AGENDA - UPDATED

College of Letters and Science Academic Planning Council

Meeting Date:   Tuesday, October 1, 2019
Meeting Time:  1:00 – 2:30 p.m.
Location:  55 Bascom Hall

1. Announcements

2. Consent Agenda
   a. Approval of notes – 17 September 2019
   b. Request for Comment
      i. UW-Oshkosh, Notice of Intent to Offer BA/BS Advertising
      ii. UW-Madison, WSOB Request for Authorization to Implement, MS-OTM Named Option “Business Analytics” (update)
   c. Subject Listing Discontinuation: University Forum
      https://next-guide.wisc.edu/miscadmin/?key=44
   d. Program Discontinuation: Graduate Minor, Freshwater and Marine Sciences
      https://next-guide.wisc.edu/programadmin/?key=440
   e. Graduate School Technical Change (summary):
      i. MS-Economics, New Named Option “Economics” (existing Named Option is “Graduate Foundations”)
      ii. MS-Physics, New Named Option “Research” (existing Named Option is “Quantum Computing”)
      iii. MS-Cartography and GIS New Named Option, “Thesis” (existing Named Options are “Accelerated/Non-Thesis” and “GIS Development”)
      v. MA-French Studies New Named Option, “Full-Time Academic” (existing Named Option, “French Studies Summer Institute”)
      vi. MS-Statistics New Named Option “Statistics” (existing Named Options, “Data Science” and “Biostatistics”)

3. Academic Program Restructuring: Department of Comparative Literature and Folklore Studies (update and discussion)

   Guests (Comparative Literature Planning Committee):
   Ernesto Livorni, Professor and Department Chair
   Sarah Wells, Associate Professor, Department of English
   Guillermina de Ferrari, Professor, Department of Spanish & Portuguese

4. Request to Create New Program: Gender and Women’s Studies, Doctor of Philosophy

5. Consultations of the Dean
Please note that in compliance with ss. 19.81 Wis. Stats. and with the 1974 Federal Education Rights and Privacy Act (FERPA), portions of this meeting may be closed to the public, to prevent release of student record information without prior written authorization from the student or students involved.