BRIEF NOTES – approved 2/5/2019
College of Letters and Science Academic Planning Council
December 4, 2018, 1:00 – 3:30 p.m., 321 DeLuca Biochemical Sciences Building, 440 Henry Mall

Chair: Eric Wilcots, Karl Scholz
Members present: Rebecca Dunn, Ruth Litovsky, Cécile Ané, Katherine Bowie, Heather Allen
Members absent: Seth Blair, Sarah Jedd, Dan Kapust, Jana Valeo
Observers present: Shirin Malekpour, Elaine Klein, Eric Wilcots, Gloria Mari-Beffa, Kimbrin Cornelius, Cal Bergman, Sue Zaeske, Jennifer Noyes

JOINT CALS AND L&S SESSION
1. Welcome and Introductions (a) Review agenda (b) Revisions to current agenda

2. Action and Discussion Items (a) Program Review: Environmental Sciences (Guest, Nick Balster, Chair of Environmental Sciences majors). KVB reminded members that in response to the recent Environmental Sciences program review, APC members asked Environmental Sciences to renovate their governance, address DARS issues, and review overlap issues with Environmental Sciences; their progress on this work to date has been submitted. NB noted they reviewed and restructured governance of the program so that there is only one program committee, which will meet regularly. They developed standard operating procedures for things like changes to the curriculum and reviewing transfer courses. Updates to DARS have greatly reduced the need for student exceptions. Finally, they determined students may no longer double major with Environmental Studies (and will no longer advertise a pathway for students to meet both sets of requirements). EMK noted these changes will help the APC make some requests to Environmental Studies major as part of their program review. APC members asked the program committee to submit the intended changes via Lumen programs, update their list of faculty on the committee, and create governance documents. L&S APC members unanimously approved a motion to accept the program review as complete. (b) Program Review: MS-Biometry. KVB noted this program is housed in CALS; the review is being discussed at this joint meeting because of substantial L&S faculty involvement. Students typically enroll in the program while they are completing a related PhD program. Members noted the program is excellent, and it benefits students. However, enrollment is also very small (size may be limited in part because of how intensive faculty work with the students). In conversation, members wondered whether this distinct program is still necessary or whether there are now enough other opportunities for students to focus on life sciences data in their ‘home’ program. In conversation, member discussed the programs benefits to students, whether the model could change to increase capacity, and what is the ideal credential for this type of program. (Note: L&S APC members did not vote on this item since it is a CALS program).

3. Informational Items (updates only, no discussion necessary) a. Program Review: Development PhD. The UAPC approved suspension of admissions. b. Planning and Landscape Architecture, BA/BS Landscape and Urban Studies. The UAPC is scheduled to discuss the new L&S major in December; we are hopeful that students will be able to declare this major in Fall 2019.

L&S-ONLY SESSION

1. Consent Agenda (a) Approval of notes – November 20, 2018. (b) Request for Comment on New Programs – UW-Oshkosh: BA/BS Biomedical Science. Members approved the consent agenda.

2. Academic Program Review (a) Graduate Certificate and Doctoral Minor in Transdisciplinary Study of Visual Cultures. SZ led discussion. This is an important disciplinary area of study for L&S, however the report identifies substantial area of concern. The program has low enrollment and completion rates (3 students have completed the program), there appears to be little faculty oversight of the curriculum, and there are difficulties finding faculty to teach core courses. Learning outcomes have not been articulated, which makes assessment difficult. Members agreed this is an important field, but they also agreed that programs receiving such little faculty attention should be closed. This issues must be quickly and
completely addressed, or the program must close. Members advised the department to address issues identified in the program review, and submit a report that describes the results of this work, including: creating learning outcomes, creating/updating program governance processes, creating a plan for regularly offering the core courses without a new hire, updating the list of faculty actively involved in the programs, and reviewing the curriculum to ensure it still meets programmatic needs. A report including this information must be submitted to the L&S APC by January 2020, and is required before a request to change the names (also on this agenda) would be considered. If no report is submitted, the programs will be discontinued.

3. Academic Program Changes (a) Rename Graduate Certificate in Transdisciplinary Study of Visual Cultures (to Graduate Certificate in Visual Cultures) - [https://next-guide.wisc.edu/programadmin/?key=348](https://next-guide.wisc.edu/programadmin/?key=348). Members tabled this request, per the committee’s discussion about the program review. (b) Rename Doctoral Minor in Transdisciplinary Study of Visual Cultures (to Doctoral Minor in Visual Cultures) - [https://next-guide.wisc.edu/programadmin/?key=490](https://next-guide.wisc.edu/programadmin/?key=490) Members tabled this request, per the committee’s discussion about the program review. (c) Recognize Dual-Degree Arrangements: LaFollette School of Public Affairs (MPA, MIPA), Department of Planning and Landscape Architecture (MS-Urban and Regional Planning) – MPA: [https://next-guide.wisc.edu/programadmin/?key=595](https://next-guide.wisc.edu/programadmin/?key=595) MIPA: [https://next-guide.wisc.edu/programadmin/?key=592](https://next-guide.wisc.edu/programadmin/?key=592) MS URPL: [https://next-guide.wisc.edu/programadmin/?key=683](https://next-guide.wisc.edu/programadmin/?key=683) EMK noted that few enough credits overlap that these programs can be offered as dual degrees. Members approved a motion to recognize Dual-Degree arrangements between these programs.

4. Discussion and Consultations of the Dean

Notes submitted by Kimbrin Cornelius, Curriculum Administration Specialist