Program Change Request

New Program Proposal

Date Submitted: 04/16/20 10:20 am

Viewing: : Population Health Nursing

Parent Plan: MAJ: Nursing Practice DNP

Last edit: 05/06/20 9:54 am

Changes proposed by: kbleier

Name of the school or college academic planner who you consulted with on this proposal.

<table>
<thead>
<tr>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dan Willis - NUR</td>
</tr>
</tbody>
</table>

In Workflow

1. NURSING Dept. Approver
2. NUR School Admin Reviewer
3. NUR School Approver
4. APIR Admin
5. GFEC Approver
6. UAPC Approver
7. Registrar

Approval Path

1. 04/24/20 3:24 pm
   Katie Bleier
   (kbleier): Approved for NURSING Dept. Approver
2. 04/24/20 3:32 pm
   Katie Bleier
   (kbleier): Approved for NUR School Admin Reviewer
3. 04/24/20 3:36 pm
   Katie Bleier
   (kbleier): Approved for NUR School Approver
4. 04/29/20 7:59 am
   Karen Mittelstadt
   (mittlestadt): Rollback to NUR School Approver for APIR Admin
5. 05/01/20 9:46 am
   Katie Bleier
The DNP in Population Health Nursing (Named Option) is designed to provide a course of study that will foster the development of competencies required for leading population health improvement across health care, public health, and community systems. This advanced practice nursing program of study emphasizes the values of the nursing profession, applying a broad perspective on health determinants, coordinating care across providers and sites, collaborating with other professionals and community stakeholders, and advocating for individuals, communities, and populations. Graduates of this program will be well prepared to shape population health improvement and lead population health programs.

**Basic Information**

Type of Program: Named Option

Parent Program: MAJ: Nursing Practice DNP

Parent Audience: Graduate or professional

Parent Home Department: School of Nursing (NURSING)

The program will be governed by the home department/academic unit as specified. Will an additional coordinating or oversight committee be established for the program?

No

Parent is in the Graduate School: Yes

SIS Code:
SIS Description:

Transcript Title: Population Health Nursing

Named Options: Sub Plan 1139: No Title Found
Sub Plan 1141: No Title Found
Sub Plan 1142: No Title Found
Sub Plan 1143: No Title Found
Sub Plan 1144: No Title Found
Sub Plan 1145: No Title Found
Sub Plan 1146: No Title Found

Does the parent program offer this as an additional major as well? No

Roles by Responsibility: List one person for each role in the drop down list. Use the green + to create additional boxes.

<table>
<thead>
<tr>
<th>Role Type</th>
<th>Name (Last, First)</th>
<th>Email</th>
<th>Phone</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Chair</td>
<td>Scott, Linda</td>
<td><a href="mailto:ldcott@wisc.edu">ldcott@wisc.edu</a></td>
<td>608/263-9725</td>
<td></td>
</tr>
<tr>
<td>Faculty Director</td>
<td>Mcgrahan, Pamela</td>
<td><a href="mailto:pmcgrahan@wisc.edu">pmcgrahan@wisc.edu</a></td>
<td>608/263-5337</td>
<td>DNP Program Director</td>
</tr>
<tr>
<td>Primary Contact</td>
<td>Bleier, Katie</td>
<td><a href="mailto:kbleier@wisc.edu">kbleier@wisc.edu</a></td>
<td>608/263-5172</td>
<td>Assistant Dean for Academic Affairs</td>
</tr>
<tr>
<td>Primary Dean's Office</td>
<td>Bleier, Katie</td>
<td><a href="mailto:kbleier@wisc.edu">kbleier@wisc.edu</a></td>
<td>608/263-5172</td>
<td>Assistant Dean for Academic Affairs</td>
</tr>
<tr>
<td>Contact</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

List the departments that have a vested interest in this proposal.

<table>
<thead>
<tr>
<th>Departments</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Med &amp; Pub Hlth ACAF (SMPH ACAF)</td>
</tr>
<tr>
<td>Biostatistics and Medical Info (B M I)</td>
</tr>
<tr>
<td>Population Health Sciences (POP HLTH)</td>
</tr>
</tbody>
</table>

Are all program reviews in the home academic unit up to date? Yes
Are all assessment plans in the home academic unit up to date? Yes

Are all assessment reports in the home academic unit up to date? Yes

Mode of Delivery:
Distance Education (100% online)

Provide information on how any lab courses required for the degree will be handled.

This program does not require lab courses. There are field studies courses (practicums) that will be scheduled by the collaboration between course faculty, students, and the Office of Academic Affairs in the School of Nursing. Specifically, the Office of Academic Affairs has a clinical placement unit that is central to the coordination of practicum courses. The Director of Clinical Placement and the Clinical Placement Coordinator will work with DNP faculty to ensure quality practicum sites for our students.

Will this program be part of a consortial or collaborative arrangement with another college or university? No

Will instruction take place at a location geographically separate from UW-Madison? No

Parent has outside accreditation: Yes

Parent Guide Accreditation tab

**Accreditation**

**Commission on Collegiate Nursing Education**

Accreditation status: Next accreditation review: 2026-2027.

Graduates of parent program seek licensure or certification after graduation. Yes

Parent Guide Certification/Licensure tab

First term of student enrollment: Fall 2021 (1222)

When will the application for the first term of enrollment open? Fall 2020 (1212)

Which terms will you allow new students to enroll? What are the application deadlines for each term selected?

<table>
<thead>
<tr>
<th>Start Term</th>
<th>Application Deadline MM/DD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>12/01</td>
</tr>
</tbody>
</table>

Year of three year check-in to GFEC (3 years after first student enrollment):
Year of first program review (5 years after first student enrollment):
2027

If this proposal is approved, describe the implementation plan and timeline.

Marketing plan will be implemented as soon as the proposal is approved, summer 2020.
Applications will open September, 2020 and close December, 2020.
Applicant screening and interviews will occur in January, 2021 with admissions decisions made in February/March, 2021.
An online orientation module will be developed in collaboration among the DNP Program Director, faculty, and Academic Affairs for incoming students to engage with prior to their start of the program in September, 2021.
Students will enroll in their first semester courses in Fall 2021.

Rationale and Justifications

How does the named option relate to the major and to other named options in the major, if relevant?

We are revising our current "specialty tracks" to become named options as well as proposing two new named options (Population Health Nursing and Systems Leadership and Innovation). Upon approval of this proposal the DNP program will feature a total of seven formal named options: Adult/Gerontology Acute Care Nurse Practitioner, Adult/Gerontology Primary Care Nurse Practitioner, Adult/Gerontology Primary Care Clinical Nurse Specialist, Pediatric Primary Care Nurse Practitioner, Population Health Nursing, Psychiatric Mental Health Nurse Practitioner, Systems Leadership and Innovation. This named option, along with the other named options, are all defined as advanced practice nursing by the American Association of Colleges of Nursing (AACN). The two new named options (Population Health Nursing and Systems Leadership and Innovation) will be run as 131 revenue programs.

Why is the program being proposed? What is its purpose?

The program is being proposed to meet the need for doctoral preparation of nurses in an area of non-direct care advanced nursing practice (population health nursing). The purpose is to provide a course of study that will foster the development of knowledge and competencies required for leading population health improvement across health care, public health, and community systems. As evidenced by the current Covid-19 pandemic, leadership in population health nursing leadership is critical for human health and well being.
Do current students need or want the program? Provide evidence.

Yes. Enrollments in the DNP program have been strong with more than 100 students enrolled each academic year.
The new DNP program in Population Health Nursing reflects alignment with current state and national trends/needs for a highly educated workforce to address population health. There is noted congruence of the new option in Population Health Nursing with the UW mission and the School of Nursing’s mission and vision. UW-Madison holds the Carnegie designation as a Research 1 university (highest research activity). Our new option in Population Health Nursing includes courses that draw upon some of the nation’s top educators and leaders in nursing, public health and medicine. Features that will appeal to students are: UW-Madison’s high quality support for innovation, academic technology, and support for top-notch quality online and hybrid approaches to education.
Enrollments in a similar program in the region have seen increased enrollments since their inception.

What is the market, workforce, and industry need for this program? Provide evidence.

The American Hospital Association (AHA) 2018 Environmental Scan calls for access, value, partnerships, promotion for well being, and coordination of care. Specifically, they call for, “Health care transformation and value-based care models focusing on populations that can improve the quality of care at a lower cost; technological advancements such as virtual health-care solutions leading to improvement in metrics (patient outcomes, greater capacity, reduced costs). The promotion of wellbeing and social determinants of health are critical in population health (e.g. employment, housing, transportation, poverty, environmental exposure, violence, healthcare, behaviors, etc.) which calls upon leveraging partnerships with community resources. Care that reflects seamless coordination propelled by teams, technology, data (analytics), and transformative innovation (e.g., biosensors/trackers, telehealth, artificial intelligence, convenient care) is critical for the future of healthcare. The Covid-19 pandemic underscores the need for a strong public health infrastructure.

What gap in the program array is it intended to fill?

According to internal/external stakeholder focus groups and task force insights, there is a perceived need for DNPs in population health. Key foci for population health that emerged from our focus groups include: working with communities, fiscal/financial/business and data analytic skills, systems thinking – connecting individual-family-community-population, social determinants of health, health equity/access, grant development, quality improvement (QI), integrated models of care across continuum (local health departments, rural areas, hospitals, federally qualified health centers (FQHC), tribal communities), policy, environment/climate change, epidemics and health outbreaks, infection control, translational research, organizational structure and decision-making, change, agency, and advocacy.
Faculty and Staff Resources

List the core program faculty and staff with title and departmental affiliation(s) who are primarily involved and will participate in the delivery and oversight.

<table>
<thead>
<tr>
<th>Name (Last, First)</th>
<th>Department</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Willis, Danny</td>
<td>School of Nursing (NURSING)</td>
<td>Associate Dean for Academic Affairs</td>
</tr>
<tr>
<td>Mcgranahan, Pamela</td>
<td>School of Nursing (NURSING)</td>
<td>DNP Program Director</td>
</tr>
<tr>
<td>Bleier, Katie</td>
<td>School of Nursing (NURSING)</td>
<td>Assistant Dean for Academic Affairs</td>
</tr>
<tr>
<td>Saladar, Tracy</td>
<td>School of Nursing (NURSING)</td>
<td>Clinical Assistant Professor</td>
</tr>
<tr>
<td>Bennett, Carrie</td>
<td>School of Nursing (NURSING)</td>
<td>Clinical Assistant Professor</td>
</tr>
<tr>
<td>Norder-Brandli, Chandra</td>
<td>School of Nursing (NURSING)</td>
<td>Clinical Assistant Professor</td>
</tr>
<tr>
<td>Bryan, Gina</td>
<td>School of Nursing (NURSING)</td>
<td>Clinical Professor</td>
</tr>
<tr>
<td>Zahner, Susan</td>
<td>School of Nursing (NURSING)</td>
<td>Professor</td>
</tr>
<tr>
<td>Zuelsdorff, Megan</td>
<td>School of Nursing (NURSING)</td>
<td>Assistant Professor</td>
</tr>
</tbody>
</table>

What resources are available to support faculty, staff, labs, equipment, etc.?  

The School of Nursing has a dedicated academic and instructional technology team led by Dr. George Jura (Director of Academic Technology). They will facilitate the building of the online courses and their delivery as well as on-going faculty development.

The Dean of the School of Nursing has advocated for and received funding from central campus to add faculty lines for the implementation of this new named option. We have an academic affairs staff that is equipped to manage student advising for DNP students, clinical placement office in charge of our affiliation agreements with agencies where students complete their practicum hours. The School of Nursing has a full-time, 12 month DNP Program Director who is also a Board Certified Advanced Public Health Nurse with many years of professional experience and leadership.

The administrative structure includes an Associate Dean for Faculty Affairs and Associate Dean for Administrative Affairs.

Program advisor(s) with title and departmental affiliation(s).

<table>
<thead>
<tr>
<th>Name (Last, First)</th>
<th>Department</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mcgranahan, Pamela</td>
<td>School of Nursing (NURSING)</td>
<td>DNP Program Director</td>
</tr>
</tbody>
</table>
Confirm that the program advisor(s) or coordinator(s) have been consulted and reviewed this proposal.

Describe how student services and advising will be supported.

The named option will have access to student support services as mentioned above and consistent with the other existing DNP named options. The DNP program has a Graduate Academic Services Coordinator (Mariah Allen) who supports students in the program. Each student in the program is also assigned a faculty advisor. DNP students are eligible for limited school scholarships. We have a robust career services unit within our Office of Academic Affairs. The School of Nursing has a Director of Admissions and Recruitment (Mandi Moy) and a specialized graduate student recruitment coordinator (Kate Beggs). The School of Nursing has a diversity officer (Mel Frietag) who works closely with Academic Affairs to promote student wellbeing and success. All these services will be used to support our students.

Confirm that the program advisor(s) or coordinator(s) have been consulted and reviewed this proposal.

<table>
<thead>
<tr>
<th>Name (Last, First)</th>
<th>Department</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen, Mariah</td>
<td>School of Nursing (NURSING)</td>
<td>Graduate Academic Services Coordinator</td>
</tr>
</tbody>
</table>

Resources, Budget, and Finance

Is this a revenue program? Yes

What is the tuition structure for this program?
Online/Distance per-credit tuition

Select a tuition increment:
$1,150/credit

What is the rationale for selecting this tuition increment?

The Division of Continuing Studies did a market analysis for similar programs along the "I-90/94 Corridor" and this amount was near the high end of competitive fees for comparable DNP programs. For a full explanation, please see the attached tuition request form.

Will segregated fees be charged?
No

If segregated fees will not be charged, please explain.

This DNP named option is completely online (at-a-distance) and students will not be physically on campus.
Provide a summary business plan.

The School of Nursing has worked with the UW Budget Office and DCS and has developed a 131 program revenue budget that does better than break even. It is the School’s expectation is that we will enroll 10 students in the first year and grow to 15 by year four in this 3-year program. This program meets an unmet need in the School of Nursing as well as in the workforce demand for advanced practice/non-direct care nurse leaders in population health. Currently, the SoN only offers DNP preparation for direct-care nurse practitioner students. The budget model shows a net revenue after three years of investment which leadership has found to be an acceptable payback.

Provide an overview of plans for funding the program including but not limited to program administration, instructional/curricular delivery, technology needs and program assessment.

The School of Nursing, the UW Budget Office and DCS worked on the budget in great detail showing the staffing needs (both instructional and administrative). The School plans to use its reserves for the initial start-up and development costs. In addition, campus has provided the School of Nursing with salary funding of $80,000/year for four years to support the start-up of this program (which is split between the two new named options: Population Health and Systems Leadership and). Our budget plan shows the program becoming self-sustaining by year four.

What is the marketing plan?

The School of Nursing has a team of individuals dedicated to marketing this program including: the Assistant Dean for Institutional Affairs, communication specialists, digital media specialist who have been consulted and are working actively on a marketing plan. This plan will be implemented as soon as the proposal is approved and includes social media, alumni relations, reaching out to current undergraduate students, linking with the Board of Visitors who have connections throughout the US and a targeted message/printed advertisements to audiences such as the WI Public Health Association and the American Public Health Association. We have received an additional $20,000 in the FY21 budget to market this program/new named option. SEE ATTACHED DOCUMENT.

Does the program or change require substantial new resources other than those just described? Describe the needs. Confirm that the dean is committed to providing the resources.

All resources have been built into the budget, and the program is anticipated to be self-sustaining by year four. The dean is committed to providing these resources.

Are new Library resources needed to support this program?

No
Describe plans for funding students including but not limited to funding sources and how funding decisions are made.

Limited School of Nursing scholarships are available. Scholarship applications are reviewed annually by Academic Affairs staff and faculty.

**Curriculum and Requirements**

Parent Plan Admissions/How To Get In Requirements

Students apply to the Doctor of Nursing Practice through one of the named options:

- Adult/Gerontology Acute Care Nurse Practitioner
- Population Health Nursing
- Adult/Gerontology Clinical Nurse Specialist
- Adult/Gerontology Primary Care Nurse Practitioner
- Pediatric Primary Care Nurse Practitioner
- Psychiatric Mental Health Nurse Practitioner
- Systems Leadership and Innovation

Guide Admissions/How to Get In tab

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Approved Shared Content from /shared/graduate-school-admissions/

Last Approved: Oct 16, 2019 6:46pm

Please consult the table below for key information about this degree program’s admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program’s website.

Graduate admissions is a two-step process between academic programs and the Graduate School. **Applicants must meet the minimum requirements of the Graduate School as well as the program(s).** Once you have researched the graduate program(s) you are interested in, [apply online](https://grad.wisc.edu/apply/requirements/#english-proficiency).

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>December 1</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>This program does not admit in the spring.</td>
</tr>
<tr>
<td>Summer Deadline</td>
<td>This program does not admit in the summer.</td>
</tr>
<tr>
<td>GRE (Graduate Record Examinations)</td>
<td>Not required.</td>
</tr>
<tr>
<td>English Proficiency Test</td>
<td>Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements <a href="https://grad.wisc.edu/apply/requirements/#english-proficiency">here</a>.</td>
</tr>
</tbody>
</table>
Other Test(s) (e.g., GMAT, MCAT)  n/a
Letters of Recommendation   3

**Required**

**Admission requirements for the DNP program (post-baccalaureate) are:**

Graduation from an accredited baccalaureate program in nursing
GPA of 3.0 on the last 60 credits for the baccalaureate degree
Unencumbered RN license
At least one year of experience in nursing, public health, or a health-related field
Grade of B or better in a approved statistics course within the last 5 years. (Note: The course does not need to be taken before applying, but must be successfully completed prior to the start of the fall term.)
Application essay (see [School of Nursing website](https://next-guide.wisc.edu/courseleaf/approve/?role=RGE Division Approver) for specific criteria)
Three letters of recommendation
Curriculum vitae or resume

English proficiency scores: Applicants whose native language is not English, or whose undergraduate instruction was not in English, must provide an English proficiency test score. Scores are accepted if they are within two years of the start of the admission term. See the Graduate School's [Admission Requirements](https://next-guide.wisc.edu/courseleaf/approve/?role=RGE Division Approver) for more information on the English proficiency requirement.

Post-BS applicants have a bachelor’s degree in nursing. Applicants who have a non-APN master’s degree (i.e., nurse education) are considered post-B.S. applicants and are able to waive up to 18 credits based on previous graduate coursework, pending review of syllabi.

**Admission requirements for the DNP program (post-master’s) are:**

Graduation from an accredited baccalaureate program in nursing
Master’s degree from an accredited program
GPA of 3.5 for the master’s degree
Unencumbered RN license
At least one year of experience in nursing, public health, or a health-related field
Grade of B or better in a graduate level statistics course within the last 5 years. (Note: The course does not need to be taken before applying, but must be successfully completed prior to the start of the fall term.)
Application essay (see [School of Nursing website](https://next-guide.wisc.edu/courseleaf/approve/?role=RGE Division Approver) for specific criteria)
Three letters of recommendation
Curriculum vitae or resume

English proficiency scores: Applicants whose native language is not English, or whose undergraduate instruction was not in English, must provide an English proficiency test score. Scores are accepted if they are within two years of the start of the admission term. See the Graduate School's [Admission Requirements](https://next-guide.wisc.edu/courseleaf/approve/?role=RGE Division Approver) for more information on the English proficiency requirement.

**Additional admission requirements for international applicants are:**

CGFNS Certification
Minimum English proficiency scores in one of the following:
TOEFL (600 PBT, 100 iBT)
IELTS (8)
MELAB (85)
All application materials must be received by December 1 for admission in the fall semester.

Describe plans for recruiting students to this program.

We have received additional funding for the School of Nursing to enhance attendance at key recruitment events locally and regionally. In line with its mission, the School of Nursing will continue work to recruit a diverse application pool to reflect the population with which the graduates of the DNP program will work.

Projected Annual Enrollment:

<table>
<thead>
<tr>
<th>Year</th>
<th>Projected Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>10</td>
</tr>
<tr>
<td>Year 2</td>
<td>12</td>
</tr>
<tr>
<td>Year 3</td>
<td>14</td>
</tr>
<tr>
<td>Year 4</td>
<td>16</td>
</tr>
</tbody>
</table>

Maximum enrollment that can be supported with existing instructional and student services resources: 20

Those who are not familiar with using the html editor fields may upload a document with information about the curriculum for use by those who will format and edit the content that will appear in the Guide.

UW-Madison DNP Program Student Learning Goals.pdf
DNP Population Health Program Plan rev04_08_2020.pdf

Parent Requirements

Approved Shared Content from /shared/graduate-minimum-degree-requirements-and-satisfactory-progress/
Last Approved: Oct 25, 2018 11:29am

Minimum Graduate School Requirements

Review the Graduate School minimum academic progress and degree requirements, in addition to the program requirements listed below.
Major Requirements

CURRICULAR REQUIREMENTS

University General Education Requirements

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Credit</td>
<td>Post–B.S.: 68 credits</td>
</tr>
<tr>
<td>Requirement</td>
<td>Post–M.S.: 51 credits (32 credits in the program plan plus 19 credits from Master's degree)</td>
</tr>
<tr>
<td>Minimum Residence</td>
<td>Post–B.S.: 32 credits</td>
</tr>
<tr>
<td>Credit Requirement</td>
<td>Post–M.S.: 32 credits</td>
</tr>
<tr>
<td>Minimum Graduate</td>
<td>Half of degree coursework must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university's Course Guide (<a href="http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle">http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle</a>).</td>
</tr>
<tr>
<td>Coursework</td>
<td></td>
</tr>
<tr>
<td>Requirement</td>
<td></td>
</tr>
<tr>
<td>Overall Graduate GPA Requirement</td>
<td>3.00 GPA required.</td>
</tr>
<tr>
<td>Other Grade</td>
<td>A student may not receive more than one grade below a B (or a U grade) in any 12 month period.</td>
</tr>
<tr>
<td>Requirements</td>
<td></td>
</tr>
<tr>
<td>Assessments and Examinations</td>
<td>No examinations are required.</td>
</tr>
<tr>
<td>Language</td>
<td>No language requirements.</td>
</tr>
<tr>
<td>Requirements</td>
<td></td>
</tr>
<tr>
<td>Doctoral Minor/Breadth</td>
<td>DNP students are not required to complete a doctoral minor.</td>
</tr>
<tr>
<td>Requirements</td>
<td></td>
</tr>
</tbody>
</table>

Required COURSES

Select a Named Option for required courses.

NAMED OPTIONS

A named option is a formally documented sub-major within an academic major program. Named options appear on the transcript with degree conferral. Students pursuing the Doctor of Nursing Practice must select one of the named options:

Guides Requirements tab

Approved Shared Content from /shared/graduate-minimum-degree-requirements-and-satisfactory-progress/

Last Approved: Oct 25, 2018 11:29am
Minimum Graduate School Requirements

Review the Graduate School minimum academic progress and degree requirements, in addition to the program requirements listed below.

Named option Requirements

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Mode of Instruction</th>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

Mode of Instruction Definitions

Approved Shared Content from /shared/graduate-school-mode-instruction-definitions/

Last Approved: Oct 25, 2018 11:30am

Evening/Weekend: These programs are offered in an evening and/or weekend format to accommodate working schedules. Enjoy the advantages of on-campus courses and personal connections, while keeping your day job. For more information about the meeting schedule of a specific program, contact the program.

Online: These programs are offered primarily online. Many available online programs can be completed almost entirely online with all online programs offering at least 50 percent or more of the program work online. Some online programs have an on-campus component that is often designed to accommodate working schedules. Take advantage of the convenience of online learning while participating in a rich, interactive learning environment. For more information about the online nature of a specific program, contact the program.

Hybrid: These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partial or completely online semester. For more information about the hybrid schedule of a specific program, contact the program.

Accelerated: These on-campus programs are offered in an accelerated format that allows you to complete your program in a condensed time-frame. Enjoy the advantages of on-campus courses with minimal disruption to your career. For more information about the accelerated nature of a specific program, contact the program.

CURRICULAR REQUIREMENTS

University General Education Requirements

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Credit</td>
<td>58 credits</td>
</tr>
<tr>
<td>Requirement</td>
<td></td>
</tr>
<tr>
<td>Minimum Residence</td>
<td>32 credits</td>
</tr>
</tbody>
</table>

https://next-guide.wisc.edu/courseleaf/approve/?role=RGE Division Approver
**Requirements**

**Minimum Graduate Coursework**
Half of degree coursework must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university's Course Guide ([http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle](http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle)).

**Overall Graduate GPA Requirement**
3.00 GPA required.

**Other Grade Requirements**
A student may not receive more than one grade below a B (or a U grade) in any 12 month period.

**Assessments and Examinations**
No examinations are required.

**Language Requirements**
No language requirements.

**Doctoral Minor/Breadth Requirements**
DNP students are not required to complete a doctoral minor.

---

### Required COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td><strong>Year One</strong></td>
<td></td>
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<tr>
<td><strong>Fall Term</strong></td>
<td></td>
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</tr>
<tr>
<td>NURSING 730</td>
<td>Critical Social Theories in Population Health</td>
<td>2</td>
</tr>
<tr>
<td>NURSING 706</td>
<td>Nursing Research</td>
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<tr>
<td>POP HLTH/SOC 797</td>
<td>Introduction to Epidemiology</td>
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<td><strong>Spring Term</strong></td>
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<tr>
<td>NURSING 703</td>
<td>Health Care and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>NURSING 806</td>
<td>Evaluation and Application of Evidence-Based Practice</td>
<td>3</td>
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<tr>
<td>BMI 573</td>
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<tr>
<td><strong>Summer Term</strong></td>
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<tr>
<td>NURSING 702</td>
<td>Health Promotion and Disease Prevention in Diverse Communities</td>
<td>3</td>
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<tr>
<td>NURSING 772</td>
<td>Leadership and Organizational Decision-Making in Health Care</td>
<td>3</td>
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<tr>
<td><strong>Year Two</strong></td>
<td></td>
<td></td>
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<tr>
<td><strong>Fall Term</strong></td>
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<td></td>
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<tr>
<td>NURSING 715</td>
<td>Evaluation of Health Informatics Solutions</td>
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<tr>
<td>NURSING 720</td>
<td>Population Health Practicum I: Working in the Aggregate</td>
<td>3</td>
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<tr>
<td>NURSING 723</td>
<td>Population Health Theory and Methods Seminar I: Contemporary Issues &amp; Population Health Ethics</td>
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<td><strong>Spring Term</strong></td>
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<td></td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Credits</td>
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<td>NURSING 721</td>
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<tr>
<td>NURSING 724</td>
<td>Population Health Theory and Methods Seminar II: Interdisciplinary Practice, Collective Impact, and</td>
<td>2</td>
</tr>
<tr>
<td>NURSING 761</td>
<td>Health Program Planning, Evaluation, and Quality Improvement</td>
<td>3</td>
</tr>
<tr>
<td>NURSING 906</td>
<td>Scholarly Project</td>
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<tr>
<td>NURSING 725</td>
<td>Population Health Theory and Methods Seminar III: Emerging Issues and Specialized Roles</td>
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<td>NURSING 847</td>
<td>Health Policy Practicum</td>
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<tr>
<td>NURSING 906</td>
<td>Scholarly Project</td>
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<tr>
<td>NURSING 714</td>
<td>Advanced Health Systems Leadership and Innovation</td>
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<td>NURSING 830</td>
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<td>NURSING 906</td>
<td>Scholarly Project</td>
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<td>Total Credits</td>
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Total credits required: 58

Parent Plan Graduate Policies

**Students should refer to one of the named options for policy information:**

- Adult/Gerontology Acute Care Nurse Practitioner
- Population Health Nursing
- Adult/Gerontology Clinical Nurse Specialist
- Adult/Gerontology Primary Care Nurse Practitioner
- Pediatric Primary Care Nurse Practitioner
- Psychiatric Mental Health Nurse Practitioner
- Systems Leadership and Innovation

Guide Graduate Policies tab

Approved Shared Content from /shared/graduate-school-policies/

Last Approved: Oct 25, 2018 11:30am

Graduate School Policies

The [Graduate School’s Academic Policies and Procedures](https://next-guide.wisc.edu/courseleaf/approve/?role=RGE Division Approver) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.
Named Option-Specific Policies

Prior Coursework

Graduate Work from Other Institutions
Post–B.S.: With program approval, students are allowed to count up to 18 credits of graduate coursework from other institutions. Graduate work should be less than five years old to be considered; additional justification and/or documentation are needed for work taken between five and ten years. Work more than ten years old will not be considered.

Post–M.S.: With program approval, students are allowed to count up to 19 credits of graduate coursework from other institutions. Graduate work should be less than five years old to be considered; additional justification and/or documentation are needed for work taken between five and ten years. Work more than ten years old will not be considered unless students are board certified advanced practice nurses (APN) and have continuous practice as an APN.

UW–Madison Undergraduate
No undergraduate coursework will be allowed to count toward DNP requirements.

UW–Madison University Special
With program approval, students are allowed to count no more than 9 credits of coursework numbered 300 or above taken as a UW–Madison University Special student. These credits are considered part of the total allowable credits available for a student to transfer. Coursework should be less than five years old to be considered; additional justification and/or documentation is needed for work taken between five and ten years. Work more than ten years old will not be considered.

Probation

A semester GPA below 3.0 will result in the student being placed on academic probation. If a student has not returned to satisfactory progress by the determined deadline, a decision about whether the student will be permitted to continue will be made by the graduate programs committee (or appropriate subcommittee) with input from the student’s advisor.

Advisor / Committee

Progression is reviewed each semester by academic affairs office staff and advisors.

Credits per Term Allowed

15 credits

Time Constraints

Post–B.S.: Students must complete the requirements within six years of admission. Upon the advisor’s recommendation, the associate dean for academic programs may grant a one-year extension.
Post-M.S.: Students must complete the requirements within four years of admission to the program. Upon the advisor’s recommendation, the associate dean for academic programs may grant a one-year extension.

**grievances and appeals**

<table>
<thead>
<tr>
<th>Approved Shared Content from /shared/graduate-school-grievance-policy/</th>
<th>Last Approved: Apr 14, 2020 3:18pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>These resources may be helpful in addressing your concerns:</td>
<td></td>
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<tr>
<td><strong>Bias or Hate Reporting</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Graduate Assistantship Policies and Procedures</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Hostile and Intimidating Behavior Policies and Procedures</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Office of the Provost for Faculty and Staff Affairs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Dean of Students Office</strong> (for all students to seek grievance assistance and support)</td>
<td></td>
</tr>
<tr>
<td><strong>Employee Assistance</strong> (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)</td>
<td></td>
</tr>
<tr>
<td><strong>Employee Disability Resource Office</strong> (for qualified employees or applicants with disabilities to have equal employment opportunities)</td>
<td></td>
</tr>
<tr>
<td><strong>Graduate School</strong> (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)</td>
<td></td>
</tr>
<tr>
<td><strong>Office of Compliance</strong> (for class harassment and discrimination, including sexual harassment and sexual violence)</td>
<td></td>
</tr>
<tr>
<td><strong>Office of Student Conduct and Community Standards</strong> (for conflicts involving students)</td>
<td></td>
</tr>
<tr>
<td><strong>Ombuds Office for Faculty and Staff</strong> (for employed graduate students and post-docs, as well as faculty and staff)</td>
<td></td>
</tr>
<tr>
<td><strong>Title IX</strong> (for concerns about discrimination)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Approved Shared Content from /shared/graduate-school-grievance-policy-departmental-contact/</th>
<th>Last Approved: Apr 14, 2020 3:19pm</th>
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<tbody>
<tr>
<td>Students should contact the department chair or program director with questions about grievances.</td>
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</table>

**Other**

Several forms of financial aid are available for graduate students: traineeships, fellowships, scholarships, research and teaching assistantships, and loans.

Discuss expected progress to degree and time to degree. For undergraduate programs discuss considerations for supporting students to complete the degree in four academic years.

Students enrolled full-time are expected to complete the program in three years. Students will work with the Graduate Academic Services Coordinator (GASC) to determine modified progression plans when needed. The Graduate Admissions and Progression Committee has an annual formalized process to evaluate student progression through the program.
Program Learning Outcomes and Assessment

Parent Program
Learning Outcomes
Integrate nursing science and theory with evidence, ethics, professional obligations, and knowledge from other disciplines as the basis for specialty-focused advanced nursing practice. (Essential 1)
Demonstrate advanced levels of clinical judgment, systems thinking, leadership, and accountability in designing, delivering, and evaluating evidence-based care to improve individual and population health outcomes (Essentials 2 and 8)
Evaluate evidence to determine & implement best practice (Essential 3)
Develop, implement, and evaluate new practice approaches based on nursing science and theory, as well as knowledge from other disciplines. (Essential 3)
Function as a practice specialist in clinical scholarship, quality improvement, and collaborative knowledge-generating research. (Essential 3)
Use information systems technology to monitor health, identify needs, and evaluate outcomes of care and system improvements. (Essential 4)
Translate knowledge into practice and policy to protect and improve health and health systems. (Essential 5)
Partner with intraprofessional and interprofessional teams to contribute nursing perspective and lead change in health outcomes and complex systems of care. (Essential 6)
Critically evaluate how social determinants of health, cultural background and environment impact health outcomes. (Essential 7)
Develop, implement, and evaluate programs and advanced practice interventions to improve health, access patterns, and gaps in care of individuals, aggregates, or populations. (Essential 8)

Summarize the assessment plan.

Commitments

All required courses are approved through the school/college level.

Yes

Courses are offered on a regular basis to allow timely completion.

Yes

Courses have enrollment capacity.
Yes

Students may complete only 1 named option within a plan code.

Yes

The program faculty/staff will ensure the program website, Advance Your Career materials if applicable, and other presentations are consistent with the Guide information for this program.

Yes

Credential will not be awarded retroactively to students who completed all of the requirements before the credential was approved.

Yes

## Supporting Information

List name and department of those who are in support of this proposal.

<table>
<thead>
<tr>
<th>Name (Last, First)</th>
<th>Date of contact/support letter received</th>
<th>School, College, or Department</th>
<th>Comment by contact person</th>
<th>On behalf of</th>
</tr>
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https://next-guide.wisc.edu/courseleaf/approve/?role=RGE Division Approver
<table>
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<th>School, College, or Department</th>
<th>Comment by contact person</th>
<th>On behalf of</th>
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<tbody>
<tr>
<td>Golden, Robert</td>
<td>4/29/2020</td>
<td>School of Med &amp; Pub Hlth ADM (SMPH ADM)</td>
<td>Thanks for the opportunity to document my very highest level of enthusiastic support for the Doctor of Nursing Practice (DNP) New Options in Systems Leadership and Innovation and Population Health Nursing Practice. Meeting the workforce needs for advanced practice nurses in these areas is critical. Graduates will be prepared to fulfill a unique role as healthcare professionals. The student population of nurses you will draw upon and the areas of concentration are complementary to our programs in SMPH, and are not in any way competitive or redundant. Best wishes for success in these important new initiatives.</td>
<td></td>
</tr>
</tbody>
</table>

If those supporting the proposal provided a letter or email of support upload here. A letter is NOT required. Upload any other explanatory information about support from other UW-Madison units.

- DNP Budget Workbook April 2020.xlsx
- Lumen_SoN_DNP_Marketing.pdf
- SoN Online DNP Tuition Request.pdf
- MOU SMPH SON for CHI FINAL - SIGNED.pdf
- MOU SMPH - BMI for SoN DNP 20200408 SIGNED.pdf
- SON_PHI_MOU.pdf

Additional Information:
- RPT2019 - DNP Online Pricing.pdf
- OnlineTuitionRequest DrNursingPractice OPT
- PoplnHealthNursing 5 2 2020.docx
- MSN_DNPOPTs_OnlineTuitionApproval20200504.pdf
Department Approval - This proposal has been approved by the faculty at the department/academic unit level. The program faculty confirm that the unit has the capacity and resources (financial, physical, instructional, and administrative) to meet the responsibilities associated with offering the program, including offering the necessary courses, advising students, maintaining accurate information about the program in the Guide and elsewhere, conducting student learning assessment and program review, and otherwise attend to all responsibilities related to offering this program.

Enter any notes about approval here:

Approved by the School of Nursing Academic Planning Council on 4/24/2020.

Entered by: Katie Bleier
Date entered: 4/24/2020

School/College Approval - This proposal has been approved at the school/college level and it is submitted with the Dean’s support. The Dean and program faculty confirm that the unit has the capacity and resources (financial, physical, instructional, and administrative) to meet the responsibilities associated with offering the program, including offering the necessary courses, advising students, maintaining accurate information about the program in the Guide and elsewhere, conducting student learning assessment and program review, and otherwise attend to all responsibilities related to offering this program.

Enter any notes about approval here:

Approved by the School of Nursing Academic Planning Council on 4/24/2020.

Entered by and date: Katie Bleier
Date entered: 4/24/2020

GFEC Approval - This proposal has been approved by the Graduate Faculty Executive Committee and the Dean of the Graduate School.

Enter any notes about the approval here:

Entered by: Date entered:

UAPC Approval - This proposal has been approved by the University Academic Planning Council and the Provost.

Enter any notes about approval here:

Entered by: Date entered:
For Administrative Use

Admin Notes:

Guide URL:

Effective date:

SIS Short Description:

Other plan codes associated with this program:

Educational Innovation Program:

Distance Education Program:

Non Traditional Program:

Special Plan Type:

Reviewer Comments

Regina Lowery (lowery3) (04/27/20 11:03 am): Assessment reporting: Nursing Practice, DNP - Up to date.

Karen Mittelstadt (mittelstadt) (04/29/20 7:59 am): Rollback: APIR Rollback: Per Katie Bleier's request, for edit to Admissions section.