SoHE Fall Instruction Update #3

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Dear SoHE Instructors (please share with your TAs),

I’m writing with a weekly list of updates, resources and reminders to assist you as you prepare for the fall semester.

1. The university’s [recommended course syllabus template](https://canvas.wisc.edu/courses/223788) – available in an [editable Word document](https://canvas.wisc.edu/courses/223788) – has been updated to outline new expectations for students and guidelines for instructors, particularly for in-person courses, during the COVID-19 pandemic. The template will also be available digitally through Canvas (see “Course Syllabus/AEFIS” in Canvas menu) the week of Aug. 17.

2. Our fabulous SoHE instructional support team has compiled a [Canvas site “SoHE Course Support FA20”](https://canvas.wisc.edu/courses/223788) filed with curated resources to support your course preparation and delivery, as well as space for you to practice and share with your colleagues.

3. Among the resources available in the Canvas site, is a [new module](https://canvas.wisc.edu/courses/223788) (near the bottom of the page) for hybrid instruction resources. It includes pedagogical background information, strategies for teaching in physically distanced classrooms, tools for lecture capture, and more! If you need additional assistance with your hybrid or in-person course, please contact Andrea Johnston (instructional design) or Justin Vorel (BITS).

4. No matter what modality you’re teaching in this fall, it is imperative to have a robust Canvas site for your course(s), with as much foundational course material on the site as possible. This will help you flexibly address student absences for any reason. For sample SoHE Canvas Templates, see: [https://canvas.wisc.edu/courses/223788](https://canvas.wisc.edu/courses/223788). If you need assistance, contact Kathy O’Connell.

5. There is still time to participate in workshops and other teaching and learning professional development opportunities this summer. For a list of upcoming campus offerings see: [https://instructionalcontinuity.wisc.edu/workshops-forums/](https://instructionalcontinuity.wisc.edu/workshops-forums/)

6. [FAQs](https://instructionalcontinuity.wisc.edu/2020-2021/) regarding fall instruction are available on the UW Instructional Continuity website: [https://instructionalcontinuity.wisc.edu/2020-2021/](https://instructionalcontinuity.wisc.edu/2020-2021/)

7. As always, **stay positive, creative and realistic.** I have confidence in your ability to navigate these uncertain times and make sound decisions regarding your courses. And please know that you’ve got a safety net of support if/when you need it.

In community,
Annette

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