1. Updates on Prior Business: Comment on Crosslisting Report. SZ updated members that the committee’s feedback (along with the L&S Curriculum Committee’s feedback) on the cross-listing report was provided to the University Curriculum Committee.


3. Statistics, MS-Statistics named option, “Data Science” name change, from “DataScience” to “Statistics and Data Science” Lumen Proposal (Parent – MS 949L&S, “Statistics”) https://next-guide.wisc.edu/programadmin/?key=682 Lumen Proposal (Sub-Plan – DS949MS, “Statistics and Data Science”) https://next-guide.wisc.edu/programadmin/?key=252 KE noted the goal of the name change is to be more descriptive and reduce potential for student confusion; the curriculum is not changing. Members approved the name change.

4. Continuation of Discussion: Nelson Institute for Environmental Studies, Request for comment, PhD – Ecology and Evolutionary Biology (Notice of Intent to Offer) Lumen Proposal: https://next-guide.wisc.edu/miscadmin/?key=116 Guest: Sean Schoville, Associate Professor, Department of Entomology (CALS). SS noted some of the overarching reasons for proposing a new program: to draw in some of the best students interested in EEB and to provide cohesion and community across departments for students focused on this area. The curriculum is distinct from other programs, he noted, because it requires students to complete coursework in both Ecology as well as Evolutionary Biology. In response to questions about funding, SS noted that only students with 5-year funding would be admitted. They expect nearly all (if not all) students to be jointly enrolled in another program, with the department of the ‘other’ program providing funding. In conversation, members had the discussed with SS funding, the curricular requirements, and complexity of administering joint programs. Themes of committee conversation included:
   - The hidden costs of complex program administration.
   - Wanting greater clarity about the gap this program is filling (or the problem that is being solved) so committee members can better understand how the proposed
program best meets these needs.

In alignment with the previous discussion, members recommended the Dean advise the Nelson Institute to continue working with Integrative Biology to answer their questions, and to wait for a letter of support from Integrative Biology before providing L&S support for the new program.

5. Consultations of the Dean No items.

Submitted by Kimbrin Cornelius, Academic Planner