions are effective Fall 2020. (UAPC April 2019):
  - Bachelor of Science-Education: Chinese
  - Bachelor of Science-Education: French
  - Bachelor of Science-Education: German
  - Bachelor of Science-Education: Italian
  - Bachelor of Science-Education: Japanese
  - Bachelor of Science-Education: Latin
  - Bachelor of Science-Education: Portuguese
  - Bachelor of Science-Education: Spanish

• Suspend admissions to the MS and PhD in Physiology, School of Medicine and Public Health. Suspension of admissions is effective Summer 2019. (UAPC May 2019)

Discontinued

• Part Time Masters in Social Work, Eau Claire, School of Social Work, College of Letters & Science. This action is effective Fall 2022. (UAPC November 2018)

• B.A./B.S. History and History of Science, Medicine and Technology, Department of History, College of Letters & Science. This action is effective Fall 2020. (UAPC November 2018)

• B.A./B.S. History of Science, Medicine and Technology, Department of History, College of Letters & Science. This action is effective Fall 2020. (UAPC November 2018)
• Poultry Science major associated with the B.S. (CALS) degree, Department of Animal Sciences, College of Agricultural and Life Sciences. This action is effective Fall 2019. (UAPC February 2019)

• MS and PhD in Physiology, School of Medicine and Public Health. Discontinuation is effective Fall 2024. (UAPC May 2019)

• MA in Art Education, Department of Art, School of Education. This action is effective Fall 2019. (UAPC May 2019)

• Asian Studies BA/BS, Institute for Regional and International Studies, College of Letters & Science. This action is effective Fall 2021. (UAPC May 2019)

B. Options

Established
• Professional associated with the M.S. Electrical Engineering, Department of Electrical and Computer Engineering, College of Engineering. This action is effective Fall 2019. (UAPC September 2018)

• Research associated with the M.S. Mechanical Engineering, Department of Mechanical Engineering, School of Engineering. This action is effective Fall 2019. (UAPC September 2018)

• Educational Specialist in School Psychology associated with the M.S. Educational Psychology, Department of Educational Psychology, School of Education. This action is effective Fall 2019. (UAPC September 2018)

• Professional Option associated with the M.S.-Agricultural and Applied Economics (AAE), Department of Agricultural and Applied Economics, College of Agricultural and Life Sciences. This action is effective Fall 2019. (UAPC November 2018)

• Biomedical Engineering Accelerated Program associated with the M.S. Biomedical Engineering, Department of Biomedical Engineering, College of Engineering. This action is effective Fall 2019. (UAPC November 2018)

• Biomedical Innovation, Design and Entrepreneurship associated with the M.S. Biomedical Engineering, Department of Biomedical Engineering, College of Engineering. This action is effective Fall 2019. (UAPC November 2018)

• French Studies Summer Institute associated with the Master of French Studies, Department of French and Italian, College of Letters & Science. This action is effective Summer 2019. (UAPC December 2018)

• Business Analytics, associated with the M.S. Business: Operations and Technology Management, Department of Operations & Information Management, School of Business. This action is effective Fall 2019. (UAPC January 2019)
• Real Estate, associated with the M.S. Business Real Estate and Urban Land Economics, Department of Real Estate & Urban Land Economics, School of Business. This action is effective Fall 2019. (UAPC January 2019)

• Research, associated with the M.S. Electrical Engineering, Department of Electrical and Computer Engineering, College of Engineering. This action is effective Fall 2019. (UAPC January 2019)

• Research and Theory, associated with the M.S. Special Education, Department of Rehabilitation Psychology and Special Education, School of Education. This action is effective Fall 2019. (UAPC February 2019)

• Teacher Certification associated with the M.S. Special Education, Department of Rehabilitation Psychology and Special Education, School of Education. This action is effective Fall 2019. (UAPC February 2019)

• Establish the named options associated with the Educational Leadership and Policy Analysis MS/PhD, Department of Educational Leadership and Policy Analysis, School of Education. These actions are effective Fall 2020. (UAPC May 2019)
  o “Educational Policy Analysis & Evaluation” in the Educational Leadership and Policy Analysis
  o “Higher Education” in the Educational Leadership and Policy Analysis
  o “K-12 Leadership” in the Educational Leadership and Policy Analysis

• Rural Pharmacy Practice associated with Pharmacy, Doctor of Pharmacy, School of Pharmacy. This action is effective Fall 2019. (UAPC May 2019)

• Personal Finance Online associated with the Personal Finance, BS, Department of Consumer Science, School of Human Ecology. This action is effective Fall 2020. (UAPC June 2019)

Renamed/Restructured
• Rename the named option Undergraduate Specialist in Acting to Acting, associated with the Theatre and Drama, BS, School of Education. This action is effective Fall 2019. (UAPC May 2019)

Admissions Suspended
• Hebrew Bible associated with the M.A. Classical and Ancient Near Eastern Studies, Department of Classical and Ancient Near Eastern Studies, College of Letters & Science. This action is effective Spring 2019. (UAPC November 2018)

• Hebrew Bible associated with the PhD Classical and Ancient Near Eastern Studies, Department of Classical and Ancient Near Eastern Studies, College of Letters & Science. This action is effective Spring 2019. (UAPC November 2018)
• History associated with the BA/BS Music, School of Music, College of Letters & Science. Suspended admission is effective Fall 2019. (UAPC May 2019)

• Theory associated with the BA/BS Music, School of Music, College of Letters & Science. Suspended admission is effective Fall 2019. (UAPC May 2019)

Discontinued
• History associated with BA/BS Music, School of Music, College of Letters & Science. Discontinuation is effective Fall 2019. (UAPC May 2019)

• Theory associated with BA/BS Music, School of Music, College of Letters & Science. Discontinuation is effective Fall 2019. (UAPC May 2019)

C. Minors
Established
• Doctoral Minor in Community-Engaged Scholarship from the Department of Civil Society and Community Studies, School of Human Ecology.

Renamed/Restructured
• Change of academic home for the Doctoral Minor in Folklore from the Department of Comparative Literature and Folklore Studies to the Department of German, Nordic and Slavic within the College of Letters & Science, effective Fall 2019.

Admissions Suspended
• World Language minors associated with the Bachelor of Science in Education, Department of Curriculum and Instruction, School of Education. These actions are effective Fall 2020:
  o SED 445MIN French
  o SED 477MIN German
  o SED 580MIN Italian
  o SED 598MIN Latin
  o SED 810MIN Portuguese
  o SED 936MIN Spanish

Discontinued
• Doctoral Minor in Medical Physics, effective Spring 2019, School of Medicine and Public Health.

• Doctoral minor in Physiology, effective Spring 2019, School of Medicine and Public Health.

D. Certificates
Established
• Undergraduate Certificate in Disability Rights and Services, Department of Rehabilitation Psychology and Special Education, School of Education. This action is effective Fall 2019. (UAPC November 2018)

• Graduate Certificate in Community-Engaged Scholarship, Department of Civil Society and Community Studies, School of Human Ecology. This action is effective Fall 2019. (UAPC December 2018)
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- Undergraduate Certificate in Promoting Activity for Diverse Abilities, Department of Kinesiology, School of Education. This action is effective Fall 2019. (UAPC December 2018)

- Undergraduate Certificate in Sports Communication, School of Journalism & Mass Communication, College of Letters & Science. This action is effective Fall 2019. (UAPC April 2019)

- Undergraduate Certificate in Theatre, Department of Theatre and Drama, School of Education. This action is effective Fall 2019. (UAPC May 2019)

- Undergraduate Certificate in Turfgrass Management, Farm and Industry Short Course, College of Agricultural and Life Sciences. This action is effective Fall 2020. (UAPC May 2019)

- Capstone Certificate in Community and Nonprofit Leadership, Department of Civil Sociology & Community Studies, School of Human Ecology. (UAPC June 2019)

- Certificate in Graphic Design, Art Department, School of Education. This action is effective Fall 2020. (UAPC June 2019)

Renamed/Restructured

- Change the academic home of the Capstone Certificate in Power Conversion and Control from the Department of Engineering Professional Development to the College of Engineering. This action is effective Fall 2019. (UAPC April 2019)

- Change the academic home of the Capstone Certificate in Foundations of Professional Development from the Department of Engineering Professional Development to the College of Engineering. This action is effective Fall 2019. (UAPC April 2019)

- Change the academic home of the undergraduate Certificate in Technical Communication Professional Development from the Department of Engineering Professional Development to the College of Engineering. This action is effective Fall 2019. The certificate will be discontinued for availability to Special students and the corresponding plan code SCRT706 will be discontinued effective Fall 2019. (UAPC April 2019)

- Change the academic home of the undergraduate Certificate in Technical Japanese Studies for Undergraduates from the Department of Engineering Professional Development to the College of Engineering. This action is effective Fall 2019.

- Change the academic home for the undergraduate Certificate in Folklore, Department of Comparative Literature and Folklore Studies, College of Letters & Science to department of German, Nordic, and Slavic College of Letters & Science. This action is effective Fall 2019. (UAPC April 2019)

- Rename the Certificate in Foundations of Farm Management to Certificate in Foundations of Farm & Agribusiness Management, Farm and Industry Short Course, College of Agricultural and Life Sciences. This action is effective Fall 2019. (UAPC May 2019)
• Rename the Certificate in Studio Art to Certificate in Art Studio, Art Department, School of Education. This action is effective Fall 2020. (UAPC June 2019)

Admissions Suspended
• Certificate in Bioinformatics at the Graduate Level, Department of Biostatistics and Medical Informatics, School of Medicine and Public Health. This action is effective Spring 2019. (UAPC November 2018)

Discontinued
• Certificate in Bioinformatics at the Graduate Level, Department of Biostatistics and Medical Informatics, School of Medicine and Public Health. This action is effective Spring 2022. (UAPC November 2018)

• Capstone Certificate in Bioinformatics, Department of Biostatistics and Medical Informatics, School of Medicine and Public Health. This action is effective Spring 2019. (UAPC November 2018)

• Graduate/professional-level Certificate in Material Culture Studies, Department of Art History, College of Letters & Science. This action is effective Fall 2020. (UAPC November 2018)

• Capstone Certificate in French Studies at the Graduate Level, Department of French and Italian, College of Letters & Science. This action is effective Fall 2019. (UAPC November 2018)

• Certificate in European Studies at the Graduate Level, Institute for Regional and International Studies, College of Letters & Science. This action is effective Fall 2019. (UAPC November 2018)

• Certificate in Southeast Asian Studies at the Graduate Level, Institute for Regional and International Studies, College of Letters & Science. This action is effective Fall 2019. (UAPC November 2018)

• Capstone Certificate in International Politics and Practice, Department of Political Science, College of Letters & Science. This action is effective Fall 2021. (UAPC February 2019)

• Undergraduate Certificate in Technical Japanese Studies for Undergraduates, College of Engineering. This action is effective Fall 2019. (UAPC April 2019)

E. Academic Departments
Established
• Department of Labor Education as a tenure home in the Division of Continuing Studies. This action is effective July 1, 2019. (UAPC April 2019)

• Department of Extension Faculty as a tenure home in the Division of Extension. This action is effective July 1, 2019. (UAPC April 2019)

Renamed/Restructured
• Change of UDDS for School of Business tenure home to A120000 from A122000. This is a change in the tenure home department code (UDDS) only, the tenure home remains the School of Business. This action is effective July 1 2019. (UAPC February 2019)

Discontinued
• Department of Engineering Professional Development, College of Engineering. This action is effective Summer 2020. Pending Faculty Senate reading in Fall 2019. (UAPC April 2019)

F. Subject Listings
Established
• Applied Biotechnology, Department of Cell and Regenerative Biology, School of Medicine and Public Health. The subject listing will first be available for course enrollment in Fall 2019. (UAPC November 2018)

Renamed/Restructured
• Move the administrative home for the course subject listing Engineering Professional Development (348) from UDDS A1995 (Department of Engineering Professional Development) to UDDS A19 (College of Engineering). This action is effective Summer 2020. (UAPC April 2019)

• Move the administrative home for the course subject listing, FOLKLORE (380) from the Department of Comparative Literature and Folklore Studies (CLFS, UDDS A4819) to the Department of German, Nordic and Slavic (GNS, UDDS A4870). This action is effective Summer 2020. (UAPC April 2019)

Discontinued
• East Asian Languages and Literature (295-E ASIAN), Languages and Cultures of Asia (521-LCA), Languages and Cultures of Asia- Languages (522-LCA LANG), College of Letters & Science. This action is effective Fall 2019. (UAPC May 2019)

G. Centers and Institutes
Established
• Data Science Institute, Office of the Vice Chancellor for Research and Graduate Education. This action is effective May 1, 2019. (UAPC April 2019)

• University of Wisconsin-Madison Prevention Research Center, School of Medicine and Public Health. This action is effective July 1, 2019. (UAPC May 2019)

• University of Wisconsin-Madison Center for Genomic Science Innovation, Office of Vice Chancellor for Research and Graduate Education. This action is effective August 1, 2019. (UAPC June 2019)

Discontinued
• Wisconsin Center for Sustainable Agriculture, College of Agricultural and Life Sciences. This action is effective January 1, 2019. (UAPC December 2018)

• General Clinical Research Center, School of Medicine and Public Health. This action is effective February 1, 2019. (UAPC January 2019)
• Environmental Resources Center, College of Agricultural and Life Sciences. This action is effective December 31, 2019. (UAPC April 2019)

H. Schools/Colleges/Divisions
Established
• The Division of Extension. Effective July 1, 2019. (UAPC April 2019)

I. Miscellaneous
• Additional location in Green Bay, Wisconsin, to deliver a 30-credit MS in Educational Leadership and Policy Analysis (named option: Wisconsin Idea Principal Preparation Program (WIPP). This action requires HLC approval after UAPC approval. (UAPC September 2018)

• Change the admitting status of the Sociology MS to non-admitting, Department of Sociology, College of Letters & Science. (UAPC June 2019)

• Create a new TCH (teach) code for mathematics, Certified to Teach Mathematics (Grades 4-12), Department of Curriculum and Instruction, School of Education. This action is effective Fall 2019.

• Create a new TCH (teach) code for social studies, Certified to Teach Social Studies (Grades 4-12), Department of Curriculum and Instruction, School of Education. This action is effective Fall 2019.

IV. Future Issues

The UAPC will continue to address issues relevant to its purpose of advising the provost on university academic program issues. These issues are expected to continue to include overseeing program review policies, general education requirements, monitoring assessment of student learning, and reviewing a range of academic policy matters. Agenda topics in 2019-20 are likely to include a report on the March 2019 HLC accreditation visit. The department guidelines discussed at the September 2018 meeting will return for consideration by UAPC for approval.

V. Summary

In 2018-19, the UAPC addressed academic issues relevant to many aspects of its purpose as defined by Faculty Policy and Procedures. The UAPC discussed the status of program review and considerations related to the general education program. The UAPC discussed the development of department guidelines, online education principles and actions relevant to Extension restructuring. As part of its responsibility for appropriate review and consideration of requests for new programs and changes to programs and units, the UAPC approved over 100 actions related to changes in the status of academic programs and academic units as listed above. These included a number of new programs representing new directions for academic work, many changes and transitions related to several departmental restructuring efforts, and a number of actions that provided for the removal of unused codes or other kinds of academic “clean up”.

VI. University Academic Planning Council Membership 2018-19

Standing Members Rebecca Blank (Chancellor)
Sarah Mangelsdorf, Chair (Provost) William Karpus (Dean, Graduate School)

Administrative Member Appointed by the Provost
John Karl Scholz, Dean of the College of Letters and Science

University Committee Representative Rick Amasino, Biochemistry

Academic Staff Executive Committee Appointee Debra Shapiro, Information School

University Staff Executive Committee Appointee Laura Ketterhagen, Wisconsin Energy Institute

Divisional Committee Appointees (Term Expires)
Donna Fernandez, Botany, Biological Sciences Division (2021)
Brian Gould, Agricultural and Applied Economics, Social Sciences Division (2020)
Steven Deller, Agricultural and Applied Economics, Social Sciences Division (2020, completing B.Gould’s term)
Catherine Middlecamp, Environmental Studies, Physical Sciences Division (2019) Junko Mori, Asian Languages and Cultures, Arts and Humanities Division (2022)

University Committee Faculty Appointees (Term Expires)
* Also a member of the Campus Planning Committee.
Elizabeth Cox, Pediatrics (2022)
*Mark Eriksson, Physics (2019, completing J. Skinner’s term)
*Yevgenya Grinblat, Zoology (2021)
Sarah Thal, History (2020)

ASM Student Appointee (nonvoting, one-year appointment) Nate Jones

Consultants and Staff to the UAPC
Jocelyn Milner, Vice Provost for Academic Affairs and Director of Academic Planning and Institutional Research
Nicole Wiessinger, Academic Planner, Academic Planning and Institutional Research