University of Wisconsin-Madison
Graduate Faculty Executive Committee
1:30 pm – 3:30 pm, Room 52 Bascom Hall
September 11, 2015

MINUTES

Members Present: William Karpus, Caroline Alexander, Cynthia Czajkowski, Kristin Eschenfelder, Mary Louise Gomez, Michael Graham, Robert Howell, Daniel Kleinman, Lisa Martin, Nicole Perna, José Pincheira, Patricia Rosenmeyer, Pamela Potter, Tracy Schroepfer, Susan Thibeault, Ray Vanderby

Members Absent: Duncan Carlsmith, Fernando Tejedo

Guests: Craig Albers, Ruth Benedict, Brad Brown, Katy Duren, Dorothy Farrar-Edwards, April Meiller, Jocelyn Milner, Christine Nicometo, Wayne Pferdehirt, Catherine Reiser, David Rosenthal, Kirsten Wolf

Staff: Judy Bauman, Alissa Ewer, Marty Gustafson, Kelly Haslam, Elena Hsu, Jennifer Martin, LaRuth McAfee, Mary Butler Ravneberg

Graduate School Associate Dean Daniel Kleinman called the meeting to order, and introduced William Karpus, the Dean of the Graduate School and chair of the Graduate Faculty Executive Committee (GFEC).

The minutes of June 5, 2015 were approved as written.

Information Items:

1. Dean Karpus led introductions and briefly described the GFEC overview and charge.

2. Katy Duren from the Division of Continuing Studies and Christine Nicometo from the Department of Engineering Professional Department informed the GFEC about the newly-developed Professional Leadership Course Suite. The suite is composed of over a dozen one-credit, online, graduate-level courses. Nicometo explained that the courses will provide integration of professional literacies into applied workplace-focused curricula for students in professional masters and capstone certificate programs. The GFEC agreed that it would be ideal if the Professional Literacy Course Suite were open to enrollment of students from all graduate programs, including those in research-based masters and doctoral programs.

Approvals:

1. Dean Karpus introduced Catherine Reiser, who presented the request to approve the move of the Medical Genetics M.S. degree program from the Graduate School to be wholly housed within the School of Medicine and Public Health. Reiser told the GFEC that their field has transitioned nationally from a graduate program in medical genetics to a clinical degree in genetic counseling, and that the nuances of
running such a program are better suited in the infrastructure and culture that could be provided by
being solely administered by a medical school. Reiser noted that students in the program will have at
least the same level of service as they would if under Graduate School administration. In response to
GFEC members’ concerns, Reiser commented that the program will continue to be adequately reviewed
via their accrediting body, and that the program and field is aware of, and working to address, the need
to improve the breadth of diversity among the student body and profession.

Motion: Moved and seconded to approve the move of the Medical Genetics M.S. degree program
from the Graduate School to be wholly housed within the School of Medicine and Public Health. The
motion was passed unanimously.

2. Dean Karpus introduced Craig Albers and Brad Brown from the Department of Educational
Psychology and Associate Dean David Rosenthal from the School of Education, who presented the
request to change the academic home of the doctoral minor and graduate/professional certificate in
Prevention and Intervention Studies from the School of Nursing to the Department of Educational
Psychology in the School of Education. The presenters noted that after a key faculty retirement in the
School of Nursing, the interdisciplinary program faltered without support; however through a program
review exercise, the School of Education and the program’s Steering Committee agreed that the
Department of Educational Psychology in the School of Education could provide a committed home for
the program’s future development.

Motion: Moved and seconded to lay on table the approval of the request to change the academic
home of the doctoral minor and graduate/professional certificate in Prevention and Intervention
Studies until after the GFEC discusses the program’s review. Motion was passed unanimously.

Program Review:

GFEC member Mary Louise Gomez presented the Institutional (10-Year) Review of the Prevention and
Intervention Sciences doctoral minor and graduate/professional certificate. Gomez noted that the
program’s steering committee aims to further improve the already-strong enrollment in the program
and commended the program’s diverse enrolled student body. The GFEC members recommended the
program look to replenish the program’s steering committee with faculty representation from the
School of Nursing and from the School of Medicine and Public Health.

Motion: Moved and seconded to accept the Institutional (10-Year) Review of the Prevention and
Intervention Sciences doctoral minor and graduate/professional certificate. Motion was passed
unanimously.

Approvals (continued):

Motion: Moved and seconded to take from the table the request to change the academic home of the
doctoral minor and graduate/professional certification in Prevention and Intervention Studies.
Motion was passed unanimously.
Motion: Moved and seconded to approve the request to change the academic home of the doctoral minor and graduate/professional certificate in Prevention and Intervention Studies from the School of Nursing to the Department of Educational Psychology in the School of Education. The motion was passed unanimously.

Additional Approval:

Dean Karpus introduced Ruth Benedict and Dorothy Farrar-Edwards from the Department of Kinesiology, who presented the request to approve a new doctoral degree in Occupational Therapy (OTD). The non-pooled tuition revenue, part-time program will be offered online to licensed practitioners already prepared with a masters-level education in the field who are seeking additional training in clinical practice. Benedict and Edwards noted that creation of a clinical doctoral degree in Occupational Therapy is consistent with the evolving standards of practice in the field. The GFEC members learned from Benedict and Farrar-Edwards that the Department of Kinesiology and the School of Education will continue to work to ensure that appropriate budget allocations are applied towards needed areas, and that the program does not cause detriment to any existing programs at the University. The GFEC confirmed their support for the new “three-year check-in” plan for all new post-baccalaureate programs, which will help assess the progress and success of the new OTD program in time to help identify and address any challenges that may develop.

Motion: Moved and seconded to approve the new doctoral degree in Occupational Therapy (OTD). The motion was passed unanimously.

Additional Program Review:

Due to time constraints, GFEC member Kirstin Wolf agreed to postpone discussion of the Institutional (10-Year) Review of the Art History graduate programs until the first available GFEC meeting of the Spring 2016 term.

Motion: Moved and seconded to postpone the Institutional (10-Year) Review of the Art History graduate programs. The motion was passed unanimously.

Adjournment:

Motion: Moved and seconded to adjourn. The motion passed unanimously.