University of Wisconsin-Madison
Graduate Faculty Executive Committee Meeting
1:30 pm – 3:30 pm, Room 52 Bascom Hall
May 10, 2019

M I N U T E S

Members Present: Caroline Alexander, Lara Collier, Yu Hen Hu, William Karpus, Lisa Martin, Nicole Perna, John Pfothenauer, Parmesh Ramanathan, Gail Robertson, Tracy Schroepfer, Bret Shaw (left before agenda item 7), Leslie Smith III

Members Absent: Joseph Dennis, Florence Hsia, Steffen Lempp, Christa Olson, Shannon Stahl, Steph Tai, Chris Walker, Earline Ward

Guests: James Keck, Carolyn Kelley, Elaine Klein, Eric MacKay, Andrea Poehling, Carolina Sarmiento

Staff: Amy Bergholz, Elena Hsu, Amy Kuether, LaRuth McAfee, A.J. Meinig, Emily Reynolds, Christopher Yue

Dean William Karpus called the meeting to order.

1. The minutes of April 12, 2019 were approved as a matter of automatic consent.

Approvals:

2. Dean Karpus introduced Assistant Professor Carolina Sarmiento and Graduate Coordinator Eric MacKay from the School of Human Ecology who presented a request to approve the Capstone Certificate in Community and Nonprofit Leadership, School of Human Ecology, effective Fall 2019. Sarmiento and MacKay addressed GFEC questions regarding courses on financial administration and the number of faculty members for the program.

Motion: Moved and seconded to approve a new Capstone Certificate in Community and Nonprofit Leadership, School of Human Ecology, effective Fall 2019. The motion was passed unanimously.

3. Dean Karpus introduced James Keck, Associate Dean for Basic Sciences, School of Medicine and Public Health, who presented the following requests:

   a. Suspend admission to the Physiology MS/PhD effective Summer 2019.

   b. Discontinue the Physiology MS/PhD effective Fall 2024 due to a significant decline in admissions and enrollment in the Physiology MS/PhD. The Cellular and Molecular Biology graduate program will create a physiology focus group as a home for physiology students, pending discontinuation of the program. Keck addressed GFEC questions regarding the national trend of similar programs.

Motion: Moved and seconded to approve a request to suspend admission to the Physiology MS/PhD effective Summer 2019 and discontinue the Physiology MS/PhD effective Fall 2024. The motion was passed with one abstention.

4. Dean Karpus introduced Graduate School Associate Dean Parmesh Ramanathan, who presented a request to change the admitting status of the Sociology MS within the Department of Sociology, College of Letters & Science, to non-admitting effective Fall 2019. The request formalizes the status currently practiced by the program.
Motion: Moved and seconded to approve a request to change the admitting status of the Sociology MS within the Department of Sociology, College of Letters & Science, to non-admitting effective Fall 2019. The motion was passed unanimously.

5. Dean Karpus introduced Carolyn Kelley, Senior Associate Dean for Academic Programs, School of Education, who presented a request to discontinue the Art Education MA effective Fall 2019. The program is currently suspended, with the last students graduating in 2015.

Motion: Moved and seconded to approve discontinuation of the Art Education MA, School of Education, effective Fall 2019. The motion was passed unanimously.

6. Educational Leadership and Policy Analysis (ELPA) MS/PhD
Dean Karpus introduced Carolyn Kelly, Senior Associate Dean for Academic Programs, School of Education, who presented the following requests to approve named options in the Education Leadership and Policy Analysis program. These paths already exist, informally, in the ELPA degree programs, and the creation of named options was encouraged during the last institutional program review.

   a. Request to approve the named option “Educational Policy Analysis & Evaluation” in the Educational Leadership and Policy Analysis MS effective Fall 2020.

   Motion: Moved and seconded to approve the named option “Educational Policy Analysis & Evaluation” in the Educational Leadership and Policy Analysis MS, School of Education, effective Fall 2020. The motion was passed unanimously.

   b. Request to approve the named option “Educational Policy Analysis & Evaluation” in the Educational Leadership and Policy Analysis PhD effective Fall 2020.

   Motion: Moved and seconded to approve the named option “Educational Policy Analysis & Evaluation” in the Educational Leadership and Policy Analysis PhD, School of Education, effective Fall 2020. The motion was passed unanimously.

   c. Request to approve the named option “Higher Education” in the Educational Leadership and Policy Analysis MS effective Fall 2020.

   Motion: Moved and seconded to approve the named option “Higher Education” in the Educational Leadership and Policy Analysis MS, School of Education, effective Fall 2020. The motion was passed unanimously.

   d. Request to approve the named option “Higher Education” in the Educational Leadership and Policy Analysis PhD effective Fall 2020.

   Motion: Moved and seconded to approve the named option “Higher Education” in the Educational Leadership and Policy Analysis PhD, School of Education, effective Fall 2020. The motion was passed unanimously.

   e. Request to approve the named option “K-12 Leadership” in the Educational Leadership and Policy Analysis MS effective Fall 2020.

   Motion: Moved and seconded to approve the named option “K-12 Leadership” in the Educational Leadership and Policy Analysis MS, School of Education, effective Fall 2020. The motion was passed unanimously.

   f. Request to approve the named option “K-12 Leadership” in the Educational Leadership and Policy Analysis PhD effective Fall 2020.

   Motion: Moved and seconded to approve the named option “K-12 Leadership” in the Educational Leadership and Policy Analysis PhD, School of Education, effective Fall 2020. The motion was passed unanimously.
Program Reviews

7. GFEC member Gail Robertson presented the Institutional 10-Year Program Review of the MS in Pharmacy in the School of Pharmacy. Robertson noted strengths of the program include a national reputation for producing top tier candidates for pharmacy leadership positions, strong relations with the Health Center, strong interdisciplinary curriculum, competitive tuition support, students equipped to enter into leadership roles, strong preceptor and advisor development program, and continuous feedback structure to improve the program.

Robertson discussed committee recommendations, including the recruitment and enrollment of a more diverse student group, encouraging students to seek electives based on personal and professional goals, broadening advising beyond the operations of pharmacy and healthcare, tying electives to the Master’s project, expanding interaction with students in other degree programs, and diversifying the leadership team with hires from outside the organization.

Motion: Moved and seconded to accept the Institutional 10-Year Review of the MS in Pharmacy, School of Pharmacy. The motion was passed unanimously with one abstention

Adjournment:

Meeting adjourned by Dean William Karpus.