Program Change Request

New Program Proposal

Date Submitted: 11/19/20 10:45 am

Viewing: Information

Last edit: 12/04/20 10:36 am
Changes proposed by: mittelstadt

Name of the school or college academic planner who you consulted with on this proposal:

Name

Elaine M Klein - L&S

Proposal Abstract/Summary:

This proposal is to establish a PhD in Information (PhD-Information). The PhD-Information will be a new program evolved from the existing PhD-Library and Information Studies (PhD-LIS), which will be discontinued after the approval of the proposed PhD-Information. This change in the UW-Madison Information School's PhD offering follows the broadening of the school’s mission and its renaming from the School of Library and Information Studies to the Information School (ISchool) in 2017. It also follows the university's strategic initiative focused on Computer, Data, and Information Sciences (CDIS). The CDIS initiative, launched in 2019, has the goal that its students will be leaders in the computing revolution—developing a strong ecosystem of innovation, creating jobs, and bringing recognition to Wisconsin as a place where entrepreneurs thrive. The PhD-Information program will focus on ensuring that all ISchool PhD students obtain meaningful employment at the end of their PhD degrees, whether in academia or industry. It will be a 51-credit program, taught entirely face-to-face, featuring standard graduate tuition and fees. The PhD-Information will accommodate the breadth of interests of new faculty, bring the program in line with changing field expectations and norms, and increase the number of students served by the program.

Basic Information

Program State: Active
Type of Program: Degree/Major

Upload the Approved Notice of Intent and UW System Approval Memo.
  FastTrackSubmission PhDInformation Nov 17 2020.pdf
  FastTrackApproval 20Nov MSN information PhD.pdf

Upload completed draft of the full Board of Regents Authorization Proposal for this program.
  PhD-Information Authorization 11 19 20 - FINAL.docx

Who is the audience?
Graduate or professional
Home Department: Information School (SCHOOL)
School/College: College of Letters and Science

The program will be governed by the home department/academic unit as specified. Will an additional coordinating or oversight committee be established for the program?
No

Is this in the Graduate School? Yes

Award: Doctor of Philosophy

SIS Code:

SIS Description:

Transcript Title: Information

Named Options:
Will this be offered as an additional major as well? No
Will a doctoral minor be required? Yes

Roles by Responsibility: List one person for each role in the drop down list. Use the green + to create additional boxes.

<table>
<thead>
<tr>
<th>Role Type</th>
<th>Name (Last, First)</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Chair</td>
<td>Kim, Kyung-Sun</td>
<td><a href="mailto:kyungsunkim@wisc.edu">kyungsunkim@wisc.edu</a></td>
<td>608/26</td>
</tr>
<tr>
<td>Faculty Director</td>
<td>Willett, Rebekah</td>
<td><a href="mailto:rwillet@wisc.edu">rwillet@wisc.edu</a></td>
<td>608/26</td>
</tr>
<tr>
<td>Primary Contact</td>
<td>Eschenfelder, Kristin</td>
<td><a href="mailto:eschenfelder@wisc.edu">eschenfelder@wisc.edu</a></td>
<td>608/26</td>
</tr>
<tr>
<td>Primary Dean’s Office Contact</td>
<td>Klein, Elaine</td>
<td><a href="mailto:emklein@wisc.edu">emklein@wisc.edu</a></td>
<td>608/26</td>
</tr>
<tr>
<td>Primary Contact</td>
<td>Wiessinger, Nicole</td>
<td><a href="mailto:wiessinger@wisc.edu">wiessinger@wisc.edu</a></td>
<td>608/26</td>
</tr>
</tbody>
</table>

List the departments that have a vested interest in this proposal.

<table>
<thead>
<tr>
<th>Departments</th>
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</thead>
<tbody>
<tr>
<td>Communication Arts (COMM ARTS)</td>
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<tr>
<td>Journalism &amp; Mass Comm (SCHOOL)</td>
</tr>
<tr>
<td>Statistics (STATISTICS)</td>
</tr>
<tr>
<td>Sociology (SOCIOLOGY)</td>
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<tr>
<td>Educational Psychology (ED PSYCH)</td>
</tr>
<tr>
<td>Computer Sciences (COMP SCI)</td>
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<tr>
<td>Ed Leadership &amp; Policy Analysis (ELPA)</td>
</tr>
<tr>
<td>Curriculum and Instruction (CURR INSTR)</td>
</tr>
</tbody>
</table>

Are all program reviews in the home academic unit up to date? Yes
Are all assessment plans in the home academic unit up to date? Yes
Are all assessment reports in the home academic unit up to date? Yes

Mode of Delivery: Face-to-Face (majority face-to-face courses)

Will this program be part of a consortial or collaborative arrangement with another college or university? No

Will instruction take place at a location geographically separate from UW-Madison? No

Will this program have outside accreditation? No

Will graduates of this program seek licensure or certification after graduation? No

First term of student enrollment: Fall 2021 (1222)

Year of three year check-in to GFEC (3 years after first student enrollment):
Year of first program review (5 years after first student enrollment):

2027

If this proposal is staged to move through UW System’s fast-track approval route. Assuming

campus and system approvals occur in late Fall 2020 and into Spring 2020 (Dec., Jan., Feb.), the
plan is to open for admission in Spring 2020 and enroll an initial cohort in Fall 2021.

Rationale and Justifications

Why is the program being proposed? What is its purpose?
The entire information field has undergone significant transformation as computational and
data-driven systems have come to underlie much of contemporary society. These changes have
led to the development of new areas of research and scholarship in information schools
worldwide. At UW-Madison, the iSchool faculty have made numerous adjustments to the
curriculum of the PhD in Library and Information Studies (PhD-US) over the past 15 years to
keep up with changes in the field and support student recruitment efforts, but it has been
increasingly difficult given program constraints, such as the name and CIP code. In the past 10
years, the program found that it lost the best PhD applicants to other programs that were more
up-to-date and that had a larger faculty able to support more desired research areas.
Subsequently, the program was identified as low-degree-granting in 2019, reflecting the smaller
size of recently admitted student cohorts.

This proposal for the new PhD-Information represents a reinvigoration of PhD education at the
iSchool. An almost doubling of the iSchool faculty size (N=15) will support the reinvigorated
PhD program and broaden the research areas it supports. An up-to-date PhD program name,
focused and contemporary learning outcomes, and a flexible and evolved program structure
will allow the PhD program to better compete for top graduate students.

What is its relation to the institution’s mission? (Consider the mission broadly as a major research university with missions in teaching, research, service, and the Wiscons
mission of the sponsoring unit(s)?
The PhD in Information will contribute directly to the mission of the UW System by extending
knowledge and its application beyond the boundaries of the campus. The doctoral students
and their research will take advantage of campus faculty expertise and research prowess to
explore issues at the nexus of people, data, information, and computing.

It will also contribute to UW-Madison’s mission to strengthen interdisciplinary studies and
pioneer new field of learning. The program is designed to benefit from the Information School’s
interdisciplinary ties to CDIS and other departments at UW-Madison. The proposed program
will also attract graduate students who will contribute to production of cutting-edge research
with UW-Madison faculty and who will go on to take faculty jobs and shape future scholarship
and teaching in the Information field.

Similarly, the program supports several key themes in UW-Madison’s strategic plan, namely
excellence in research and scholarship and being a high-performing organization. The iSchool is
eager to expand research opportunities for its students and to maintain enrollment levels that
support collaboration and fiscal strength.

Do current students need or want the program? Provide evidence.
The PhD-Information will continue to serve the same audience as the existing PhD-Library and
Information Studies (PhD-US), but the PhD-Information will also serve a much broader
audience of student and scholarly interests. These interests include human computer
interaction, scientometrics/infometrics, and information retrieval. Experience with applicants
to the current PhD-US and the kinds of interests they express is, in part, driving this proposal,
as students are seeking the course of study and research presented in the new PhD-Information.
This program also builds potential for graduates to take positions in university and
college settings or research and leadership positions in industry and government.

The PhD-Information program will improve competitiveness with programs at major research
universities, draw more PhD applicants, increase acceptance of offers among top candidates,
and allow for an expanded funding base for students. The program will also focus on ensuring

https://next-guide.wisc.edu/courseleaf/approve/?role=GRAD SCH Dept. Approver
that all Information School PhD students obtain meaningful employment at the end of their PhD degrees, whether in academia or industry.

What is the market, workforce, and industry need for this program? Provide evidence.

As mentioned, relative to student demand, the PhD-Information will feature three prominent areas of research not previously reflected in the PhD-Library and Information Studies, namely human computer interaction, scientometrics/infometrics, and information retrieval. These areas of study will also attract new students because each of the three has strong industry employment potential and need. Students who specialize in these areas have the choice of academic careers or taking research positions in industry. Peer comparisons, and conversations with current PhD students, indicate the importance of support for industry jobs to attract top PhD students. Many peer programs are already providing clear pathways for both academic employment and industry employment. Curricula and statements on these programs’ websites indicate support for a wide range of careers, including academic, business, and government.

Several peer programs brag of success in placing students in a variety of careers. For example, one program lists the following job placements for their PhD students: Boeing Corp., Facebook, Microsoft, Palo Alto Research Center, Pfizer, Pitney-Bowes, and the United States Foreign Service. School PhD students go on to take jobs in industry due to the competitive salaries and ample opportunities, and many current PhD students are interested in industry employment options.

Market research recently for the approved MS-Information (August 2020 Board of Regents) showed strong market demand. As undergraduate and master’s programs grow across the country, there will be a corresponding growth in the need for PhD prepared faculty for these programs and for PhDs who conduct related industrial research.

How does the program represent emerging knowledge, or new directions in professions and disciplines?

The entire information field has undergone significant transformation as computational and data-driven systems have come to underlie much of contemporary society. These changes have led to the development of new areas of research and scholarship in information schools worldwide. The proposed PhD-Information will better reflect the evolving field, accommodate the breadth of interests of new faculty, and bring the program in line with changing field expectations and norms. Notably, the program will incorporate key teaching and research areas in the discipline, specifically human computer interaction, scientometrics/infometrics, and information retrieval.

In what ways will the program prepare students through diverse elements in the curriculum for an integrated and multicultural society? (may include diversity issues in the curriculum)

The proposed PhD-Information program’s curriculum and learning outcomes will advance inclusive excellence and prepare students for an integrated and multicultural society. For example, the sixth learning outcome requires students to develop cultural competency and/or inclusive teaching skills. Students can achieve this in the curriculum through the pedagogy requirement—they can take LIS 639 Pedagogical Theory and Practice for Information Professionals, which includes material on cultural competencies for teaching, or the alternative recommended course CURRIC 844 Culturally Relevant Pedagogy. There are also additional opportunities for students to advance inclusive excellence, through seminars; by interdisciplinary coursework that engages with issues of diversity with respect to perspectives, theories, practices, and populations different from themselves; and via a PhD internship.

What gap in the program array is it intended to fill?

In 2019, the School partnered with Computer Sciences and Statistics and began a collaboration as Computer, Data and Information Sciences (CDIS), a division within the College of Letters & Science. CDIS serves as a strategic hub to strengthen UW-Madison’s national and international leadership in these disciplines. A central goal of CDIS is to be a leader in research in the computing, data, and information science fields. The proposed PhD-Information will contribute to this mission by better supporting doctoral student research that can take advantage of the expertise of the three partner departments, and that explores issues in the nexus of people, data, information or computing.

Diversity and Inclusion

Describe how the proposed program curriculum and learning outcomes will advance inclusive excellence. Discuss specific components and requirements within the curriculum and learning activities to engage in diversity with respect to perspectives, theories, practices, and populations different from themselves. If internships or clinical, practicum be required, discuss how students will have access to diverse practice settings.
The proposed PhD-information program’s curriculum and learning outcomes will advance inclusive excellence. For example, the sixth learning outcome requires students to develop cultural competency and/or inclusive teaching skills. Students can achieve this in the curriculum through the pedagogy requirement—they can take LIS 639 Pedagogical Theory and Practice for Information Professionals, which includes material on cultural competencies for teaching, or the alternative recommended course CURRIC 844 Culturally Relevant Pedagogy. There are also additional opportunities for students to advance inclusive excellence, through seminars; by interdisciplinary coursework that engages with issues of diversity with respect to perspectives, theories, practices, and populations different from themselves; and via a PhD internship.

Discuss how the proposed program will actively pursue an equity in student recruitment, access, retention, and degree completion. Describe specific strategies to identify for programs that do direct admissions. Include evidence-based and effective practices. Provide examples of academic and student support services that will be impleme

completion.

The PhD-information will actively pursue an equity in student recruitment, access, retention, and degree completion. The iSchool is establishing specific strategies to recruit BIPOC students at each stage of the application process:

- Recruitment: The iSchool now reviews the GEM applicant list to identify students who might be interested in iSchool research areas and it will invite identified candidates to apply to the program. The iSchool promote the PhD program in venues specifically devoted to BIPOC communities in information science. For example, the iSchool regularly participates in an BIPOC doctoral education forum held annually at the American Library Association national conference. Unfortunately, these opportunities are not well developed in other areas of the information field. The PhD admissions website highlights the financial resources available to PhD students. For long term strategy, the iSchool is actively developing an undergraduate pipeline and increasing the number of potential future PhD students through collaboration with campus programs such as the Center for Academic Excellence, Summer Collegiate Experience, Undergraduate Research Scholars and the development of an undergraduate major.

- Change in application requirements: The new program proposal changes the current admissions requirements to include consideration of applicants with just an undergraduate degree. This change will allow the iSchool to recruit BIPOC candidates from a larger population of students. The iSchool PhD committee is currently debating not requiring the GRE as this is seen as one possible barrier to BIPOC students.

- Application process: The iSchool has plans to offer to pay the application fee for every BIPOC PhD applicant. The PhD program chair will offer support for application completion for interested BIPOC applicants. The iSchool ensures its application process is equitable by having at least 3 faculty members review every application, and through the use of a standardized rubric for application scoring.

- Admissions offers: After a BIPOC applicant has received an offer, the PhD program chair will talk one-on-one with the accepted student to explain their financial offer, answer questions and identify potential barriers. When feasible, we try to ensure that current BIPOC students are involved in recruitment of admitted students. The PhD chair will arrange phone calls with other faculty to talk about the program and potential research projects. If feasible the iSchool will consider paying for visits to campus. Because of the recent small size of the program, the iSchool currently does not host any type of “recruitment week” visit event for any admitted PhD students; rather, visits are managed individually. This could change in the future as the program grows. The program aims to send all admitted PhD students iSchool gifts such as branded notebooks.

Within the context of iSchool PhD programs, diversity efforts focus on the recruitment and retention of students of color. In support of these efforts, in 2020, the school received a significant new gift and the faculty plan to use a portion of annual endowment monies to support diversity goals including recruitment of diverse PhD students. Because the new gift fund is very recent (this fall) the School faculty have not yet established a process for deciding how to spend these funds. However, the department chair has indicated that gift funds will be used to address diversity and inclusion efforts and research support (including PhD research). The PhD chair and committee will make a request to include scholarship funds for PhD students of color. Our top priority is to provide all AOF eligible students with at least one semester of an additional AOF fellowship which could be used by dissertators to support program completion. We will also prioritize additional funding for AOF eligible students for top-up fellowships ($4000 over two years) to recruit admitted students.
In terms of retention, the school’s Equity and Diversity Committee is in the process of developing a plan for retention of students, faculty, and staff of color. Retention of diverse PhD students will be included in the investigation and plan development process. In addition, the university’s Graduate School has developed a range of important programs to support graduate students of color, both socially and academically, and the iSchool PhD chair will encourage PhD students of color to use these programs. Student support will also be a focus within the program. The iSchool PhD committee chair liaises with the iSchool’s graduate student advisors to help support PhD student success and completion. All PhD students have access to department funds to support travel to conferences where they are presenting their research or where they are involved in scholarly society governance. All PhD students

Consider how the proposed program will ensure equity in recruiting and hiring of faculty, instructional staff, and staff who will oversee the program curriculum, professor research/scholarship where relevant.

The program will also work to ensure equity in the recruitment and hiring of faculty, instructional staff, and staff who will oversee practicum and clinical experiences. The PhD program is overseen and run by the School faculty. The iSchool has been active users of the university’s Target of Opportunity (TOP) faculty hiring program, hosting two pipeline visits, and making a successful TOP hire in 2020. The iSchool faculty are committed to annually inviting 2–3 pipeline development visits to build relationships with potential future diverse faculty recruits.

Note any plans or strategic initiatives at the university that are closely linked with the development of the proposed program. Note how efforts will align with the appropriate plans that address diversity where relevant. To the extent that the response to questions related to diversity, equity, and inclusion are connected to plans at the department, sc connections explicit where relevant.

There are several diversity-related plans and strategic initiatives at the university that are closely linked with the development of the PhD Information. For example, the iSchool is part of the Computer, Data, & Information (CDIS) Initiative. CDIS has the goal of increasing the diversity of students that pursue research related to computing, data, and information sciences and fields an active CDIS-level Diversity Committee which encourages sharing of initiatives across the three departments. CDIS is currently seeking donor support for a CDIS summer research opportunity program in which the iSchool would participate. The iSchool also has a representative on the College of Letters & Sciences (L&S) Equity and Diversity Committee and has fully participated in L&S diversity efforts. One college-level effort has been requiring annual departmental diversity reports. Another L&S emphasis has been the Undergraduate Research Scholars (URS) program, which is aligned with several support offices for students of color, and the iSchool faculty are now active users of the URS program.

### Faculty and Staff Resources

List the core program faculty and staff with title and departmental affiliation(s) who are primarily involved and will participate in the delivery and oversight.

<table>
<thead>
<tr>
<th>Name (Last, First)</th>
<th>Department</th>
<th>Department</th>
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</thead>
<tbody>
<tr>
<td>Eschenfelder, Kristin</td>
<td>Information School (I SCHOOL)</td>
<td>Associate Director; School of Information</td>
</tr>
<tr>
<td>Kim, Kyung-Sun</td>
<td>Information School (I SCHOOL)</td>
<td>Professor, Director</td>
</tr>
<tr>
<td>Smith, Catherine</td>
<td>Information School (I SCHOOL)</td>
<td>Professor</td>
</tr>
<tr>
<td>Rubel, Alan</td>
<td>Information School (I SCHOOL)</td>
<td>Associate Professor</td>
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<tr>
<td>Salo, Dorothea</td>
<td>Information School (I SCHOOL)</td>
<td>Faculty Associate</td>
</tr>
<tr>
<td>Hendricks Cobb, Tanya</td>
<td>Information School (I SCHOOL)</td>
<td>Student Services Coordinator</td>
</tr>
<tr>
<td>Greiber, Jenny</td>
<td>Information School (I SCHOOL)</td>
<td>Certificate Coordinator</td>
</tr>
<tr>
<td>Wiessinger, Nicole</td>
<td>Information School (I SCHOOL)</td>
<td>Associate Director</td>
</tr>
</tbody>
</table>

What resources are available to support faculty, staff, labs, equipment, etc.?

Resources currently dedicated to the PhD-Library and Information Studies, which will be discontinued after the approval of the proposed PhD-Information, will be shifted to support the new program.

Program advisor(s) with title and departmental affiliation(s).
Describe how student services and advising will be supported.

The PhD information will be supported by the faculty PhD program director, who manages the program, the other faculty who manage advising, recruitment and admissions, and current iSchool graduate program coordinators who currently serves the PhD-Library and Information Studies. The incumbents will continue to serve both programs as the PhD Information grows and the PhD-LIS is phased out. That transition is expected to be complete by year 4 of the program.

Describe the advising and mentoring practices that will be used in this program, including how annual assessment of student progress will be communicated.

Information to assess student learning is collected in many ways. PhD students submit data on program progress in an annual report. The report allows the committee to spot problems and recommend solutions, as well as collect data for indirect measurements of work toward program learning outcomes. The form is included in the students’ ePortfolios. To advance to dissertation status, all PhD students must submit, present, and orally defend their ePortfolio, providing evidence that they have met all program requirements.

The iSchool also employs numerous direct measures of student achievement of learning outcomes, including mastery demonstration papers, a research practicum, evaluations of teaching (for students who teach a course), the dissertation proposal, and the dissertation itself.

Confirm that the program advisor(s) or coordinator(s) have been consulted and reviewed this proposal.

Select the Graduate Research Scholars Community for this program.

Letters & Sciences Community of Graduate Research Scholars

Resources, Budget, and Finance

Is this a revenue program? No

What is the tuition structure for this program?

Standard resident/MN/nonresident graduate tuition

Describe resource and fiscal considerations - A. Provide an overview of plans for funding the program including program administration, instructional/curricular delivery, needs, marketing (if relevant), financial aid and scholarships (if relevant), capacity for student learning outcomes assessment and program review.

Fiscal resources currently dedicated to the PhD-Library and Information Studies, which will be discontinued after the approval of the proposed PhD-Information, will be shifted to support the new program.

Describe resource and fiscal considerations - B. Are the faculty, instructional staff and key personnel existing or new faculty and staff? If they already serve existing program.

If new faculty and staff will be added, how will they be funded?

Faculty and staff resources currently dedicated to the PhD-Library and Information Studies, which will be discontinued after the approval of the proposed PhD-Information, will be shifted to support the new program. Notably, the iSchool has sufficient faculty (14 tenure-track faculty, 4 full-time faculty associates, and an additional hire in computing, data, and information ethics in 2022), to offer the program.

The faculty of the iSchool will serve as course instructors, graduate faculty, and PhD Advisors for students in this program. An estimated 0.1 FTE of effort for 12 faculty will be allocated to this program in year 1 of the program and that effort will expand to approximately 0.25FTE per faculty member by year 4 of the program. Again, this represents a transition and reallocation of effort from the existing PhD-LIS, which will be discontinued.

Also contributing to instruction will be the iSchool’s professional instructional staff. An estimated 1.0 FTE of effort will come from these staff, who primarily teach in other iSchool programs, as the program grows.

Describe resource and fiscal considerations - C. What impacts will the program have on staffing needs beyond the immediate program? How are those needs being met?

The proposed program will not impact staffing needs. Staff currently dedicated to the PhD-Library and Information Studies, which will be discontinued after the approval of the proposed PhD-Information, will be shifted to support the new program.

Describe resource and fiscal considerations - D. For graduate programs, describe plans for funding students including but not limited to funding sources and how funding will be distributed.

https://next-guide.wisc.edu/courseleaf/approve/?role=GRAD SCH Dept. Approver
The iSchool currently has sufficient TA positions from non-pooled and pooled programs to support the PhD program. Further, the Information School expects the new faculty will have more extramural grants, and they will support and expanded the PhD student population with research and fellowships.

UW System Administration and the Board of Regents require submission of budget information in a specific format. These forms will be completed in collaboration with APIR after school/college approval and before submission to UWSA for Board consideration. These forms are uploaded here by APIR.

Does the program or change require substantial new resources other than those just described? Describe the needs. Confirm that the dean is committed to providing the Resources currently dedicated to the PhD-Library and Information Studies, which will be discontinued after the approval of the proposed PhD-Information, will be shifted to support the new program.

Are new Library resources needed to support this program?

No

Describe plans for funding students including but not limited to funding sources and how funding decisions are made.

The iSchool currently has sufficient TA positions from non-pooled and pooled programs to support the PhD program. Further, the Information School expects the new faculty will have more extramural grants, and they will support and expanded the PhD student population with research and fellowships.

Curriculum and Requirements

Guide Admissions/How to Get In tab

Approved Shared Content from /shared/graduate-school-admissions/

Last Approved: May 14, 2020 3:38pm

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. Applicants must meet the minimum requirements of the Graduate School have researched the graduate program(s) you are interested in, apply online.

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>December 31</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>The program does not admit in the spring.</td>
</tr>
<tr>
<td>Summer Deadline</td>
<td>The program does not admit in the summer.</td>
</tr>
<tr>
<td>GRE (Graduate Record Examinations)</td>
<td>Required.</td>
</tr>
<tr>
<td>English Proficiency Test</td>
<td>Every applicant whose native language is not English or whose undergraduate instruction was not in English and meet the Graduate School minimum requirements (<a href="https://grad.wisc.edu/apply/requirements/">https://grad.wisc.edu/apply/requirements/</a>)</td>
</tr>
<tr>
<td>Other Test(s) (e.g., GMAT, MCAT)</td>
<td>n/a</td>
</tr>
<tr>
<td>Letters of Recommendation Required</td>
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</tr>
</tbody>
</table>

Graduate Admissions Requirements

Application requirements

Ph.D. admissions at the Information School require GRE scores, a GPA of 3.0 (on a 4.0 scale) or better in the last 60 hours of academic credit earned; a detailed written statement of purpose with current faculty and the purpose for pursuing doctoral study; and an interview (usually a phone interview) with the school's Ph.D. committee or other faculty members. International students must meet the Graduate School's language and degree requirements.

For more information, including detailed instructions for submitting an application, see this link.

Other Information

Applicants whose GPA falls below the required level must provide other evidence of academic ability. (Advice on the type of evidence appropriate to the applicant should be obtained directly from the Graduate School. The criteria used in this review include academic promise, the probability that the school's doctoral program will meet the goals and research interest of the applicant, and the ability to complete the program successfully. Under certain circumstances, admission may be approved on a probationary basis or with deficiencies. Students will not be reviewed the first year on probation. For more information see the Ph.D. program admissions page.

Describe plans for recruiting students to this program.

A key motivator to propose the new PhD-Information is to enhance the iSchool's ability to attract top PhD applicants to the program. Recruitment has been a challenge in the recent past, given the somewhat antiquated structure of the PhD-Library and Information Studies (e.g., program name, curriculum, constrained research emphasis, and CIP code), plus the relatively small faculty. In the past 10 years, the program found that it lost the best PhD applicants to other information schools with programs that were...
more up-to-date and featured larger faculties supporting more research areas. The PhD-information remedies the structural issues with the current PhD program, and the recent almost-doubling of the iSchool faculty (N=15), will support the reinvigorated PhD program. Student recruitment initiatives will continue and the plan is that these efforts will yield more students given the enhanced program offerings.

What is the recruiting and admissions strategy for underrepresented students?
Within the context of iSchool PhD programs, diversity efforts focus on the recruitment and retention of students of color. In support of these efforts, in 2020, the school received a significant new gift and the faculty plan to use a portion of annual endowment monies to support diversity goals including recruitment of diverse PhD students.

Projected Annual Enrollment:

<table>
<thead>
<tr>
<th>Year</th>
<th>Projected Enrollment</th>
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</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>8</td>
</tr>
<tr>
<td>Year 2</td>
<td>16</td>
</tr>
<tr>
<td>Year 3</td>
<td>25</td>
</tr>
<tr>
<td>Year 4</td>
<td>33</td>
</tr>
<tr>
<td>Year 5</td>
<td>41</td>
</tr>
</tbody>
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Describe plans for supporting enrollments that are much higher or much lower than the anticipated enrollment.
New student enrollment is projected to be 8-10 students per year for a program that will generally be completed in five years. If interest in the program greatly exceeds this projection, the iSchool will work with the College of Letters & Science to determine if additional resources are available to support a larger program.

Those who are not familiar with using the html editor fields may upload a document with information about the curriculum for use by those who will format and edit the content that will appear in the Guide.

Guide Requirements tab

Approved Shared Content from /shared/graduate-minimum-degree-requirements-and-satisfactory-progress/
Last Approved: May 14, 2020 3:39pm

Minimum Graduate School Requirements

Review the Graduate School minimum academic progress and degree requirements, in addition to the program requirements listed below.

Major Requirements

**MODE OF INSTRUCTION**

<table>
<thead>
<tr>
<th>Mode of Instruction Definitions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Face to Face</strong></td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td><strong>Evening/Weekend</strong></td>
</tr>
<tr>
<td>No</td>
</tr>
<tr>
<td><strong>Online</strong></td>
</tr>
<tr>
<td>No</td>
</tr>
<tr>
<td><strong>Hybrid</strong></td>
</tr>
<tr>
<td>No</td>
</tr>
</tbody>
</table>

Approved Shared Content from /shared/graduate-school-mode-instruction-definitions/
Last Approved: Oct 15, 2020 8:18am

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students are able to complete a program with minimal disruptions to their work and other life commitments.

Evening/Weekend: Courses meet on the UW-Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantage of full-time work and other commitments.

Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

**CURRICULAR REQUIREMENTS**

University General Education Requirements
<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Minimum Credit Requirement</strong></td>
<td>51 credits including dissertation credits</td>
</tr>
<tr>
<td><strong>Minimum Residence Credit Requirement</strong></td>
<td>32 credits</td>
</tr>
<tr>
<td><strong>Minimum Graduate Coursework Requirement</strong></td>
<td>At least 50% of the 51 credits must be taken in graduate-level coursework. Courses at the 300–600 level should be taken sparingly. Courses with the Graduate Level Coursework attribute are identified and searchable in the university's Course Guide (<a href="http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle">http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle</a>).</td>
</tr>
<tr>
<td><strong>Overall Graduate GPA Requirement</strong></td>
<td>3.50 GPA required.</td>
</tr>
<tr>
<td><strong>Other Grade Requirements</strong></td>
<td>To remain in good academic standing within the iSchool Ph.D. program, a student must maintain a 3.5 overall GPA, not carry any grade below B-, and pass all mastery demonstration paper deadlines by appointed deadlines.</td>
</tr>
<tr>
<td><strong>Assessments and Examinations</strong></td>
<td>Each student is required to fulfill at least two different research practica. Students will demonstrate mastery of subject areas as outlined in the program's curriculum and successfully complete the program portfolio and statement of interest. Successful defense of the program portfolio and statement of interest constitutes formal acceptance into candidacy for the Ph.D.</td>
</tr>
<tr>
<td><strong>Language Requirements</strong></td>
<td>No; however, coursework in a foreign language may be required if necessary for completing research activities.</td>
</tr>
<tr>
<td><strong>Doctoral Minor/Breadth Requirements</strong></td>
<td>All doctoral students are required to complete a minor.</td>
</tr>
</tbody>
</table>

### Required Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Course List</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Core Required Courses</strong></td>
</tr>
<tr>
<td>LIS 910</td>
<td>Smr-Research Design &amp; Methodology for Library &amp; Information Studies</td>
</tr>
<tr>
<td>LIS 925</td>
<td>Professional Writing and Reading (PWR) Seminar 1</td>
</tr>
<tr>
<td></td>
<td><strong>Seminars</strong></td>
</tr>
<tr>
<td></td>
<td>Students must take a minimum of 6 credits from the list below:</td>
</tr>
<tr>
<td>LIS 931</td>
<td>Seminar in Information Policy, Management and Institutions</td>
</tr>
<tr>
<td>LIS 940</td>
<td>Seminar in Information Use and Users in Context</td>
</tr>
<tr>
<td>LIS 950</td>
<td>Seminar in LIS Foundations: Histories, Philosophies and Debates</td>
</tr>
<tr>
<td>LIS 975</td>
<td>Seminar in Information Organization and Access</td>
</tr>
<tr>
<td></td>
<td><strong>Breadth Requirements</strong></td>
</tr>
<tr>
<td></td>
<td>Students must complete 12 credits of breadth requirements, with a minimum of 3 credits in each of 4 breadth areas.</td>
</tr>
<tr>
<td></td>
<td><strong>Breadth Area 1: Introductory Research Design, Thinking, Methods</strong></td>
</tr>
<tr>
<td>LIS 603</td>
<td>Research and Assessment for Information Professionals</td>
</tr>
<tr>
<td>COM ARTS 762</td>
<td>Communication Research Methods</td>
</tr>
<tr>
<td>JOURN 658</td>
<td>Communication Research Methods</td>
</tr>
<tr>
<td></td>
<td><strong>Breadth Area 2: Statistics/numerical literacy</strong></td>
</tr>
<tr>
<td>LIS/COM ARTS 705</td>
<td>Introductory Analytics for Decision Making</td>
</tr>
<tr>
<td>STAT 371</td>
<td>Introductory Applied Statistics for the Life Sciences</td>
</tr>
<tr>
<td>SOC/CBE SOC 360</td>
<td>Statistics for Sociologists I</td>
</tr>
<tr>
<td>SOC 362</td>
<td>Statistics for Sociologists III</td>
</tr>
<tr>
<td>ED PSYCH 760</td>
<td>Statistical Methods Applied to Education I</td>
</tr>
<tr>
<td>ED PSYCH 761</td>
<td>Statistical Methods Applied to Education II</td>
</tr>
<tr>
<td></td>
<td><strong>Breadth Area 3: Working with Digital Data</strong></td>
</tr>
<tr>
<td>COMP SCI 319</td>
<td>Data Science Programming I for Research</td>
</tr>
<tr>
<td>SOC/CBE SOC 365</td>
<td>Data Management for Social Science Research</td>
</tr>
<tr>
<td>LIS 768</td>
<td>Digital Humanities Analytics</td>
</tr>
<tr>
<td>ELPA 823</td>
<td>Data Management for Education Policy Analysis</td>
</tr>
<tr>
<td>ED PSYCH 551</td>
<td>Quantitative Ethnography</td>
</tr>
<tr>
<td>STAT 303</td>
<td>R for Statistics I</td>
</tr>
<tr>
<td>STAT 304</td>
<td>R for Statistics II</td>
</tr>
<tr>
<td>STAT 305</td>
<td>R for Statistics III</td>
</tr>
<tr>
<td></td>
<td><strong>Breadth Area 4: Pedagogy and Teaching</strong></td>
</tr>
<tr>
<td>LIS 639</td>
<td>Pedagogical Theory and Practice for Information Professionals</td>
</tr>
<tr>
<td>CURRIC 818</td>
<td>Teaching Controversial Issues</td>
</tr>
<tr>
<td>CURRIC 844</td>
<td>Culturally Relevant Pedagogy</td>
</tr>
<tr>
<td></td>
<td><strong>Specialization</strong></td>
</tr>
<tr>
<td></td>
<td>Students must complete a minimum of 12 credits in their area of specialization. Courses must be relevant to the student's program of study but may be internal or external. Students in consultation with their advisor or the PhD program chair and must meet all Graduate School requirements.</td>
</tr>
<tr>
<td></td>
<td><strong>Minor</strong></td>
</tr>
<tr>
<td></td>
<td>The minor requires that students take a minimum of 12 credits outside of the iSchool. Courses must meet Graduate School minor requirements. The Option A minor requires 12 credits. Students interested in an Option A minor should initiate contact and seek approval from the minor department. Students electing the Option A minor must complete an additional 12 credits outside the program in order to satisfy the minor requirement.</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
</tr>
</tbody>
</table>

https://next-guide.wisc.edu/courseleaf/approve/?role=GRAD SCH Dept. Approver
1. Students must take this 1 credit seminar six times before becoming a dissertation. The seminar provides foundational knowledge for becoming a researcher.

Students who have previously completed the iSchool MA or MS

Students should work with the PhD program advisor to determine which courses taken as a masters student fulfill requirements for the iSchool PhD or would be appropriate will be approved. iSchool masters degree graduates who are accepted into the Information School Ph.D. program may apply to count up to 10 qualified credits from their i

Qualified courses include iSchool Ph.D. seminars (900 level), other courses that fulfill Ph.D. program requirements, or approved electives.

Students who have previously completed another UW-Madison graduate program

Students should work with the PhD program advisor to determine which courses taken as a masters student fulfill requirements for the iSchool PhD or would be appropriate will be approved.

Concurrent pursuit of an iSchool PhD and an iSchool masters degree

Students admitted to the PhD program who wish to obtain both an iSchool masters degree and an iSchool PhD should be assigned both a masters advisor as well as consul on the student’s individual program of study and careful planning, it is expected that students will use some approved credits to fulfill both degree requirements. Students minimum 51 credits in order to fulfill the requirements of both degrees.

Total credits required:

51

Guide Graduate Policies tab

Approved Shared Content from /shared/graduate-school-policies/

Last Approved: May 18, 2020 11:25am

Graduate School Policies

The Graduate School’s Academic Policies and Procedures provide essential information regarding general university policies. Program authority to set degree policies beyon School lies with the degree program faculty. Policies set by the academic degree program can be found below.

Major-Specific Policies

Prior Coursework

Graduate Work from Other Institutions

Students may count up to 9 credits of approved graduate coursework from other institutions. Coursework earned ten years or more prior to admission to a doctoral degree

UW-Madison Undergraduate

A student may request that the Information School PhD program consider up to seven credits numbered 300 or above of undergraduate work completed at UW-Madison 1

minor credit requirements. Undergraduate coursework from other schools is not permitted

UW-Madison University Special

Students are allowed to count up to 9 approved credits of coursework numbered 300 or above taken as a UW-Madison Special student. Coursework earned ten years or m

is not allowed to satisfy requirements.

Probation

Students who fail to meet any of the assessment criteria as described in the Doctoral Program Student Handbook will receive a letter of warning from the Ph.D. program di

They will have one additional semester (not including summer) to change their status. If they do not successfully change their status, they will be asked to leave the proga change their status within the probationary semester, they can request that the Ph.D. committee grant a probation extension; however, an extension will be granted only if in the upcoming semester. The student should send a letter asking for an extension and providing evidence of likelihood of success to the Ph.D. program director.

ADVISOR

The Information School Ph.D. Committee serves as the Progress Evaluation Committee for doctoral students. Upon admission, the Ph.D. committee chair serves as the defa student may switch to a major professor/advisor based on similarities in research interests.

CREDITS PER TERM ALLOWED

8 to 12 credits in a regular semester is considered full time at the graduate level. Course load maximums are 12 credits in a regular semester, 8 credits in the summer term

Time Constraints

Completion of the degree should be within a three- to four-year period beyond earning the master’s degree.

A candidate for a doctoral degree who fails to take the final oral examination and deposit the dissertation within five years after passing their program portfolio and statem additional coursework, redefend their program portfolio and statement of intent, and to be admitted to candidacy a second time.

Doctoral degree students who have been absent for ten or more consecutive years lose all credits that they have earned before their absence. Individual programs may co to their absence for meeting program requirements; that coursework may not count toward Graduate School credit requirements.

Grievances and Appeals
Last Approved: May 14, 2020 3:39pm

These resources may be helpful in addressing your concerns:
- Bias or Hate Reporting
- Graduate Assistantship Policies and Procedures
- Hostile and Intimidating Behavior Policies and Procedures
- Office of the Provost for Faculty and Staff Affairs
- Dean of Students Office (for all students to seek grievance assistance and support)
- Employee Assistance (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-docs, etc.)
- Employee Disability Resource Office (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office of Student Conduct and Community Standards (for conflicts involving students)
- Ombuds Office for Faculty and Staff (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (for concerns about discrimination)

Approved Shared Content from /shared/letters-science-grievance-policy/
Last Approved: May 14, 2020 2:37pm

Students should contact the department chair or program director with questions about grievances.

Other

A complete set of Information School Ph.D. program policies can be found in the PhD program planning guide on the ISchool PhD program website.

Discuss expected progress to degree and time to degree. For undergraduate programs discuss considerations for supporting students to complete the degree in four acad

The program is designed to be completed in five years of full-time study. The School has been in compliance with the Graduate School's goal of ensuring five years of full funding for all PhD students. Most students are funded through teaching assistant positions.

Provide detail on how breadth will be achieved.

The curriculum features 12 credits of breadth requirements, 12 credits of specialization, and 12 credits of PhD minor coursework electives.

Program Learning Outcomes and Assessment

List the program learning outcomes.

<table>
<thead>
<tr>
<th>Outcomes – enter one learning outcome per box. Use the green + to create additional boxes.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
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<tr>
<td>3</td>
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<tr>
<td>4</td>
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<tr>
<td>5</td>
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<tr>
<td>6</td>
</tr>
</tbody>
</table>

When learning outcomes are changed, a new assessment plan must be uploaded.

Summarize the assessment plan.

The PhD-Information program has established an assessment plan that details the student learning outcomes, provides a plan for assessing each of the six learning outcome, states who is responsible for assessment, and outlines the plan for review of the assessment information and creation of the required annual assessment summary report.

Department Approved

| Assessment Plan: School PhD Assessment Plan using Template revised |
| 9.29.2020.docx |

Related Programs

Provide information in related programs offered by other UW System institutions and explain the extent to which the proposed program is distinct and how it overlaps or...
Date: November 17, 2020

To: Carleen VandeZande, Associate Vice President of Academic Programs & Faculty Advancement (APFA), UW System Administration

From: Jocelyn Milner, Vice Provost of Academic Affairs

Subject: Fast-Track Eligibility Proposal - New PhD Information

I am writing to follow up on our conversation of November 13 2020 when we discussed the eligibility of a newly proposed PhD-Information for the fast track approval procedure. This memo serves as our fast-track eligibility proposal.

The PhD Information will be a new program that has evolved from the existing PhD Library and Information Studies (PhD-LIS), which will be discontinued with the approval of the proposed PhD Information. This change follows the renaming and broadening of the mission of the former School of Library and Information Studies to the Information School (iSchool) in 2017. It also follows the strategic focus on Computer, Data and Information Sciences (CDIS) established in Fall 2019, and the goal that CDIS students will be leaders in the computing revolution - developing a strong ecosystem of innovation, creating jobs and bringing recognition to Wisconsin as a place where entrepreneurs thrive.

The PhD Information will accommodate the breadth of interests of new faculty, bring the program in line with changing field expectations and norms, and increase the number of students served by the program. Research at the iSchool now covers a broad range of approaches including:
- Human Computer Interaction (focus developed in cooperation with Computer Science) - This includes studies of the design and use of computer technology, focused on the interfaces between people and computational systems.
- Scientometrics/Infometrics - The study of the measurement of scholarly/scientific outputs including measures of influence, measures of agreement, impact on industry, and studies of scholarly advancement.
- Information retrieval - This is the science and practice of matching information seekers with the information they seek. This includes studies of how people interact with systems to answer questions, studies of terms and vocabularies used to make systems more effective, and studies of how to make search more computationally efficient.

The new program will improve competitiveness with programs at major research universities, draw more PhD applicants, increase acceptance of offers among top candidates, and allow for an expanded funding base for students. The program will focus on ensuring that all iSchool PhD students obtain meaningful employment at the end of their PhD degrees, whether in academia or industry.
The proposed PhD Information will have the CIP code 11.0401, which is the same as the PhD Information Studies at UW-Milwaukee. We have informed UW-Milwaukee of our intention to propose this program through the fast track process.

Here are responses to the fast-track eligibility screening questions.

1. The demand for the proposed academic degree program is identified through clear and compelling evidence. Provide information about the demand for the proposed academic degree program related to national, regional, state, and local needs.

   The proposed PhD Information will continue to serve the same audience as the PhD-LIS, but the PhD Information will also serve a much broader audience of student and scholarly interest as noted above. Experience with applicants to the current PhD-LIS and the kinds of interests they express is, in part, driving this proposal, as students are seeking the program that is being proposed. The PhD-LIS enrolls about three to five new PhD students a year and the new PhD Information is expected to enroll ten to 15 new students a year. The new program builds potential for graduates to take positions in university and college settings or research and leadership positions in industry and government.

   Programs at peer universities are already providing clear pathways for both academic employment and industry employment. Curricula and statements on these programs’ websites indicate support for a wide range of careers, including academic, business, and government. Several peer programs brag of success in placing students in a variety of careers; for example, one program lists the following job placements for their PhD students: Boeing Corp., Facebook, Microsoft, Palo Alto Research Center, Pfizer, Pitney-Bowes, and the United States Foreign Service. Conversations with current PhD students also support changing the program to better support career development for jobs in industry.

   Market research recently for the approved MS-Information (August 2020 Board of Regents) showed strong market demand. As undergraduate and master’s programs grow across the country, there will be a corresponding growth in the need for PhD prepared faculty for these programs and for PhDs who conduct related industrial research.

2. The proposed academic degree program has been approved through the university’s review and approval process following shared governance policies.

   The proposal has approval by the Information School (iSchool) and the College of Letters and Science. The full authorization proposal is being prepared and will advance through our steps of faculty governance, including the Graduate Faculty Executive Committee and the University Academic Planning Council, within the next few months.

3. The proposed academic degree program will be offered within the university’s existing resource base, or the university must demonstrate capacity to fund the program on a self-supported basis.

   The proposed program does not require additional resources. With UW-Madison’s expansion and focus on Computer, Data & Information Science starting in Fall 2019, the iSchool received support to expand and hired six new faculty. These new faculty will bring new teaching and advising energy to the program. Additional new course work has already been created at the
graduate level in conjunction with the MS-Information. The new program presents tremendous opportunity to leverage these investments into an expanded research program.

Administration of the program will remain the same. Currently, a tenured faculty member serves as PhD Program Chair as their major service duty for the department. The PhD chair serves as default advisor for all PhD students until they choose a major advisor. The PhD chair organizes assessment activities and ensures that students in the program meet their program milestones. The chair works with the iSchool student records coordinator to ensure that all academic record keeping is up to date. The chair works with the iSchool scheduling committee to ensure PhD courses are taught as needed.

The iSchool has sufficient funding to support a larger PhD program and this new program will be designed to draw students and serve the research programs of the faculty. The iSchool currently has sufficient TA positions to support a larger PhD program, especially as undergraduate enrollment grows. New faculty will have more extramural grants to provide positions for PhD student population with research and project assistantships. Tuition for students will be the regular graduate tuition with standard remissions for those in RA, TA, and PA positions.

4. The proposed academic degree program will be consistent with UW System, state, and federal guidelines and policies.

As the full authorization proposal will demonstrate, the PhD Information will meet all requirements for a PhD at UW-Madison, including the standards for student admission, the requirements for a dissertation, minimum credit and curricular requirements, and expectations related to student funding, and matters of diversity, equity and inclusion.

Because the proposed PhD Information is an evolution of the existing PhD-LIS the iSchool faculty are already skilled at offering doctoral level education and are recognized nationally and internationally for their impressive scholarly accomplishments.

5. The proposed academic degree program is either a bachelor’s or master’s degree program.

As we discussed, this program is a PhD offering. Because UW-Madison is a PhD-offering institution, you agreed this program is still eligible for consideration for the fast-track.

6. The proposed academic degree program will not require a major capital outlay project.

The PhD Information is substantially a redirection of the existing PhD-LIS, with a broader and more robust training program that is consistent with the broadening range of scholarship of the iSchool in recent years. When the School of Library and Information Studies made the transition to the iSchool in 2017, the breadth of faculty scholarship began to shift and that breadth of scholarship is now such that the PhD Information is fully supported by the existing faculty and curriculum. As described above, the PhD Information provides an opportunity to the iSchool faculty to expand the program to match their current research and teaching capabilities.

7. The proposed academic degree program is not subject to specialized or additional regional accreditation approvals.
The PhD Information is not subject to specialized or additional accreditation. The MS-Library and Information Studies is the accredited program in the iSchool and it will remain in that format. UW-Madison is approved by the Higher Learning Commission to add PhD programs in areas where we have existing scholarship, curriculum, and faculty.

If you have additional questions or need additional information, please contact me directly. Thank you for your time and advice as we try out the fast track process.

Copies: John Karl Scholz, Provost and Vice Chancellor for Academic Affairs
        Eric Wilcots, Dean, College of Letters and Science
        Kristin Eschenfelder, Associate Dean for CDIS, Letters and Science
        Elaine Klein, Associate Dean, Letters and Science
        Kyung-Sun Kim, Director, Information School
        William Karpus, Dean, Graduate School
        Karen Mittelstadt, Academic Planner, APIR
        Diane Tries-Rusk, Academic Planner, UWSA
Subject: Re: Email of support request for iSchool PhD program updates
Date: Tuesday, September 22, 2020 at 9:12:15 AM Central Daylight Time
From: Kelley Conway
To: Rebekah Willett
CC: Jeremy Morris

Hello Rebekah,

Communication Arts has no objections to continuing the practice of allowing your students to take our courses. We value their presence in our classrooms.

All the best,
Kelley

Kelley Conway
Chair
Department of Communication Arts
Director, Wisconsin Film Festival
Faculty Advisor, UW Cinematheque
University of Wisconsin-Madison
Mobile (608) 772-2441

On Sep 21, 2020, at 2:01 PM, Rebekah Willett <rwillett@wisc.edu> wrote:

Dear Kelley and Jeremy,

I am writing on behalf of the Information School's Doctoral Committee. We are applying to the L&S Academic Planning Council to make revisions/updates to our PhD program. In the past, PhD students in our program have taken some of the classes your department offers. We would like to request that you agree for this practice to continue. Please note we are not asking for guaranteed seats or for seats to be reserved. We are asking for permission for our students to take the classes IF SEATS ARE AVAILABLE. The class we would like to indicate on our application for program revision is as follows:

Comm Arts 762 Communication Research Methods

Please could you reply via email by next Thurs, October 1st to indicate whether or not you agree to continue this practice? Thank you for considering this request.
Rebekah

~~~~~~~~~~~~~~
Dr. Rebekah Willett
Associate Professor
PhD Program Chair
she/her
The Information School at University of Wisconsin-Madison
608-263-2910
https://rebekahwillett.wordpress.com/
hi Rebekah -
The quick answer is yes, we will try to accommodate your students.
CC'ing Cindy Fendrick too per this topic.
Thank you, and take care --
Remzi

On Mon, Sep 21, 2020 at 2:35 PM Rebekah Willett <rwilleL@wisc.edu> wrote:

Dear Remzi and Angela,

I am writing on behalf of the Information School's Doctoral Committee. We are applying to the L&S Academic Planning Council to make revisions/updates to our PhD program. In the past, PhD students in our program have taken some of the classes your department offers. We would like to request that you agree for this practice to continue. Please note we are not asking for guaranteed seats or for seats to be reserved. We are asking for permission for our students to take the class IF SEATS ARE AVAILABLE. The class we would like to indicate on our application for program revision is as follows:

CS 319 Data Programming for Research

Please could you reply via email by next Thurs, October 1st to indicate whether or not you agree to continue this practice? Thank you for considering this request.

Rebekah Willett

~~~~~~~~~~~~
Dr. Rebekah Willett
Associate Professor
PhD Program Chair
she/her
The Information School at University of Wisconsin-Madison

608-263-2910
https://rebekahwillett.wordpress.com/
Subject: Re: Request for email of support for iSchool PhD program updates
Date: Tuesday, September 22, 2020 at 11:24:49 AM Central Daylight Time
From: Erica Halverson
To: Rebekah Willett

Heya-
This is my job now!
And I’d love to add 719 (Introduction to Qualitative Research Methods) to this list. I know Barbara Alvarez is in the class this semester so you could ask her if she agrees that it’s a good fit!
Hope you’re well...
-Erica

On Sep 21, 2020, at 3:34 PM, John Rudolph <john.rudolph@wisc.edu> wrote:

Hi Rebekah,

As I’m no longer department chair, I’m passing this along to the current chair, Erica Halverson. I’m sure that she will be able to help.

Best,
John

On Sep 21, 2020, at 3:18 PM, Rebekah Willett <rwillett@wisc.edu> wrote:

Dear John and Bernadette,
I am writing on behalf of the Information School’s Doctoral Committee. We are applying to the L&S Academic Planning Council to make revisions/updates to our PhD program. In the past, PhD students in our program have taken some of the classes your department offers. We would like to request that you agree for this practice to continue. Please note we are not asking for guaranteed seats or for seats to be reserved. We are asking for permission for our students to take the classes IF SEATS ARE AVAILABLE. The classes we would like to indicate on our application for program revision are as follows:

CURRIC 818 Teaching Controversial Issues
CURRIC 844 Culturally Relevant Pedagogy

Please could you reply via email by next Thurs, October 1st to indicate whether or not you agree to continue this practice? Thank you for considering this request.

Rebekah Willett

~~~~~~~~~~~~
Dr. Rebekah Willett
Associate Professor
PhD Program Chair
she/her
The Information School at University of Wisconsin-Madison
608-263-2910
https://rebekahwillett.wordpress.com/
Subject: Re: Request for email of support for iSchool PhD program updates
Date: Tuesday, September 29, 2020 at 1:33:37 PM Central Daylight Time
From: JERLANDO F L JACKSON
To: Rebekah Willett
CC: Jessica Gile

Dear Rebekah,

I am writing on behalf of the Information School's Doctoral Committee. We are applying to the L&S Academic Planning Council to make revisions/updates to our PhD program. In the past, PhD students in our program have taken some of the classes your department offers. We would like to request that you agree for this practice to continue. Please note we are not asking for guaranteed seats or for seats to be reserved. We are asking for permission for our students to take the class IF SEATS ARE AVAILABLE. The class we would like to indicate on our application for program revision is as follows:

ELPA 823 Data Management for Ed Policy Analysis

Please could you reply via email by next Thurs, October 1st to indicate whether or not you agree to continue this practice? Thank you for considering this request.

Rebekah Willett

~~~~~~~~~~~~~~~~~
Dr. Rebekah Willett
Associate Professor
PhD Program Chair
she/her
The Information School at University of Wisconsin-Madison
608-263-2910
https://rebekahwillett.wordpress.com/
Hello Rebekah,

Thank you for your email. We have very much enjoyed having your students in some of our introductory methods courses, including 760-761, and the Quantitative Ethnography course, and would love for that practice to continue. One note, however: Ed Psych 711 is a generic course number we use to try out “Current Topics.” If the courses are successful and the faculty would like to continue offering them, we work with them to complete a Lumen Request to get a unique course number for these courses. Quantitative Ethnography recently went through this process, and the course number is now Ed Psych 551.

Let me know if there is anything beyond this email that you are needing from me, and thanks again for reaching out.

Best,
Jim

********************************************************************
James A. Wollack
Professor and Chair
Department of Educational Psychology
Director, Testing and Evaluation Services
Director, Center for Placement Testing
University of Wisconsin – Madison
1025 W. Johnson Street
Madison, WI 53706
Phone (Ed Psych): (608) 262-9920
Phone (T&E): (608) 262-0675
Fax: (608) 262-0843
email: jwollack@wisc.edu
********************************************************************
IF SEATS ARE AVAILABLE. The classes we would like to indicate on our application for program revision are as follows:

ED PSYCH 711 Quantitative Ethnography  
ED PSYCH 760 Stats methods applied to education I  
ED PSYCH 761Stats methods applied to education II

Please could you reply via email **by next Thurs, October 1st** to indicate whether or not you agree to continue this practice? Thank you for considering this request.
Rebekah Willett

Dr. Rebekah Willett  
Associate Professor  
PhD Program Chair  
she/her  
The Information School at University of Wisconsin-Madison  
608-263-2910  
[https://rebekahwillett.wordpress.com/](https://rebekahwillett.wordpress.com/)
Subject: Re: Email of support request for iSchool PhD program updates
Date: Tuesday, September 22, 2020 at 8:58:01 AM Central Daylight Time
From: KARYN RIDDLE
To: Rebekah Willett
CC: Hernando Rojas

Hi Rebekah,

I spoke with Hernando and we agreed that we can continue this practice. As you mention, we cannot guarantee a seat in 658 but are happy to welcome iSchool students in 658 if seats are available.

Best of luck as you work on your program revisions,
Karyn

On Sep 21, 2020, at 2:05 PM, Rebekah Willett <rwillett@wisc.edu> wrote:

Dear Hernando and Karyn,
I am writing on behalf of the Information School’s Doctoral Committee. We are applying to the L&S Academic Planning Council to make revisions/updates to our PhD program. In the past, PhD students in our program have taken some of the classes your department offers. We would like to request that you agree for this practice to continue. Please note we are not asking for guaranteed seats or for seats to be reserved. We are asking for permission for our students to take the class IF SEATS ARE AVAILABLE. The class we would like to indicate on our application for program revision is as follows:

JOURN 658 Communication Research Methods

Please could you reply via email by next Thurs, October 1st to indicate whether or not you agree to continue this practice? Thank you for considering this request.
Rebekah

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Dr. Rebekah Willett
Associate Professor
PhD Program Chair
she/her
The Information School at University of Wisconsin-Madison
608-263-2910
https://rebekahwillett.wordpress.com/

KARYN RIDDLE
Robert Taylor Professor in Strategic Communication
Director of Graduate Studies
School of Journalism & Mass Communication
University of Wisconsin, Madison
kriddle@wisc.edu
Yes, we are happy to do this.

Best,

Christine

Sent from my iPhone

On Sep 21, 2020, at 2:16 PM, Rebekah Willet <rwilleK@wisc.edu> wrote:

Dear Monica and Christine,
I am writing on behalf of the Information School’s Doctoral Committee. We are applying to the L&S Academic Planning Council to make revisions/updates to our PhD program. In the past, PhD students in our program have taken some of the classes your department offers. We would like to request that you agree for this practice to continue. Please note we are not asking for guaranteed seats or for seats to be reserved. We are asking for permission for our students to take the classes IF SEATS ARE AVAILABLE. The classes we would like to indicate on our application for program revision are as follows:

SOC 361 Stats for Sociologists I
SOC 362 Stats for Sociologists II
SOC 365 Data Management for Social Research

Please could you reply via email by next Thurs, October 1st to indicate whether or not you agree to continue this practice? Thank you for considering this request.

Rebekah Willet

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Dr. Rebekah Willet
Associate Professor
PhD Program Chair
she/her
The Information School at University of Wisconsin-Madison
608-263-2910
https://rebekahwillett.wordpress.com/
Subject: Re: Request for email of support for iSchool PhD program updates
Date: Wednesday, September 23, 2020 at 1:38:41 PM Central Daylight Time
From: BRET R LARGET
To: Rebekah Willett, JUN ZHU

Rebekah,

On behalf of the Statistics Department Curriculum Committee which met earlier today, I write to inform you that the Department is open to students in the iSchool PhD program to continue to take courses in the Department in general and the courses you mention in particular. Please do note that STAT 327, which had three different parts, has evolved into STAT 303, 304, and 305, each a 1-credit course.

If you find that your students regularly have difficulty accessing these courses at the time they want, we would welcome a conversation on how we might address this. In recent years STAT 303 typically fills early in the enrollment period and STAT 371 fills to a waiting list during the spring semester prior to when incoming graduate students would be able to enroll.

-Bret Larget

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From: Rebekah Willett <rwillett@wisc.edu>
Sent: Monday, September 21, 2020 2:09 PM
To: BRET R LARGET <bret.larget@wisc.edu>; JUN ZHU <junzhu@wisc.edu>
Subject: Request for email of support for iSchool PhD program updates

Dear Jun Zhu and Bret Larget,

I am writing on behalf of the Information School’s Doctoral Committee. We are applying to the L&S Academic Planning Council to make revisions/updates to our PhD program. In the past, PhD students in our program have taken some of the classes your department offers. We would like to request that you agree for this practice to continue. Please note we are not asking for guaranteed seats or for seats to be reserved. We are asking for permission for our students to take the classes IF SEATS ARE AVAILABLE. The classes we would like to indicate on our application for program revision are as follows:

STAT 371 Intro to Applied Stats for the Life Sciences
STAT 327 Intro Data Analysis in R

Please could you reply via email by next Thurs, October 1st to indicate whether or not you agree to continue this practice? Thank you for considering this request.

Rebekah

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Dr. Rebekah Willett
Associate Professor
PhD Program Chair
she/her
The Information School at University of Wisconsin-Madison
608-263-2910
https://rebekahwillett.wordpress.com/