Program Change Request

Approval Path

1. 12/19/18 11:41 am
   Andrea D Poehling (adpoehli): Approved for SMPH ADM Dept. Approver
2. 12/19/18 11:42 am
   Andrea D Poehling (adpoehli): Approved for MED School Admin Reviewer
3. 12/19/18 11:45 am
   Andrea D Poehling (adpoehli): Approved for MED School Approver
4. 12/19/18 2:40 pm
   Melissa Rose Schultz (mrschultz3): Approved for APIR Admin

History

1. Sep 25, 2018 by Michelle Young (meyoung)
   Date Submitted: 12/19/18 11:40 am

Viewing: GMIN792 : Physiology
Last approved: 09/25/18 9:15 pm
Last edit: 12/19/18 11:44 am
Changes proposed by: adpoehli

Catalog Pages Using this Program

Physiology, Doctoral Minor

Name of the school or college academic planner who you consulted with on this proposal.

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Andrea Poehling - MED</td>
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</tbody>
</table>

Proposal Abstract/Summary:

Proposal to suspend admissions effective Summer 2019 and be discontinued effective Summer 2019. The last term to complete the minor will be Spring 2019. There are no students enrolled.

If approved, what term should the proposed change be effective?

Summer 2019 (1196)

Select yes if this proposal is only to add, remove, or rearrange curricular requirements, and will change less than 50% of the curriculum.

No
Basic Information

Program State:
Suspend, will be discontinued

Type of Program:
Minor (PhD and BSE only)

Who is the audience?
Graduate or professional

Home Department:
SMPH ADM

School/College:
School of Medicine and Public Health

The program will be governed by the home department/academic unit as specified. Will an additional coordinating or oversight committee be established for the program?

No

Is this in the Graduate School?
Yes

SIS Code:
GMIN792

SIS Description:
Physiology MIN

Transcript Title:
Physiology

Suspension and Discontinuation

What is the last term that a student could declare this program?
Fall 2018 (1192)

What is the last term that students may be enrolled in or complete the program?
Spring 2019 (1194)

What is the timeline and advance communication plan?

There are no students enrolled.

Explain the precipitating circumstances or rationale for the proposal.
There are no students enrolled. Admissions to the MS and PhD in Physiology will be suspended effective Summer 2019, and those degrees will be discontinued.

What is the potential impact on enrolled students?

There are no students enrolled.

What is the potential impact on faculty and staff?

There are no students enrolled.

Explain and provide evidence of efforts made to confer with and to notify faculty and staff.

Faculty trainers were invited to a meeting to discuss the future of the Physiology program in September 2018. A summary of the activities and accomplishments of the program was presented, followed by a discussion of the future of the program.

Explain and provide evidence of efforts made to confer with and to notify current students.

There are no students enrolled.

Explain and provide evidence of efforts made to confer with and to notify alumni and other stakeholders.

None

Teach-out plan - How will program quality be maintained during the suspended period or the teach-out period for discontinued programs?

There are no students enrolled.

Teach-out plan: A) For currently enrolled students, how will required courses, curricular elements, advising and other student services be provided?

There are no students enrolled.

Teach-out plan: B) For prospective students in the admissions pipeline, how are any commitments being met or needs to notify them that their program of interest will not be available?

The Physiology website has been updated.

Teach-out plan: C) For stopped out students, what provisions are made for their re-entry? What program(s) will they be re-entered into?
Students may declare the diversified minor.

Teach-out plan: D) Provide any other information relevant to teach-out planning.

Roles by Responsibility: List one person for each role in the drop down list. Use the green + to create additional boxes.

<table>
<thead>
<tr>
<th>Role Type</th>
<th>Name (Last, First)</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Chair</td>
<td>Keck, James L</td>
<td><a href="mailto:jlkeck@wisc.edu">jlkeck@wisc.edu</a></td>
</tr>
<tr>
<td>Faculty Director</td>
<td>Oertel, Donata</td>
<td><a href="mailto:doertel@wisc.edu">doertel@wisc.edu</a></td>
</tr>
<tr>
<td>Primary Contact</td>
<td>Maxted, Shelley S</td>
<td><a href="mailto:maxted@wisc.edu">maxted@wisc.edu</a></td>
</tr>
<tr>
<td>Primary Dean's Office Contact</td>
<td>Poehling, Andrea D</td>
<td><a href="mailto:adpoehli@wisc.edu">adpoehli@wisc.edu</a></td>
</tr>
</tbody>
</table>

List the departments that have a vested interest in this proposal.

Are all program reviews in the home academic unit up to date?
Yes

Are all assessment plans in the home academic unit up to date?
Yes

Are all assessment reports in the home academic unit up to date?
Yes

Will this program be part of a consortial or collaborative arrangement with another college or university?
No

Will instruction take place at a location geographically separate from UW-Madison?
No

**Faculty and Staff Resources**

**Curriculum and Requirements**

If you are proposing a change to the curriculum, what percentage of the curriculum is changing?
No change

Guide Admissions/How to Get In tab
Those who are not familiar with using the html editor fields may upload a document with information about the curriculum for use by those who will format and edit the content that will appear in the Guide.

Guide Requirements tab
Total credits required:

Guide Graduate Policies tab

### Program Learning Outcomes and Assessment

List the program learning outcomes.

Summarize the assessment plan.

Approved Assessment Plan:

### Commitments

Courses in the curriculum are numbered 300 or higher.

Yes

The program faculty/staff will ensure the program website, Advance Your Career materials if applicable, and other presentations are consistent with the Guide information for this program.

Yes

### Approvals

*Department Approval - This proposal has been approved by the faculty at the department/academic unit level. The program faculty confirm that the unit has the capacity and resources (financial, physical, instructional, and administrative) to meet the responsibilities associated with offering the program, including offering the necessary courses, advising students, maintaining accurate information about the program in the Guide and elsewhere, conducting student learning assessment and program review, and otherwise attend to all responsibilities related to offering this program.*

Enter any notes about approval here:

Entered by:
School/College Approval - This proposal has been approved at the school/college level and it is submitted with the Dean’s support. The Dean and program faculty confirm that the unit has the capacity and resources (financial, physical, instructional, and administrative) to meet the responsibilities associated with offering the program, including offering the necessary courses, advising students, maintaining accurate information about the program in the Guide and elsewhere, conducting student learning assessment and program review, and otherwise attend to all responsibilities related to offering this program.

Enter any notes about approval here:

SMPH APC approval 12/19/18

Entered by and date:
Andrea Pochling

Date entered:
12/19/18

GFEC Approval - This proposal has been approved by the Graduate Faculty Executive Committee and the Dean of the Graduate School.

Enter any notes about the approval here:

Entered by:

Date entered:

UAPC Approval - This proposal has been approved by the University Academic Planning Council and the Provost.

Enter any notes about approval here: