# Program Change Request

## New Program Proposal

**Date Submitted:** 04/16/20 10:15 am  
**Viewing:** : Systems Leadership and Innovation  
**Parent Plan:** MAJ: Nursing Practice DNP  
**Last edit:** 05/01/20 9:39 am  
**Changes proposed by:** kbleier

### Name of the school or college academic planner who you consulted with on this proposal.

<table>
<thead>
<tr>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dan Willis - NUR</td>
</tr>
</tbody>
</table>

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### Approval Path

1. **04/24/20 3:30 pm**  
   Katie Bleier  
   (kbleier): Approved for NURSING Dept. Approver  
2. **04/24/20 3:32 pm**  
   Katie Bleier  
   (kbleier): Approved for NUR School Admin Reviewer  
3. **04/24/20 3:37 pm**  
   Katie Bleier  
   (kbleier): Approved for NUR School Approver  
4. **04/29/20 7:59 am**  
   Karen Mittelstadt  
   (mittelstadt): Rollback to NUR
Proposal Abstract/Summary:
The DNP in Systems Leadership and Innovation (Named Option) is designed to provide an agile, customized course of study that will support the development of advanced practice nursing leaders for a variety of healthcare roles who understand multifaceted human-environment and systems factors for systems innovation. These leaders will incorporate the values of the nursing profession in positions of influence. Learners will build the knowledge and skills necessary for healthcare transformation, innovation and effective leadership in a wide variety of settings. Graduates of this program will be well prepared to leverage a broad perspective on systems innovation, to design and lead new models of care delivery.

Basic Information

Type of Program: Named Option
Parent Program: MAJ: Nursing Practice DNP
Parent Audience: Graduate or professional
Parent Home Department: School of Nursing (NURSING)
Parent School/College: School of Nursing

The program will be governed by the home department/academic unit as specified. Will an additional coordinating or oversight committee be established for the program?
Yes

Parent is in the Graduate School: Yes

SIS Code: 
SIS Description: Systems Leadership and Innovation

Transcript Title: Systems Leadership and Innovation

Named Options:
- Sub Plan 1139: No Title Found
- Sub Plan 1141: No Title Found
- Sub Plan 1142: No Title Found
- Sub Plan 1143: No Title Found
- Sub Plan 1144: No Title Found
- Sub Plan 1145: No Title Found
Sub Plan 1146: No Title Found

Does the parent program offer this as an additional major as well?  
No

Roles by Responsibility: List one person for each role in the drop down list. Use the green + to create additional boxes.

<table>
<thead>
<tr>
<th>Role Type</th>
<th>Name (Last, First)</th>
<th>Email</th>
<th>Phone</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Chair</td>
<td>Scott, Linda</td>
<td><a href="mailto:ldscott@wisc.edu">ldscott@wisc.edu</a></td>
<td>608/263-9725</td>
<td>DNP Program Director</td>
</tr>
<tr>
<td>Faculty Director</td>
<td>Mcgranahan, Pamela</td>
<td><a href="mailto:pmcgranahan@wisc.edu">pmcgranahan@wisc.edu</a></td>
<td>608/263-5337</td>
<td>Assistant Dean for Academic Affairs</td>
</tr>
<tr>
<td>Primary Contact</td>
<td>Bleier, Katie</td>
<td><a href="mailto:kbleier@wisc.edu">kbleier@wisc.edu</a></td>
<td>608/263-5172</td>
<td>Assistant Dean for Academic Affairs</td>
</tr>
<tr>
<td>Primary Dean's Office Contact</td>
<td>Bleier, Katie</td>
<td><a href="mailto:kbleier@wisc.edu">kbleier@wisc.edu</a></td>
<td>608/263-5172</td>
<td>Assistant Dean for Academic Affairs</td>
</tr>
</tbody>
</table>

List the departments that have a vested interest in this proposal.

<table>
<thead>
<tr>
<th>Departments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Industrial and Systems Engr (IND SY EGR)</td>
</tr>
<tr>
<td>Biostatistics and Medical Info (B M I)</td>
</tr>
<tr>
<td>School of Med &amp; Pub Hlth ACAF (SMPH ACAF)</td>
</tr>
</tbody>
</table>

Are all program reviews in the home academic unit up to date?  
Yes
Are all assessment plans in the home academic unit up to date?  
Yes
Are all assessment reports in the home academic unit up to date?  
Yes

Mode of Delivery:  
Distance Education (100% online)

Provide information on how any lab courses required for the degree will be handled.

This program does not require lab courses. There are field studies courses (practicums) that will be scheduled by the collaboration between course faculty, students, and the Office of Academic Affairs in the School of Nursing. Specifically, the Office of Academic Affairs has a clinical placement unit that is central to the coordination of practicum courses. The Director of Clinical Placement and the Clinical Placement Coordinator will work with DNP faculty to ensure quality practicum sites for our students.

Will this program be part of a consortial or collaborative arrangement with another college or university?  
No

Will instruction take place at a location geographically separate from UW-Madison?  
No

Parent has outside accreditation:  
Yes

Parent Guide  
Accreditation tab

Accreditation

Commission on Collegiate Nursing Education

Accreditation status: Next accreditation review: 2026-2027.

Graduates of parent program seek licensure or certification after  
Yes
Parent Guide Certification/Licensure tab

First term of student enrollment: Fall 2021 (1222)
When will the application for the first term of enrollment open? Fall 2020 (1212)

Which terms will you allow new students to enroll? What are the application deadlines for each term selected?

<table>
<thead>
<tr>
<th>Start Term</th>
<th>Application Deadline MM/DD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>12/01</td>
</tr>
</tbody>
</table>

Year of three year check-in to GFEC (3 years after first student enrollment): 2025
Year of first program review (5 years after first student enrollment): 2027

If this proposal is approved, describe the implementation plan and timeline.

Marketing plan will be implemented as soon as the proposal is approved, summer 2020.
Applications will open September, 2020 and close December, 2020.
Applicant screening and interviews will occur in January, 2021 with admissions decisions made in February/March, 2021.
An online orientation module will be developed in collaboration among the DNP Program Director, faculty, and Academic Affairs for incoming students to engage with prior to their start of the program in September, 2021.
Students will enroll in their first semester courses in Fall 2021.

Rationale and Justifications

How does the named option relate to the major and to other named options in the major, if relevant?
We are revising our current "specialty tracks" to become named options as well as proposing two new named options (Population Health Nursing and Systems Leadership and Innovation). Upon approval of this proposal the DNP program will feature a total of seven formal named options: Adult/Gerontology Acute Care Nurse Practitioner, Adult/Gerontology Primary Care Nurse Practitioner, Adult/Gerontology Primary Care Clinical Nurse Specialist, Pediatric Primary Care Nurse Practitioner, Population Health Nursing, Psychiatric Mental Health Nurse Practitioner, Systems Leadership and Innovation. This named option, along with the other named options, are all defined as advanced practice nursing by the American Association of Colleges of Nursing (AACN). The two new named options (Population Health Nursing and Systems Leadership and Innovation) will be run as 131 revenue programs.

Why is the program being proposed? What is its purpose?
This program is being proposed to meet the need for doctoral preparation of nurses in an area of non-direct care nursing practice (Systems Leadership and Innovation). The purpose is to provide a course of study that will foster the development of knowledge and competencies required to leverage a broad perspective on systems leadership and innovation, to design and lead new models of care delivery.

Do current students need or want the program? Provide evidence.
Yes. Enrollments in the DNP program have been strong with more than 100 students enrolled each academic year.
The purpose of our New DNP options in Systems Leadership and Innovation reflects alignment...
The purpose of our New Option in Systems Leadership and Innovation reflects alignment with current state and national trends/needs for a highly educated workforce to address healthcare systems innovation and leadership. There is noted congruence of the new option with the UW mission and the School of Nursing’s mission and vision. UW-Madison holds the Carnegie designation as a Research 1 university (highest research activity). Our new option includes courses that draw upon some of the nation’s top educators and leaders in nursing, public health, engineering, and medicine. Features that will appeal to students are: UW-Madison’s high quality support for innovation, academic technology, and support for top-notch quality online and hybrid approaches to education. Enrollments in a similar program in the region have seen increased enrollments since their inception.

What is the market, workforce, and industry need for this program? Provide evidence.

- Wisconsin 2016 RN Workforce Survey: Data on nurse leader intent to leave leadership positions project “32.6% (9,623) of current nurse leaders in all types of leadership (n=29,442) intend to leave their positions in 4 or fewer years. Among organization level leaders (n=2, 703), 29.1% (789) plan to leave their positions in 4 or fewer years.” Statewide only 198 leaders held a DNP in leadership roles - separate from APRNs.
- Wisconsin Hospital Association (WHA) 2018 Health Care Workforce Report: Concludes that three strategic foci shape the future of health care and health care leadership: investing in targeted workforce growth, leveraging team-based integrated care delivery models, and technology.

What gap in the program array is it intended to fill?

Business concepts/advanced business concepts, informatics, human factors engineering, financial competencies, patient safety and quality, healthcare leadership and organizational decision-making, health care improvement, performance metrics/analytics, quality improvement (QI), evidence-based practice (EBP), community health improvement planning, systems innovation, organizational leadership at highest level – mission, vision, strategies, transformational leadership, return on investment (ROI) knowledge and skills, policy, process cycle of improvement, long-term cost/benefit analysis, change management.

Faculty and Staff Resources

List the core program faculty and staff with title and departmental affiliation(s) who are primarily involved and will participate in the delivery and oversight.

<table>
<thead>
<tr>
<th>Name (Last, First)</th>
<th>Department</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Willis, Danny</td>
<td>School of Nursing (NURSING)</td>
<td>Associate Dean for Academic Affairs</td>
</tr>
<tr>
<td>McGranahan, Pamela</td>
<td>School of Nursing (NURSING)</td>
<td>DNP Program Directors</td>
</tr>
<tr>
<td>Bleier, Katie</td>
<td>School of Nursing (NURSING)</td>
<td>Assistant Dean for Academic Affairs</td>
</tr>
<tr>
<td>Steege, Linsey</td>
<td>School of Nursing (NURSING)</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Bennett, Carrie</td>
<td>School of Nursing (NURSING)</td>
<td>Clinical Assistant Professor</td>
</tr>
<tr>
<td>Bryan, Gina</td>
<td>School of Nursing (NURSING)</td>
<td>Clinical Professor</td>
</tr>
<tr>
<td>Endicott, Sarah</td>
<td>School of Nursing (NURSING)</td>
<td>Clinical Associate Professor</td>
</tr>
</tbody>
</table>

What resources are available to support faculty, staff, labs, equipment, etc.?

The School of Nursing has a dedicated academic and instructional technology team led by Dr. George Jura (Director of Academic Technology). They will facilitate the building of the online courses and their delivery as well as on-going faculty development.

The Dean of the School of Nursing has advocated for and received funding from central campus to add faculty lines for the implementation of this new named option. We have an academic...
Approve Pages

Confirm that the program advisor(s) or coordinator(s) have been consulted and reviewed this proposal. Yes

Resources, Budget, and Finance

Is this a revenue program? Yes

What is the tuition structure for this program? Online/Distance per-credit tuition

Select a tuition increment: $1,150/credit

What is the rationale for selecting this tuition increment? The Division of Continuing Studies did a market analysis for similar programs along the "I-90/94 Corridor" and this amount was near the high end of competitive fees for comparable DNP programs. For a full explanation, please see the attached tuition request form.

Will segregated fees be charged? No

If segregated fees will not be charged, please explain. Segregated fees will not be charged because this is a fully online (at-a-distance) and students will not be physically on campus.

Provide a summary business plan.

The School of Nursing has worked with the UW Budget Office and DCS and has developed a 131 program revenue budget that does better than break even. It is the School's expectation is that we will enroll 10 students in the first year and grow to 15 by year four in this 3-year program. This program meets an unmet need in the School of Nursing as well as in the workforce demand for advanced practice/non-direct care nurse leaders in systems leadership and innovation. Currently, the SoN only offers DNP preparation for...
direct-care nurse practitioner students. The budget model shows a net revenue after three years of investment which leadership has found to be an acceptable payback.

Provide an overview of plans for funding the program including but not limited to program administration, instructional/curricular delivery, technology needs and program assessment.

The School of Nursing, the UW Budget Office and DCS worked on the budget in great detail showing the staffing needs (both instructional and administrative). The School plans to use its reserves for the initial start-up and development costs. In addition, campus has provided the School of Nursing with salary funding of $80,000/year for four years to support the start-up of this program (which is split between the two new named options: Population Health Nursing and Systems Leadership and Innovation). Our budget plan shows the program becoming self-sustaining by year four.

What is the marketing plan?

The School of Nursing has a team of individuals dedicated to marketing this program including: the Assistant Dean for Institutional Affairs, communication specialists, digital media specialist who have been consulted and are working actively on a marketing plan. This plan will be implemented as soon as the proposal is approved and includes social media, alumni relations, reaching out to current undergraduate students, linking with the Board of Visitors who have connections throughout the US and a targeted message/printed advertisements to audiences such as the WI Public Health Association and the American Public Health Association. We have received an additional $20,000 in the FY21 budget to market this program/new named option. PLEASE SEE ADDITIONAL ATTACHMENT.

Does the program or change require substantial new resources other than those just described? Describe the needs. Confirm that the dean is committed to providing the resources.

All resources have been built into the budget, and the program is anticipated to be self-sustaining by year four. The dean is committed to providing these resources.

Are new Library resources needed to support this program?

No

Describe plans for funding students including but not limited to funding sources and how funding decisions are made.

Limited School of Nursing scholarships are available. Scholarship applications are reviewed annually by Academic Affairs staff and faculty.

Curriculum and Requirements

Parent Plan Admissions/How To Get In Requirements

Students apply to the Doctor of Nursing Practice through one of the named options:
Adult/Gerontology Acute Care Nurse Practitioner
Population Health Nursing
Adult/Gerontology Clinical Nurse Specialist
Adult/Gerontology Primary Care Nurse Practitioner
Pediatric Primary Care Nurse Practitioner
Psychiatric Mental Health Nurse Practitioner
Systems Leadership and Innovation

Guide Admissions/How to Get In tab

Approved Shared Content from /shared/graduate-school-admissions/

Last Approved: Oct 16, 2019 6:46pm

Please consult the table below for key information about this degree program’s admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program’s website.

https://next-guide.wisc.edu/courseleaf/approve/?role=GRAD SCH Dept. Approver
Graduate admissions is a two-step process between academic programs and the Graduate School. **Applicants must meet the minimum requirements of the Graduate School as well as the program(s).** Once you have researched the graduate program(s) you are interested in, **apply online.**

### Graduate Admissions Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>December 1</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>This program does not admit in the spring.</td>
</tr>
<tr>
<td>Summer Deadline</td>
<td>This program does not admit in the summer.</td>
</tr>
<tr>
<td>GRE (Graduate Record Examinations)</td>
<td>Not required.</td>
</tr>
<tr>
<td>English Proficiency Test</td>
<td>Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements (<a href="https://grad.wisc.edu/apply/requirements/#english-proficiency">https://grad.wisc.edu/apply/requirements/#english-proficiency</a>).</td>
</tr>
<tr>
<td>Other Test(s) (e.g., GMAT, MCAT)</td>
<td>n/a</td>
</tr>
<tr>
<td>Letters of Recommendation Required</td>
<td>3</td>
</tr>
</tbody>
</table>

**Admission requirements for the DNP program (post-baccalaureate) are:**

- Graduation from an accredited baccalaureate program in nursing
- GPA of 3.0 on the last 60 credits for the baccalaureate degree
- Unencumbered RN license
- At least one year of experience in nursing, public health, or a health-related field
- Grade of B or better in a approved statistics course within the last 5 years. (Note: The course does not need to be taken before applying, but must be successfully completed prior to the start of the fall term.)
- Application essay (see School of Nursing website for specific criteria)
- Three letters of recommendation
- Curriculum vitae or resume
- English proficiency scores: Applicants whose native language is not English, or whose undergraduate instruction was not in English, must provide an English proficiency test score. Scores are accepted if they are within two years of the start of the admission term. See the Graduate School's Admission Requirements for more information on the English proficiency requirement.

Post-BS applicants have a bachelor’s degree in nursing. Applicants who have a non-APN master’s degree (i.e., nurse education) are considered post-B.S. applicants and are able to waive up to 18 credits based on previous graduate coursework, pending review of syllabi.

**Admission requirements for the DNP program (post-master's) are:**

- Graduation from an accredited baccalaureate program in nursing
- Master’s degree from an accredited program
- GPA of 3.5 for the master’s degree
- Unencumbered RN license
- Certification as an advanced practice nurse
- At least one year of experience in nursing, public health, or a health-related field
- Grade of B or better in a graduate level statistics course within the last 5 years. (Note: The course does not need to be taken before applying, but must be successfully completed prior to the start of the fall term.)
- Application essay (see School of Nursing website for specific criteria)
- Three letters of recommendation
- Curriculum vitae or resume
- English proficiency scores: Applicants whose native language is not English, or whose undergraduate instruction was not in English, must provide an English proficiency test score. Scores are accepted if they are within two years of the start of the admission term. See the Graduate School's Admission Requirements for more information on the English proficiency requirement.

**Additional admission requirements for international applicants are:**

- CGFNS Certification
- Minimum English proficiency scores in one of the following:
  - TOEFL (600 PBT, 100 iBT)
  - IELTS (8)
  - MELAB (85)
- All application materials must be received by December 1 for admission in the fall semester.

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Describe plans for recruiting students to this program.
We have received additional funding for the School of Nursing to enhance attendance at key recruitment events locally and regionally. In line with its mission, the School of Nursing will continue work to recruit a diverse application pool to reflect the population with which the graduates of the DNP program will work.

Projected Annual Enrollment:

<table>
<thead>
<tr>
<th>Year</th>
<th>Projected Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>10</td>
</tr>
<tr>
<td>Year 2</td>
<td>12</td>
</tr>
<tr>
<td>Year 3</td>
<td>14</td>
</tr>
<tr>
<td>Year 4</td>
<td>16</td>
</tr>
<tr>
<td>Year 5</td>
<td>18</td>
</tr>
</tbody>
</table>

Maximum enrollment that can be supported with existing instructional and student services resources: 20

Those who are not familiar with using the html editor fields may upload a document with information about the curriculum for use by those who will format and edit the content that will appear in the Guide.

UW-Madison DNP Program Student Learning Goals.pdf

Parent Requirements

Approved Shared Content from /shared/graduate-minimum-degree-requirements-and-satisfactory-progress/
Last Approved: Oct 25, 2018 11:29am

Minimum Graduate School Requirements

Review the Graduate School minimum academic progress and degree requirements, in addition to the program requirements listed below.

Major Requirements

**CURRICULAR REQUIREMENTS**

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Credit Requirement</td>
<td>Post–B.S.: 68 credits</td>
</tr>
<tr>
<td>Requirement</td>
<td>Post–M.S.: 51 credits (32 credits in the program plan plus 19 credits from Master's degree)</td>
</tr>
<tr>
<td>Minimum Residence Credit Requirement</td>
<td>Post–B.S.: 32 credits</td>
</tr>
<tr>
<td>Requirement</td>
<td>Post–M.S.: 32 credits</td>
</tr>
<tr>
<td>Minimum Graduate Coursework Requirement</td>
<td>Half of degree coursework must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university's Course Guide (<a href="http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle">http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle</a>).</td>
</tr>
<tr>
<td>Overall Graduate GPA</td>
<td>3.00 GPA required.</td>
</tr>
<tr>
<td>Requirement</td>
<td></td>
</tr>
<tr>
<td>Other Grade Requirements</td>
<td>A student may not receive more than one grade below a B (or a U grade) in any 12 month period.</td>
</tr>
<tr>
<td>Assessments and</td>
<td>No examinations are required.</td>
</tr>
</tbody>
</table>
Examinations
Language Requirements
No language requirements.
Doctoral Minor/Breadth
DNP students are not required to complete a doctoral minor.

**Required COURSES**

Select a [Named Option](#) for required courses.

**NAMED OPTIONS**

A named option is a formally documented sub-major within an academic major program. Named options appear on the transcript with degree conferral. Students pursuing the Doctor of Nursing Practice must select one of the named options:

Guide Requirements tab

Approved Shared Content from `https://next-guide.wisc.edu/courseleaf/approve/?role=GRAD SCH Dept. Approver`

Last Approved: Oct 25, 2018 11:29am

**Minimum Graduate School Requirements**

Review the Graduate School minimum academic progress and degree requirements, in addition to the program requirements listed below.

**Named Option Requirements**

**MODE OF INSTRUCTION**

<table>
<thead>
<tr>
<th>Mode of Instruction</th>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

**Mode of Instruction Definitions**

Approved Shared Content from `/shared/graduate-school-mode-instruction-definitions/`

Last Approved: Oct 25, 2018 11:30am

**Evening/Weekend**: These programs are offered in an evening and/or weekend format to accommodate working schedules. Enjoy the advantages of on-campus courses and personal connections, while keeping your day job. For more information about the meeting schedule of a specific program, contact the program.

**Online**: These programs are offered primarily online. Many available online programs can be completed almost entirely online with all online programs offering at least 50 percent or more of the program work online. Some online programs have an on-campus component that is often designed to accommodate working schedules. Take advantage of the convenience of online learning while participating in a rich, interactive learning environment. For more information about the online nature of a specific program, contact the program.

**Hybrid**: These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partial or completely online semester. For more information about the hybrid schedule of a specific program, contact the program.

**Accelerated**: These on-campus programs are offered in an accelerated format that allows you to complete your program in a condensed timeframe. Enjoy the advantages of on-campus courses with minimal disruption to your career. For more information about the accelerated nature of a specific program, contact the program.

**CURRICULAR REQUIREMENTS**

University General Education Requirements

Approved Shared Content from `/shared/graduate-minimum-degree-requirements-and-satisfactory-progress/`

Last Approved: Oct 25, 2018 11:29am

`https://next-guide.wisc.edu/courseleaf/approve/?role=GRAD SCH Dept. Approver`
5/1/2020

Minimum Credit Requirement: 58 credits
Minimum Residence Credit Requirement: 32 credits
Minimum Graduate Coursework Requirement: Half of degree coursework must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university's Course Guide (http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle).
Overall Graduate GPA Requirement: 3.00 GPA required.
Other Grade Requirements: A student may not receive more than one grade below a B (or a U grade) in any 12 month period.
Assessments and Examinations: No examinations are required.
Language Requirements: No language requirements.
Doctoral Minor/Breadth Requirements: DNP students are not required to complete a doctoral minor.

**Required COURSES**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year One</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fall Term</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURSING 706</td>
<td>Nursing Research</td>
<td>3</td>
</tr>
<tr>
<td>POP HLTH/SOC 797</td>
<td>Introduction to Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>LSY E 557</td>
<td>Human Factors Engineering for Healthcare Systems</td>
<td>3</td>
</tr>
<tr>
<td><strong>Spring Term</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURSING 703</td>
<td>Health Care and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>NURSING 806</td>
<td>Evaluation and Application of Evidence-Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>BM 1 573</td>
<td>Foundations of Data-Driven Healthcare</td>
<td>3</td>
</tr>
<tr>
<td><strong>Summer Term</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURSING 708</td>
<td>Ethics for Advanced Practice in Health Care</td>
<td>2</td>
</tr>
<tr>
<td>NURSING 772</td>
<td>Leadership and Organizational Decision-Making in Health Care</td>
<td>3</td>
</tr>
<tr>
<td><strong>Year Two</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fall Term</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURSING 711</td>
<td>Business Concepts in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>NURSING 712</td>
<td>Health Systems Leadership and Innovation Practicum I</td>
<td>3</td>
</tr>
<tr>
<td>NURSING 715</td>
<td>Evaluation of Health Informatics Solutions</td>
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<tr>
<td><strong>Spring Term</strong></td>
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<td>NURSING 713</td>
<td>Health Systems Leadership and Innovation Practicum II</td>
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<td>NURSING 714</td>
<td>Advanced Health Systems Leadership and Innovation</td>
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<tr>
<td>NURSING 761</td>
<td>Health Program Planning, Evaluation, and Quality Improvement</td>
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<td><strong>Summer Term</strong></td>
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<td>NURSING 906</td>
<td>Scholarly Project</td>
<td>2</td>
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<tr>
<td><strong>Year Three</strong></td>
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<tr>
<td>NURSING 847</td>
<td>Health Policy Practicum</td>
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<td>NURSING 906</td>
<td>Scholarly Project</td>
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<tr>
<td><strong>Elective</strong></td>
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<td><strong>Spring Term</strong></td>
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<tr>
<td>NURSING 906</td>
<td>Scholarly Project</td>
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<tr>
<td><strong>Total Credits</strong></td>
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<tr>
<td>Total credits required:</td>
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Students should refer to one of the named options for policy information:

- Adult/Gerontology Acute Care Nurse Practitioner
- Population Health Nursing
- Adult/Gerontology Clinical Nurse Specialist
- Adult/Gerontology Primary Care Nurse Practitioner
- Pediatric Primary Care Nurse Practitioner
- Psychiatric Mental Health Nurse Practitioner
- Systems Leadership and Innovation

Guide Graduate Policies tab

Approved Shared Content from /shared/graduate-school-policies/
Last Approved: Oct 25, 2018 11:30am

Graduate School Policies

The Graduate School’s Academic Policies and Procedures provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

Named option-Specific Policies

Prior Coursework

Graduate Work from Other Institutions

Post–B.S.: With program approval, students are allowed to count up to 18 credits of graduate coursework from other institutions. Graduate work should be less than five years old to be considered; additional justification and/or documentation are needed for work taken between five and ten years. Work more than ten years old will not be considered.

Post–M.S.: With program approval, students are allowed to count up to 19 credits of graduate coursework from other institutions. Graduate work should be less than five years old to be considered; additional justification and/or documentation are needed for work taken between five and ten years. Work more than ten years old will not be considered unless students are board certified advanced practice nurses (APN) and have continuous practice as an APN.

UW–Madison Undergraduate

No undergraduate coursework will be allowed to count toward DNP requirements.

UW–Madison University Special

With program approval, students are allowed to count no more than 9 credits of coursework numbered 300 or above taken as a UW–Madison University Special student. These credits are considered part of the total allowable credits available for a student to transfer. coursework should be less than five years old to be considered; additional justification and/or documentation is needed for work taken between five and ten years. Work more than ten years old will not be considered.

Probation

A semester GPA below 3.0 will result in the student being placed on academic probation. If a student has not returned to satisfactory progress by the determined deadline, a decision about whether the student will be permitted to continue will be made by the graduate programs committee (or appropriate subcommittee) with input from the student’s advisor.

Advisor / Committee

Progression is reviewed each semester by academic affairs office staff and advisors.
CREDITS PER TERM ALLOWED

15 credits

Time Constraints

Post–B.S.: Students must complete the requirements within six years of admission. Upon the advisor’s recommendation, the associate dean for academic programs may grant a one-year extension.

Post–M.S.: Students must complete the requirements within four years of admission to the program. Upon the advisor’s recommendation, the associate dean for academic programs may grant a one-year extension.

Grievances and Appeals

Approved Shared Content from /shared/graduate-school-grievance-policy/

Last Approved: Apr 14, 2020 3:18pm

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting
- Graduate Assistantship Policies and Procedures
- Hostile and Intimidating Behavior Policies and Procedures
- Office of the Provost for Faculty and Staff Affairs
- Dean of Students Office (for all students to seek grievance assistance and support)
- Employee Assistance (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office of Student Conduct and Community Standards (for conflicts involving students)
- Ombuds Office for Faculty and Staff (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (for concerns about discrimination)

Approved Shared Content from /shared/graduate-school-grievance-policy-departmental-contact/