FACULTY SENATE MEETING AGENDA MATERIALS for 3 February 2020

The University Committee encourages senators to discuss the agenda with their departmental faculty prior to meeting.

FACULTY SENATE AGENDAS, MINUTES, RECORDINGS, TRANSCRIPTIONS AND FACULTY DOCUMENTS, INCLUDING FACULTY POLICIES AND PROCEDURES, ARE AVAILABLE: secfac.wisc.edu/governance/faculty-senate/
1. Memorial Resolutions for:
   Professor Emeritus Donald Hester (Fac doc 2863)
   Professor Emeritus William Hoekstra (Fac doc 2864)
   Professor Emeritus Dale Norris (Fac doc 2865)

2. Announcements/Information Items

3. Question period.

4. Minutes of December 2 meeting. (consent).

5. Annual Report of PROFS, Inc.: July 1, 2018 to June 30, 2019. (Fac doc 2866)

6. Proposal to Rename the School of Social Work to the Sandra Rosenbaum School of Social Work. (Fac doc 2867)

7. Candidates of the Faculty-elected Committees. (Fac doc 2868)

8. Proposal to Change the Membership Appointment of the Committee on Committees (Fac doc 2869) (vote)

9. Professor of Practice report and resolution (Fac doc 2870) (1st reading)

Upcoming Faculty Senate Meetings – 3:30 p.m.
March 2, April 6, May 4, October 5, November 2, December 7, 2020
Memorial Resolution of the Faculty of the University of Wisconsin-Madison
On the Death of Professor Emeritus Donald Hester

Professor Emeritus Donald Denison Hester passed away in Madison, WI on July 8, 2016. He was an economist who was an internationally recognized expert in the study of financial institutions and macroeconomics. He exemplified the Wisconsin Idea by contributing his knowledge in public service to numerous policymaking agencies at the federal and state level, and to the university and the academic economics field. He was also an exceptional teacher that inspired generations of students, many of whom joined in creating and funding the Professor Donald D. Hester Chair in Economics.

Donald Hester was born in Cleveland, Ohio, on November 6, 1935. He graduated magna cum laude from Yale University in 1957, and won the Dickerman Prize for his undergraduate thesis. He then earned his graduate degrees from Yale – a Master’s degree in 1958, and his Ph.D. in 1961. His Ph.D. dissertation was on “An Empirical Examination of a Commercial Bank Loan Offer Function,” which was published in 1962 in Yale Economic Essays.

Don joined the economics department at Yale as an assistant professor in 1961, and was promoted to associate professor there in 1965. In 1968, Don moved to the University of Wisconsin, Madison as a full professor and remained in that position until his retirement in 2000. At that time, he was named a Professor Emeritus by the economics department.

Over his long career, Don served in many capacities as an advisor and visiting scholar. He was a Junior Visiting Professor at University of Bombay, an Academic Visitor at the London School of Economics, a visiting faculty at the Peoples’ University in Beijing, and also a visiting faculty at LUISS – Guido Carli in Rome. He served as a consultant to the Federal Home Loan Bank Board; the Board of Governors of the Federal Reserve System; the U.S. Department of the Treasury; the U.S. House of Representatives Committee on Banking, Currency and Housing; the Federal Reserve Bank of Chicago; the Center for Credit Union Research; and, the Wisconsin Council on Economic Affairs. He also was an associate editor of the Journal of Money, Credit and Banking.

At the University of Wisconsin, Don served as the Director of the Center for Quantitative Macro-Economic Analysis in the Social Systems Research Institute (SSRI), 1968-1970, and was Chair of SSRI, 1980-1984. He served as chair of the Department of Economics, 1990-1993.

Donald Hester published eighty scholarly articles and books. His notable contributions were to the economics of banking and its role in macroeconomic fluctuations. He was co-author (with James L. Pierce) of the influential Cowles Foundation Monograph, “Bank Management and Portfolio Behavior,” published in 1975. One of Don’s most famous contributions was a criticism of a famous paper of Milton Friedman’s that added empirical evidence in favor of a monetarist model of macroeconomics in opposition to a Keynesian model. Don’s paper was called “Keynes and the Quantity Theory: A Comment on the Friedman-Meiselman CMC Paper,” and was published in the Review of Economics and Statistics in 1966.

Don authored a contribution to the Brookings Papers on Economic Activity in 1981, entitled “Innovations and Monetary Control,” that analyzed how financial innovations affected the ability of the Federal Reserve to conduct monetary policy. His suggestion that controlling monetary aggregates was becoming a less useful way to conduct monetary policy undoubtedly had a large influence on central bank behavior throughout the world. Don also published important scholarly papers in such leading journals as the Journal of Political Economy, the Journal of Money, Credit and Banking, the Quarterly Journal of Economics, Econometrica, the Review of Economics and Statistics, and the Journal of Finance.

Many former students in the economics department fondly remember Don’s classes in money and banking, and his advanced courses in macroeconomics. He won numerous teaching awards, including the William H. Kiekhofer Memorial Teaching Award in 1976 and the University of Wisconsin Phi Beta
Kappa Teaching Award in 2000. His former students honored Don by establishing the Professor Donald D. Hester Chair of Economics in 2015. Generations of Don's students who took his Money and Banking course remember playing the challenging role of managing a commercial bank in his instructional simulation of a commercial banking system.

Don’s interest outside of academia included travel, theater and Italian art. Don’s elder son, Douglas, preceded him in death. He is survived by his wife, Karen, his son Karl and his wife Kimberley, and Don’s grandchildren: Nicholas, Natalie and Kai.

Donald Hester’s contributions to the University and the Department of Economics – through his research, service, teaching, and as a valued colleague – are the legacy he bestowed on many, and he will be remembered fondly.
Memorial Resolution of the Faculty of the University of Wisconsin-Madison
On the Death of Professor Emeritus William Hoekstra

University of Wisconsin–Madison Professor Emeritus of Biochemistry and Nutritional Sciences and Ph.D. alumnus William G. “Bill” Hoekstra died on Monday, Nov. 4, 2019 at 91. For nearly four decades, he was a faculty member with expertise in the role of trace minerals in human and animal nutrition. He made seminal contributions to both departments and helped found the Department of Nutritional Sciences during his time in the UW–Madison College of Agricultural and Life Sciences.

Hoekstra was born in Colorado and obtained a bachelor’s degree at Colorado State University. He then headed to graduate school at UW–Madison and obtained a master’s degree in biochemistry and animal science in 1952 and his Ph.D. in biochemistry under Paul H. Phillips in 1954.

He then joined the faculty after his Ph.D. and retired in 1990. He had appointments and students from both Biochemistry and Nutritional Sciences throughout his career. He also had students from the Department of Animal Sciences. Forty-four Ph.D. and 21 master’s students graduated with Hoekstra as their advisor. Among other significant contributions, his lab was the first to discover the role of selenium, a trace element, in human and animal nutrition.

“Bill Hoekstra was a strong and influential mentor to his graduate students, and he will be missed,” says UW–Madison Nutritional Sciences Professor Roger Sunde, who was a student of Hoekstra’s. “He showed his scientific intuition by supporting and encouraging his students to think widely and to continue to explore good research questions, like ‘Why is selenium essential?’ even though experts said there was not sufficient selenium to be an enzymatic cofactor.”

He adds that this support led to the discovery of a biochemical role for the essential trace element selenium, allowing federal approval of selenium supplementation of animal diets and fathering the field of selenoprotein biochemistry and metabolism.

Hoekstra’s career was filled with awards and service to the fields of nutrition and biochemistry. He held both national and international positions, published many research articles, and received numerous awards of distinction. He was president of the American Institute of Nutrition, now the American Society of Nutrition, and founded an international symposium on Trace Elements in Man and Animals that is still held yearly. He received the Borden Award in Nutrition in 1975 and the Gustav Bohstedt Award for Research in Minerals and Trace Elements from the American Society of Animal Science in 1967. In 1992 he received the Klaus Schwarz Medal.

Hoekstra was known as foremost a teacher and mentor to his students. His colleagues say he brought biochemical depth to the existing faculty with his vast experience.

“We were graduate students at the same time, in labs right across the hall, so we got to become great friends and also started as assistant professors together,” says Hector DeLuca, a Biochemistry Professor Emeritus. “He was a wonderful friend, colleague, and collaborator who helped shape CALS into what it is today.”
Memorial Resolution of the Faculty of the University of Wisconsin-Madison
On the Death of Professor Emeritus Dale Norris

Dale Melvin Norris, Jr., was born in a farm house in Page County, Iowa, on Aug. 19, 1930, the first of four children born to Dale M. Norris Sr. and Opal Loretta (Klepinger) Norris. He died at the age of 86 on Dec. 2, 2016.

Dale received three degrees (B.S., M.S. and Ph.D.) from Iowa State University, Ames, Iowa. He was an Assistant Professor at the University of Florida, Gainesville, from 1956-1957. He joined the University of Wisconsin-Madison Entomology Department as an Assistant Professor in 1958. He remained Professor Emeritus here until his death.

Dale was a co-founder, and lifetime member, of the International Society of Chemical Ecology. He received the Entomological Society of America’s most prestigious research honor, the Founders' Lecturer. His work on the national use of DDT to control beetle vectors of the Dutch Elm Disease fungus preceded Rachel Carson's book "Silent Spring", in publically calling for a ban on this insecticide. The American Elm Research Institute was created initially to provide financial support for Dr. Norris' pioneering development of pesticides for injection into elms and other trees. The basic technology and chemicals which he developed during the late 1950's and early 1960's allowed a revolution in the tree care profession. This laid the foundation for current efforts to control another invasive pest threatening a native species with extirpation, Emerald Ash Borer. He was recognized for his leadership in studies of: Oak Wilt, Dutch Elm Disease, Vascular Wilt of Cacao Trees, Rapid Decline of Macadamia Trees, and Wilt of Coffee and Tea Trees.

Dr. Norris held several patents based on his research findings. As part of their Centennial Celebration in 1980 (1880-1980), Iowa State University chose Professor Norris as their most eminent alumnus physiologist. Washington State University also named Dr. Norris to a Distinguished Lectureship during their Centennial Celebration, 1988-1990. The State of Kentucky named Dale a "Kentucky Colonel" in recognition of his international research contributions. Dozens of other states, countries, academic institutions, and research institutes throughout the world invited Dr. Norris to present special consultations and/or distinguished lectures. Professor Norris had a great tendency to leave favorable, quite indelible, impressions on the students he mentored. His mentoring yielded, directly or indirectly, a network of exceptional researchers, teachers, and entrepreneurs interwoven throughout more than 80 countries.

Chancellor Rebecca Blank called the meeting to order at 3:30 p.m. with 151 voting members present (111 needed for quorum). Memorial resolutions were offered for Professor Emeritus Professor Emeritus Tom Carpenter (Fac Doc 2854) and Professor Emeritus Robert D. Lorenz (Fac Doc 2855).

Chancellor Blank ceded the chair to Provost Karl Scholz for the balance of the meeting. He noted that the campus mourns the sudden death of Professor Teju Olaniyan, Professor of English. Scholz commented on UW-Madison’s proposal to adapt the Board of Regents policy for non-resident enrollment to include transfer, off-cycle, and Minnesota compact students (who pay in-state tuition); he extended congratulations to the three Rhodes Scholar finalists. He also reinforced the university’s commitment to the hostile and intimidating behavior (HIB) policy, and cited some tools the campus community can use to address problems, such as training, reporting, and exploring best practices (e.g., the College of Engineering efforts). University Committee chair Terry Warfield asked everyone to take a moment to reflect on one sentence of the Our Shared Future plaque at each senate meeting. He also commented on the UC’s involvement in implementing the HIB policy, and reminded faculty to be involved in department discussions to roll out the Title and Total Compensation (TTC) project.

Vice Chancellor for Student Affairs Lori Reesor, gave an update on activities in her office, such as monthly meetings on diversity by student leaders; the very successful voter registration drive; a field trip to the Smithsonian Museums in Washington D.C.; awards of a student leadership certificate; and events around Human Rights Week at the Wisconsin Union. Challenges for campus include addressing mental health needs; diversity, equity, and inclusion to increase cultural competency; the American Association of Universities (AAU) sexual assault survey reporting that 1 in 4 undergraduate women experience sexual violence—there is still much there to improve.

Susan Fuszard, from the Employee Assistance Office (EAO) highlighted trends in who uses their services and how the EAO can help with work and home life challenges. A new service, LifeMatters, provides 24/7 advice and information on a variety of topics: legal consultation (e.g., setting up power of attorney or dealing with identity theft), convenience services (finding the perfect exercise class or childcare or house; a list of gluten-free restaurants for a cross-country road trip).

The minutes of the meeting of November 4, 2019, were approved.

Dean Bill Karpus presented the annual reports of the Graduate Faculty Executive Committee (GFEC) (Fac doc 2856) and Graduate School (Fac doc 2857); Professor David Noyce presented information about the Discontinuation of the Department of Engineering Professional Development (Fac doc 2858) and Professor Nasia Safdar presented the Campus Diversity & Climate Committee (CDCC) annual report (Fac doc 2859). Safdar moved to add a postdoctoral scholar to the CDCC membership. The motion was seconded and passed by voice vote without dissent (Fac doc 2160).

Professor Warfield presented a Resolution in Objecting to the Composition of the University of Wisconsin System President Search and Screen Committee (Fac doc 2861), which passed by voice vote without dissent. Professor Warfield also presented Faculty document 2862, a Resolution Endorsing the Wiscard Emergency Contact Resolution Passed by the Associated Students of Madison.

Professor Warfield moved to convene in closed session pursuant to Wis. Stats. 19.85(1)(c) and (f) to consider the recommendation of the Committee on Honorary Degrees. The motion was seconded and passed at 4:39 p.m. Professor Dietram Scheufele (Department of Life Sciences & Communication and chair, Committee on Honorary Degrees) presented background information on the honorary degree nominees. Senators voted by paper and electronic ballot whether to award the degrees. Both candidates were approved with 130 votes cast. Professor Steve Ventura (University Committee, District 120) moved to reconvene in open session. The motion was seconded and passed at 4:46 p.m., at which point Provost Scholz adjourned the meeting.

Jane M. Richard
Interim Secretary of the Faculty
I CHARGE

PROFS, the Public Representation Organization of the Faculty Senate, is a non-profit organization established by the Faculty Senate in 1976. The function of PROFS is to represent the UW-Madison faculty’s interests – with particular emphasis on compensation and benefits, the university budget, legislation affecting the university and important regulatory issues – before the state legislature, the governor, other state and federal governmental agencies, the U.S. Congress, and the public.

II PARTICIPATION

PROFS is a voluntary dues-supported organization, funded through payroll deductions by faculty. Contributions are one-tenth of one percent of one’s salary deducted once each month in which salary is earned.

III ORGANIZATION

Leadership

The elected members of the University Committee serve as the board of directors of PROFS. For the 2018-19 academic year, the following individuals served on the Board of Directors:

- Richard Amasino*, chair (Biochemistry)
- Barbara Bowers (Nursing)
- Steven Ventura (Environmental Studies and Soil Science)
- Terry Warfield* (Business)
- Paul Campangola (Biomedical Engineering)
- Kirsten Wolf* (German, Nordic & Slavic)

Much of the day-to-day work of PROFS occurs under the supervision of the president and steering committee. Dorothy Farrar Edwards became president in August 2017. The 2018-19 members of the PROFS Steering Committee consisted of:

- Dorothy Farrar Edwards (Kinesiology), former University Committee member, President
- Michael Bernard-Donals (English and Jewish Studies) former University Committee member
- Thomas Broman (History, Emeritus), former University Committee member
- Barry Burden (Political Science)
- Judith Burstyn (Chemistry), former president, former University Committee member, member of the Faculty Senate
- Bradley Christian (Medical Physics)
- Nicholas Hillman (Educational Leadership & Policy Analysis)
- Kristyn Masters (Biomedical Engineering)
- Beth Meyerand (Biomedical Engineering), former University Committee member
- Eric Raimy (English)
- Eric Sandgren (Pathobiological Sciences), member of the Faculty Senate
- Anja Wanner (English), former University Committee member
- Steph Tai (Law)
- Timothy Yu (English and Asian American Studies)
- Plus University Committee members, noted with an * above

PROFS Bylaws

The bylaws of PROFS (on file in the PROFS office) specify the University Committee serves as the PROFS board of directors. The steering committee consists of at least three current members of the University Committee; at least three members with prior experience on the University Committee; one or more at-large members selected from the UW-Madison faculty; at least one member from the Faculty Senate; and one member of the Commission on Faculty Compensation and Economic Benefits. Members who do not serve on the University Committee serve three-year renewable terms. Current University
Committee members may serve renewable one-year terms.

**Legislative Representative**
Jack O’Meara continued to serve as PROFS Legislative Representative. Mr. O’Meara meets regularly with the board of directors and the steering committee to update them on legislative proposals affecting the faculty, establish PROFS’ positions on legislation, and determine action. Mr. O’Meara meets with individual legislators and other officials at appropriate times to discuss PROFS issues and urge support of the faculty’s position. PROFS arranges for members of the steering committee and other faculty members to meet with legislators, state officials, regents, the media and the general public, and to testify for or against key legislation.

**Administration**
Michelle Felber is the half-time administrator and website/social media editor. She communicates regularly with faculty with email and through posts to the PROFS website, Facebook, and Twitter and manages the banking and accounts payable. SVA prepares annual taxes and the PROFS president or secretary/treasurer signs checks. The by-laws were amended in 2011 to require a financial review at least every three years. A financial review was completed by SVA in 2017 and is available in the PROFS office for review.

**Lobbying**
As an organization engaged in lobbying, PROFS is required to register with and report to the State of Wisconsin Ethics Commission, filing a lobbying report twice each year. PROFS also reports its interest in any legislative bill, proposal, or budget item, and if it is taking a position, its positions. All reporting is available on the Ethics Commission website, lobbying.wi.gov.

IV COMMUNICATION
PROFS communicates regularly with all faculty through e-mail updates and posts to the PROFS website (profs.wisc.edu), Facebook (facebook.com/PROFSUWMadison) and Twitter (@PROFSUWMadison). Communication through social media continues to grow. PROFS has more than 600 Twitter followers and Facebook posts were regularly read by hundreds of Facebook users.

V MEMBERSHIP
PROFS reaches out to new faculty every fall and continues outreach efforts to veteran faculty members. Revenue from membership held steady. In cultivating membership, PROFS emphasizes its past achievements, including:

- Help securing $86 million in state-supported bonding for UW-Madison Chemistry Building project
- Led campaign for pre-tax retirement contributions, saving faculty about $1,800 per year
- Implementation of first-day health insurance coverage
- A continuing focus on competitive compensation, which in the past led to increased pay plans and catch-up pay plans

PROFS also emphasizes its platform for the future:

- Improved state funding for the UW budget, including competitive compensation for all faculty
- Improved communication between faculty and members of the Legislature
- Increased funding for graduate education and research

For more than 40 years, PROFS has played a key role in advocating for UW-Madison and its faculty. PROFS’ sole charge is to advocate on behalf of faculty and needs continued support of the faculty to maintain its efforts. Faculty are always welcome to support PROFS by completing the form in the PROFS brochure or on PROFS web site, profs.wisc.edu.

VI 2018-19 LOBBYING & LEGISLATION: PROFS’ ACTIONS AND POSITIONS
PROFS was active during the 2018-19 legislative session, meeting with key legislative and university
leaders. PROFS participates in more informal discussions, sending emails, making telephone calls, stopping in offices, and talking with people at meetings and in the halls of the Capitol. Over the course of the academic year, PROFS met with UW System President Ray Cross, Regents Drew Petersen and Robert Atwell, several state legislators and staff from Governor Evers office and Congressman Mark Pocan’s office.

2018 Elections
State Superintendent of Public Instruction Tony Evers defeated incumbent Governor Scott Walker in a close race in November, but Republicans maintained strong majorities in the Assembly and Senate.

2019-21 State Budget
Work on the 2019-21 state budget began in August when Governor Scott Walker instructed state agencies to prepare their budgets with zero increases. The Board of Regents ignored instructions and requested a $107.5 million increase in state funding: $82.5 million in outcomes-based funding and $25 million to improve access in high demand fields. Regents also approved a $1.9 billion capital budget request, including $90 million to expand UW-Madison’s Veterinary Medicine building.

Governor Tony Evers introduced his budget in February. His UW System budget included increases of $44.7 million in FY20 and $66 million in FY21 and $40.4 million for a 2% pay plan.

Legislation
Assembly Bill 38 and Senate Bill 42 “Mark Cook Bill”, legislation related to faculty contracts was reintroduced. Led by faculty experts, PROFS worked with a bipartisan group of legislators who introduced legislation related to University of Wisconsin research contracts. The faculty group, led by the late Mark Cook (Animal Science), identified the need to change state statutes that regulate how the university contracts with companies in which faculty or other university employees have a financial interest, noting current law is slow and cumbersome and ultimately leads to lost contracts.

VII FEDERAL RELATIONS PROGRAM
Steering Committee member and Political Science professor Barry Burden and Legislative Representative Jack O’Meara participated in the Wisconsin Alumni Association’s Badgers on the Hill event in Washington, D.C. on March 20. Jack met with Senator Tammy Baldwin and her staff, and Jack and Barry met jointly with Congressman Mark Pocan’s staff. They each participated in Capitol Hill visits and WAA’s reception and programming.

Chemistry professor Judith Burstyn continued as a member of Congressman Mark Pocan’s higher education advisory committee. Pocan is a member of the House Appropriations Committee and its Labor, Health and Human Services and Education Subcommittee

VII CAMPUS OUTREACH
Entrepreneurial Forum  PROFS cosponsored a forum with the Discovery to Product (D2P) to assist faculty with their entrepreneurial efforts on November 15.

State Budget Forum  PROFS cosponsored a state budget panel discussion with WISCAPE and the Wisconsin Alumni Association on April 2. State Representatives Dave Murphy (R-Greenville) and Katrina Shankland (D-Stevens Point), UW System Senior Director of State Relations Jeff Buhrandt, and PROFS Steering Committee member and Educational Leadership & Policy Analysis professor and Nick Hillman were panelists.
Proposal to Rename the School of Social Work the Sandra Rosenbaum School of Social Work

The faculty in the School of Social Work voted at its 20 November 2019 All School Meeting to change the name of the School of Social Work to the Sandra Rosenbaum School of Social Work. The College of Letters & Science Academic Planning Council approved the renaming at its 3 December 2019 meeting. The University Academic Planning Council approved the renaming at its 19 December 2019 meeting. Full documentation is available on the UAPC December 2019 meeting website (https://apir.wisc.edu/academic-planning/uapc-meeting-information/december-19-2019/).

The renaming of the School of Social Work is in recognition of Ethel Sandra (Sandy) Rosenbaum, a cherished alumna of the school. Ms. Rosenbaum earned a bachelor’s degree in psychology and sociology in 1972 and a master’s degree in social work in 1976 from UW–Madison. During her career, Ms. Rosenbaum worked for a social work organization, a sports marketing company, and Iatric Systems, the health care information technology company she founded and owned with her husband, Joel Berman.

Ms. Rosenbaum was a dedicated supporter of the social work profession. Her desire was to encourage more students to pursue social work and to help bring more social workers into the community by providing a monetary gift to support the School of Social Work at UW–Madison. Sandy’s husband, Mr. Berman, has honored her wishes by providing two separate and substantial monetary gifts to the school following Sandy’s death in 2017 totaling $25 million. One gift in 2017 was used to establish the Harriet and Sandra Rosenbaum Scholarship Program and create a student support fund that works to enhance the student academic experience in the school. A second 2019 memorial gift is recognized by the renaming of the School of Social Work to the Sandra Rosenbaum School of Social Work.

These gifts will improve the capacity of the School to transform the education of social workers and the become even more effective at producing social work leaders in education, practice, and research. There are very few named schools of social work in the country, and this naming will contribute to the school’s ability to retain its reputation as a top social work school in the country.

The renaming proposal does not include any changes to the names of buildings, internal spaces, academic programs, or subject listings. The only change is that the College of Letters & Science department current named the “School of Social Work” will be renamed the “Sandra Rosenbaum School of Social Work.”
Candidates for the Faculty-elected Committees Spring 2020

Polls open at 4/5/2020 4:00 PM and close at 11:59 PM on 4/19/2020

Election will be conducted through committeetracker.wisc.edu

UNIVERSITY COMMITTEE

MEMBERSHIP: 6 faculty; no more than three members shall be from a single school or college; at least one member shall be from each division.

See committeetracker.wisc.edu/Committee/Details/414 for more information about UC functions.

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<tr>
<th>Continuing members</th>
<th>Term ends</th>
<th>Division</th>
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<tbody>
<tr>
<td>KIRSTEN WOLF</td>
<td>2021</td>
<td>L&amp;S/GERMAN NORDIC &amp; SLAV</td>
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<td>ERIC SANDGREN</td>
<td>2022</td>
<td>VET M/PATHOBIOSCIENCES</td>
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<td>PAUL CAMPAGNOLA</td>
<td>2021</td>
<td>ENGR/BIOMEDICAL ENGR</td>
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<td>ERICA HALVERSON</td>
<td>2022</td>
<td>EDUC/CURRIC &amp; INSTR</td>
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2 seats up for election

Term 2020-2023

Vote for 2

☐ JYOTI WATTERS—VET M/Comparative Biosciences (Biological Sciences)
☐ LAUREN PAPP—SoHE (Social Sciences)
☐ KRISTYN MASTERS—ENG/Biomedical Engineering (Physical Sciences)

COMMITTEE FOR FACULTY RIGHTS AND RESPONSIBILITIES

MEMBERSHIP: 9 faculty; at least 1 and no more than 3 members from a single division.

See committeetracker.wisc.edu/Committee/Details/378 for more information about CFRR functions.

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<tr>
<td>ANJA WANNER</td>
<td>2022</td>
<td>L&amp;S/ENGLISH</td>
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<td>JENNIFER RATNER-ROSENHAGEN</td>
<td>2021</td>
<td>L&amp;S/HISTORY</td>
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<td>JENNY GUMPERZ</td>
<td>2022</td>
<td>SMPH/MED MICROBIO</td>
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<td>IRWIN GOLDMAN</td>
<td>2021</td>
<td>CALS/HORTICULTURE</td>
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<td>ROBERT RADWIN</td>
<td>2022</td>
<td>ENGR/INDUS &amp; SYSTEMS</td>
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<tr>
<td>JOHN MULLAHY</td>
<td>2021</td>
<td>SMPH/POP HEALTH SCI</td>
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3 seats up for election

Term: 2020-2023

Vote for to 3

☐ GIRI VENKATARAMANAN—ENG/Electrical & Computer
☐ IZABELA SZLUFARSKA—ENG/Materials Science
☐ VIKAS SINGH—SMPH/Biostatistics & Medical Informatics
☐ RICHARD MONETTE--LAW
☐ CECELIA KLINGELE—LAW
☐ JEFFREY BENEKER—L&S/CANES
UNIVERSITY LIBRARY COMMITTEE

FACULTY MEMBERSHIP: 8 faculty, 2 from each faculty division; 2 of these elected each year. See committeetracker.wisc.edu/Committee/Details/394 for more information about ULC functions and other membership details.

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<tr>
<td>ANNE VILA</td>
<td>2023</td>
<td>L&amp;S/FRENCH &amp; ITALIAN</td>
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<td>SEAN FAIN</td>
<td>2022</td>
<td>SMPH/MED PHYSICS</td>
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<tr>
<td>AMY TRENTHAM DIETZ</td>
<td>2022</td>
<td>SMPH/POP HEALTH SCI</td>
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<td>ALESSANDRO SENES</td>
<td>2021</td>
<td>CALS/BIOCHEMISTRY</td>
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<tr>
<td>DUNCAN CARLSMITH</td>
<td>2023</td>
<td>L&amp;S/PHYSICS</td>
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<tr>
<td>LISA BRATZKE</td>
<td>2021</td>
<td>NURSING</td>
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2 seats up for election

Seat 1: Social Sciences Division
Term: 2020-2024
Vote for 1

- ROBERT HOWARD—L&S/Communication Arts
- MATTHEW BERLAND—EDU/Curriculum & Instruction

Seat 2: Arts & Humanities Division
Term: 2020-2024
Vote for 1

- RANIA HUNTINGTON—L&S/Asian Languages & Cultures
- CATHERINE ARNOTT SMITH—L&S/iSchool

COMMITTEE ON COMMITTEES

MEMBERSHIP: 10 faculty; 4 elected by the Faculty Senate from the current membership of the senate from each division; 2 appointed by and from the UC; and 1 member from each division appointed by the divisional committees. This year, a member of the Arts & Humanities Division will be elected. See committeetracker.wisc.edu/Committee/Details/370/ for more information about CoC functions.

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<td>2021</td>
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<td>STEPH TAI</td>
<td>2023</td>
<td>LAW/LAW SCHOOL</td>
</tr>
<tr>
<td>MORTON GERNSBACHER</td>
<td>2021</td>
<td>L&amp;S/PSYCHOLOGY/</td>
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Term: 2020-2024
Vote for 1: Arts & Humanities Division

- CHRISTA OLSON—L&S/English
- JOSHUA CALHOUN—L&S/English

UW-Madison Fac Doc 2868 — 3 February 2020
Divisional Executive Committees— all divisions
Graduate Faculty Executive Committee—all divisions

Slates will presented to the March Faculty Senate. Nominations are being accepted!
Please contact the Divisional Committee Coordinator in the Office of the Secretary of the Faculty for more information on making nominations: michaela.aust@wisc.edu
Proposal to Change the Membership Appointment to the Committee on Committees

Traditionally four of the seats are elected by faculty senate – these seats will instead be elected by all faculty members. Other changes bring the committee description in line with other committees.

**With mark-up**

6.32. COMMITTEE ON COMMITTEES.

A. MEMBERSHIP. The Committee on Committees shall consist of the following members:
   1. Ten members: four elected by the Faculty Senate from the current membership of the senate (one from each faculty division); two appointed by and from the University Committee; and one member from each faculty division appointed by the respective divisional executive committees.
   2. The members elected by the Faculty Senate shall serve four-year terms which may extend beyond their terms in the senate.
   3. The members from the University Committee shall serve one-year terms and may be reappointed.
   4. The members appointed by the divisional executive committees shall serve four-year terms Members from the Arts and Humanities, Biological Sciences, Physical Sciences, and Social Sciences Divisions shall be appointed in sequential years. Appointments for the following year shall be submitted by February 1.

B. FUNCTIONS.
   1. In accordance with 6.02.A., appoints faculty members of Chapter 6 committees unless other provision for selection is made.
   2. Appoints chairs of appointed Chapter 6 committees after such consultation with the chancellor or provost as may be appropriate.
   3. In accordance with 6.06.C., nominates two faculty members for each place seat to be filled by faculty election on an elected Chapter 6 committee. Its nominees shall be announced at a meeting of the senate in February. Additional nominations may be made from the floor at that meeting. The election shall be held as specified in 6.06.
   4. With the assistance of the secretary of the faculty, maintains a record of each faculty member’s service in governance and other information relevant to the selection of faculty for committee service and other governance responsibilities.
   5. The Committee on Committees members from the University Committee shall not participate in the selection of the nominees for the University Committee.
   6. The two members from each faculty division shall meet with their respective divisional executive committees at least once each year to discuss selection of faculty for governance service.

**Without mark-up**

6.32. COMMITTEE ON COMMITTEES.

C. MEMBERSHIP. The Committee on Committees shall consist of the following members:
   1. Ten members: four elected by the Faculty (one from each faculty division); two appointed by and from the University Committee; and one member from each faculty division appointed by the respective divisional executive committees.
2. The members elected by the Faculty shall serve four-year terms
3. The members from the University Committee shall serve one-year terms and may be reappointed.
4. The members appointed by the divisional executive committees shall serve four-year terms

D. FUNCTIONS.
1. In accordance with 6.02.A., appoints faculty members of Chapter 6 committees unless other provision for selection is made.
2. Appoints chairs of appointed Chapter 6 committees after such consultation with the chancellor or provost as may be appropriate.
3. In accordance with 6.06.C., nominates two faculty members for each place seat to be filled by faculty election on an elected Chapter 6 committee. Its nominees shall be announced at a meeting of the senate in February. Additional nominations may be made from the floor at that meeting. The election shall be held as specified in 6.06.
4. With the assistance of the secretary of the faculty, maintains a record of each faculty member’s service in governance and other information relevant to the selection of faculty for committee service and other governance responsibilities.
5. The Committee on Committees members from the University Committee shall not participate in the selection of the nominees for the University Committee.
Approval of Possible Academic Staff Title: Professor of Practice  
*Report and Resolution*

At its November 5, 2018, March 5, 2019, and April 1, 2019 meetings, the Faculty Senate discussed the use of the word “professor” in potential future Academic Staff titles. One of the titles that was discussed was “Professor of Practice,” which was originally combined with another title (“Teaching Professor”) due to the fact that both grew out of the same ad hoc committee originally. Based on the discussion in these meetings, the Faculty Senate requested that a separate ad hoc committee be formed to research the Professor of Practice title further. The report of that committee – the Ad Hoc Committee on Practitioner-Instructional Titles – is attached hereto. The implementation of these titles will align with the implementation of all titles in scope for the TTC. Senate action does not create any new titles.

Professional schools and departments, such as the College of Engineering, the Nelson Institute for Environmental Studies, and the La Follette School of Public Affairs, have particularly expressed interest in such a title and have argued that the lack of it has prevented us from bringing some important people to campus as instructors.

**Resolution**

WHEREAS the Faculty Senate passed a resolution in December 2001 that the word “professor” shall not be used in a title without prior approval of the title by the Faculty Senate (Faculty Document 1596);

WHEREAS several schools, colleges, and departments have felt hampered in their ability to attract instructional staff to teach for credit courses based on their real-world practice expertise due to the lack of a “professor of practice” title on our campus;

WHEREAS a faculty-academic staff ad hoc committee recommended the creation of a “Professor of Practice” title for experts with professional / practice experience to teach about real-world applications for a period of time consistent with that allowed by current “faculty associate” or “lecturer” titles;

WHEREAS a relevant “professor of practice” title would allow for the hiring of people with relevant experience and expertise in non-academic organizations, significant leadership experience and evidence-based reputations for superior accomplishments in field, senior technical, research, or management positions outside academia;

WHEREAS such instructional personnel would enrich student experience through deep understanding and appreciation of best practices in settings outside the academy, provide students with understanding of practical applications of a particular field of study, and be able to teach, advise, and collaborate in areas directly related to expertise and experience outside academia;

THEREFORE, BE IT RESOLVED that the Faculty Senate approves the creation of the “Professor of Practice” title series in this context to include the titles “Assistant Professor of Practice,” “Associate Professor of Practice,” and “Professor of Practice;

BE IT FURTHER RESOLVED that the Faculty Senate strongly opposes the use of the “Professor of Practice” title as a substitute for tenure-track faculty appointments and acknowledges that those hired into such a position would have to hold a degree at least one level above the level of instruction, or otherwise approved as qualified by the Dean in addition to substantive professional / practice experience.
**Professor of Practice**
*Title pending Faculty Senate approval*

**Job Description**

**JOB INFORMATION**

<table>
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<tr>
<th>Job Title:</th>
<th>Professor of Practice (Title pending Faculty Senate approval)</th>
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<td>Job Group/Family</td>
<td>Teaching and Learning</td>
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**JOB SUMMARY**

Provides classroom, online and/or laboratory instruction associated with a single course or series of courses within an academic discipline, assists with the design and execution of administrative functions associated with academic instruction and the development of pedagogy/andragogy or assessment tools and resources to support quality study earning. Provides for-credit instruction in formats such as classroom, online, and/or laboratory settings, including grading. Serves as an instructor of record.

**TYPICAL RESPONSIBILITIES** *(Other duties as assigned)*

1. Assists in developing techniques and/or model programs for carrying out instructional goals in disciplinary area and may help identify ways in which new techniques could be of assistance
2. Assesses learner performance and prepares reports recommending instructional improvements
3. Develops teaching techniques that enhance course effectiveness in alignment with desired outcomes and established strategy
4. Provides classroom, online, and/or laboratory instruction including grading
5. Supervises the day to day activities of work unit employees involved in instructional support as needed
6. Assists in defining the objectives of the program and play a major role in carrying out program duties

**Education:**
Combined substantive professional/practice experience and a degree at least one level above the level of instruction, or otherwise approved as qualified by the Dean.

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**Final Report of the Ad Hoc Committee on Practitioner-Instructional Titles**

This document represents the final report and recommendations of the ad hoc committee on Practitioner-Instructional Titles. Our charge from the University Committee (July 11, 2019) was to “assess the need for titles such as Professor of Practice or the like and, comparing those needs to what is currently in use on campus,...propose solutions in the form of recommendations to the University Committee." Following review of practice and previous efforts in this regard, a campus wide survey of current need for and titling of practice-based instructors, as well as significant deliberation and discussion, the committee recommends the creation of a new title: Professor of Practice, in line with the current Faculty Associate titling series, for optional

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use in departments where the currently used titles impede recruitment of instructional staff with appropriate professional/practice experience. Additional information and explanation follows below and the committee is available to answer any questions that may arise.

**Proposed position description**

Create “Professor of Practice” Title Series

The title **Professor of Practice (Asst., Assoc., No Prefix, Dist.)** will be reserved for individuals with relevant professional/practice experience in non-academic organizations. They must have substantive professional/practice experience in a position outside academia, plus a degree at least one level above the level of instruction, or unique qualifications per the minimum qualifications policy. These individuals would be expected to enrich the experience of students by bringing a deep understanding and appreciation of the best practices as applied in real-world settings. They provide students with an understanding of the practical applications of a particular field of study. Professors of Practice teach courses, advise students, and collaborate in areas directly related to their expertise and experience outside of academia. Professors of Practice must have an evidence-based reputation for superior accomplishments in their fields. This may be substantiated by published works or presentations disseminated outside the scope of traditional scholarly journals and conferences, but otherwise subject to the same standards of quality and impact that govern other research contributions within the university.