University of Wisconsin-Madison
Graduate Faculty Executive Committee
1:30 pm – 3:30 pm, Room 350 Bascom Hall
March 8, 2013

M I N U T E S

Members Present: Martin Cadwallader, Duncan Carlsmith, Susan Cook, Aparna Dharwadker, Norman Drinkwater, Ted Golos, Mary Louise Gomez, Ron Kalil, Daniel Kleinman, Lisa Martin, Stephen Quintana, James Schauer, John Sharpless, Kevin Shinners, Fernando Tejedo, Susan Thibeault

Members Absent: Steve Ackerman, Robert Howell, Donna Paulnock, Paul Sacaridiz, Jean-Luc Thiffeault

Guests: Susan Riesch, Jake Vander Zanden

Staff: Judy Bauman, Wendy Crone, Alissa Ewer, Steve Hahn, Kelly Haslam, Elena Hsu, Jennifer Martin, Dorothy Sanchez, Linda Scholl, Alexandra Walter

Dean Martin Cadwallader called the meeting to order at 1:30 pm.

The minutes of February 8, 2013 were approved as written. Dean Martin Cadwallader introduced GFEC member Mary Louise Gomez, who will be filling in for Michael Bell while he is on sabbatical.

Information Items:

1. Associate Dean Susan Cook presented the program review follow-up for the Plant Breeding and Plant Genetics MS/PhD. Cook is confident that the department is committed to serious program changes as a result of the GFEC’s recommendations. The GFEC commends Plant Breeding and Plant Genetics and looks forward to the program’s continuing work.

2. Associate Dean Wendy Crone presented the UW-Madison Academic Program Review Guidelines, a document adopted by the UAPC in February 2013 that has merged, streamlined and reorganized the UAPC and Graduate School program review guidelines. The document provides guidelines intended for both undergraduate and graduate program reviews, self-study guidelines for external reviews and highlights student learning.

3. Associate Dean Wendy Crone presented a draft of a document that details principles guiding quality distance education at the University of Wisconsin-Madison. The primary purpose of the document is to guide UW-Madison’s development of high-quality online post-baccalaureate programs; the document also affirms that distance education programs will be subject to similar high-quality standards as traditionally-delivered education.
Approvals:

1. Associate Dean Daniel Kleinman and Jake Vander Zanden from the Center for Limnology introduced the request to rename the following graduate programs from “Limnology and Marine Science” to “Freshwater and Marine Sciences”:
   - MS in Limnology and Marine Science to MS in Freshwater and Marine Sciences
   - PhD in Limnology and Marine Science to PhD in Freshwater and Marine Sciences
   - Minor in Limnology and Marine Science to Minor in Freshwater and Marine Sciences

   Vander Zanden described the name change as a better reflection of the department and program array and noted that the name change would help society and prospective students identify the program. The change would also aid in tracking post-graduate career placements. The Center for Limnology will retain the name “Center for Limnology”.

   **Action:** Moved and seconded to rename the graduate programs in “Limnology and Marine Science” to “Freshwater and Marine Sciences”. The motion was passed unanimously.

2. Associate Dean Daniel Kleinman and Susan Reisch from the School of Nursing introduced the request to approve a capstone certificate titled “Nursing Care of Children with Chronic Conditions in Schools”. The capstone would provide specialized training in nursing care for children with chronic conditions in school settings. The GFEC learned of the School of Nursing experience in providing distance learning opportunities, the expected demand for such a capstone certificate, and how the proposed capstone certificate complements the School of Nursing’s future growth and mission. The GFEC expressed concern that the program’s success rests on only one faculty member; Reisch assured the GFEC that if key program faculty were to leave, the School of Nursing would find ways to continue to support the capstone certificate and students enrolled. The GFEC also noted that demand might not be as robust as projected in the proposal; the GFEC will look forward to receiving a full report concerning the status of the new capstone certificate through a formal five-year program review.

   **Action:** Moved and seconded to approve the capstone certificate in Nursing Care of Children with Chronic Conditions in Schools. The motion was passed with 16 votes for and 1 abstention.

3. Associate Dean Daniel Kleinman introduced the request to discontinue the Family and Consumer Journalism MS and Minor. Neither the MS degree nor minor have been awarded since 2008.

   **Action:** Moved and seconded to discontinue the Family and Consumer Journalism MS and Minor. The motion was passed unanimously.

Discussion Item

1. Associate Dean Wendy Crone and Assistant Dean Steve Hahn introduced the topic of delayed release dissertation publication and how the Graduate School’s new electronic thesis deposit system is resulting
in increased rates of embargo requests. In the past, when a student deposited a paper copy of his/her dissertation to the Graduate School, the process would result in the UW Library making the dissertation available after a months-long process. Now, when a student electronically deposits his or her dissertation at the Graduate School, the process may take only days to complete, resulting in a much shorter window of opportunity to prepare the dissertation for publication before it finds its way in full text to the internet. In some cases, publishers have expressed concerns with publishing manuscripts already available publicly via ProQuest and university depositories. Crone and Hahn sought feedback on a new set of practices that would allow students to select an automatic year exception to the paper-based and electronic dissertation publication process; beyond this exception the Associate Deans will continue to consider embargo requests. It was noted that the Graduate School is in a period of transition in reaction to evolving dissertation-sharing technologies; the GFEC recognized the need for the Graduate School’s flexibility in serving different audiences across unique divisional cultures.

2. Action: Moved and seconded to move to closed session to discuss a graduate student appeal, pursuant to Sec.19.85(1)(f), Wisconsin Statutes, for the purpose of discussing the appeal of a graduate student that involves sensitive academic and educational issues that could have a substantial adverse effect on the student's reputation. The motion carried unanimously.