I. Program Overview

The Criminal Justice Certificate Program (CJCP) is an interdisciplinary certificate program administered under the umbrella of the Center for Law, Society, and Justice in the College of Letters and Sciences. It currently has about 220 declared students; in each of the past three years, the program has awarded about 75 certificates to graduating seniors. Students enrolled in CJCP complete the certificate requirements in tandem with a chosen major. The requirements for the certificate allow students to select courses from more than 10 academic departments. The CJCP depends entirely on the good will of other programs and departments for instructional support.

II. Learning Goals and Objectives

Students in the CJCP take courses across six topic areas designed to build a broad understanding of the philosophy, theories, and operation of the adult and juvenile criminal justice systems. A core requirement of the program is the internship course that requires students to enroll in field work during the course of the summer preceding graduation.

The CJCP encourages students to:

- Examine the fundamental concepts underlying the practice of criminal justice from a liberal studies perspective.
- Understand theoretical causes of crime and delinquency by applying the insights of various disciplines.
- Consider new ways of preventing and responding to crime.
- Analyze the impact of crime on society.
- Assess the efficacy of agencies with the criminal and juvenile justice systems.

CJCP efforts to achieve these goals include the following objectives:

- Promote the importance of criminal justice studies within the College of Letters and Sciences.
- Support relevant class offerings in major departments.
- Build and maintain relationships with criminal and juvenile justice agencies within the community and promote the Wisconsin Idea.
III. Efforts to Measures Student Performance

The CJCP uses the following tools to assess student learning:

A. Internship Evaluation

Students complete an anonymous course evaluation on the last day of their internship course. This evaluation seeks feedback about successful and unsuccessful aspects of the entire program and solicits suggestions for improvement.

B. Exit Survey

CJCP graduates are asked to complete an exit survey. The survey, which has been modified periodically, assesses the achievement of student learning goals. The most recent version of the survey is attached.

C. Report of the CJCP Academic Advisor

Each year the CJCP Academic Advisor compiles a report based on statements by the staff and faculty who work most closely with CJCP students. The report is a qualitative measure of student performance based upon an aggregate, though often anecdotal, experience of student successes and concerns.

IV. Impact of Assessment Efforts

The Core Faculty affiliated with the Center for Law, Society, and Justice will conclude its voluntary two-year, in-depth self-study of the Legal Studies Program at the end of the 2008-2009 academic year. The CJCP will undergo a similar rigorous review during the 2009-2010 academic year. This exercise will be the foundation for our internal self-evaluation and our external reporting. Specific efforts to ensure that the program is meeting its obligations and moving toward its goals will be made in the following ways.

A. Use of Assessment Data & Continued Planning

The assessment tools described above constitute the main data for the CJCP’s annual meeting about assessment, during which the faculty and staff devote significant discussion time to a review of that year’s data. Anonymous course evaluation data, exit surveys, and assessment reports are distributed in advance and discussed at the meeting. The Director of the Center for Law, Society, and Justice, in consultation with the staff and Core Faculty, collects any significant changes proposed and determines their feasibility and benefits to the program.
B. To whom the results are reported:

All data from the assessment tools are reported to the Director, Core Faculty, and staff. An annual report from the Director is then reported back to all affiliates of the program, after the annual assessment review. Those annual assessment reports and data will be reported to outside units such as the Dean of the College of Letters & Science or outside, interested reviewers as needed.

C. Deadlines for achieving milestones related to the above activities.

- **Fall 2009** Core Faculty commence in-depth self-study of the Criminal Justice Certificate Program curriculum, program goals and objectives, and student learning outcomes.
- **Fall 2009** Annual Assessment Meeting. Review senior exit surveys and other assessment materials.
- **Fall 2010** Annual Assessment Meeting. Review senior exit surveys and other assessment materials.
- **Fall 2010** Conclude formal self-study.
- **Fall 2010** Present any recommended curricular changes to the appropriate College and Divisional Committees.
- **Spring 2011** Implement revised curriculum.
- **Fall 2011** Annual Assessment Meeting. Review senior exit surveys and other assessment materials. Review initial reports regarding revised curriculum.
University of Wisconsin-Madison
Criminal Justice Certificate Program
Survey of Graduating Seniors–May 2009

Please complete this questionnaire and return it to the Criminal Justice office.

1. In what year of undergraduate study did you declare a Criminal Justice Certificate? Include years you attended college somewhere else.
   - First year
   - Second year
   - Third year
   - Fourth year or later

2. Why did you choose a Criminal Justice Certificate?

3. Please indicate your Major(s) and other Certificates:
   a. Major(s) field: ________________________________
   b. Other Certificate(s) field: ________________________________ □ None
   c. Honors program specify: ________________________________ □ None

4. For each of the following areas, please indicate how much the Criminal Justice Program courses you took contributed to your growth in that area:

<table>
<thead>
<tr>
<th>Area</th>
<th>A lot</th>
<th>Somewhat</th>
<th>A little</th>
<th>Not at all</th>
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</thead>
<tbody>
<tr>
<td>a. A sense of the function and underlying fundamentals of the US criminal justice system</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>b. A sense of the function and underlying fundamentals of the US juvenile justice system</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>c. Understanding of the social, political, economic, and cultural determinants and impacts of crime and delinquency</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>d. Analysis of the impact of crime on society</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
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<tr>
<td>e. Ability to integrate theory into practical application</td>
<td>□</td>
<td>□</td>
<td>□</td>
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5. Please rate the Criminal Justice Program. Overall, how do you rate:

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<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
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</thead>
<tbody>
<tr>
<td>a. The overall quality of the Criminal Justice courses that you took?</td>
<td></td>
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<tr>
<td>b. The quality of instruction in Criminal Justice Courses?</td>
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<td>c. The availability of advising in the Program?</td>
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<tr>
<td>d. The quality of advising you received in the Program?</td>
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6a. Do you have plans for graduate study?

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<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>i. No plans for graduate study</td>
<td></td>
<td></td>
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<tr>
<td>ii. Plan to go to a graduate program within the next three years</td>
<td></td>
<td></td>
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<tr>
<td>iii. Uncertain of future plans for graduate study</td>
<td></td>
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6b. If you have immediate or possible plans to enroll in a graduate program, which of the following describe your plans for graduate education?

Check All That Apply

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<tbody>
<tr>
<td>i. Master’s (field: ____________________)</td>
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<tr>
<td>ii. Ph.D. (field: ______________________)</td>
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<tr>
<td>iii. Teaching certification</td>
<td></td>
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<tr>
<td>iv. Law degree</td>
<td></td>
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<tr>
<td>v. Other (field: ______________________)</td>
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</table>

7. Have you found employment following graduation?  ___ Yes  ___ No

If yes,

7a. Please describe where you will be working and what you will be doing:

7b. Do you feel your Criminal Justice Certificate studies helped you secure employment?

___ A lot  ___Somewhat  ___ A little  ___ Not at all

8. What were the best and worst aspects of the Criminal Justice Certificate Program?