Program Change Request

Date Submitted: 10/24/18 12:27 pm

Viewing: **MS 868EDU : Clinical Rehabilitation Counseling**

Last approved: 09/20/18 10:42 am

Last edit: 10/25/18 9:21 am

Changes proposed by: meharris2

Catalog Pages Using this Program

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Name of the school or college academic planner who you consulted with on this proposal.

<table>
<thead>
<tr>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carolyn Kelley - EDU</td>
</tr>
</tbody>
</table>

Proposal Abstract/Summary:

We are changing the name of this Master’s Degree to comply with our accreditation agency, the Council for the Accreditation of Counseling and Related Programs. There will not be any changes to our curriculum.

If approved, what term should the proposed change be effective?

Spring 2019 (1194)

Select yes if this proposal is only to add, remove, or rearrange curricular requirements, and will change less than 50% of the curriculum.

No

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**Basic Information**

Program State: Active

Type of Program: Degree/Major

Who is the audience?

Graduate or professional

Home Department: RP & SE

School/College: School of Education

The program will be governed by the home department/academic unit as specified. Will an additional coordinating or oversight committee be established for the program?

No
Is this in the Graduate School? Yes

Award: Master of Science

SIS Code: MS 868EDU

SIS Description: Rehabilitation Counseling MS

Transcript Title: Clinical Rehabilitation Counseling

Will this name change apply to all enrolled students in the same term (turn-key)? Yes

Named Options:
Will this be offered as an additional major as well? No
Is this a non-admitting master’s degree? No

Roles by Responsibility: List one person for each role in the drop down list. Use the green + to create additional boxes.

<table>
<thead>
<tr>
<th>Role Type</th>
<th>Name (Last, First)</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Chair</td>
<td>Leko, Melinda M</td>
<td><a href="mailto:leko@wisc.edu">leko@wisc.edu</a></td>
</tr>
<tr>
<td>Primary Contact</td>
<td>Waddick, Virginia</td>
<td><a href="mailto:vwaddick@wisc.edu">vwaddick@wisc.edu</a></td>
</tr>
</tbody>
</table>

List the departments that have a vested interest in this proposal.

Rehab Psych and Special Educ (RP & SE)

Are all program reviews in the home academic unit up to date? Yes
Are all assessment plans in the home academic unit up to date? Yes
Are all assessment reports in the home academic unit up to date? Yes
Mode of Delivery: Face-to-Face (majority face-to-face courses)
Will this program be part of a consortial or collaborative arrangement with another college or university? No
Will instruction take place at a location geographically separate from UW-Madison? No
Will this program have outside accreditation? Yes

Accreditation

Council for the Accreditation of Counseling and Related Programs

Certification/Licensure

Commission on Rehabilitation Counselor Certification

<table>
<thead>
<tr>
<th>Year of Exam</th>
<th>UW-Madison Graduates: First Attempt</th>
<th>National: First Attempt</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>100%</td>
<td>not available</td>
</tr>
</tbody>
</table>

Will graduates of this program seek licensure or certification after graduation? No
Year of three year check-in to GFEC (3 years after first student enrollment): 2023
Year of first program review (5 years after first student enrollment): 2025

If this proposal is approved, describe the implementation plan and timeline.

The new name will be applied to all students in the program, both those who are newly
Rationale and Justifications

What is the rationale for this change?

The proposed M.S. degree title of Clinical Rehabilitation Counseling is clearly descriptive of the focus and content of the major. Throughout the more than 50-year history of the M.S. major, the focus has been on the preparation of practicing professionals in clinical rehabilitation counseling. M.S. degree graduates of our program meet the educational requirement for the national Certified Rehabilitation Counselor (CRC) credential, as well as the State of Wisconsin Licensed Professional Counselor (LPC) credential. Also, our graduate program at UW-Madison has always been ranked either first or second among all graduate programs in rehabilitation counseling by U.S. News & World Report, and is currently tied for the top ranking.

In addition, to clearly describing the focus of the major, there are two current changes in the profession that necessitate a change in the title of the major to Clinical Rehabilitation Counseling to be initiated at this time. First, our accrediting body, CORE, merged with the Council on Accreditation of Counseling and Related Educational Programs (CACREP), effective July 1, 2017, and the current title of our major is not acceptable for our accreditation renewal in 2018-19. Second, the State of Wisconsin Board, which licenses rehabilitation counselors through the Licensed Professional Counselor (LPC) credential, is implementing new curriculum standards for the educational requirement for the license which is effective September 1, 2018, and the current title of the major will no longer be acceptable.

In summary, the proposed title of Clinical Rehabilitation Counseling is clearly descriptive of the content and focus of the major at the M.S. degree level, and changes in program accreditation and certification and licensure of graduates to practice the profession necessitate this proposed change in title.

What evidence do you have that these changes will have the desired impact?

These changes are required for the accreditation of our program. If we make these changes, we will comply with the our accrediting body as well as the State of Wisconsin Board.

What is the potential impact of the proposed change(s) on enrolled students?

All of our current M.S. degree students are aware of our pursuit of the new title for the major, and they understand and accept the rationale for pursuing this change. In addition, we have publicized the likely change to potential applicants to the program, so that they will know of the likely change before deciding to enter the major.

What is the potential impact of the proposed change(s) on faculty and staff?

There is no impact on faculty and staff, other than continuing our accreditation.

Faculty and Staff Resources

Confirm that the program advisor(s) or coordinator(s) have been consulted and reviewed this proposal.

Select the Graduate Research Scholars Community for this program.

School of Education Graduate Research Scholars

Resources, Budget, and Finance

Is this a revenue program? Yes

What is the tuition structure for this program?

Standard resident/MN/nonresident graduate tuition

What is the primary funding source? Program revenue

Given considerations associated with the proposed change, describe the academic unit’s fiscal capacity to support the instructional and curricular requirements, academic technology needs, and relevant assessment of student learning and program review requirements. Is there sufficient capacity in the curricular and academic support serv
graduate programs, include information on how the program will be administered and how student funding will be handled. For undergraduate programs, include information on support services.

No additional workload will be generated with this change.

Does the program or change require substantial new resources other than those just described? Describe the needs. Confirm that the dean is committed to providing the additional resources.

No new resources are needed.

## Curriculum and Requirements

If you are proposing a change to the curriculum, what percentage of the curriculum is changing?

No change

Guide Admissions/How to Get In tab

Complete application information is available on the program website. Applicants are expected to meet general requirements for admission to the Graduate School. The faculty committee: aptitude for graduate-level study, relevance of prior academic work and career goals, stated goals for graduate study, employment history, potential success in cultural differences, evidence of writing and research skill, and letters of recommendation.

Approved Shared Content from /shared/graduate-school-admissions/

### Graduate School Admissions

Graduate admissions is a two-step process between academic degree programs and the Graduate School. Applicants must meet requirements of both the program(s) and the graduate program(s) you are interested in, apply online.

Those who are not familiar with using the html editor fields may upload a document with information about the curriculum for use by those who will format and edit the content that will appear in the Guide.

Guide Requirements tab

Approved Shared Content from /shared/graduate-minimum-degree-requirements-and-satisfactory-progress/

### Minimum Graduate School Requirements

Review the Graduate School minimum academic progress and degree requirements, in addition to the program requirements listed below.

### Major Requirements

#### MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Mode of Instruction</th>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Mode of Instruction Definitions

- **Evening/Weekend**: These programs are offered in an evening and/or weekend format to accommodate working schedules. Enjoy the advantages of on-campus courses and more information about the meeting schedule of a specific program, contact the program.

- **Online**: These programs are offered primarily online. Many available online programs can be completed almost entirely online with all online programs offering at least 50% of programs have an on-campus component that is often designed to accommodate working schedules. Take advantage of the convenience of online learning while participat information about the online nature of a specific program, contact the program.

- **Hybrid**: These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partial or complete schedule of a specific program, contact the program.

- **Accelerated**: These on-campus programs are offered in an accelerated format that allows you to complete your program in a condensed time-frame. Enjoy the advantages of career. For more information about the accelerated nature of a specific program, contact the program.

### CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
</table>

https://next-guide.wisc.edu/courseleaf/approve/?role=GRAD%20SCH%20Dept.%20Approver#
Minimum Credit Requirement: 60 credits
Minimum Residence Credit Requirement: 16 credits
Minimum Graduate Coursework Requirement: 30 credits must be in graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and see: [https://registrar.wisc.edu/course-guide/](https://registrar.wisc.edu/course-guide/).
Overall Graduate GPA Requirement: 3.00 GPA required.
Other Grade Requirements: The Graduate School requires an average grade of B or better in all coursework (300 or above, not including research credits) probationary status require higher grades. Grades of Incomplete are considered to be unsatisfactory if they are not removed
Assessments and Examinations: Master’s comprehensive exam successful completion of the Certified Rehabilitation Counselor (CRC) national certification examination
Language Requirements: No language requirements.

**Required COURSES**

60 graduate degree credits to include:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RP &amp; SE 540</td>
<td>Assessment of Adults with Disabilities</td>
</tr>
<tr>
<td>RP &amp; SE 550</td>
<td>Rehabilitation Psychology-Medical Aspects</td>
</tr>
<tr>
<td>RP &amp; SE 660</td>
<td>Special Topics (Foundations of Rehabilitation Counseling)</td>
</tr>
<tr>
<td>RP &amp; SE 660</td>
<td>Special Topics (Diagnosis and Treatment Planning)</td>
</tr>
<tr>
<td>RP &amp; SE 700</td>
<td>Research in Rehabilitation, Mental Health and Special Education</td>
</tr>
<tr>
<td>RP &amp; SE 721</td>
<td>Addictions Counseling</td>
</tr>
<tr>
<td>RP &amp; SE 725</td>
<td>Clinical Rehabilitation Counseling - Career Development</td>
</tr>
<tr>
<td>RP &amp; SE 810</td>
<td>Clinical Rehabilitation Counseling Psychology-Techniques</td>
</tr>
<tr>
<td>RP &amp; SE 820</td>
<td>Clinical Rehabilitation Counseling - Theories</td>
</tr>
<tr>
<td>RP &amp; SE 840</td>
<td>Clinical Rehabilitation Counseling - Group Procedures</td>
</tr>
<tr>
<td>COUN PSY/RP &amp; SE 730</td>
<td>Developmental Processes Across the Life Span</td>
</tr>
<tr>
<td>COUN PSY/ED PSYCH 723</td>
<td>Professional Counseling Orientation</td>
</tr>
<tr>
<td>COLN PSY 740</td>
<td>Abnormal Behavior and Psychopathology</td>
</tr>
<tr>
<td>COLN PSY 777</td>
<td>Crisis and Trauma Counseling</td>
</tr>
<tr>
<td>COLN PSY 823</td>
<td>Counseling Psychology Techniques With Families</td>
</tr>
<tr>
<td>COLN PSY 860</td>
<td>Social and Cultural Foundations of Counseling</td>
</tr>
</tbody>
</table>

**Required Clinical Instruction in Clinical Rehabilitation Counseling**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RP &amp; SE 880</td>
<td>Clinical Rehabilitation Counseling – Supervised Practicum I</td>
</tr>
<tr>
<td>RP &amp; SE 890</td>
<td>Clinical Rehabilitation Counseling – Supervised Practicum II</td>
</tr>
<tr>
<td>RP &amp; SE 910</td>
<td>Rehabilitation Counseling Psychology-Internship</td>
</tr>
</tbody>
</table>

Total Credits

Total credits required: 60

Guide Graduate Policies tab

Approved Shared Content from /shared/graduate-school-policies/

**Graduate School Policies**

The [Graduate School’s Academic Policies and Procedures](https://next-guide.wisc.edu/courseleaf/approve/?role=GRAD%20SCH%20Dept.%20Approver#) provide essential information regarding general university policies. Program authority to set degree policies beyond the degree program faculty. Policies set by the academic degree program can be found below.

**Major-Specific Policies**

**Graduate Program Handbook**

The [Graduate Program Handbook](https://next-guide.wisc.edu/courseleaf/approve/?role=GRAD%20SCH%20Dept.%20Approver#) is the repository for all of the program’s policies and requirements.

**Prior Coursework**

**Graduate Work from Other Institutions**

Students are allowed to count graduate coursework from other institutions. Coursework earned five or more years prior to admission to a master’s degree is not counted toward the total credits required for the degree.

**UW-Madison Undergraduate**

With program approval, students are allowed to count 7 credits of coursework numbered 300 level or above from a UW-Madison undergraduate degree toward the master’s degree.
Program Learning Outcomes and Assessment

List the program learning outcomes.

<table>
<thead>
<tr>
<th>Outcomes – enter one learning outcome per box. Use the green + to create additional boxes.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Demonstrate mastery of the knowledge domains of the rehabilitation counseling profession including understanding the theoretical and historical foundations of the field of rehabilitation counseling and the ability to identify current best practices and challenges in the field. Specific knowledge domains are outlined by the rehabilitation counseling professional accrediting body, CORE (the Council on Rehabilitation Education).</td>
</tr>
<tr>
<td>2. Successfully apply the knowledge gained through course work to practical experiences in community rehabilitation settings.</td>
</tr>
<tr>
<td>3. Prepared to enter professional positions in fields related to rehabilitation counseling including vocational rehabilitation, mental health counseling, advocacy, and support of individuals with disabilities.</td>
</tr>
<tr>
<td>4. Recognize and apply principles of ethical and professional conduct.</td>
</tr>
<tr>
<td>5. Meet learning outcomes related to CACREP (Council for Accreditation of Counseling and Related Educational Programs) standards.</td>
</tr>
</tbody>
</table>

Summarize the assessment plan.

Approved Assessment Plan:

Related Programs

Commitments

Courses in the curriculum are numbered 300 or higher.

Yes

The program faculty/staff will ensure the program website, Advance Your Career materials if applicable, and other presentations are consistent with the Guide information.
Supporting Information

List name and department of those who are in support of this proposal.

If those supporting the proposal provided a letter or email of support upload here. A letter is NOT required. Upload any other explanatory information about support from other UW-Madison units.

Additional Information:

Approvals

School/College Approval - This proposal has been approved at the school/college level and it is submitted with the Dean's support. The Dean and program faculty confirm that the unit has the administrative) to meet the responsibilities associated with offering the program, including offering the necessary courses, advising students, maintaining accurate information about the program in the program review, and otherwise attend to all responsibilities related to offering this program.

Enter any notes about approval here: 

Approved School of Education APC October 17, 2018

Entered by and date: 

Maren Harris 10/25/2018

Enter any notes about the approval here:

Entered by: Date entered:

For Administrative Use

Admin Notes:

SIS effective date:

Career: GRAD

SIS Program Code: G868

SIS Short Description: RehabCoun

Other plan codes associated with this program:

Diploma Text: Master of Science

Diploma Text 2: REHABILITATION COUNSELING

Degree: 923

Field of Study: Social Science

Program Length: 2

National Student Clearing House Classification:

Plan Group: 868

Educational Level: Masters degrees

Award Category: Master's

Enrollment Category: Master's

CIP Code: 51.2310 - Vocational Rehabilitation
<table>
<thead>
<tr>
<th>Reviewer</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maren E Harris (meharris2) (10/24/18 12:41 pm)</td>
<td>Approved by School of Education APC</td>
</tr>
<tr>
<td>Nicole Wiessinger (wiessinger) (10/24/18 4:25 pm)</td>
<td>Rollback: Rolling back proposal so effective date can be adjusted to Spring 2019.</td>
</tr>
</tbody>
</table>