AGENDA
College of Letters & Science Academic Planning Council
Meeting Date:      Tuesday, November 16, 2021
Meeting Time:     1:00 – 2:30 p.m.
Location:         52 Bascom Hall

1. Announcements and Updates

2. Consent Agenda
   a. Notes from 19 October 2021
   b. Requests to discontinue Graduate Minors
      i. GMIN612 Library and Information Sciences
         https://next-guide.wisc.edu/programadmin/?key=438
      ii. GMIN837 Public Affairs
         https://next-guide.wisc.edu/programadmin/?key=469

3. Approval Item:
   a. Department of French and Italian: Request to suspend admissions to several
      programs, collectively known as the “Professional French Master’s Program”
      i. MFS 452L&S “French Studies” (Parent Program)
      ii. 452MFSFSSI, “French Studies Summer Institute”
      iii. 452MFSFTAC, “Full-Time Academic”
      iv. UNCS 451 “Capstone Certificate of French Studies for Teachers”

4. Request for Comment: Nelson Institute, Notice of Intent to Offer a New Doctoral
   Program, “Ecology and Evolutionary Biology”
   LUMEN STRUCTURES PROPOSAL: https://next-guide.wisc.edu/miscadmin/?key=116

5. Prior Business: Low Award Academic Program Review: Portuguese (BA, MA, PhD)

--- Our Shared Future ---
The University of Wisconsin–Madison occupies ancestral Ho-Chunk land, a place their nation has called Teejop (day-JOPE) since time immemorial.
In an 1832 treaty, the Ho-Chunk were forced to cede this territory. Decades of ethnic cleansing followed when both the federal and state government repeatedly, but unsuccessfully, sought to forcibly remove the Ho-Chunk from Wisconsin.
This history of colonization informs our shared future of collaboration and innovation.
Today, UW–Madison respects the inherent sovereignty of the Ho-Chunk Nation, along with the eleven other First Nations of Wisconsin.

In compliance with ss. 19.81 Wis. Stats. and with the 1974 Federal Education Rights and Privacy Act (FERPA), portions of this meeting may be closed to the public, to prevent release of student record information without prior written authorization from the student or students involved.