1. Announcements. EW noted highlights from the weekend’s undergraduate Graduation celebration that was delayed from spring; he noted the annual call for programs to submit their annual assessment plans; and he noted we recently received approval for the Request to Plan a new undergraduate program for Chicano/a & Latino/a Studies.

2. Consent Agenda. Approval of notes – i. May 4, 2021. ii. September 7, 2021. b. Request for Comment (L&S supported; provided for APC info only) i. UW-System: Proposed Bachelor of Architecture at UW-Milwaukee ii. UW-System: Proposed BS-Data Analytics, MS-Data Science at UW-Milwaukee. Members approved the consent agenda.

3. Academic Program Actions a. iSchool: Request for Authorization to Implement a New Program BABS major, “Information Science” Lumen Program Proposal: https://next-guide.wisc.edu/programadmin/?key=1223 EW reminded members the “Request to Plan” proposal for this program has already been approved, this is the second stage of the process, the “Request to Implement.” KE described the proposed new undergraduate major “Information Science” and its role in meeting a priority goal for CDIS-- extending computing-related coursework to a large and diverse group of undergraduates at UW-Madison. Many of our peer institutions have similar, and popular, programs. It includes coursework from computer science and data science, and integrates them into a liberal arts context; the iSchool will administer it. The program articulates core competency areas, and students have many choices of courses to meet those core requirement areas. A particular strength of this program is consideration of the ethical issues of developing and using technology. J. Morris noted the L&S Curriculum Committee was enthusiastic about the proposed new program and recommended approval. Members approved the request for Authorize to Implement the new program “Information Science”.

b. (i.) MS-Statistics: Request to create a new named option, “Applied Statistics” Lumen Program Proposal: https://next-guide.wisc.edu/programadmin/?key=1173 KE noted the main audience is students enrolled in other programs who are interested in engaging extensively with statistical applications in their own field (and, the expectation is this will expand these students’ job opportunities at graduation). However, students may also apply only to the Applied Statistics MS, and choose a concentration in one of the applied areas. The program is action-focused, and
students will be working with closely with experts analyzing and applying data. Statistics plans to fund enrolled students via Teaching Assistantships. Members unanimously approved the request to create the new named option, “Applied Statistics.”

ii. Notice of Intent to Plan a New Degree: MS-Data Science (with Computer Sciences) Lumen Program Proposal: https://next-guide.wisc.edu/miscadmin/?key=92 EW reminded members that Notice of Intent proposals are the first steps in creating new programs, this step also notifies the Board of Regents and our System partners. JM provided a brief overview of “131 programs” where tuition is directed to departments instead to the general tuition pool; in these cases, departments are responsible for funding instruction and other program costs on non-101 funds. KE noted that Computer Science and Statistics are partnering on this “131 program;” the committee members and courses come from both programs. They intend it to be a 30-credit masters. Most of our peer (and even System) partners have similar programs. In response to questions about audience and market, KE noted that this area has a lot of interest right now, to a variety of audiences. She anticipates a traditional residential program (which this is) will have market interest. The curriculum and focus of the program are distinct from the existing MS professional programs in both Computer Science and Statistics. Members unanimously approved the Notice of Intent to plan the new degree “MS- Data Science”

4. Consultations of the Deans. EW asked members about things that were going well this semester, as well as pain points. Members talking about ongoing issues that the pandemic is continuing to cause. They also spoke about the wanting to find ways to continue using the many new skills and approaches to teaching they learned while teaching remotely for the past year.

Meeting adjourned at 2:10.
Notes submitted by Kimbrin Cornelius, L&S Teaching & Learning Administration