AGENDA
College of Letters and Science Academic Planning Council Meeting
in Joint Session with College of Agricultural and Life Sciences Academic Planning Council

Meeting Date: Tuesday, March 4, 2014
Meeting Time: 1:00 - 3:30 p.m.
Location: 260 Bascom Hall

The first portion of this meeting will be convened in joint session with the College of Agricultural and Life Sciences Academic Planning Council. Per Faculty Policies and Procedures 3.08, each dean shall lead discussion of her and his college council, and action on items presented for a vote will be taken up as individual items by each.

JOINT SESSION
1. Announcements

Old Business
2. Request for Comment: Proposal to Create a New Certificate in Nelson Institute Sustainability Certificate – revised proposal, additional explanation provided
   Guest: Professor Craig Benson

New Business
3. Information: Capstone Certificate in GeoDesign (CALS – Department of Landscape Architecture)
   Guest: Travis Flohr, Landscape Architecture

SEPARATE SESSION: L&S APC (260 Bascom Hall)

1. Approval of notes from 18 February 2014

Old Business:
2. Request for Comment: Nelson Institute: Request to rename an existing program, the Master of Science in Conservation Biology and Sustainable Development, to "Master of Science in Environmental Conservation" (Please see documentation for program revisions already approved by Graduate School)
3. Center for the Humanities: Request to Create New Graduate Certificate in Public Humanities

New Business:
4. Request for Comment
   a. CALS: Capstone Certificate in GeoDesign (Information provided in Joint Session)
   b. Notice of Intent from UW-Milwaukee to create a new MS in Information Science and Technology
5. APC Annual Report to the L&S Senate (2012-2013)
6. Academic Program Review

Please note that in compliance with ss. 19.81 Wis. Stats. and with the 1974 Federal Education Rights and Privacy Act (FERPA), portions of this meeting may be closed to the public, to prevent release of student record information without prior written authorization from the student or students involved.