SoHE Fall Instruction Update #8

Annette Mcdaniel <amcdaniel@wisc.edu>
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1 attachments (244 KB)
Town Hall 9-24.pptx;

Dear SoHE Instructors,

To follow-up on our Town Hall this morning regarding instructional continuity this fall, I’ve attached the slides from my presentation and am highlighting a few points below...

For in-person and hybrid courses:

1. Instructors of in-person or hybrid courses have the flexibility to choose whether or not you want to resume in-person activities based on
   (1) what’s best for student learning in your course and
   (2) your own comfort-level with in-person instruction.

2. Your approach doesn’t have to be all-or-nothing, you have the flexibility of facilitating some in-person activities (until Thanksgiving) even if you will primarily be teaching remotely. And you’re encouraged to do so.

3. Communicate with students in your course by the end of the week, regarding course expectations and plans moving forward. Use multiple methods (e.g. Canvas announcement and email) and don’t worry if you don’t have all of the details worked out yet. Communicate what you know now and follow-up as needed.

4. Provide your department chair with a summary of your course plan no later than Oct. 2.

For ALL Courses

1. Our instructional support team is able to assist with anything you might need to support your teaching
   ◦ Kathy O’Connell (kathleen.oconnell@wisc.edu) – course design, pedagogy, general consultation
   ◦ Andrea Johnston (andrea.c.johnston@wisc.edu) – instructional technology, general consultation
   ◦ Justin Vorel (vorel@wisc.edu) – technology and equipment
   ◦ John Hilgers (jhigers@wisc.edu) – facilities and technology
2. Don’t forget about the Canvas site “SoHE Course Support FA20” (https://canvas.wisc.edu/courses/223788) filed with curated resources to support your course preparation and delivery.

With appreciation,
Annette

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