UW–Madison
University Academic Planning Council
Annual Report to the Faculty Senate
2020–21

I. Functions

The University Academic Planning Council (UAPC) advises the provost on major academic program decisions, long-term academic plans, and related developments. The Council:

- Provides for faculty, staff, and student participation in academic planning,
- Assures that appropriate review is given to proposals for new academic programs (majors, degrees, or certificates) and changes to academic programs,
- Makes recommendations on proposals associated with the creation, reorganization, or discontinuation of academic structures (centers/institutes, departments, schools/colleges),
- Makes recommendations concerning the evaluation and review of academic programs, and
- Provides governance oversight for the general education requirements and for assessment of student learning.

The Council also makes recommendations on policy related to all of these areas (FPP Ch. 6.52).

UAPC meets once per month during the academic year, usually on the third Thursday of the month from 3:30–5pm. In 2020–21, due to the global pandemic of coronavirus disease 2019 (COVID-19), the UAPC meetings were all held virtually, via WebEx or Zoom. The committee met virtually seven times on the following dates: 17 September 2020, 19 November 2020, 17 December 2020, 21 January 2021, 18 March 2021, 15 April 2021, and 17 June 2021. The October 2020, February 2021, and May 2021 meetings were cancelled due to insufficient agendas. Agendas, minutes, and meeting materials are available from the Office of Academic Planning and Institutional Research (APIR) and are posted online at the UAPC website.

II. UAPC Policy and Planning Discussions

A. Annual Program Review Report, 2019–20

The 2019–20 Annual Program Review Report was presented and discussed at the September 2020 meeting. In 2019–20, UW–Madison had approximately 400 degree/major programs and 125 certificate programs, for a total of approximately 525 academic programs. Consequently, reviews of approximately 50 programs need to be completed each year to maintain the requirement that every program be reviewed once in 10 years. In 2019–20, 27 program reviews were completed and 60 reviews were continued from the prior academic year. The 27 completed reviews were a decrease from 35 the year prior, 28 in 2017–18, and 72 in 2016–17. The decrease in completed reviews in 2019–20 can be partially attributed to the COVID-19 pandemic and the reprioritization of faculty and staff time toward pandemic-related activities. However, the continued decrease in completed reviews is a problematic trend and puts the university further off-track for the needed ~50 reviews per year to stay current. Focused efforts continue to support effective and timely program review, including annual program review workshops for department and program faculty and staff, as well as the Program Review Status Tracker, which enables schools/colleges/programs to check upcoming, in-progress, and completed reviews and anticipate the program review timeline in its entirety. The tracker was created by Michelle Young in APIR and represents a notable improvement to the former antiquated database system used to manage program review across the institution.
B. Student Learning Assessment Annual Report, 2019–20
The annual report on student learning assessment was presented at the September 2020 UAPC meeting. The report noted that only 63 percent of undergraduate, graduate, professional, and certificate programs submitted the required annual assessment reports during the 2019–20 cycle. This was a substantial drop in received reports from previous years, and in part attributed to the COVID-19 pandemic and competing priorities. The report also detailed the efforts the student learning assessment team had made to support faculty and instructors in improving their course learning outcomes (CLOs) and aligning course syllabi with those CLOs. This work included the awarding of one-time small grants to departments, which resulted in 11 departments representing 4 schools and colleges participating in the CLO project. Beyond these two major areas of action, the assessment report also provided information about the Direct Evidence of Student Learning (DESL) initiative, course evaluations, cross-campus collaborations, and student learning assessment staffing.

C. Division of Extension Report, 2019–20
In November 2020, Karl Martin, the Dean of Extension, joined UAPC to present the 2019–20 Division of Extension Report, a report that was required for Fall 2020 when UAPC approved the Division of Extension structure in spring 2019. The report highlighted the activities of Extension’s three shared governance committees: Academic Planning Council (APC), Council on Academic Staff Issues (CASI), and the Department of Extension Faculty (DEF). Featured achievements included the creation of the Extension Strategic Design, creation of the APC Bylaws and Operating Policies, development of the criteria and process for awarding performance bonuses within the Division of Extension, and formalization of CASI structure and bylaws. Related to the Extension faculty, the report noted that there were currently 107 faculty members and shared details on recent elections to bodies including the APC and the Administrative Committee, as well as the election of 11 faculty senators.

D. Undergraduate General Education Committee: Annual Report, 2019–20 / Revision to Guide Language Regarding the Communication Requirement
The annual report from the Undergraduate General Education Committee was presented at the November 2020 UAPC meeting by Elaine Klein, who chairs the committee. Key initiatives related to the university’s General Education Requirement (GER) included:

- Proposed revisions for the descriptive criteria for courses that meet the Communication A and B requirements.
- Improvements to resources for instructors relative to students’ oral communication skills.
- Continued discussion of incorporating General Education Learning Outcomes in course proposals and on course syllabi.

In addition to these accomplishments, the report did note the impact the COVID-19 pandemic had on the committee’s activities and the committee’s ability to engage with campus stakeholders relative to GER activities and initiatives.

Beyond the annual report, the University General Education Committee also advanced a request to UAPC in April 2021 to revise the language used to present the Communication requirement in Guide. The revised language was written to be more inclusive by changing the reference to “speaking/speakers” to “communication/communicators.” The proposal was approved by UAPC.
E. **Lumen Programs Diversity and Inclusion Section**

At its December 2020 meeting, UAPC received an update regarding the Lumen Programs new Diversity and Inclusion section. Lumen Programs is the system used to propose new academic programs and/or changes to existing programs. The D&I section was added to the proposal form in September 2020 to provide proposers with the opportunity to detail how they were being attentive to matters of diversity, equity, and inclusion during the process of new program development and when programs undergo substantial revision. The four D&I questions are:

1. Describe how the proposed program curriculum and learning outcomes will advance inclusive excellence. Discuss specific components and requirements within the curriculum that will offer students opportunities and learning activities to engage in diversity with respect to perspectives, theories, practices, and populations different from themselves. If internships or clinical, practicum, or experiential learning experiences will be required, discuss how students will have access to diverse practice settings.

2. Discuss how the proposed program will actively pursue an equity in student recruitment, access, retention, and degree completion. Describe specific strategies to identify and recruit a diversified student population for programs that do direct admissions. Include evidence-based and effective practices. Provide examples of academic and student support services that will be implemented to support student learning success and completion.

3. Consider how the proposed program will ensure equity in recruiting and hiring of faculty, instructional staff, and staff who will oversee the program curriculum, professional/career development experiences, and research/scholarship where relevant.

4. Note any plans or strategic initiatives at the university that are closely linked with the development of the proposed program. Note how efforts will align with the appropriate and applicable accreditation standards that address diversity where relevant. To the extent that the response to questions related to diversity, equity, and inclusion are connected to plans at the department, school/college or university, make those connections explicit where relevant.

F. **Policy on Tuition Surcharge for Undergraduate Excess Credits**

At the April 2021 meeting, UAPC approved the new Policy on Tuition Surcharge for Undergraduate Excess Credits. This policy is intended to encourage students to complete their baccalaureate degrees in a timely manner. The UW–Madison policy replaced the former UW System (UWS) policy by the same name, which was rescinded by the Board of Regents in April 2021. The new campus policy affirmed the former UWS policy in which Wisconsin resident undergraduates who accumulate more than 165 credits without graduating may be charged higher tuition rates and allowed for the implementation to continue uninterrupted.

G. **Policy on Credit by Departmental Exam**

UAPC approved administrative revisions to the existing Policy on Credit by Departmental Exam at its December 2020 meeting. This policy was established in 2015 and details how the university oversees and administers credit by exam. Credit by exam is an opportunity for students to demonstrate mastery of material that is equivalent to what would be learned in a specific UW-Madison course. The changes proposed in the 2020 revision include:

1. Exam Fee: Fee will be allocated 100 percent to the department offering the exam, rather than the previous allocation of 25 percent of the fee split between the Offices of the Bursar and Registrar. This change is being made at the request of the Madison Budget Office with the support of the Bursar and Registrar.

2. Exam Fee: Departments will have the option of lowering the fee from the standard $135.

3. Bucky’s Tuition Promise: Bucky’s Tuition Promise is added as a fee-exempt group.
4. Lifting Restriction to Undergraduate Courses: Prior references to undergraduate students are removed opening the exam option to all degree-seeking students.
5. Posting of Credit: Clarifies language to remove ambiguity.

H. Policy on the Credit Hour
UAPC approved administrative revisions to the existing Policy on the Credit Hour at its December 2020 meeting. This policy was put into place in 2014 shortly after the U.S. Department of Education (ED) “Program Integrity Requirements” established federal compliance requirements for the federal credit hour regulation. It was last revised in 2017 with the revisions focused on providing clear standards for academic quality in combination with sufficient flexibility for all forms of instruction and new pedagogical approaches. The revision for 2020 incorporated the ED definition of “regular and substantive interaction” for instructors and students, which was released in August 2020. It also shifted language referencing the upcoming HLC accreditation visit to the past tense as the visit occurred in 2019. The addition of the regular and substantive interaction language is the key revision presented and follows exactly the policy language released by ED. The focus is clarity on “regular” and “substantive” definitional aspects of “regular and substantive interaction” for distance education, with the revised policy more clearly defining these terms and providing criteria for each.

III. Academic Program Changes Approved, September 2020 – June 2021
The University Academic Planning Council considered and recommended the formal academic actions listed below.

Majors and Degrees
Notice of Intent
- **BS-Environmental Engineering**, Department of Civil and Environmental Engineering, College of Engineering. Planned implementation Fall 2021. (UAPC September 2020)
- **MS-Sports Leadership**, Department of Educational Leadership and Policy Analysis, School of Education. Planned implementation Fall 2021. (UAPC December 2020)
- **Bachelor of Liberal Studies-Applied Social Science**, College of Letters & Science. Planned implementation TBD. (UAPC December 2020)
- **BA/BS-Information Science**, Information School, College of Letters & Science. Planned implementation TBD. (UAPC January 2021)
- Convert named options (i.e., submajors) to degree/major, UW System Fast Track Approval, School of Business. Convert BBA in Business: Management and Human Resources, Option: Human Resources Online to **BBA in Business Administration-Human Resources**, Planned implementation Fall 2022.
- Convert named options (i.e., submajors) to degree/major, UW System Fast Track Approval, School of Business. Convert BBA in Business: Management and Human Resources, Option: Management Online to **BBA in Business Administration-Management**, Planned implementation Fall 2022.
- Convert named options (i.e., submajors) to degree/major, UW System Fast Track Approval, School of Business. Convert BBA in Business: Marketing, Option: Marketing Online to **BBA in Business Administration-Marketing**, Planned implementation Fall 2022.
- Convert named options (i.e., submajors) to degree/major, UW System Fast Track Approval, School of Human Ecology. Convert BS-Personal Finance, Option: Personal
Finance Online to **BS-Consumer Finance and Financial Planning**. Planned implementation Fall 2022.

- Convert named options (i.e., submajors) to degree/major, UW System Fast Track Approval, School of Human Ecology. Convert BS-Retailing and Consumer Behavior, Option: Consumer Behavior and Marketplace Studies Online to **BS-Consumer Marketplace Studies**. Planned implementation Fall 2022.

- Convert named options (i.e., submajors) to degree/major, UW System Fast Track Approval, School of Human Ecology. Convert BS-Human Development and Family Studies, Option: Human Development and Family Studies Online to **BS-Human Development and Family Systems**. Planned implementation Fall 2022.

**Authorization to Implement**

- **PhD-Information**, Information School, College of Letters & Science. Action effective Fall 2021. (UAPC December 2020)

- **MS-Environmental Remediation and Management**, Department of Soil Science, College of Agricultural and Life Sciences. Action effective Fall 2021. (UAPC December 2020)

- **BS-Environmental Engineering**, Department of Civil and Environmental Engineering, College of Engineering. Action effective Fall 2021. (UAPC January 2021)

- **MS-Sports Leadership**, Department of Educational Leadership and Policy Analysis, School of Education. Action effective Fall 2021, first enrollment Summer 2022. (UAPC March 2021)

- **Bachelor of Liberal Studies-Applied Social Science (BLS-MASS)**, College of Letters & Science. Action effective Fall 2022. (UAPC June 2021)

**Discontinued**

- **PhD-Development**, College of Agricultural and Life Sciences. The last term for enrollment/award will be Summer 2025. (UAPC December 2020)

- **MS-Biometry**, College of Agricultural and Life Sciences. Admission will be suspended effective Fall 2021 with the discontinuation effective Fall 2023. (UAPC March 2021)

- **BSE-Chinese**, Department of Curriculum and Instruction, School of Education. Action effective Fall 2023. (UAPC March 2021)

- **BSE-French**, Department of Curriculum and Instruction, School of Education. Action effective Fall 2023. (UAPC March 2021)

- **BSE-German**, Department of Curriculum and Instruction, School of Education. Action effective Fall 2023. (UAPC March 2021)

- **BSE-Italian**, Department of Curriculum and Instruction, School of Education. Action effective Fall 2023. (UAPC March 2021)

- **BSE-Japanese**, Department of Curriculum and Instruction, School of Education. Action effective Fall 2023. (UAPC March 2021)

- **BSE-Latin**, Department of Curriculum and Instruction, School of Education. Action effective Fall 2023. (UAPC March 2021)

- **BSE-Portuguese**, Department of Curriculum and Instruction, School of Education. Action effective Fall 2023. (UAPC March 2021)

- **BSE-Spanish**, Department of Curriculum and Instruction, School of Education. Action effective Fall 2023. (UAPC March 2021)

- **MBA-Business: Arts Administration**, Department of Management and Human Resources, School of Business. Admission will be suspended effective Fall 2022 with the discontinuation effective Fall 2024. (UAPC April 2021)
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- **MFA-Dance**, School of Education. Automatic elimination per UW System policy after five years of having admission suspended. Effective 1 February 2021. (UAPC June 2021)

**Renamed/Restructured**
- Substantially Redirect: **BS-Nursing**, Nursing Collaborative Program (BSN@Home), School of Nursing. Action effective Fall 2021. (UAPC December 2020)
- Rename: **MS-Zoology to MS-Integrative Biology**, Department of Integrative Biology, College of Letters & Science. Action effective Fall 2021. (UAPC March 2021)
- Rename: **PhD-Zoology to PhD-Integrative Biology**, Department of Integrative Biology, College of Letters & Science. Action effective Fall 2021. (UAPC March 2021)
- Revise undergraduate school-level degree requirements, **Bachelor of Business Administration** (BBA), School of Business. Action effective Fall 2021. (UAPC April 2021)
- Revise undergraduate school-level degree requirements, including changes to the **Bachelor of Social Work** (BSW) requirements, College of Letters & Science. Action effective Fall 2021. (UAPC April 2021)
- Substantially Redirect (change in curriculum): **MBA-Business: Marketing**, Department of Marketing, School of Business. Action effective Fall 2022. (UAPC June 2021)
- Substantially Redirect (add Honors in the Major): **BA/BS-Asian Languages and Cultures**, Department of Asian Languages and Cultures, College of Letters & Science. Action effective Fall 2021. (UAPC June 2021)

**Named Option**
**Established**
- Two new options in the MS-Psychology. Active effective Fall 2022. (UAPC November 2020)
  - **Data Science in Human Behavior Research**
- **Human Development and Family Studies Online** associated with the BS-Human Development and Family Studies, Department of Human Development and Family Studies, School of Human Ecology. Action effective Fall 2022. (UAPC November 2020)
- **English Language and Linguistics** associated with the BA/BS-English, Department of English, College of Letters & Science. Action effective Fall 2021. (UAPC November 2020)
- **Psychoactive Pharmaceutical Investigation** associated with the MS-Pharmaceutical Science, School of Pharmacy. Action effective Fall 2021. (UAPC January 2021)
- **Master of Physician Assistant Studies (MPAS) at UW-Platteville** associated with MPA-Physician Assistant, School of Medicine and Public Health Academic Affairs. Action effective Fall 2021. (UAPC March 2021)
- **Machine Learning and Data Science** associated with the BS-Computer Engineering, Department of Electrical and Computer Engineering, College of Engineering. Action effective Fall 2021. (UAPC April 2021)
- **Machine Learning and Data Science** associated with the BS-Electrical Engineering, Department of Electrical and Computer Engineering, College of Engineering. Action effective Fall 2021. (UAPC April 2021)
- **Technology Strategy and Product Management** associated with the MBA-Business: Operations and Technology Management, Department of Operations and Technology Management, School of Business. Action effective Fall 2022. (UAPC June 2021)
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- **Applied Security Analysis** associated with the MSB-Business: Finance, Investment, and Banking, Department of Finance, School of Business. Action effective Fall 2021. (UAPC June 2021)
- **Kindergarten – 9th Grade/Special Education Kindergarten – 12th Grade Dual Certification** associated with the BSE-Elementary Education, Department of Curriculum and Instruction, School of Education. Action effective Fall 2022. (UAPC June 2021)
- **Kindergarten – 9th Grade** associated with the BSE-Elementary Education, Department of Curriculum and Instruction, School of Education. Action effective Fall 2022. (UAPC June 2021)
- **Kindergarten – 9th Grade/Special Education Kindergarten – 12th Grade Dual Certification** associated with the BSE-Special Education, Department of Rehab Psychology and Special Education, School of Education. Action effective Fall 2022. (UAPC June 2021)
- **Early Childhood Special Education Birth-Grade 3** associated with the BSE-Special Education, Department of Rehab Psychology and Special Education, School of Education. Action effective Fall 2022. (UAPC June 2021)
- **Early Childhood Special Education/Special Education Dual Certification Birth-Grade 12** associated with the BSE-Special Education, Department of Rehab Psychology and Special Education, School of Education. Action effective Fall 2022. (UAPC June 2021)
- **Special Education Cross Categorical K-12** associated with the BSE-Special Education, Department of Rehab Psychology and Special Education, School of Education. Action effective Fall 2022. (UAPC June 2021)

**Admission Suspended**
- **Evening MBA** associated with MBA-Business: General Management, Wisconsin School of Business. Action effective Fall 2021. (UAPC October 2020)
- **Environmental Engineering** associated with the BS-Civil Engineering, Department of Civil and Environmental Engineering, College of Engineering. Last term to declare Summer 2022. (UAPC January 2021)

**Discontinued**
- **Business Analytics** associated with MS-Business: Operations and Technology Management, Department of Operations and Information Management, Wisconsin School of Business. Action to suspend admission effective Fall 2022. Action to discontinue effective Fall 2023. (UAPC October 2020)
- **Resource and Energy Demand Analysis** associated with MS-Agricultural and Applied Economics, Department of Agricultural and Applied Economics, College of Agricultural and Life Sciences. Action to discontinue effective Fall 2021. (UAPC March 2021)
- **Hebrew Bible** associated with MA-Classical and Ancient Near Eastern Studies, Department of Classic and Ancient Near Eastern Studies, College of Letters & Science. Action to discontinue effective Fall 2021. (UAPC March 2021)
- **Hebrew Bible** associated with PhD-Classical and Ancient Near Eastern Studies, Department of Classic and Ancient Near Eastern Studies, College of Letters & Science. Action to discontinue effective Fall 2022. (UAPC March 2021)
- **Plant Biology** associated with the BA/BS-Biology (L&S) / BS-Biology (ALS), Department of Integrative Biology / Department of Bacteriology, College of Letters and Science / College of Agricultural and Life Sciences. Admission will be suspended effective Fall 2021 with the discontinuation effective Fall 2024. (UAPC April 2021)
• **Marketing Analytics and Insights** associated with the MBA-Business: Marketing, Department of Marketing, School of Business. Admission will be suspended effective Fall 2022 with the discontinuation effective Fall 2023. (UAPC June 2021)

• **Product Management** associated with the MBA-Business: Marketing, Department of Marketing, School of Business. Admission will be suspended effective Fall 2022 with the discontinuation effective Fall 2023. (UAPC June 2021)

Certificates

**Established**

• **Capstone Certificate in Clinical and Health Informatics**, Institute for Clinical and Translational Research, School of Medicine and Public Health. Action effective Summer 2021. (UAPC October 2020)


• **Capstone Certificate in Applied Bioinformatics**, Department of Cell and Regenerative Biology, School of Medicine and Public Health. Action effective Fall 2021. (UAPC December 2020)

• **Certificate in Applied Bioinformatics** (graduate/professional), Department of Cell and Regenerative Biology, School of Medicine and Public Health. Action effective Fall 2021. (UAPC December 2020)

• **Certificate in Economic Analytics** (undergraduate), Department of Economics, College of Letters & Science. Action effective Fall 2021. (UAPC December 2020)

• **Certificate in Dance Studies** (undergraduate), Dance Department, School of Education. Action effective Fall 2021. (UAPC December 2020)

• **Capstone Certificate in Global Health Online**, School of Medicine and Public Health Academic Affairs, School of Medicine and Public Health. Action effective Fall 2021. (UAPC January 2021)

• **Certificate in Global Health Online** (graduate/professional), School of Medicine and Public Health Academic Affairs, School of Medicine and Public Health. Action effective Fall 2021. (UAPC January 2021)

• **Capstone Certificate in Psychoactive Pharmaceutical Investigation**, School of Pharmacy. Action effective Fall 2021. (UAPC January 2021)

• **Certificate in Science Communication** (graduate/professional), Department of Life Sciences Communication, College of Agricultural and Life Sciences. Action effective Fall 2021. (UAPC March 2021)

• **Certificate in Organic Agriculture** (undergraduate), Department of Plant Pathology, College of Agricultural and Life Sciences. Action effective Fall 2021. (UAPC March 2021)

• **Certificate in Health Policy** (undergraduate), LaFollette School of Public Affairs, College of Letters & Science. Action effective Fall 2021. (UAPC March 2021)

• **Certificate in Data Science** (undergraduate), Department of Statistics, College of Letters & Science. Action effective Fall 2021. (UAPC March 2021)

• **Certificate in Arts and Teaching** (undergraduate), Department of Curriculum and Instruction, School of Education. Action effective Fall 2021. (UAPC March 2021)

• **Certificate in Accounting** (undergraduate), Department of Accounting and Information Systems, School of Business. Action effective Fall 2021. (UAPC April 2021)
Admission Suspended

- **Capstone Certificate in Global Health**, School of Medicine and Public Health Academic Affairs, School of Medicine and Public Health. Admission suspended effective Fall 2021 with the discontinuation effective Summer 2024. (UAPC January 2021)
- **Certificate in Public Humanities** (graduate/professional), Center for Humanities, College of Letters & Science. Action effective Fall 2021. (UAPC April 2021)

Discontinued

- **Capstone Certificate in Global Health**, School of Medicine and Public Health Academic Affairs, School of Medicine and Public Health. Admission suspended effective Fall 2021 with the discontinuation effective Summer 2024. (UAPC January 2021)

Renamed/Restructured

- **Capstone Certificate in Engine Design** (change mode of delivery from >50-99% online to 100% online), College of Engineering. Action effective Fall 2021. (UAPC April 2021)
- **Capstone Certificate in Powertrain Electrification** (change mode of delivery from >50-99% online to 100% online), College of Engineering. Action effective Fall 2021. (UAPC April 2021)
- **Certificate in Medieval Studies** (undergraduate) (change audience to prohibit University Special Student enrollment), Department of History, College of Letters & Science. Action effective Fall 2021. (UAPC April 2021)

Academic Departments

Eliminated

- **Department of Comparative Literature and Folklore Studies**, College of Letters & Science. Action effective Summer 2021. (UAPC November 2020)

Subject Listings

Renamed/Restructured

- Change Academic/Administrative Home: **Animal Sciences** (AN SCI, 604) from Department of Animal Sciences to the new Department of Animal and Dairy Sciences, College of Agricultural and Life Sciences. Action effective Summer 2021. (UAPC September 2020)
- Change Academic/Administrative Home: **Dairy Science** (DY SCI, 292) from Department of Dairy Science to the new Department of Animal and Dairy Sciences, College of Agricultural and Life Sciences. Action effective Summer 2021. (UAPC September 2020)

Centers and Institutes

Established

- **University of Wisconsin–Madison Center for Biomedical Swine Research and Innovation**, School of Medicine and Public Health. Action effective Spring 2021. (UAPC November 2020)
• **Center for Health Disparities Research**, School of Medicine and Public Health. Action effective Fall 2021. (UAPC April 2021)


• **Center for Transdisciplinary Psychoactive Substances**, School of Pharmacy. Action effective Fall 2021. (UAPC June 2021)

**Discontinued**

• **Pediatric Pulmonary Center**, Department of Pediatrics, School of Medicine and Public Health. Action effective Spring 2021. (UAPC October 2020)

**Miscellaneous**

• Discontinue an Intended Major Code: **BS-Agricultural Business Management**, Department of Agricultural and Applied Economics, College of Agricultural and Life Sciences. Action effective Fall 2021. (UAPC March 2021)

In addition to these formal UAPC academic actions, the committee was provided with a summary of administrative actions taken during 2020–21 for the record. This list includes actions regarding doctoral minors, School of Education BSE minors, and Teach (TCH) codes. The full list of actions provided for the record can be found within the **June 2021 agenda** starting on page five.

**IV. Future Issues**

The UAPC will continue to address issues relevant to its purpose of advising the Provost on university academic program issues. These issues are expected to continue to include overseeing program review policies and general education requirements, monitoring assessment of student learning, and reviewing a range of academic policy matters.

**V. Summary**

In 2020–21, UAPC addressed academic issues relevant to many aspects of its purpose as defined by Faculty Policy and Procedures. The UAPC reviewed annual reports on program review, general education requirements, Extension, and student learning assessment. UAPC approved/endorsed new policy and/or guidance documents over the past year related to the Lumen Programs Diversity and Inclusion section, the Policy on Tuition Surcharge for Undergraduate Excess Credits, the Policy on Credit by Departmental Exam, and the Policy on the Credit Hour. As part of its responsibility for appropriate review and consideration of requests for new programs and changes to programs and units, the UAPC approved 94 actions related to changes in the status of academic programs and academic units as listed above, down from 134 in 2019–20 and 100 in 2018–19. Notably this work was done while the campus grappled with the impacts of the COVID-19 pandemic during the 2020–21 academic year.

**VI. University Academic Planning Council Membership 2020–21**

**Ex Officio Members**
Rebecca (Becky) Blank (Chancellor)
John Karl Scholz, Chair (Provost)
William Karpus (Dean, Graduate School)
Administrative Member Appointed by the Provost
Eric Wilcots, Dean of the College of Letters and Science

University Committee Representative
Eric Sandgren, Pathobiological Sciences

Academic Staff Executive Committee Appointee
Debra Shapiro, Information School

University Staff Central Committee Appointee
Jen Schumacher, Department of History

Divisional Committee Appointees
Donna Fernandez, Botany, Biological Sciences Division
Xueli Wang, Educational Leadership and Policy Analysis, Social Sciences Division
Jose Pincheira, Civil and Environmental Engineering, Physical Sciences Division
Junko Mori, Asian Languages and Cultures, Arts and Humanities Division

University Committee Faculty Appointees
Elizabeth Cox, Pediatrics
Linsey Steege, Nursing
Yevgenya Grinblat, Zoology
Susannah Tahk

ASM Student Appointee
Cole Jacob Roecker

Consultants and Staff to the UAPC
Jocelyn Milner, Vice Provost for Academic Affairs and Director of Academic Planning and Institutional Research
Karen Mittelstadt, Academic Planner, Academic Planning and Institutional Research